



FORT BLISS, TEXAS PARENT STUDENT GUIDE TO EL PASO AREA SCHOOL DISTRICTS



“CREATING LIFELONG LEARNERS WHO ARE LITERATE, SUCCESSFUL, RESPECTFUL,
AND CARING...”

Revised: Summer 2016 Patricia Lopez, SLO



Connecting Families, Schools & Communities

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The School Liaison Officer (SLO) is available to coordinate and assist school-age children and youth of military parents with educational opportunities and information necessary to achieve academic success. The SLO works in partnership with local schools to help enhance the educational experience and to serve as a conduit of information. The SLO is committed to improving the military child's school transition and experience while sustaining both positive relationships and open communication between the military and the school community.

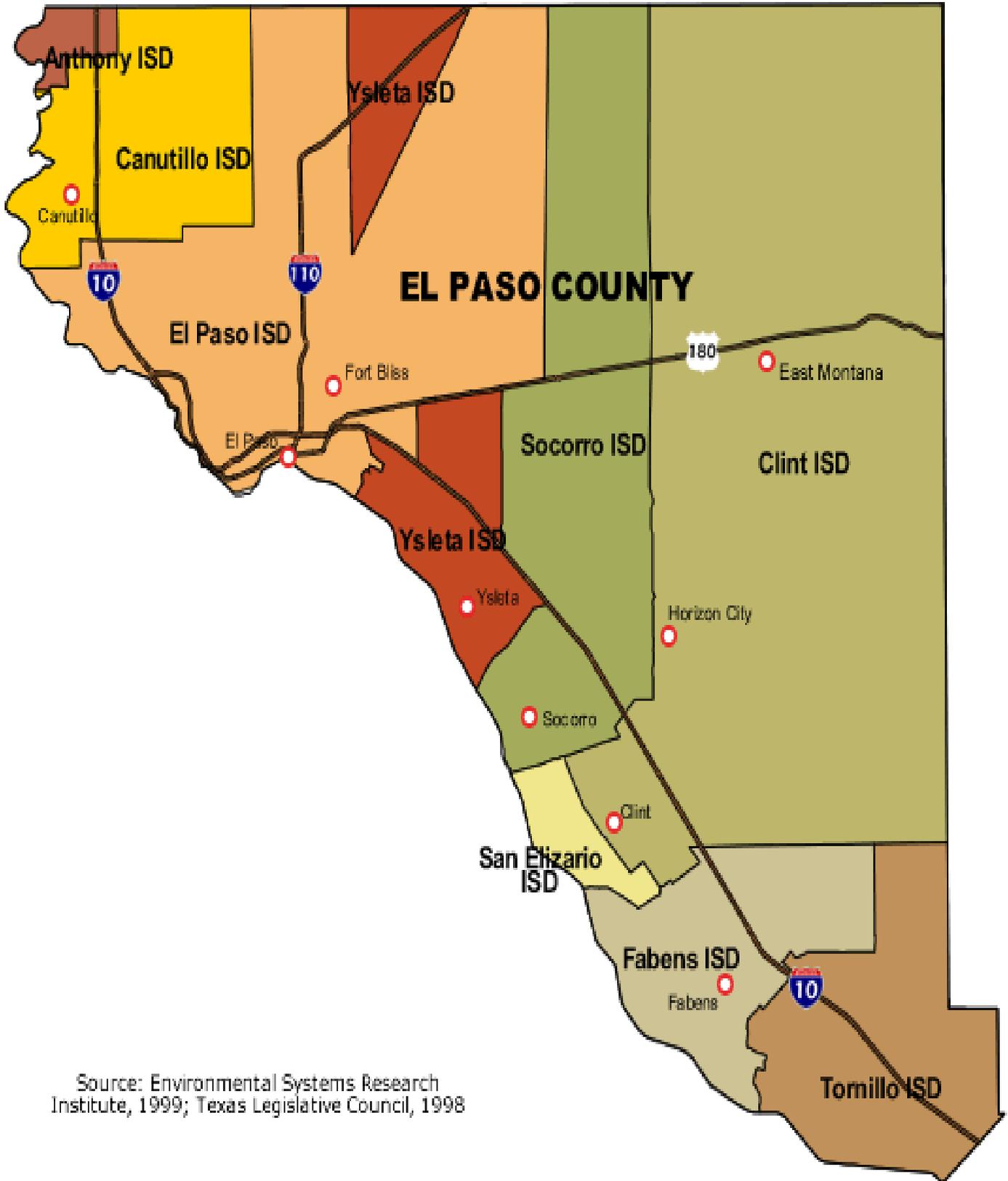


**U.S. Army Child, Youth
& School Services**

The regulations and procedures enclosed in this handbook were revised for the 2016-2017 academic year through the Fort Bliss Process Action Team, which is comprised of Military Leadership, Military Parents and School Administrators from the Anthony, Canutillo, Clint, El Paso, Fabens, San Elizario, Socorro, Tornillo, Ysleta and Gadsden New Mexico School District.

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El Paso County School District Boundary Map



Source: Environmental Systems Research Institute, 1999; Texas Legislative Council, 1998

Interstate Compact on Educational Opportunities for Military Children



WHAT PARENTS, SCHOOLS AND ADMINISTRATORS SHOULD KNOW:

What is the Interstate Compact on Educational Opportunities for Military Children?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Each member state must adopt the Compact through legislation. Each Compact state will appoint representation to an on-going governing Commission which will enact necessary rules. The Compact calls for the development of State Councils in each member state. Each State Council may be tasked with development of policy concerning operations and procedures of the compact within the state.

Students are covered under the compact

A student enrolled in K-12 in the household of a full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211.

Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement.

Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Students are not covered under the compact

The compact does not apply to children of:

Inactive members of the national guard and military reserves

Members of the uniformed services now retired not covered in the above

Veterans of the uniformed services not covered in the above

Other U.S. Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

Data the school should expect the military child/family to be able to provide upon transfer

Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was previously duly enrolled and attended school.

If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship, as specified under the Interstate Compact, or any information sufficient for the receiving district to establish eligibility under the compact.

A transcript, **official or unofficial**, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student.

Documented evidence of immunization against communicable disease.

Evidence of date of birth.

RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Educational and Enrollment Records

Unofficial or "hand-carried" education records

Custodian of Records sends unofficial records to parents.

School shall enroll and appropriately place student pending validation of official records.

Official Education Records/Transcripts

Receiving state shall request student's official education records from sending state.

Sending state's school will furnish official education records within ten (10) days or reasonably determined time promulgated by the Interstate Commission.

Immunization

Student is given thirty (30) calendar days from the date of enrollment.

Series Immunization.

For a series of immunizations, initial vaccinations must be obtained within thirty (30) calendar days.

Kindergarten and First Grade Entry Age

Receiving state shall allow student to continue their enrollment at grade level from sending state and promote student that satisfactory completed prerequisite grade level in sending state, regardless of age.

Student transferring after school year starts shall enter school at the same grade and course level from accredited sending school state.

RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL (CONT.)

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Graduation

Waiver Requirements

Specific required courses shall be waived if similar course work has been satisfactorily completed.

If waiver is denied, LEA shall provide an alternative means of acquiring required coursework so child may graduate on time.

Exit Exams

States shall accept:

Exit or End-of-Course exams.

National Norm-Referenced Achievement Test.

Alternative Testing.

If the above alternatives cannot be accommodated then the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency.

Transferring beginning or during senior year:

If student is ineligible to graduate after all alternatives have been considered, the sending and receiving LEAs shall ensure the receipt of a diploma if student meets graduation requirements of sending LEA..

If one of the states in question is not a member of the Compact, the member state shall use best efforts to facilitate the on-time graduation in accordance with the Waiver Requirements and Exit Exams.

Placement and Attendance

Course Placement

Receiving school shall honor placement based on student's previous enrollment and/or educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement and continued enrollment.

Educational Program Placement

Receiving school shall honor placement based on current educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Special Education Services

Comply with IDEA.

Shall provide comparable services based on his/her current IEP.

Comply with Section 504 and Title II of the Americans with Disabilities Act.

Shall make reasonable accommodations and modifications of incoming students with disabilities.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Placement Flexibility

LEA officials shall have flexibility in waiving course/program prerequisites.

Absence as Related to Deployment Activities

Shall be granted additional excused absences at the discretion of LEA superintendent.

Eligibility for Enrollment

Special power of attorney or relative with guardianship of child can enroll a child.

LEA shall not charge local tuition when a transitioning military child resides in a jurisdiction other than that of the custodial parent.

Transitioning military child may continue to attend school in which he/she was enrolled.

Transitioning military children shall have the opportunity to participate in extracurricular activities, if qualified, regardless of application deadlines.

Where can you get support to help in this process?

Member states each have a State Council designed to serve as an advisory body of state policy makers concerning operations and procedures of the compact. Individual states' language may differ but all operate with in the rules of the Interstate Compact.

For additional resources and assistance, contact your school district, school liaison officer, State Commissioner or visit our website at <http://www.mic3.net>

EL PASO AREA SCHOOL DISTRICTS

The El Paso area school districts offer a wide variety of schools and school programs; they believe in providing students with meaningful, multi-faceted instructional opportunities and preparing them to make positive choices for themselves and their community. The following school districts are listed by their proximity to Fort Bliss.

El Paso Independent School District (EPISD) - is the largest school district in the El Paso area with more than 60,000 students and over 92 campuses that stretch from west El Paso to the northeast, central and east areas of the city. EPISD is the district which has the most military-connected students in attendance. EPISD follows a traditional school year calendar.

6531 Boeing Dr. El Paso, Texas 79925

(915) 230-2000

www.episd.org

Mission Statement

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

The following five EPISD schools are located on federal property:

SCHOOL	GRADE	ADDRESS	PHONE
• Bliss Elementary http://bliss.episd.org	PK-5	4401 Sheridan Rd.	(915) 236-5150
• Powell Elementary http://powell.episd.org	PK-5	4750 W. Ellerthorpe	(915) 774-7775
• Logan Elementary http://logan.episd.org	PK-5	3200 E. Ellerthorpe	(915) 236-5750
• Milam Elementary http://milam.episd.org	PK-5	5000 Luke	(915) 587-2520
❖ Chapin High School http://chapin.episd.org	9-12	7000 Dyer St.	(915) 832-2000

EPISD schools located near Fort Bliss Housing areas are:

SCHOOL	GRADE	ADDRESS	PHONE
➤ Burnet Elementary http://burnet.episd.org	PK-5	3700 Thomason	(915) 236-8225
➤ Hughey Elementary http://hughey.episd.org	PK-5	6201 Hughey	(915) 236-0250
➤ Nixon Elementary http://nixon.episd.org	PK-5	11141 Loma Roja	(915) 849-5700
➤ Travis Elementary http://travis.episd.org	PK-5	5000 N. Stevens	(915) 236-6200
➤ Bassett Middle http://bassett.episd.org	6-8	4400 Elm	(915) 236-6350
❖ Richardson Middle http://richardson.episd.org	6-8	11350 Loma Franklin	(915) 822-8829
➤ Ross Middle http://ross.episd.org	6-8	6101 Hughey	(915) 887-3060
❖ Andress High http://andress.episd.org	9-12	5400 Sun Valley	(915) 236-4000
❖ Austin High will be traditional 2012-2013 http://austin.episd.org	9-12	3500 Memphis	(915) 236-4200
➤ Burges High http://burges.episd.org	9-12	7800 Edgemere	(915) 236-7200

➤ Follows a block schedule

• Follows a traditional schedule

Frequently Called Numbers in the El Paso Independent School District:

EPISD Main Switchboard Number	(915) 230-2000
Athletic Department	(915) 230-2250
Student and Parent Services	(915) 230-2080
Transportation Department Central/Northeast	(915) 230-2507/(915) 230-2517
Strategy, Accountability & Assessment	(915) 230-2714
REPA (Research, Evaluation, Planning, Accountability)	(915) 230-2700
Health Services	(915) 230-2100
Guidance and Counseling Services	(915) 230-2381
Advanced Academic Services	(915) 230-2374
College and Career Readiness	(915) 230-2378
Career and Technology Education	(915) 230-7900
Special Populations service	(915) 230-2848

Special Programs in the El Paso Independent School District

Magnet Schools: High Schools

The El Paso Independent School District offers a wide variety of magnet programs to its high school students. Whether it is a student’s ambition to become an engineer, building robots and designing bridges, working in law enforcement as a FBI agent, studying international business with dual language capabilities, enhancing a college degree while in high school, or unlocking the secrets of healing within the human body, the EPISD Magnet Programs allow students to determine what the future has in store for them.

There are six Magnet Programs in the El Paso Independent School District; each has a unique focus. Students may have a choice to attend Austin High’s Sandra Day O’Connor Criminal Justice and Public Service Academy; Bowie High’s International Business Academy; Chapin’s Pre-Engineering Program; Coronado’s International Baccalaureate Program; El Paso High’s Dual Language [Connecting Worlds/Mundos Unidos] Program; or Jefferson/Silva’s Health Care Professions Magnet.

* There are minimum qualifications for acceptance; documentation is needed for submission and there are application deadlines. Please call the campuses for more information or go to http://www.episd.org/schools/magnet_schools.php.

LAW ENFORCEMENT

Sandra Day O’Connor Criminal Justice Academy

Location: Austin High School, 3500 Memphis

Program of Study

Public Service Career, Police, Fire Science, Court Systems preparations

Requirements

“80” overall average for two years

Essay

Application

8th grade due Jan. (contact campus for exact date)

9th grade applicants considered in Spring

Information: (915) 236-4200

BUSINESS

Academy of International Business & Public Affairs

Location: Bowie High School, 801 S. San Marcial

Program of Study

International Business, and Communication Technologies

Requirements

“80” overall average for three years

Written statement of interest

Application

8th grade due Jan. (contact campus for exact date)

9th grade applicants considered in the Spring

Information: (915) 236-7000

UNIVERSITY PREPARATION

International Baccalaureate Program

Location: Coronado High School, 100 Champions Place

Program of Study

University preparation in six areas of study
Theory of Knowledge

Requirements

Norm referenced-exam (administered in January)

Review of middle school grade averages

Personal interview

Advanced-level classes in 7th and 8th grade

Writing samples

Application

8th grade due Dec. (contact campus for exact date)

9th grade applicants considered in spring

Information: (915) 236-2000

MEDICINE

Silva Health Sciences Program

Location: Silva High School, 121 Val Verde

Program of Study:

Health professions

Hospital and clinical rotations

Requirements

“85” overall average for two years

Pass 7th & 8th grade STAAR

Application

8th grade due in January (contact campus for exact date)

9th grade applicants considered in the spring

Information: (915) 496-8100

ENGINEERING

Pre-Engineering Program

Location: Chapin High School, 7000 Dyer

Program of Study

Engineering, and Computer Design Technologies

Requirements

“85” overall average for two years in core courses

Pass 8th grade STAAR

Application

8th grade due Jan. (contact campus for exact date)

9th grade applicants considered in spring

Information: (915) 236-4400

DUAL LANGUAGE

Connecting Worlds/Mundos Unidos

Location: El Paso High School, 800 E. Schuster

Program of Study

Dual Language Proficiency in Spanish and English

Spanish/English immersion in science and math

Requirements

Spanish language proficiency

Application

8th grade due Jan. 31

9th grade applications considered in spring

Information: (915) 236-2500

TRANSMOUNTAIN EARLY COLLEGE HIGH SCHOOL

The Transmountain T-STEM Early College High School is an educational opportunity provided through the collaboration of the El Paso Independent School District, the El Paso Community College, and the Texas High School Project of the Communities Foundation of Texas. This unique school is specifically designed to provide students with a rigorous course of study focused on a STEM (Science, Technology, Engineering and Math) model. Students attending the school will be provided advanced coursework that enables the student to attain an Associate’s Degree while completing his/her high school diploma. The school redefines the typical comprehensive high school experience into an academically oriented small school setting housed on the Transmountain campus of the El Paso Community College.

Requirements

✓ meet ALL requirements for promotion from 8th grade to 9th grade (including 90% attendance, grades – 70% overall GPA in 8th grade core subjects, mastery of the 7th grade Spring STAAR tests)

- ✓ meet the “College Readiness” standards on the first test administration of
- ✓ his/her 7th grade Spring STAAR tests
- ✓ Applicant must attend and participate in an “Essay Writing” activity on a designated Saturday in January or February
- ✓ Applicant and parent/guardian must go through an interview process with the staff of the Transmountain T-STEM Early College High School
- ✓ Applicant must attend a two week summer bridge program in June

✚ Application

- ✓ 8th grade due in January (contact campus for exact date)
- ✓ A lottery process will be used to select the students for admission if more than 125 qualified students apply.
- ✓ A total of 125 students will be admitted.

✚ Information: (915) 832-4270

CENTER FOR CAREER AND TECHNOLOGY EDUCATION

The Center for Career and Technology Education has a mission to prepare students with a marketable skill. Students are enrolled at their home campuses, but attend career and technology education classes half-day at the center. Eligibility requirements must be met. Transportation is provided by the district. School Counselor’s telephone number (915) 236-7900.

School Locator

Schools can be located at www.episd.org, click on “Schools” and enter address information.

Advanced and Gifted and Talented Programs

The El Paso Independent School District provides program options throughout the District that reinforce the strengths, needs and interests of gifted and talented students. Curriculum and instruction for gifted students are differentiated by modifying the depth, complexity, and pacing of the general school program. The identification of gifted and talented students is conducted by a committee of professional educators at each campus. The process includes nomination, screening and the appropriate placement of students.

Identification of Gifted and Talented

Students are qualified for gifted services by campus GT Screening Committees. Screening is conducted through a case study approach based on five criteria: 1. Nonverbal Aptitude Test–Toni 3/Raven; 2. Parent Checklist; 3. Cumulative Grade Average; 4. Behavioral Characteristics Log; 5. Classroom Assessment Activity (tasks for creative thinking, critical thinking, problem solving).

Elementary Gifted Programs:

✚ Connections K-3 (offered at all elementary campuses) - The curriculum for the gifted program, grades K-3 consists of thematic units aimed at developing higher-level thinking skills. This curriculum provides young gifted students the opportunity to develop emerging skills in the four core areas, creativity, leadership, and the fine arts. Problem solving and original product development are emphasized within this daily pullout program.

✚ Connections 4/5 (offered at Beall, Bond, Bradley, Burnet, Cielo Vista, Coldwell, Cooley, Crosby, Green, Guerrero, Kohlberg, Lundy, Mesita, Park, Roberts, Tippin, and White; the remaining elementary schools offer the Schoolwide Enrichment Program.) The Connections program is built around the examination of universal themes and integrates the study of social studies, literature, writing, and the fine arts. Math and science activities are correlated to the novel studies. Students develop advanced-level products and presentations. The curriculum is aligned to state standards and delivered using Dr. Sandra Kaplan’s Model of Depth and Complexity and the National Association for Gifted Children’s Parallel Curriculum.

✚ Schoolwide Enrichment 4/5(offered at selected elementary sites) - The School wide Enrichment program offers differentiated learning opportunities for cluster groups of gifted and talented students within

a heterogeneous classroom setting. Students are provided opportunities to work with curricular units built around universal themes that integrate math, science, social studies, and language arts. Advanced-level products and presentations are developed as part of the program.

🌍 **The Connecting Worlds/Mundos Unidos** (offered at Mesita) - This gifted and talented dual language immersion magnet program integrates second language acquisition and gifted and talented strategies. Gifted English Language Learners and gifted Spanish Language Learners are served with the goals of achieving high academic excellence and dual language proficiency.

Middle School Programs:

➤ **Humanities** (offered at all middle school campuses)

The Humanities gifted program is built around the examination of universal themes and integrates the study of history, literature, writing, and the fine arts. The curriculum is aligned to the state standards and delivered using Dr. Sandra Kaplan's Model of Depth and Complexity through the National Association for Gifted Children's Parallel Curriculum. Features of the program include the use of technology and the development of professional quality products and presentations. Students must be qualified as gifted and talented to take this course.

➤ **Science Technology** (offered at all middle school campuses)

The Science Technology gifted program focuses on the state and national science standards through the Kaplan Model of Depth and Complexity and the National Association for Gifted Children's Parallel Curriculum. Hands-on experiences and inquiry-based labs prepare students for advanced-level high school science courses. Appropriate instructional strategies and computer technology promote the use of independent inquiry processes to solve complex scientific problems. Students must be qualified as gifted and talented to take this course.

➤ **GT Advanced Math** (offered at all middle school campuses)

GT Advanced Math courses are accelerated beginning in 6th grade, providing differentiation through depth and complexity and opportunities for students to develop advanced-level math products and presentations. The students will complete Algebra 1 in 8th grade. Four years of math TEKS are compressed into three years of instruction to ensure all math standards are learned conceptually. A strong foundation for the rigorous study of mathematics at the high school and college levels is established. Students must be qualified as gifted and talented to take this course.

➤ **Connecting Worlds/Mundos Unidos Magnet** (offered at Wiggs)

This gifted and talented dual language immersion magnet program integrates second language acquisition and gifted and talented strategies. Gifted English Language Learners and gifted Spanish Language Learners are served with the goals of achieving high academic excellence and dual language proficiency. Students must be qualified as gifted and talented to take this course.

➤ **Pre-AP Science and Math**

These middle school courses are **open enrollment for all interested students** who are willing to commit to the rigor of the course. The courses use standards based curriculum that focuses on a level of rigor and discipline-specific content and skills needed to prepare students for success in AP and Dual Credit coursework. The project-based curriculum focuses on the "Four C's" of essential skills: **Critical Thinking, Creativity and Innovation, Communication, and Collaboration.**

* If an incoming student was placed in a GT program in their previous school, parents must bring ALL student documentation from that school to EPISD. EPISD Verification Forms are available at the school campus. For further information please call Advanced Academic Services at (915) 230.2374.

High School Programs:

❖ Pre-AP/AP (Pre-Advanced Placement/Advanced Placement)

Pre-AP Courses in EPISD

- EPISD uses the AP courses as one of the means to serve gifted and talented students in the high school. Teachers differentiate for gifted students in the Pre-AP/AP courses differentiating the curriculum through depth, complexity, and pacing.
- Pre-AP courses, generally taught in grades 9-10, prepare students by teaching subject-specific AP strategies that provide students with the background they need to be successful in AP courses. Although highly rigorous and demanding, **Pre-AP and AP courses are all open enrollment, with no entrance requirements.** Any student who feels ready for the challenge is allowed to register for these courses.

Benefits of AP Courses

Through AP's college-level courses and exams, students can earn college credit and advanced placement, stand out in the admissions process, and learn from some of the most skilled, dedicated, and inspiring teachers in the world.

By participating in AP coursework, students can:

- Receive recognition from more than 3,600 colleges and universities that annually receive AP Exam scores. Over 90% of 4-year colleges in the U.S. provide credit and/or advanced placement for qualifying scores;
- Have time to move into upper-level courses in their field of interest, pursue a double major, or study abroad;
- Design a college experience that suits them and gives the flexibility to get the most out of the student's college years.

Students can also stand out in the college admissions process by:

- Demonstrating maturity and readiness for college;
- Showing their willingness to take the most rigorous courses available;
- Emphasizing their commitment to academic excellence.

AP enables students to gain skills that will help them succeed in college.

- Get a head start on college-level work.
- Improve their writing skills and sharpen problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

AP also helps students broaden their intellectual horizons by:

- Becoming part of a community of students and educators who are passionate, curious, and committed to academic excellence;
- Engaging in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively;
- Taking courses that are developed by leading professors to reflect the level of learning happening at colleges throughout the country.

(Adapted from College Board - AP Central)

AP Course Offerings:

AP Courses vary by Campus

➤ Art History	➤ English Language and Composition	➤ Spanish Language	➤ Calculus AB	➤ Physics 1 and 2
➤ Music Theory	➤ English Literature and Composition	➤ Spanish Literature	➤ Calculus BC	➤ Physics C: Mechanics
➤ Studio Art: Drawing Portfolio	➤ Japanese Language and Culture	➤ Statistics	➤ Computer Science A	➤ Psychology
➤ Studio Art: 2-D Design Portfolio	➤ German Language	➤ Biology	➤ Comparative Government and Politics	➤ Human Geography
➤ Studio Art: 3-D Design Portfolio	➤ French Language	➤ Chemistry	➤ United States Government Politics	➤ Microeconomics
➤ Art History	➤ European History	➤ Environmental Science	➤ United States History	➤ World History

Dual Credit

❖ Dual Credit courses are offered at all EPISD high schools for juniors and seniors in core academic and career and technology areas. The Assistant Principal for Guidance and Instruction at each school is the contact for information and for the registration for dual credit courses. In order to see which dual credit class (es) is available at your school, you can ask the school counselor or speak with the Assistant Principal for Guidance and Instruction.

In order to be enrolled in a dual credit course, the student must be eligible for college credit-bearing courses based on waiting ACT ASPIRE, PSAT, ACT, SAT, or STAAR end of course scores. Or, a student can take the college placement test, the Texas Success Initiative Assessment, and make the required score for that particular discipline. Once enrolled, the student will earn high school credit for HS graduation, and college course credit that will be reflected on an official college transcript. Each dual credit course can be counted as an indicator on the Distinguished Achievement Program graduation plan if the final semester grade is no lower than 80%.

Gifted and Talented Independent Studies (offered at selected high schools)

❖ Identified gifted and talented students follow the TEA Student Performance Standards Project guidelines to complete an advanced-level independent study project. Students explore areas of interest through an in-depth investigation and development of a product that reflects entry-level professional quality work. Independent study projects are guided by the classroom teacher and a mentor who is an expert in the field of study. The research product is presented to a panel of judges according to the performance standards. Students who successfully meet the standards earn a Distinguished Achievement Program advanced measure.

Distinguished Achievement Program (offered at all high schools)

❖ GT students are encouraged to participate in the Distinguished Achievement Program, the highest level of graduation in the state. Students who wish to complete the Distinguished Achievement Program and have the accomplishment recognized on the Academic Achievement Record (transcript) must complete all required courses and four advanced measures.

EPISD Graduation Requirements:

Students graduating from EPISD must meet district and state graduation requirements.

Please Appendix E on page 59.

EPISD Testing Center

❖ Main responsibility is to coordinate and provide support for state testing: STAAR 3-8, STAAR EOC, and TAKS. Provides testing information for Out-of-School TAAS/TAKS/EOC students. Assessment results are distributed to campus and district personnel in a timely manner for program placement and credit. Campuses are responsible for distributing test results to students/parents. Works with campuses to support Credit by Exam testing for credit recovery and acceleration. Students in need of the services offered by the Testing Center must contact their school administrator or counselor.

For more information please call (915) 230-2722

Credit by Exam

A student in Grades 1-5 who has had no formal prior instruction will be accelerated one grade if he or she meets the following requirements:

- ✚ A student scores 80% on a criterion-referenced test for the grade level he or she wants to skip in each of the following areas: language arts, mathematics, science, and social studies. A school district representative recommends that the student be accelerated.
- ✚ The student's parent or guardian gives written approval for the acceleration.
- ✚ Applications are completed at the campus and sent to the Testing Center.
- ✚ A student in Grades 6-8 must be given credit for an academic subject in which he or she has had no formal instruction if the student scores 80% on a criterion-referenced test for the applicable course. (must pass both parts of the exam with the required score, for two-part exams).
- ✚ A student in grades 9-12 must be given credit for an academic subject in which he or she has had no prior formal instruction if the student scores 80%. The passing grade for a student who has had prior formal (testing for credit recovery) is 70%.

✚ If the student passes the exam, credit will be awarded and the score from the subject area test will be posted on the cumulative record. The score WILL NOT be averaged into the GPA.

Athletic Programs

EPISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulation for all public school athletic programs in the state of Texas. As members of UIL EPISD abides by all established rules and regulations. All EPISD high schools and middle schools offer athletic programs:

- **High Schools offer:** Football, Volleyball, Cross Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis and Wrestling.
- **Middle Schools offer:** Football, Volleyball, Basketball, Soccer, Cross-Country, Wrestling and Track and for 7th and 8th grade students.

UIL Transfer Rules and Regulations

1. Students may not transfer for athletic reasons.
2. Transfer students must complete a previous athletics (PAPF) participation form before they may participate at the varsity level.
3. Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations.
4. All students participating in our athletic programs must have a current physical exam dated on or after the last Friday in May of a yearly calendar. The physical must be completed on the UIL Physical Form.
5. All students must fill out UIL required paperwork on Rank One prior to participation.

All athletic programs and athletes must abide by the no pass, no play guidelines. Students may practice but must meet academic standards in order to participate in athletic contests. For further information please call (915) 230-2250 or visit www.episd.org/athletics.

<https://elpasoisd.rankonesport.com>

Physical Exams Required For Extra-Curricular Activities

EPISD requires a current physical examination for each student participating in the following extra-curricular activities: athletic programs, marching band, and cheerleading. The physical examination must be administered on or after the last Friday in May of a yearly calendar. All participants of the above activities must have the completed and current physical examination on file prior to participation in an athletic class, practice session, or tryout session.

Child Find

Child Find is the process of locating, identifying and referring, as early as possible, all individuals (birth-21 years) who are in need of an Early Intervention Program or Special Education services. To receive services, the individual must meet the eligibility guidelines outlined in the Individuals with Disabilities Education Act (IDEA) and reside within the boundaries of the El Paso Independent School District. For more information, call or visit your neighborhood public school or call (915) 230-2830.

EPISD In District Transfer Request

EPISD approves Transfer Requests for Students to be allowed to attend schools other than the ones zoned to serve their home addresses. The reasons for student transfer eligibility may be found in Board Policy FDB (Local) at www.episd.org. Transfers are granted on the basis of space availability, and may be denied on attendance, discipline and capacity; transfers are for a term of one year only. Parents are recommended to reapply annually in order to be considered or remain as a transfer for the new academic year. Transfers must be submitted through the transfer module available in the parent portal. Paper transfers are accepted only from students who are brand new to the district. Attendance zone boundaries may be modified only by the action of the Board of Trustees. You can locate attendance zone information on the website at www.episd.org/community/our schools or by contacting Student and Parent Services. The

Parent/guardian is responsible for the student's transportation to and from school and/or care provider.

Tuition Exemption for Military Dependent Out of District Transfers

EPISD is an open enrollment district. The District accepts transfers for children of active duty military who reside outside of the boundaries. Please refer to Board Policy FDA (Local) and FDA (Regulation) at <https://www.episd.org> for the priority sequence. An out-of-district transfer request form must be completed. If the student is enrolling in EPISD for the first time, a paper version of the transfer must be submitted. Once the student enrolls in the District, the transfer may be submitted through the transfer module available in the Parent Portal. If you reside in outside of Texas, please contact Student and Parent Services for additional information.

Ysleta Independent School District (YISD) – YISD is the third largest school district in the El Paso area with approximately 42,500 students and 62 campuses that stretch from northeast El Paso to the east and southeast areas of the city. The campuses are aligned into seven learning communities or feeder patterns to better serve the needs of students. Ysleta ISD has established an “open enrollment” policy that allows them to open their doors to students from neighboring districts. YISD follows a traditional school year calendar with classes beginning in August and ending the first part of June.

9600 Sims Dr., El Paso, Texas 79925

(915) 434-0000

www.yisd.net

Vision Statement

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.

Frequently Called Numbers in the Ysleta Independent School District:

YISD Main Switchboard Number	(915) 434-0000
Athletic Department	(915) 434-0630
Guidance and Counseling	(915) 434-0748
Pupil and Parent Services	(915) 434-0743
Special Needs Services	(915) 434-0900
Transportation Department	(915) 434-1740
Early Education	(915) 434-0543
Elementary Education	(915) 434-0543
Secondary Education	(915) 434-0540
Advanced Academics	(915) 434-0679
JROTC Program	(915) 434-0731
CTE – Career and Technology Education	(915) 434-0548
ALPS – Academic Language Programs	(915) 434-0760
YWLA – Young Women’s Leadership Academy	(915) 434-1300

Schools with the largest number of military connected students include:

School	Grade	Address	Phone
Parkland High School	9-12	5932 Quail (24)	(915) 434-6000
Parkland Middle School	7-8	6045 Nova Way (24)	(915) 434-6300
Desertaire Elementary	PK-6	6302 Tiger Eye (24)	(915) 434-6400
Dolphin Terrace Elem.	K-6	9790 Pickerel (24)	(915) 434-6500
North Star Elementary	K-6	5950 Sean Haggerty (24)	(915) 434-6700
Parkland Elementary	PK-6	6330 Deer Ave. (24)	(915) 434-6600
Eastwood High School	9-12	2430 McRae (25)	(915) 434-4000
Eastwood Middle School	7-8	2612 Chaswood (35)	(915) 434-4300
East Point Elementary	K-6	2400 Zanzibar (25)	(915) 434-4500
Eastwood Heights Elem.	PK-6	10530 Janway (25)	(915) 434-4600
Eastwood Knolls	K-8	10000 Buckwood (25)	(915) 434-4400
Edgemere Elementary	K-6	10300 Edgemere (25)	(915) 434-4700

Scotsdale Elementary	PK-6	2901 McRae (25)	(915) 434-4800
J. M. Hanks High School	9-12	2001 Lee Trevino (35)	(915) 434-5000
Desert View Middle School	7-8	1641 Billie Marie (36)	(915) 434-5300
Indian Ridge Middle School	6-8	11201 Pebble Hills (36)	(915) 434-5400
Glen Cove Elementary	PK-5	10955 Sam Snead (36)	(915) 434-5500
Pebble Hills Elementary	PK-5	11145 Edgemere (36)	(915) 434-5600
R.E.L. Washington Elementary	K-6	3505 Lee Trevino (36)	(915) 434-5900
Tierra Del Sol Elementary	K-6	1832 Tommy Aaron (36)	(915) 434-5800
Vista Hills Elementary	K-6	10801 La Subida (35)	(915) 434-5700

All schools follow traditional schedules.

Special Programs in the Ysleta Independent School District:

✚ **Alicia R. Chacon International Language School** – Highly developed academic program offers rigorous curriculum based on integrated, interdisciplinary units and critical thinking skills in a Dual Language setting (English/Spanish) from kinder to 8th grade. Curriculum also includes functional skills in a third language of student’s choice, beginning in kinder, in German, Japanese, Mandarin Chinese, and Russian. For more information, please call the school office at (915) 434-9200.

✚ **Eastwood Knolls International School** - The school is not only a T.E.A. Exemplary campus based on TAKS scores for 2009-10, but Eastwood Knolls is now an International School of Choice. All Dual Language students in Kindergarten through 6th grade receive instruction in Chinese language. Please call the campus office for further information at (915) 434-4400.

✚ **Hacienda Heights Communications Magnet School** – Dual Language School offers Japanese and French Language classes to students who participate in the Two Way Dual Language Program. For further information, contact school counselor at (915) 434-2500.

✚ **Sageland MicroSociety (Sageland Elementary)** – The Micro-Society program is the only student-based whole school reform effort of its kind. This research-based education program transforms classrooms by providing a real-world context for academic learning. Students collaborate with parents, business volunteers, and teachers to create functioning small communities. Traditional academic subjects are studied in the morning and then applied “on the job” through program activities. Students spend 45 minutes a day, 4 days each week in their jobs where they learn to run businesses, apply technology, and develop government and social agencies. Students become immersed in the realities of a free-market economy, replete with taxes, income issues, and politics. MicroSociety enables teachers to answer two persistent student questions: “Why do I need to know this?” and “How do I fit in the world?” Micro-Society Coordinator’s telephone number is (915) 434-2909.

✚ **Young Women’s Leadership Academy (YWLA)** The Young Women’s Leadership Academy (YWLA) is El Paso’s **first** all-girl public college preparatory school with a focus on STEAM (Science, Technology, Engineering, Arts, and Mathematics). The core values for the Young Women’s Leadership Academy are Responsible Leadership, College and Career Readiness, and Wellness Life Skills. Currently the Ysleta Young Women’s Leadership Academy has 6th and 7th grade young ladies enrolled for the 2016 – 2017 school year. Each year thereafter, YWLA will be recruiting current 5th grade girls to apply for the upcoming school year.

✚ **AVID (Advancement Via Individual Determination)** The AVID College Readiness System is a systemically aligned approach designed to support students and educators as they increase school/district-wide learning and performance in preparing students to be college ready. AVID helps participating elementary, middle and high schools prepare students for four – year college eligibility and helps make

✚ College preparatory curricula accessible to all students. AVID targets students receiving average grades who have the potential to succeed in a rigorous academic program. Middle and high school AVID students are required to enroll in at least one Pre-AP, AP and/or Dual Credit course and receive support through an AVID elective class. AVID is a part of the academic program at 3 YISD elementary, 3 middle and 2 high schools. For further information, contact the YISD Department of Secondary Education at (915) 434-0562 or (915) 434-0565.

Outreach Programs

✚ **PLATO Academy**—for students 18-26 years of age who have dropped out of school and wish to return to earn their high school diploma. Students are scheduled into one of three four-hour blocks of instruction. Block hours are 7:00 am-11:00 pm; 11:00 am-3:00 pm; and (only if sustained by enrollment) 2:30 pm-6:30 pm. Referrals to PLATO Academy are handled by Project Phoenix, located at Plato Academy, 8441 Alameda.

✚ **Tejas School of Choice**—for students who are behind in credits, are under the age of 18, and do not choose a traditional school setting.

✚ **Caesar Chavez Academy** – an alternative school for students who have been removed from their home campus due to disciplinary sanctions.

✚ **Ysleta Community Learning Center**—Eighteen years of age and older. ESL, GED, Citizenship and Computer Literacy classes are offered for adults. Please contact 434-9400 for further information.

Innovative Learning with Technology

✚ YISD promotes teaching and learning via embedded technology, digital content and online tools and resources. Delivering captivating instruction for students ensures they are college and career ready and globally competitive. During the 2016-2017 school year, students in grades 3 - 8 will employ a mobile device to develop them as digital learners and extend and enrich knowledge.

✚ YISD uses Edgenuity, a versatile, self-paced program high school students use to recover credit or remediate lessons via online content courses. All courses align to the district curriculum.

✚ YISD provides opportunities for high school students to complete online courses through the Texas Virtual School Network (TxVSN). The district offers regular, Advanced Placement (AP), and Dual Credit classes.

Academies

As a result of House Bill 5, students beginning in 9th grade in the 2014-2015 school year graduate with one of the five state-specified endorsements: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Services, and STEM (Science, Technology, Engineering, and Mathematics). Every YISD comprehensive high school offers academically focused career pathways in each of the five endorsements. Career Academies offer opportunities for students to become engaged in rigorous academic preparation while studying real-world issues through problem/project-based learning, and explore post-secondary institutions where they can continue career preparation. Please contact individual high schools for further information.

✚ **Bel Air:** Dual Language campus that offers six career pathways: 1) the Health Professions Magnet; 2) Arts, Audio/Visual and Communications; 3) Business Management and Administration; 4) Law and Public Safety, Corrections and Security; 5) Marketing; and 6) Science, Technology, Engineering and Mathematics (STEM). Students will select 1 of the six career pathways and graduate from high school prepared to enter a four-year institution of higher learning or enter directly into the workforce in one of eleven areas of certification.

✚ **Del Valle:** Dual Language campus. The Multinational Business Academy. This academy focuses on the essential aspects of international business. Students participate in career focused strands relating to the

international business environment that include software certification and college level courses. In addition, students learn how to manage their money, enhance their marketability, leadership and presentation skills, and how to network in a competitive industry where jobs are limited and competition is great. Students in the Multinational Business Academy will become the entrepreneurs of tomorrow.

System Academy creates a learning environment that prepares students to excel in college engineering courses and to be successful engineers. Courses in engineering will be offered along with rigorous math, science and technology courses. Courses involving hands-on applications, research opportunities with UTEP, internships and field trips will prepare and expose students in the areas of Technology, Engineering, Math and Science. Greater El Paso's Credit Union (GECU) is on the school campus and provides career opportunities for students enrolled at Del Valle and banking services to the community.

✚ **Eastwood:** Dual Language campus. Upon completion of the program, dual language graduates are fully bi-literate; skillful leaders who are academically and culturally prepared to meet the demands of a global society. The Eastwood High School STEM program contains Electrical, Mechanical, and General Engineering courses. The EHS STEM program is unique because it is completely lab oriented and instructors are constantly searching for new ideas, field trips and competitions to engage students in the STEM program. Eastwood High School has excellent advanced placement teachers and a proven program based on percentage of passing Advanced Placement scores (College Board). Students have opportunities at the freshmen and sophomore level to take Pre-Advanced Placement classes in English, math, and science. Advanced Placement classes are offered for social studies from freshmen through senior level, and at the junior and senior level for English, math, and science. At Eastwood, your child will be afforded an array of upper level classes allowing him/her to accrue college credit based on the college he/she plans to attend.

✚ **Hanks:** Hanks High School offers exciting, high demand career preparation pathways in Law, Safety, & Corrections, Information Technologies, Audio/Video Technology and Communication, Business Marketing and Management, and STEM (i.e., Engineering, Robotics, and Computer Programming). These pathways include certifications that allow them to be well rounded, productive citizens in the global marketplace. Certifications include MOS, Adobe, Autodesk, and Law/911 Emergency Dispatch and are available at no expense to our students. In addition, Hanks offers Dual Credit and Advanced Placement courses, giving students the opportunity to earn college credit while in high school. We provide various opportunities for students to participate in athletics, Academic UIL competitions, and experience an outstanding Fine Arts program.

✚ **Parkland:** Texas Science, Technology, Engineering, Mathematics Academy (T-STEM). The T-STEM Academy is a collaboration of UTEP, EPCC, and El Paso businesses that offers an environment conducive to learning demanding and integral advanced science, technology, engineering and mathematics concepts. Students have an opportunity for hands-on learning in robotics, rocketry, and six engineering courses. As a national Project Lead The Way-accredited and TEA-Accredited role model T-STEM Academy, Parkland provides innovative classes using college level engineering and Biotechnology curricula to prepare students to further their education in a four-year college, university, or institution of higher education. Unique to this high school, Parkland's T-STEM program is taught by three teachers with engineering degrees.

✚ **Riverside:** Located in the heart of the Lower Valley, Riverside High School offers big learning opportunities with a small school setting. We have a first-rate STEM program in Architectural /Civil Engineering, Industrial/Mechanical engineering, and Bio-Medical Science. The mechanical engineering program leads the way with El Paso's only University of Texas at Austin curriculum where students can earn freshmen college engineering credit at UT. The Trades and Industry programs require a two-year commitment and are open to 11th and 12th grade students only. These courses are taught in three-hour blocks (morning or afternoon) at our campus. We offer 11 different programs: Architecture, Audio Video Production, Automotive & Diesel Tech, Collision Repair, Cosmetology, Culinary Arts, Construction, Electrical, Welding and Business Maintenance. Come see what we are all about at Riverside High School, where our students take charge of preparing themselves academically for the challenges of post-secondary life. Ranger Pride! Branded for Life.

✚ **Ysleta:** Ysleta High School is the flagship of the Ysleta Independent School District. As the flagship, Ysleta High School (YHS) takes the lead in innovative education by offering great opportunities for students. YHS leads instruction in science and technology with its award-winning Environmental Science and Engineering Academy. Students in the Academy learn how to apply science and engineering concepts to create a more environmentally friendly planet while taking advanced placement courses and earning college credit. In advanced academics, Ysleta High School has some of the top scores in the city to earn college credit while in high school.

To supplement our Environmental Science and Engineering Academy, students enjoy the benefits of a traditional high school experience with a successful, award-winning fine arts and athletics program. YHS fine arts and extracurricular programs include choir, guitar, speech/debate, High Q, and academic decathlon programs as well as top rated dance, band, orchestra, and art programs.

✚ **Valle Verde Early College High School (VVEHS)**—Ysleta Independent School District’s Early College High School opened August 27, 2007. This unique school provides advanced coursework that enables a student to attain an Associate’s Degree while completing his/her high school diploma in a small school setting. Now starting its tenth year, VVECHS has graduated over 400 seniors over the past five years with over 350 seniors also graduating with their Associate of Arts Degree from El Paso Community College. Because of its limited size, students must apply for admission. One hundred to one hundred ten new students are accepted each year from a pool of 200+ applicants. New students are not accepted beyond the tenth grade or transfers from other schools. VVECHS is housed on the Valle Verde campus of El Paso Community College, located south of Interstate 10 on Hunter Blvd. The school number is (915) 434-1500.

Special Education Services - General Education

Inclusive support Co-Taught

A formal yearlong or semester long in-class commitment between a general education teacher and a special education teacher to jointly plan, provide instruction and assess ALL students in the general education class.

Inclusive/Support Facilitation

A variety of supports provided by a special education teacher to assist students and the general education teacher in the general education setting.

Specialized Support/Resource

General education curriculum supports that are provided outside the general education classroom through pull-out services.

SSALT3 – Specialized Support Alternate Level 3

A specialized classroom designed for students who need functional academics and independent living skills instruction.

SSALT2 – Specialized Support Alternate Level 2

A specialized classroom designed for students who need functional and independent living skills instruction.

SSALT1 – Specialized Support Alternate Level 1

A specialized classroom designed for medically fragile students who need functional and assisted living skills.

SSB Specialized Support Behavior

A specialized classroom designed to address students with severe behaviors.

SSAB – Specialized Support Alternative Behavior

A specialized classroom designed for students with behaviors that pose a danger for themselves or others.

SSC – Specialized Support/Structured Communication

A specialized classroom designed to serve the needs of students with severe communication delays, behavioral concerns and limited social interactions.

PPCD - Preschool Program for Children with Disabilities

A specialized classroom designed to meet the needs of children with disabilities ages 3-6.

PPCD-C-Preschool Program for Children with Disabilities Collaborative

Specialized support provided to children with disabilities ages 3-6 in an inclusive co-taught environment.

Transition

A support system where students gain employability skills under the direct supervision of job coaches. To contact the Special Education Department or if interested in obtaining recreational support, please call (915) 434-0900 or visit our website at www.yisd.net, listed under Special Education Department, Parent Resources.

Gifted and Talented Education Program

Ysleta Independent School District's gifted and talented students receive instruction in the regular classroom through an array of qualitatively differentiated learning opportunities in language arts, mathematics, science, and social studies at all elementary, middle, and high school campuses. Gifted students in grades 7-12 are required to take at least one Pre-Advanced Placement or one Advanced Placement (11-12 grades Dual Credit) course each semester.

Transfer students are automatically placed if documentation is presented showing previous assessment data and placement in a gifted and talented program. The decision regarding placement is made by the Campus Selection Committee, which can require assessment using YISD instruments criteria to ensure proper placement. For more information please call Advanced Academics at (915) 434-0565.

School Locator

Schools can be located at www.yisd.net, click on "Schools", click on "Address Lookup" at the bottom of the page and enter address information.

Physical Exams

YISD requires a physical examination for each year of competition in athletics, band, cheerleading. The physical examination is good for one school year and may be taken anytime on or after June 1st for the following school year. An athlete must have a completed, current physical examination on file prior to participating in an athletic period class, practice session or tryout session. Additional forms and paper work that are required for UIL athletic participation may be located at <https://ysletaisd.rankonesport.com>

➤ UIL Rules and Regulations

All athletic programs follow Texas University of Interscholastic League (UIL) Rules and Regulations. UIL regulates all aspects of athletics, from practice to game and officials. UIL also oversees the state play-off system that determines a state champion. Information and Rules & Regulations can be found at: www.uilutexas.org/

Physical exams are mandated by UIL and YISD prior to participation in UIL sanctioned sports and practices. Official physical forms must be completed by a certified doctor in order for a student to participate.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

YISD Graduation Requirements:

Students graduating from YISD must meet district and state graduation requirements.

Students graduating from the Ysleta ISD are highly encouraged to take the PSAT and SAT or ACT by the spring of their senior year, complete at least one college application, and complete a minimum of 20 hours of volunteer work per high school year attended in YISD. For specific questions regarding graduation, please contact the Department of Guidance and Counseling at (915) 434-0748 or your student's high school counselor.

School districts retain the authority to add requirements beyond what is required in state law for graduation.

Socorro Independent School District (SISD) – is one of the fastest growing school districts in the state of Texas covering 133 square miles in East El Paso, El Paso County, the City of Socorro and Horizon City. SISD serves more than 45,300 students with innovative instruction in state-of-the-art facilities. SISD is an outstanding educational institution having earned TEA Met Standard status and schools earning 120 Distinction Designations in the latest accountability ratings. SISD has surpassed the state average in all 17 STAAR exams for three years in a row, and by an even larger margin this past year in spite of increased passing standards. Team SISD was named a finalist in the prestigious HEB Excellence in Education awards, the SISD Board of Trustees was the Region 19 Board of the Year and a top five Texas Honor Board, and Superintendent José Espinoza earned the Region 19 Superintendent of the Year award.

The district is dedicated to offering the best education in all 47 of its campuses focusing on student achievement and providing endless opportunities for all students. SISD educators are highly qualified and work to ensure all students have the best resources and instruction to succeed. The district operates on a year-round calendar from July to May with a fall and spring intersession. Team SISD is committed to "Achieve Success as a Team" so that all students are college and career-ready when they graduate from high school.

12440 Rojas Dr. El Paso, Texas 79928

(915)937-0000

www.sisd.net

Mission & Vision Statement

Team SISD’s mission is to optimize our student’s academic, artistic, athletic, and interpersonal skills. Team SISD’s vision is Tomorrow’s Leaders Learning Today.

Frequently Called Numbers in the Socorro Independent School District	
SISD Main Switchboard Number	(915) 937-0000
Complaints/Concerns/Inquires & Other Assistance	(915) 937-1619
Athletics	(915) 937-0505
Administrative Services	(915) 937-0053
Academic Services	(915) 937-0308
Special Education Department	(915) 937-4303
Bilingual/ESL Education	(915) 937-0364
Fine Arts	(915) 937-0435
Gifted and Talented	(915) 937 -0118
Transportation Department	(915) 937-0602
Guidance and Counseling	(915) 937-0322
Career Technical Education (CTE)	(915) 937-0317
Student Services	(915) 937-0054
Public Relations	(915) 937-0284

School Boundaries and Overflow Process

For information on schools zoned for your address, visit the district website at <http://www.sisd.net/maps>, under the “parents” tab. Team SISD is located in a growing metropolis. Due to the rapid growth, some students are not able to attend schools in their designated attendance area. In this case, space is located at the designated overflow campus and transportation is provided to and from the home school. Student names are placed on a waiting list at the home school and if/as space becomes available they are given the option of staying at the overflow school or moving to their home school.

Pre-k and Pre-k Hubs

SISD offers free half-day universal Pre-Kindergarten for all students in Team SISD regardless if they do not meet state requirements for free pre-k. The students must be four years old by Sept. 1 and live within SISD boundaries. The district also offers full-day pre-k based on a first-come, first-served basis. Socorro ISD has developed a growth management plan inclusive of boundary adjustments, grade reconfigurations, overflowing of students and also maximizing available classroom space by establishing Pre-k Hubs. For more information regarding pre-k visit, [click here](#).

Pre-K Hubs for 2016-2017 School Year

PRE-KINDER HUB	SENDING CAMPUS
O’Shea Keleher	<ol style="list-style-type: none"> 1. O’Shea Keleher 2. Benito Martinez 3. Helen Ball 4. Elfida P. Chavez 5. Bill Sybert 6. Jane A. Hambric
Myrtle Cooper	<ol style="list-style-type: none"> 1. Myrtle Cooper 2. Vista Del Sol 3. Sierra Vista 4. Loma Verde 5. John Drugan
Horizon Heights	<ol style="list-style-type: none"> 1. Horizon Heights 2. Dr. Sue Shook
Hurshel Antwine	<ol style="list-style-type: none"> 1. Hurshel Antwine 2. Paso Del Norte 3. Sgt. Roberto Ituarte
Chester Jordan	<ol style="list-style-type: none"> 1. Chester Jordan 2. James P. Butler 3. Lujan - Chavez
Mission Ridge	<ol style="list-style-type: none"> 1. Mission Ridge 2. Desert Wind

The following schools serve pre-kinder students on site:

- Campestre
- Escontrias ECC
- Ernesto Serna
- H.D. Hilley
- Hueco
- Purple Heart
- Robert R. Rojas

Overflow chart:

Due to the continuous increase of student population and mobility, school age children may attend an alternate school due to limited space at their home campus.

Overflow Chart for the 2016-17 School Year

HOME SCHOOL	OVERFLOW CAMPUS
Americas Feeder Elementary Schools	<ol style="list-style-type: none"> 1. Sierra Vista 2. Myrtle Cooper 3. Loma Verde 4. John Drugan

Eastlake Feeder Elementary Schools	<ol style="list-style-type: none"> 1. Horizon Heights 2. Dr. Sue Shook
El Dorado/Pebble Hills Feeder Elementary Schools	<ol style="list-style-type: none"> 1. Sgt. Roberto Ituarte 2. Chester E. Jordan 3. Hurshel Antwine 4. Paso Del Norte 5. Purple Heart
Montwood Feeder Elementary Schools	<ol style="list-style-type: none"> 1. Benito Martinez 2. O'Shea Keleher 3. Elfida P. Chavez 4. Helen Ball
Socorro Feeder Elementary Schools	<ol style="list-style-type: none"> 1. Escontrias 2. H.D. Hilley 3. Robert R. Rojas

Student Registration

SISD offers online pre-registration to all current SISD students. The process allows parents to verify student data, update contact information, complete yearly required registration forms, and acknowledge/review critical district information and policies. For information regarding online registration, [click here](#).

Parents also can go to the home school to enroll their child. The campus registrar determines availability. If there is no space available, the child is overflowed to a designated campus and transportation is provided. If you have more than one child and there is only room for one, you will have the option to overflow them both so they can be together. The name of your child(ren) is then placed on a waiting list. Later, as space becomes available the home school will bring back students according to the waiting list. Also, at the beginning of the new school year, the home campus will determine if they have space to prioritize bringing back overflowed students. There are no guarantees that the home school will be able to return 100% of the children, due to the availability of space.

District Calendar

SISD operates a modified Year Round Calendar. To view the 2016-2017 calendar, [click here](#).

School Uniforms

Most elementary and middle schools require a school uniform. Please refer to our website, sisd.net, to find your campus under the schools tab, for further details.

Olweus Bully Prevention Program (OBPP)

Team SISD has implemented and promoted the Olweus Bullying Prevention Program (OBPP) for several years to change the norms around bullying behavior and restructure the school setting so that bullying is less likely to occur. SISD selected OBPP because it is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting. OBPP is designed for students in elementary, middle and high schools. The district supplements OBPP by utilizing Connect with Kids, a resource for teachers to access a variety of video lessons in different topics, for students in all grade levels.

Advanced Academic Academies:

Every SISD comprehensive high school offers an Advanced Academic Academy. Students must complete an application to be accepted to the Advanced Academic Academies. Each comprehensive high school also offers numerous CTE programs of study. Each program of study will lead to an endorsement for ninth grade students. The Advanced Academic Academies in the Socorro Independent School District are:

Americas HS: Libertas Academy, (915) 937-2800

The Libertas Law Academy has been designed to provide participants the opportunity to explore the areas

of constitutional and trial law. Students will be required to complete community service hours in areas that will provide them further insight in the field of law. Students will graduate with a Public Service endorsement.

Eastlake HS: School of Advanced Technology Applications (SATA) Academy, (915) 937-3600

SATA students will learn different programming languages and explore areas such as Robotics, Database, Game Program Design, Mobile Applications and Digital Forensics. Students will graduate with a STEM endorsement.

El Dorado HS: International Baccalaureate (IB), (915) 937-3200

The IB Diploma Program (DP) is an academically challenging and balanced program of education with final examinations that prepare students for success at university and life beyond. It is designed to address the intellectual, social, emotional and physical well-being of students. Students will graduate with a STEM endorsement.

Montwood HS: Synergi4 Academy (915) 937-2400

The Montwood High School Synergi4 program is a small learning community that utilizes a curriculum that is project based, experiential in nature that reflect real world applications which allows students to develop 21st century skills of competency, collaboration, communication, critical and creative thinking while earning college credit and graduating on the Distinguished Plan with a STEM endorsement.

Pebble Hills HS: Sparta Business Academy (SBA), (915) 937-9400

The Sparta Business Academy will offer students a four-year program in business and finance with an opportunity to earn an associate's degree in collaboration with El Paso Community College, internships and other real-world experiences. Students will graduate with a Business and Industry endorsement.

Socorro HS: Health Professions Academy (HPA), (915) 937-2000

HPA is designed for students interested in a health professions career. Students may study dentistry, emergency technician or pharmacy technician. Students will graduate with a Public Service endorsement.

Early College High Schools:

The Socorro Independent School District, in collaboration with El Paso Community College, offer the most Early College High School programs in the region. SISD students can save money and be immersed in post-secondary education as they earn a free associate's degree along with a high school diploma in a rigorous and engaging college experience. Mission Early College High School is open to all district students, through an application process. Socorro and Rams Early College high schools are open to students living in the feeder pattern. Student also must submit an application.

- Mission Early College High School, (915) 937-1200
- Socorro Early College, (915) 937-2000
- Rams Early College, (915) 937-2400

Programs and Opportunities:

WIN Academy

The WIN Academy is a student-centered program created to ensure all Team SISD children have the opportunities and support needed to achieve academic success. WIN is an acrostic that outlines the keys to winning in life: **W** - Work Hard, **I** - I Can Do It Attitude, **N** - Never Give Up. The academy is designed to help students who need more assistance than what is offered in a traditional school setting. The program is offered at 16 campuses. The WIN Academy gives students a digital learning device, extra instruction time, more hands-on learning and experiences, and a teacher that stays with them for more than one grade level.

This is the second year of the program, which has seen success in student attendance, grades, and self-esteem. For more information regarding the WIN Academy, [click here](#).

Advancement Via Individual Determination (AVID):

AVID is an elective course offered at each high school and middle school. It is offered at a select group of elementary schools. AVID teaches skills and behaviors for academic success, provides intensive support with tutorials and strong student/teacher relationships, creates a positive peer group for students and develops a sense of hope for personal achievement gained through hard work and determination. AVID helps middle schools and high schools prepare students who have a 2.0 to 3.5 GPA (the average student) for four-year college eligibility and helps restructure the teaching methodologies of a school to make college preparatory curricula accessible to all students. AVID targets students in the middle who have the potential to succeed in a rigorous academic program.

Dual Credit

Dual credit opportunities are offered at every SISD high school. Dual credit courses allow students to get ahead and save money. Last year alone, Team SISD students potentially saved over \$6 million in college tuition by completing dual credit courses. The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students enroll in one class that counts for both college and high school. Students must take and earn a qualifying score on the Texas Success Initiative (TSI) test before they may take dual credit courses in high school.

Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) Courses:

The AP Program, administered by The College Board, gives advanced high school students exposure to college-level material and provides them the opportunity to show what they have learned by taking AP Exams. Many colleges and universities are then able to grant credit to these students while they are still in high school. Socorro ISD offers a full range of AP classes in all high schools. The program begins in the ninth and tenth grades with Pre-AP classes that prepare the students for AP courses in grades eleven and twelve. AP prepares students for the future by giving them academic tools that will serve them well throughout their college careers. The AP exams are given each year in May. College-level textbooks and a specified AP curriculum are used. The AP exams are scored using a 1 through 5 rating. The optimum scores are 3, 4 or 5. The receiving college determines if the student will receive college credit based on the score and the subject in which the score was received.

Distinguished Achievement Program (DAP)

Socorro Independent School District encourages students to be a part of the Distinguished Achievement Program (DAP). The DAP is the official recognition of high school academic achievement by the state of Texas. SISD offers extensive opportunities for students to complete the state recommended high school course of study and earn additional points to receive this designation of Distinguished Achievement.

Articulated Credit

Articulated credit has been established between Socorro ISD and El Paso Community College (EPCC). Articulated credit provides students with an opportunity receive college credit for a course that has been taken at Socorro ISD. Students who receive articulated credit in essence bank their credit until they enroll at the college and declare their major. If the articulated course is part of their major, they can request the classes taken at Socorro to be transcribed. Students have 28 months from the date of graduation to request the credit. To qualify, students must receive an 80 – 85 percent average and must have been in attendance for 90 percent of the instructional time while enrolled in the class.

Career and Technical Education (CTE) Courses:

Team SISD's CTE students earn some 6,000 industry-recognized certifications annually in nationally recognized programs showing proof they are ready with the skills and knowledge to succeed in the workforce. Students earn certifications, such as pharmacy technician, licensed cosmetologist, EMT, certified dental assistant and various advanced technology certifications (C++, Adobe, Security +, Oracle). The

district's Career Awareness Showcase and College, Career, and Job Expo showcases the educational and career opportunities available to students while in high school and after graduation. CTE courses are offered with the goal of promoting advanced skills for competitive wages in high demand careers. All students will be provided opportunities to participate in a CTE Program of Study which will promote leadership, skills development and seamless transition to post-secondary education and/or work. For more information on CTE courses, [click here](#).

Fine Arts are offered at all comprehensive campuses. Art, band, choir, dance, guitar, orchestra, piano, and theater are offered at each campus. It is important that students enrolling in the ninth grade enroll in a Fine Arts program. One credit of Fine Arts is required for graduation and it is important that students identify early in order to take advantage of the availability of advanced programs throughout their high school career. SISD fine arts students consistently excel at the highest level of competition. The programs give students a comprehensive educational experience to enhance their creativity, coordination, and discipline.

Special Education

The Special Education Department provides service and support to campuses and students so students receive a free and appropriate education in the least restrictive environment. In addition to instructional services, related services are also provided to students who have an identified need. The Special Education Department also oversees the following programs:

- Dyslexia
- Section 504
- Homebound Services

For more information, please call Special Education Department at (915) 937-4303.

Gifted and Talented Program

Socorro Independent School District accepts all gifted and talented students into its Gifted and Talented Program when the previous school attended sends verification (written documentation) of the student's GT placement. Proof of enrollment includes, but is not limited to:

- Placement records
- Identification assessment records
- Report cards verifying placement

If records accompanying student are incomplete, the receiving school will re-screen the student to determine best possible services and in the middle/high schools – courses for the gifted and talented student. It is the belief of the Socorro Independent School District that once a student has been identified as being gifted and talented, that student should continue in the program unless the parent or parents and school staff together determine that this may not be the best placement for the child. Any student is eligible to be screened for the Gifted and Talented Program in the Socorro Independent School District. Screening a new student consists of the following:

- Recommendation for G.T. screening from either the parent, teacher or student (at middle school or high school)
- Parent Permission to Screen
- Parent Survey - Kingore Observation Inventory
- Teacher Survey
- NNaT3 Test of Abstract Thinking
- IOWA or Logramos
- Teacher Kingore Observation Inventory for Kindergarten
- Torrance Test of Creative Thinking
- Example of student work

Naval Junior Reserve Officer Training Corps (NJROTC)

SISD offers the Naval Junior Reserve Officer Training Corps (NJROTC) Units at every high school. All

Socorro ISD NJROTC units are Top Units within the Navy JROTC program nationally. Each unit has the following competing special teams; air rifle teams (precision and sporter), academic teams, armed drill teams (demilitarized), color guard teams, physical fitness teams, orienteering teams and unarmed drill teams (non-weapon). The NJROTC program at Socorro High School is a 29-time Distinguished Unit, a seven-time Area Ten "Most Outstanding Unit", a one-time Area Nine "Most Outstanding Unit" as well as a one-time "Navy League - Most Outstanding Unit" in the Nation. Pebble Hills, El Dorado and Montwood high schools participate together as one unit and are an 18-time Distinguished Unit. Americas and Eastlake high schools also participate together as one unit, and are a 12-time Distinguished Unit.

Athletic Programs

SISD's highly competitive and award-winning athletic programs let students shine on the playing field and in the classroom. All Socorro ISD athletic programs abide by the University Interscholastic League (UIL) rules and regulations. The UIL is an organization which establishes rules and regulations for all Texas public school athletic programs.

All SISD high schools and middle schools offer the following athletic programs:

High schools: baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, swimming, tennis, track, volleyball and wrestling.

Middle schools: baseball, basketball, cheerleading, cross country, football, soccer, softball, track, and volleyball.

UIL Transfer Rules and Regulations

- Students may not transfer for athletic reasons
- Transfer students must complete a Previous Athletic Participation Form (PAPF) before they may
- participate at the varsity level
- Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations.
- All students participating in our athletic programs must have a current physical examination on file
- prior to participating in an athletic period (anytime on or after May 1 of the previous school year),
- practice session; try out session, or competition

Physical Exams

SISD requires a physical examination for each school year of completion. The physical examination is good for one school year and may be taken anytime on or after May 1 of the previous school year. The physical must be completed on the UIL Pre-Participation Physical Evaluation form and physical must be performed by a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse, by the Board of Nurse Examiners or a Doctor of Chiropractic.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

Alternative High Schools:

Options High School, (915) 937-1300

Options High School is an alternative educational program that offers academic options for students who want to complete the necessary requirements for obtaining a high school diploma. Options High School also offers a Dropout Recovery Program. Options High School is a competency based learning system with flexible scheduling for young adults who are not successfully completing a traditional high school program. The student's commitment and desire to earn a high school diploma, combined with a caring, positive learning climate, determines the student's degree of success.

KEYS Academy, (915) 937-4000

KEYS Academy the District Alternative Education Placement (DAEP) for the Socorro Independent School District. KEYS Academy opened its doors in 1992 and serves predominantly middle class Hispanic families. KEYS Academy serves a range of students from grades 6 -12. KEYS Academy provides students a safe, structured, and nurturing learning environment that supports their social and academic development.

GRADES AND GRADING PERIODS

SISD operates under a nine-week grading period. Students will receive 4 report cards and 8 progress reports. Progress reports are issued at the end of the third and sixth week of each grading period for all students in Pre-K through 12. The notice shall include information concerning the availability of interventions relating to the subject area(s) in which the student is not meeting the grade level of subject area standards. EIA Regulation.

The elementary schools use a developmental scale for Pre-K.

- 1 – Did not meet standard
- 2 – Approaching Grade Level Standards
- 3 – Met Standard
- 4 – Commended Performance

Grades 1st-8th

The basic consideration for evaluation is determining the progress a child makes based on the Texas Essential Knowledge and Skills. Students will be graded on a scale of 0-100. Numerical grades shall be used on the report card, as well as on the academic achievement record for all subjects and courses. Course grades will be determined by the average of the four (two for semester courses) nine-week grades. Students must receive a grade of 70 or above to pass the course. Conduct grades shall be reported for each student.

Grades 9th-12th

Student work shall be graded on a scale of 0-100. Numerical grades shall be used on the report card, as well as on the academic achievement record for all subjects and courses. Students must receive a grade of 70 or above to pass the course. Grades include conduct grades.

Graduation Requirements for 2016-2017 (grade 12 only):

Courses	Recommended	Distinguished Achievement
English	4	4
Mathematics	4	4
Science	4	4
Social Studies	3.5	3.5
Economics	.5	.5
Languages Other Than English	2	3
Physical Education	1.5	1.5
Health	.5	.5
Speech	.5	.5
Technology	1	1
Fine Arts	1	1
Electives	3.5	2.5

Graduation Requirements for the 2016-2017 Foundation Program (grades 9,10 and 11):

Courses	Recommended
English	4
Mathematics	4
Science	4
Social Studies	3.5
Economics	.5
Languages Other Than English	2
Physical Education	1.5 juniors / 1 freshmen, sophomores
Health	.5
Speech	.5
Technology	1
Financial Literacy	.5
Fine Arts	1
Elective Courses	3.5+

Click [here](#) to view more information regarding SISD graduation requirements.

Canutillo Independent School District (CISD) - is an innovative school district that walks hand-in-hand with all the diversities of this rural far-west Texas community located 12 miles northwest of El Paso. Canutillo ISD has one high school, an early college high school, two middle schools, and five elementary campuses and is home to approximately 6000 students. Students in the Canutillo ISD follow a traditional school year calendar.

7965 Aircraft, El Paso, TX 79932

(915)877-7400

www.canutillo-isd.org

Mission Statement

Canutillo ISD purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Frequently Called Numbers in the Canutillo Independent School District:

CISD Main Switchboard Number	(915) 877-7400
Student Support Division	(915) 877-7650
Special Education Department	(915) 877-7450
Facilities and Security Department	(915) 887-7746
Transportation Department	(915) 877-7730
Athletic Department	(915) 877-7873

Canutillo ISD’s Innovative Programs:

Pre-K Program:

The goal of the Prekindergarten program is to provide a nurturing environment where children’s natural curiosity and motivation to learn is used as a springboard to learn skills that are necessary for success in school. The children are engaged in best instructional early childhood practices as teacher guides them through a challenging and interactive curriculum.

Early College High School

Northwest Early College High School is a partnership between the Canutillo Independent School District and the El Paso, Community College. Early college high school is a bold approach, based on the principle that academic rigor, combined with opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Students earn both their high school diploma and their Associate of Arts from EPCC while enrolled. The program is free to participants.

Navel Junior Reserve Officers Training Corps

Cadets learn and practice the traits and principles of leadership, self-confidence, discipline, and responsibility. Cadets also receive instruction in Leadership Theory and Applications, Wellness, Fitness, First Aid, Geography, Earth Science, Citizenship, American History, Marksmanship and Map Reading.

Career and Technology Education Program

The Canutillo ISD Career and Technology (CTE) Programs include multiple of disciplines including Science, Technology, Engineering and Mathematics (STEM) and Art programs. CTE prepares Canutillo students by obtaining a certification on a particular skill such as Pharmacology, International 911 Certification and Certified Nursing Assistant. The CTE program allows our Canutillo students to pursue a post-secondary education and prepares them for the work force.

School of Music

The CISD School of Music includes innovative music, art and theater programming and instruction for students at all grade levels. In just two years, participation in all these programs has increased significantly, especially in the areas of music instruction. Band membership in middle and high schools has more than doubled in the last few years.

Dual Language Program

All six CISD elementary schools offer the Two–Way Bilingual Education Program model that aims for academic, language and effective domains of both English and Spanish.

No Place for Hate

The No Place for Hate program provides campus personnel and students with the resources to ensure that anti-bias and diversity education are integral parts of school curriculum. No Place for Hate challenges all students with an ongoing responsibility to create a school environment of respect.

Attendance Boundaries

Attendance boundaries for all CISD schools can be found on the district website at www.canutillo-isd.org. For more information regarding which school your child should attend, contact the individual campuses.

Dress Code

The District’s dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student’s personal dress and grooming standards, provided they follow the guidelines set by the school they attend. Each school has their dress code posted in the student handbook, which may be found in English and Spanish under the District Information link on CISD’s website.

Meal Program

CISD is a participant in the Federal Universal Free Provision II Program. All students are provided with a free breakfast and lunch regardless of income. All items provided through Child Nutrition Services comply with the State Foods of Minimal Nutritional Value Policy. For more information regarding the service program visit the web at www.canutilloisd.org/BSD/FS/fsForms.html.

Canutillo APP

The Parent Portal is a unique web-based tool that allows parents to securely view their child’s grades and attendance online. Additionally, parents can communicate directly with their child’s teachers and review online posted attendance grades, daily assignments, demographics, class schedules, progress reports and report card grades. Parents can also sign-up to receive notifications directly from the district or the school in which their child (ren) attend.

Canutillo ISD Graduation Requirements:

Students graduating from Canutillo ISD must meet district and state graduation requirements. Please see Appendix E on page 59.

Clint Independent School District – The Clint Independent School District encompasses a diverse, geographically large area (379.9 square miles) within the Upper Rio Grande border region, 25 miles east of El Paso. The Far East El Paso area is one of the fastest developing areas in the county.

Clint ISD encompasses three major, separate and distinct communities – the Town of Clint, a stable farming and ranching area; the town of Horizon City, a growing suburban area; and the community of Montana Vista, an unincorporated area. The town of Clint is located in the fertile valley area on State Highway 20, approximately 18 miles southeast of El Paso. Horizon City and the Montana Vista areas are situated in the high desert to the north. The Montana Vista area flanks State Highways 62 and 180, about 24 miles to the north of Clint. Horizon City is also in the high desert at the midpoint of the district.

With an enrollment of 11,600 students, Clint ISD has 14 campuses – four high schools, four middle/junior high schools and six elementary schools. Of the nearly 1200 districts in the state, Clint is among the top 100 in student population. The District employs 1450 full-time staff. The District’s 700 teachers are among the highest paid compared to other District’s in the county. Of the nine school districts in El Paso County, Clint is the largest in square mileage and has great potential for growth.

14521 Horizon Boulevard, TX 79928

(915)926-4000

www.clintweb.net

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.

Frequently Called Numbers in the Clint Independent School District:

CISD Main Switchboard	(915) 926 – 4000
Athletic Services	(915) 926 – 4021
Instructional Services	(915) 926 – 4031-Secondary (915) 926 – 4042 - Elementary
Special Education Department	(915) 851- 8383
Transportation Services	(915) 852 - 8383

Campus	Grades	Address	Phone No.
Clint High School	9 - 12	13890 Alameda Ave.	(915) 926 - 8300
Mountain View High School	9 – 12	14964 Greg Dr.	(915) 926 -5000

Horizon High School	9 - 12	14651 Horizon Blvd.	(915) 926 - 4200
Clint Early College Academy	9 - 12	13100 Alameda Ave.	(915) 926 - 8100
Clint Jr. High School	6 - 8	12625 Alameda Ave.	(915) 926 - 8000
East Montana Middle	6 - 8	3490 Ascencion Rd.	(915) 926 - 5200
Ricardo Estrada Jr. High	6 - 8	851 S. Darrington Rd.	(915) 926 - 4800
Horizon Middle School	6 - 8	400 N. Kenazo Dr.	(915) 926 - 4700
W. D. Surratt Elementary	PK - 5	12675 Alameda Ave.	(915) 926 - 8200
Red Sands Elementary	PK - 5	4250 O'Shea Rd.	(915) 926 - 5400
Desert Hills Elementary	PK - 5	300 N. Kenazo Dr.	(915) 926 - 4500
Montana Vista Elementary	PK - 5	3550 Mark Jason Dr.	(915) 926 - 5300
Frank Macias Elementary	PK - 5	14400 Golden Eagle Dr.	(915) 926 - 4600
C. T. Welch Intermediate	PK - 5	14510 McMahon Dr.	(915) 926 - 4400

Special Programs in the Clint Independent School District

✚ Career Pathways – All eighth through twelfth graders in the district are encouraged to select one of seven career pathways: Agricultural Science & Technology; Art, Communications & Media; Business & Marketing; Human Development, Management & Service; Health Science Technology; Industrial & Engineering Technology; Personal, Protective & Public Service. Students are counseled to select course offerings that match their interests and aptitudes.

✚ Diversified Career Preparation – Seniors are encouraged to participate in work-based learning experiences as time permits. While taking a class to strengthen their knowledge of the world of work, DCP students serve in paid or unpaid internships under the supervision of a teacher who coordinates a training plan with their employers.

✚ **Clint High School** - Clint offers Cosmetology I and II where students can graduate as licensed Cosmetologists. Also, CHS has an excellent Auto Collision and Auto Tech courses where students gain valuable hands on skills. (Contact the counselors at (915) 926-8300 for more information).

✚ **Horizon High School** – College Readiness courses are offered to 11th and 12th grade students. The goal is to prepare students for college by submitting timely scholarships applications, college applications and resumes. Horizon offers Cosmetology I and II where students can graduate as licensed Cosmetologists. Also Horizon High has Architectural Drafting and Computer Classes. (Contact the counselors at (915) 926-4200 for more information).

✚ **Mountain View High School** Information Technology Institute – a four-year challenging course of study that prepares students for industry certifications such as A+, Network+, Linux+ and careers at the cutting edge of the Information Technology profession. “IT” students have built 200+ computers over the past three years. Students wishing to pursue a career in Criminal Justice can also get a jump start with our Criminal Justice program where students can gain the fundamentals of the criminal justice system. (Contact the counselors at (915) 926-5000 for more information).

✚ **Clint Early College Academy** Early college high school is a bold approach, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Clint ISD Early College Academy (CECA) will offer a blend of high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and the first two years of college. It is the mission of CECA for its students to graduate with distinguished achievement while simultaneously earning an Associate’s of Arts degree from El Paso Community College.

Clint ISD GT and AP Program

The Clint ISD Gifted and Talented Program are offered in grades K – 12 and the Advanced Placement program is implemented in grades 9 – 12. The GT program consists of special day classes, part time groupings and cluster groupings for identified gifted and talented students. GT curricular components are planned and organized as integrated differentiated learning experiences within the regular school day and are supplemented with other differentiated activities related to the core curriculum, including independent study, accelerations and enrichment. GT program services may also be provided through Advanced Placement courses. Through college-level AP courses, students have the opportunity to earn credit or advanced standing at most of the nation’s colleges and universities.

Distinguished Achievement Program

The Clint ISD promotes participation in the Distinguished Achievement Program (DAP) by providing several options and educational opportunities for students to earn this educational distinction. The DAP requires high performance beyond that expected of students in high school and it includes an external evaluation component. Students who wish to complete the DAP and have the accomplishment recognized on the Academic Achievement Record (transcript) must:

- *Complete all required courses; and
- *Successfully complete four advanced measures.

The State Board of Education (SBOE) has articulated the requirements to obtain advanced measures through test data, college courses and independent research/projects.

Dual Credit Program

Clint ISD is working in collaboration with El Paso Community College to offer classes for our students for college credit at their home campus. Juniors at the high school are encouraged to take the Accu-placer test in order to place them in college credit courses during their senior year.

Special Education Program

Clint Independent School District offers special services to students with special needs. Some of the services that are provided at the campus level:

- ✚ Resource
- ✚ Inclusion
- ✚ Mainstream.

Many of the campuses house self-contained classes that work with students that are more involved:

- ✚ Developmental Skills Class (DSC),
- ✚ Academics Skills Class (ASC),
- ✚ Behavioral Adjustment Class (BAC),
- ✚ Preschool Program for Children with Disabilities (PPCD)

Speech services are provided at each of the campuses. A Speech Therapist/Autism Instructional Consultant that will consult and visit with the special education teachers for additional classroom support and trainings are provided through the department's Instructional Coordinator.

At the secondary level, the department offers transition services to ensure that students are prepared for the real world. Coordination of transition services is monitored by the Transition Specialist.

✚ **Community Based Instruction (CBI)** - is offered to students at the middle school and high school level with the assistance of the Job Coaches.

✚ **Homebound Services** - are provided to students who are unable to attend school due to a medical condition.

✚ **Auditory and Visually Impaired** -provide support for all students with hearing and visual impairments. Occupational Therapist - works with students that have handwriting or fine motor skills issues. Physical Therapist works with students that have to do with mobility, coordination, balance, and gross motor skills.

The Special Education Counselors provide support to students who are experiencing social or emotional difficulties. The Diagnosticians administer the diagnostic assessments to determine student eligibility into the program. The district assures that a continuum of services is provided to students with special needs.

Athletics Program:

Participation in high school and middle school athletics is a privilege which carries with it varying degrees of honor, responsibility and sacrifice. Since athletic competition is a privilege and not a right, those who choose to participate will be expected to follow all rules and regulations established by the UIL, Clint ISD, the administration and coaches. Athletes represent their school and student body. Athletes are to conduct themselves in a manner that is becoming of their family, their school and community. All student/athletes will graduate from high school prepared to be productive members of society. The athletic experience will instill the values of sportsmanship, teamwork, commitment and responsibility, which will have a positive impact on the student's academic and athletic performance.

Participation in Various Sports:

All athletes are encouraged to participate in any and all various sports in which they desire to participate. DO NOT put pressure on an athlete, directly or indirectly, to "specialize" in any one sport. To have an outstanding athletic program at our schools, ALL coaches must encourage and participate in "selling" the TOTAL sports program to our students. We are here to serve the young people. If you are visiting with an athlete of another sport about participating in your sport, the head coach of the sport should be present.

ANTHONY INDEPENDENT SCHOOL DISTRICT (AISD) - is located in Anthony, Texas, on Texas/New Mexico border. The City is divided by an invisible state line that has become known by the locals as the best little town in two states. They are located 25 miles northwest of El Paso and 25 miles from Las Cruces, New Mexico. Anthony ISD is approximately 20 minutes from Fort Bliss, accessible through the Anthony Gap, Trans-Mountain Road and Interstate 10. Anthony ISD is proud of their small school environment, even with the expected growth and development.

840 Sixth Street Anthony, Texas 79821

(915)886-6500

www.anthonysisd.net

Mission Statement

The mission of the Anthony Independent School District is to prepare all students for life and learning beyond high school taking advantage of their unique bilingual and bicultural heritage.

Frequently called numbers in the Anthony Independent School District:

Superintendent	(915) 886-6501
Director of Special Services	(915) 886-6509
Director of Business and Human Services	(915) 886-6508

School	Address	Phone
Anthony Elementary School	610 Sixth Street	(915) 886-6510
Anthony Middle School	813 Sixth Street	(915) 886-6530
Anthony High School	825 Wildcat Drive	(915) 886-6550
Anthony Special Education	840 Sixth Street	(915) 886-6509
Anthony Independent School District	840 Sixth Street	(915) 886-6500

Special Programs in the Anthony Independent School District:

The Senior Project: Building Rigor and Complexity into the Senior Year

Anthony High School requires seniors to complete the Senior Project as a requirement for graduation. The Senior Project was adapted from the Distinguished Achievement Program requirements as outlined by the state of Texas. The AHS Senior Project is composed of five parts:

1. A formal proposal for the area of study;
2. A research paper on the related subject and processes involved;
3. A product that demonstrates the acquisition of knowledge and its application to a specific problem or investigation;
4. A portfolio that documents the intricacies and processes in developing the Senior Project;
5. A presentation to an adult panel who will question every aspect of the project.

Microsoft Office Specialist (MOS) Certification

This program being offered at Anthony High School provides its students computer skills widely being used in the business world. These skills include mastering Word and PowerPoint. The computer programs are recognized as world-wide standards for word processing and visual presentations.

TEKS RESOURCE INSTRUCTIONAL FRAMEWORK

TEKS Resource Framework is currently being utilized by over 850 school districts across the state of

Texas to align the scope and sequence of instruction for all grade levels in the core course areas. The focus of the curriculum framework is to insure that all TEKS are addressed in preparation for the state accountability testing.

A+ Learning System

A software program that provides Credit Recovery, Remediation, ESL and Special Education enhancement programs for grades Pre-K through 12 in all subject areas including the core areas of: Mathematics, Language Arts, History/Geography, Science.

Gifted and Talented Program

The Gifted and Talented Program identifies and serves all qualifying GT students by providing appropriate academic support and challenges.

Scan Tech Science Labs

The middle school and elementary schools are equipped with new hands on Science lab programs designed to provide effective lab experiences to support Science instruction.

Dual Credit/Advanced Placement and College Readiness

Anthony ISD offers dual credit classes in English, Math, Psychology, Sociology, and Speech, as well as the College Board's Advance Placement classes in Biology, Spanish, World History, and Calculus.

Breakfast Express

The Anthony ISD provides breakfast in the classroom every day to its 800 plus students, ensuring an opportunity for every child to have something to eat prior to the start of instruction. A number of studies confirm that breakfast is important because it helps improve student alertness which leads to better learning.

Bilingual/ESL Education

Students who are identified as Limited English Proficient, have equal access to the curriculum and are educated by Highly Qualified teachers who Utilize Language Proficiency Standards and Sheltered Instruction strategies.

Career and Technology Education

Anthony High School offers Animation, Business Information Management, Practicum in Graphic Design, as well as classes off campus at El Paso ISD's Center for Career and Technology.

Special Education

Anthony Independent School District offers a free and appropriate public education to all children ages 3-21, who qualify for Special Education Services. Related services include Speech Therapy, Occupational Therapy, Physical Therapy, Special Education Counseling, as well as services for students with Auditory or Visual Impairments.

Anthony ISD Graduation Requirements:

Students graduating from Anthony ISD must meet district and state graduation requirements. Please see Appendix E on page 59.

San Elizario Independent School District (SEISD) - was established in 1870, when school children attended classes in a small adobe building known as “Los Portales.” The first teacher, Octaviano Ambrosio Larrazolo, later became governor of New Mexico (1919-1921) and a U.S. Senator (1928-1929). Today, one high school, one middle school, three elementary schools, and a primary school in San Elizario serve approximately 4,100 students over a radius of 16 sq. miles.

Located in a farming community along the international border of the United States and Mexico, the San Elizario ISD rests just south of El Paso, Texas and is experiencing steady growth. The town of San Elizario is one of the most historically rich areas of West Texas. Juan de Oñate reached the Rio Grande at or near the site of present San Elizario on April 20, 1598, and ten days later took formal possession of New Mexico and all adjacent territory in the name of the Spanish king. A settlement known as the Hacienda de los Tiburcios was founded at the site, then south of the Rio Grande, sometime before 1760 and had a population of 157 in 1765. In 1789 the Spanish presidio, located in the Valle de San Elizario opposite Fort Hancock, was moved to the Hacienda de los Tiburcios; the presidio kept its old name, however, and the settlement that grew up around it became known as San Elizario.

1050 Chicken Ranch Rd.

(915) 872-3900

www.san-elizario.k12.tx.us

Mission Statement

The San Elizario ISD vision statement: To graduate students with skills to meet the demands of a changing world by promoting student success as a nonnegotiable, channeling resources to match learning needs of students, employing and retaining a quality staff so that San Elizario is a proud, innovative and academically superior district.

Frequently called numbers in the San Elizario Independent School District:

Communications Officer	(915) 872-3939 Ext. 3514	Fax (915) 872-3921
Planning and Instruction Department	(915) 872-3939 Ext. 3562	Fax (915) 872-3921
Special Education Department	(915) 872-3939 Ext. 3571	Fax (915) 872-3927
Transportation Department	(915) 872-3939 Ext. 4664	Fax (915) 872-3981

Special Programs in the San Elizario Independent School District:

Advanced Placement (AP)

San Elizario High School offers AP classes that are designed to raise the academic expectations of its students. Students at San Elizario High School have the opportunity to take the following AP classes: Calculus, Physics, Chemistry, Biology, Spanish, English III, English IV, Government, and U.S. History.

Dual Credit Courses

Courses are available for both high school and college credit as early as a student’s junior year in English, social studies, and speech.

Career & Technical Education Programs of Study

Students enrolled in grades nine through twelve are guided in their process of planning for the future by electing to graduate with an Endorsement in one or more of the following five areas: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Service, and STEM. Career & Technical Education programs may be found under each of the Endorsements listed above. Students begin looking at different careers during their 7th grade year while enrolled in their Career Portals class, they are then further exposed to exciting career opportunities during their 8th grade year where they are able to enroll in

various CTE courses such as: Computer Programming – PLTW Introduction to Computer Science; Concepts of Engineering; Principles of Arts, AV Technology & Communication; Principles of Business, Marketing & Finance; and Principles of Information Technology. They develop their individual 4-year plan and select a program of study which leads to one of the five Endorsement areas. They are individually counseled to ensure that courses selected match their interests and aptitudes.

Students at San Elizario HS have a variety of options when they enroll in the CTE program to include:

<ul style="list-style-type: none"> ❖ Architecture & Construction Construction Technology ❖ Arts, A/V Technology & Communication Graphic Design & Illustration ❖ Business Management & Administration Business Management ❖ Finance Accounting ❖ Hospitality & Tourism Culinary Arts ❖ Human Services Child Care Management Cosmetology ❖ Information Technology Networking Administration (Cisco) 	<ul style="list-style-type: none"> ❖ Information Technology Networking Administration (Cisco) ❖ Law, Public Safety, Corrections & Security Public Safety Security & Protective Services ❖ Science, Technology, Engineering, Mathematics Biomedical Science – PLTW (coming 2017-2018) Computer Science – PLTW (coming 2017-2018) Engineering – PLTW (coming 2017-2018) ❖ Transportation, Distribution & Logistics Automotive Technology
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Distinguished Level of Achievement

Students must earn a Distinguished Level of Achievement to be eligible for top 10% automatic admission to Texas public four-year institutions. The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. A student may earn a Distinguished Level of Achievement by successfully completing:

- A total of four credits in mathematics, to include Algebra II;
- A total of four credits in science; and
- All remaining requirements for at least one endorsement.

A Distinguished Level of Achievement offers students the opportunity to earn an Endorsement in an area they are interested in, many more college and/or university options, more financial aid options, better preparation for college-level coursework at community/technical colleges and universities, the opportunity for immediate enrollment in classes related to a chosen field of study, and a strong foundation to successfully complete an industry workforce credential or college degree.

San Elizario ISD Graduation Requirements:

Students graduating from San Elizario ISD must meet district and state graduation requirements. Please Appendix E on page 59.

Gifted & Talented Program

The main elements of any quality instructional program do not essentially change when differentiated for high ability students. All students need to reflect upon and respond to good literature, to write for a variety of audiences using much different intent, to conduct research effectively, to be able to analyze and solve mathematical problems and to understand the processes and content of social studies and science. Students in grades K-12 are served at their individual campuses with instruction based on the Texas Essential Knowledge Skills system and that will accelerate, compact, provide greater depth, and expand the content and its essential knowledge and skills requirements.

Naval Junior Reserve Officers Training Corps (NJROTC)

San Elizario High School offers an award winning NJROTC program for those students interested in exploring the world of the military. Competitive performance units are also part of the program.

Special Education

San Elizario Independent School District provides the following educational program/services to identified disabled children who reside within the district beginning on the third birthday through age twenty-two:

- ❖ Instructional programs – Early Childhood (3-5), Class Within a Class (K-12), Resource (K-12), Academic Self- Contained (K-12), Life Skills (EC-12)
- ❖ Diagnostic Services
- ❖ Transportation
- ❖ Speech Therapy
- ❖ Counseling Services
- ❖ Adaptive Equipment Services
- ❖ Physical Therapy
- ❖ Occupational Therapy
- ❖ Homebound Services

Birth through age twenty-two

Special Services are provided to children with visual or auditory impairment who reside within the district.

Bilingual/ESL Education

The San Elizario Independent School District is committed to addressing the needs of students who are identified as Limited English Proficient (LEP) and to provide Bilingual Education and English as a Second Language (ESL) programs that emphasize the mastery of English language skills that will enable English language learners to succeed and to master the Texas Essential Knowledge and Skills (TEKS).

- The future of San Elizario ISD

With a growing population in the San Elizario community, the need exists for the school district to continue to grow in order to provide a quality education and ensure student success. San Elizario High School features a state-of-the-art library that not only exceeds the state requirements necessary to provide that education, but extended weekly hours to ensure that the community will be able to utilize the facility as well.

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

School	Address	Phone
Alfonso Borrego, Sr. Elementary	13300 Chicken Ranch Rd.	(915) 872-3910
Josefa L. Sambrano Elementary	200 Herring Rd.	(915) 872-3950
Lorenzo G. Alarcon Elementary	12501 Socorro Rd.	(915) 872-3930
Lorenzo G. Loya Primary	13705 Socorro Rd.	(915) 872-3940
Ann M. Garcia-Enriquez Middle	12280 Socorro Rd.	(915) 872-3960
San Elizario High	13981 Socorro Rd.	(915) 872-3970

Fabens Independent School District (FISD) - is located about 30 miles Southeast of El Paso, Texas, between I-10 and the Rio Grande. At last census, its population was at about 8,000 residents. Fabens is surrounded by farm land which yield a variety of crops. The Fabens' community currently has 5 schools which serve approximately 2,500 students.

P. O. Box 697 • Fabens, Texas 79838 821 NE “G” Avenue (915)765-2600 www.fabensisd.net

Mission Statement

All students in Fabens Independent School District will be successful, lifelong, global learners.

Frequently called numbers:

Central Office	(915) 765-2600
Curriculum and Instruction Department	(915) 765-2600
Technology Department	(915) 765-2670
Special Education Department	(915) 765-2690
Migrant Department	(915) 765-2612
Maintenance Department	(915) 765-2680 Ext. 1300
Transportation Department	(915) 765-2680 Ext. 1302
Security Department	(915) 765-2680 Ext. 1303

Fabens High	(915) 765-2620	Grades 9-12	601 NE “G” Avenue
Cotton Valley Early College High	(915) 765-2609	Grades 9-11	600 NE 4 th Street
Fabens Middle School	(915) 765-2630	Grades 8-6	800 Walker
Johanna O’Donnell Intermediate	(915) 765-2640	Grades 4-5	300 NE Camp Street
Fabens Elementary	(915) 765-2650	Grades PK-3	1200 Mike Maros

District Calendar

Student Attendance at Fabens ISD is 177 instructional days. The calendar for the current year can be found on the Fabens ISD website.

BILINGUAL PROGRAM- MISSION STATEMENT

It is the mission of the Fabens Independent School District to ensure that all children have equal access to the best education while promoting pride and maintaining their culturally, linguistic heritage. Fabens ISD is committed to addressing the needs of all students who are identified as Limited English Proficient (LEP) and to provide the best educational opportunity by providing bilingual education and English as a Second Language (ESL) programs that emphasize best practices in learning.

PROGRAM DESCRIPTION

The Fabens ISD Bilingual Education Program utilizes a One-way Dual Language program. The One-Way Dual Language program is a bilingual program in which native Spanish-speaking English language learners develop their English proficiency while maintain their native language proficiency. The One-Way Dual Language model provides 50% of instruction in Spanish and 50% of instruction in English to Spanish-speaking English language learners. Fabens ISD believes in ensuring that English Language Learners do not fall behind academically while they learn English. We believe that English should be taught as a second language without sacrificing content knowledge. If students first learn to read in their native language and then transfer skills to English, they will develop stronger literacy skills in the long

term. In our increasingly global society, we encourage native language retention as students are taught English.

MIGRANT DEPARTMENT

The Fabens ISD Migrant Education Program is a supplementary program that provides instructional and support services for eligible migrant students. Programs are designed to meet the unique needs of migrant students and provide the opportunity to reach challenging academic standards, to meet graduation requirements and prepare them for further learning or employment. Eligibility is determined through an interview process conducted by a trained recruiter. Children ages 0-21 are eligible to be served.

GIFTED & TALENTED PROGRAM

The Fabens Independent School District ascribes to the state definition of “Gifted and Talented”. Students served are in the top three to seven percent of the Kindergarten through grade twelve student populations. These students will be identified through multiple criteria as having outstanding performance or potential for performance in intellectual, creative and/or artistic areas and possess unusual leadership capacity and/or excel in specific academic fields.

ATTENDANCE

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with compulsory attendance, the other with attendance for course credit—are of special interest to students and parents. Please log onto our website at www.fabensisd.net to access FEA Local for information on Compulsory Attendance and FEC Local for information on Attendance for Credit.

TECHNOLOGY

Fabens ISD is committed to providing outstanding educational programs and resources for the academic, social and emotional growth of all students. Using technology in the classroom requires teachers to shift their focus from dispensing information to facilitating the acquisition of information. The technological and critical thinking skills required for students to locate and critically evaluate the expanding volume of information, is central to this plan. Workers of the future must not only be problem solvers and critical thinkers, but also lifelong learners, continually updating their skills. Employers are seeking workers skilled in oral presentations and with the ability to work collaboratively as an effective member of a team. The use of technology provides students with the opportunity to collaborate, publish, and interact with peers, experts, and other audiences. It further allows students to acquire experience and proficiency in preparing publications and producing technology-enhanced models, skills certain to contribute to their future success. We are committed to placing the most effective tools in the hands of students, and providing support for the students in the management of these tools.

SPECIAL EDUCATION- Instructional Settings and Services

🚩Instructional Arrangements

The Fabens Independent School District has the following instructional arrangements and services available to eligible students.

🚩Early Childhood (PPCD)

This program serves young children who have a disability (3-5 years of age), who need instruction in developing language, socialization skills, motor-development and self-help skills in a self-contained program.

🚩Fundamental Living Skills (FLS)

This program is designed for children who make better progress in a class with a smaller number of children than in the regular classroom. The emphasis is on skills for independent living. Students are served in a self-contained setting.

✚ Behavior Development Units (BD)

This program is for children with disabilities who are unable to progress in the regular classroom because of severe emotional and/or severe behavioral problems. This unit operates on a self-contained basis.

✚ Homebound

This program serves students with disabilities who are unable to attend classes due to health impairments which prohibit their attendance at school.

✚ Inclusion

Inclusion offers students in special education the opportunity to receive special education aids and services in the general education setting. In this setting, special education aids and services are offered to students in the regular education, rather than students having leave their class room for Resource or other support settings.

✚ Resource

Resource classes are located on all campuses and serve students with disabilities in academic areas where they are having problems making progress. Students spend the remainder of their day in the regular classroom.

✚ Speech Therapy

Therapy is provided for students with speech impairments who need assistance in developing communication skills or in the correct production of speech sounds.

✚ Transitional Learning Class (TLC)

This is a self-contained program that will serve students with disabilities with significant academic delays in all areas, at the elementary campuses. The students may be mainstreamed for various classes.

✚ Program for Academic and Vocational Skills (PAVS)

This program is for students with disabilities who have difficulty mastering the essential elements in the basic academic curriculum – reading, writing, math, science, social studies and health. The students may be mainstreamed for various classes. Emphasis is on academics and pre-vocation skills.

✚ Vocational Academic Program (VAP)

This program is for high school students with disabilities who would benefit from job related experience. Emphasis is on employment skills and academic skills. The student may be mainstreamed for various classes.

✚ Content Mastery

The idea of content mastery is to offer support to the student with special needs in the regular classroom. All major instruction is done by the regular education teacher in the mainstream classroom. Needed reinforcement and accommodations will be provided in the learning lab. A cooperative effort is used in which the content mastery teachers work with the regular education teachers.

In addition to providing the above instructional arrangements for special education students, the district also provides the following additional services to eligible students:

➤ Teacher for the Visually Impaired	➤ Extended School Year Services (ESY)
➤ Physical Therapy	➤ School Health Related Services
➤ In-Home Training	➤ Adaptive Assistive Devices

➤ Occupational Therapy	➤ Psychological Services
➤ Counseling Services	➤ Visual Itinerant Specialist
➤	➤
➤ Physical Education	➤ Auditory Impairment Specialist
➤ Transportation	➤ Extended Educational Programming

FABENS HIGH SCHOOL-Mission Statement

“Fabens High School will be a student centered institution of higher learning that will address and meet the needs of its students. The teachers and administrators will assure that all decisions made are based on what is best for the student, parents, teachers and the Fabens Independent School District. Every student will be treated as an individual and will secure the opportunity to a genuine education”.

Fabens ISD Graduation Requirements:

Students graduating from Fabens ISD must meet district and state graduation requirements. Please see Appendix E on page 59.

Fabens High School has an average of 150 to 170 students who graduate each year. Each graduating class, as they enter 9th grade, are placed on the Recommended Graduation Plan. Some graduate Distinguished, while others can drop to the Minimum Plan. The majority of our students graduate Distinguished or Recommended. 95.2% of this year’s class graduated on the Distinguished or Recommended Plan.

 Advanced Placement

AP and Pre AP classes are offered in all core subject areas as well as French and Spanish. Dual Credit classes are offered in all core subject areas. This year’s graduating class earned a total of 632 college hours through the Dual Credit and Advanced Placement classes.

 NJROTC

Our program at the high school is a four year program. The program serves as a community service organization as they are available to perform community services as Honor Guards, Color Guards and Highway cleanups. Our cadets can earn commissioned officer status if they sign up for any branch of the Armed Services. Students have a chance for big money scholarships while with this program.

 Community Service Hours

All National Honor Society members are asked to do community service for their resumes as they apply for scholarships.

 Workforce Youth Program

Fabens High School in coordination with the Workforce Development Group have employed several students for the summer.

 YMCA

The YMCA trains and employs students as Lifeguards for the summer at our local pool.

 EMT and Pharmacy Tech

Fabens High School offers both EMT and Pharmacy classes to Juniors and Seniors. EMT students must perform 40 hours of clinical as part of the program.

ATHLETIC PROGRAM-MISSION STATEMENT

The Fabens ISD Athletic Program exists to supplement the education process for those students who exhibit an interest in providing a forum for themselves to challenge their physical and emotional capabilities. The program will offer opportunities to these students to pursue and understand the values of attitude, commitment, responsibility, accountability, work ethic and team. The operational basis of the program is designed for each student to be challenged in these values through the day-to-day process of being in this program.

Programs Offered:

High School – Football, Girls Volleyball, Boys & Girls Cross-Country, Boys & Girls Basketball, Boys & Girls Wrestling, Boys & Girls Tennis, Boys & Girls Track & Field, Boys Baseball, and Girls Softball.

For questions and/or concerns, the Fabens Athletic Department can be contacted at (915) 765-2627.

➤ UIL Rules and Regulations

All athletic programs follow Texas University of Interscholastic League (UIL) Rules and Regulations. UIL regulates all aspects of athletics, from practice to game and officials. UIL also oversees the state play-off system that determines a state champion. Information and Rules & Regulations can be found at: www.uilutexas.org/

➤ Physical Exams

Physical exams are mandated by UIL and Fabens ISD prior to participation in UIL sanctioned sports and practices. Official physical forms must be completed by a certified doctor in order for a student to participate.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

COTTON VALLEY EARLY COLLEGE HIGH SCHOOL- Mission Statement

Cotton Valley Early College High School exists as a bridge for rural high school students of far west Texas to master college expectations and go on to conquer the rigors of university and post graduate life.

FABENS MIDDLE SCHOOL-Mission Statement

To provide an educational environment that is conducive to learning so that each student will be equally responsible for their academic and social preparedness while establishing themselves as active, contributing members of society engaged in becoming life-long learners.

JOHANNA O'DONNELL INTERMEDIATE SCHOOL- Mission Statement

“A Place of Limitless Possibilities”

Our mission, vision and values outline who we are, what we seek to achieve, and how we want to achieve it. They provide a clear direction for our School and help ensure that we are all working toward the same goals.

FABENS ELEMENTARY SCHOOL-Mission Statement

“Our mission at Fabens Elementary School is to make all students become life-long learners in a global-multicultural society

Tornillo Independent School District (TISD) - Tornillo Independent School District is located approximately 35 miles southeast of El Paso. Our District is one of 12 school districts in the Region 19 Education Service Center area. Our students are taught in four campuses: Tornillo Elementary (Pre K through 3rd grade), Tornillo Intermediate (4th through 6th grade), Tornillo Junior High (7th and 8th grade) and Tornillo High (9th through 12th grade), as well as the Alternative Education Program HOPE.

19200 Cobb Avenue, Tornillo, Texas 79853 (915) 765-3000

www.tisd.us

Mission Statement

Tornillo Independent School District is an accountable team of staff, students, and community members focused on the education of our students. It is important for our students to achieve their maximum potential in an environment that is fun and enhances the joy of learning.

Frequently Called Numbers in the Tornillo Independent School District:

Central Office	765-3000	765-3099
Technology Department	765-3035	765-3099
Ancillary Department	765-3482	765-3099
Special Programs	765-3000	765-3099
Tornillo High School	765-3500	765-3599
Tornillo Junior High School	765-3400	765-3499
Tornillo Intermediate School	765-3300	765-3399
Tornillo Elementary School	765-3100	765-3199

Tornillo Independent School District Goals:

1. Manages financial resources wisely and transparently while seeking to expand revenue to benefit and improve student performance
2. Values the partnership and involvement of our parents and community in decision making for our children's education
3. Recruits and retains a committed team of employees that are passionate about actively supporting our students' academic, social and emotional needs
4. Maintains a positive climate that promotes high expectations for all students, staff, families, and the community
5. Communicates effectively throughout the district and community by using all available resources
6. Provides state of the art technology and training to enhance student learning and real world skills
7. Administers a comprehensive long-range plan for facilities and equipment that is safe and beneficial to learning

Gadsden Independent School District (GISD) - The Gadsden Independent School District consists of twenty-three educational facilities and two administrative facilities, educating the children of southern Dona Ana County and Southern Otero county of New Mexico. Covering an area of 1400 square miles, the district educates approximately 14,000 students in programs stretching from preschool through the 12th grade. With four PRE-K Centers, fifteen elementary schools, three middle schools and four high schools, the education of the students of southern New Mexico is our primary goal. Welcome to our district, rich in culture and great in education.

Sunland Park, NM 88063 4950 McNutt Road (575) 882-6200 www.gisd.k12.nm.us

Mission Statement

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

Frequently Called Numbers in the Gadsden Independent School District:

Athletics	(575) 882-6922	(575) 882-6928
Bilingual Education Multicultural Programs	(575)882-6267	(575)882-6207
Educational Services Administration	(575) 882-6267	(575)882-6207
Support Services Administration	(575) 882-6215	(575) 882-6239
Special Education	(575) 882-6221	(575) 882-6280
Transportation	(575) 882-6340	(575) 882-2508

On-Track Pre-k Center:

Pre-k Centers Anthony	(575) 882-1904	Fax: (575) 882-2379
Chaparral	(575) 824-5382	Fax: (575) 824-5431
La Mesa	(575) 233-3475	Fax: (575) 233-0903
Santa Teresa	(575) 882-6740	Fax: (575) 882-6257

Bilingual Education Multicultural Programs

Bilingual Education Multicultural Programs will value and build upon the linguistic, academic, and cultural experiences of students and families through bilingual, dual language, and ESL programs that develop mastery of the English Language and academic excellence.

Athletics

THE MISSION... The goal of the Gadsden Independent School District department of athletics is to provide the youth of the school district with the opportunity to develop physically, mentally, and emotionally to their maximum potential. This department seeks to achieve high levels of self-esteem and self-respect while emphasizing that athletics must compliment the overall expectations of our educational objectives.

OUR GOALS... to strive to develop and maintain a comprehensive athletic program, which seeks the highest development of all participants and respects the individual dignity of every athlete. Provide an athletic program that is totally integrated into the educational philosophy of the Gadsden Independent School District. Organize and promote an interscholastic athletic program that is in harmony with, and contributes to, the total school program. Consider the wellbeing of the entire student body as fundamental in all decisions and actions. Cooperate with the schools and administrative staffs in establishing, implementing, and supporting district policy. Provide opportunities for students to exhibit skills and increase participation. Provide opportunities to compete with and against others in preparation for a competitive society. Telephone: (575) 882-6922 Fax: (575) 882-6928.

Elementary Schools

Middle Schools

High Schools

Anthony Elem.
600 N. Fourth Street
P.O. Box 2631
Anthony, NM 88021
(575) 882-4561
Fax: (575) 882-4696

Desert Trail Elem.
310 E. Lisa Drive
Chaparral NM 88081
(575) 824-6500
FAX: (575) 824-3390

Chaparral Middle
290 E. Lisa Drive
Chaparral NM 88081
(575) 824-4847
FAX: (575) 824-4045

Chaparral High
900 S County Line Dr
Chaparral, NM 88081
(575) 824-6700
Fax: (575) 824-5081

Berino Elem.
92 Shrode Road
Anthony, NM 88021
(575) 882-2242
Fax: (575) 882-7249

Gadsden Elem.
1440 Highway 478
Anthony NM 88021
(575) 882-3050
FAX: (575) 882-3415

Gadsden Middle
1301 W. Washington
Street
Anthony NM 88021
(575) 882-2372
FAX: (575) 882-5227

Gadsden High
6301 Highway 28
Drive
Anthony, NM 88021
(575) 882-6300
Fax: (575) 882-2370

Chaparral Elem.
300 E. Lisa Drive
Chaparral NM 88081
(575) 824-4722
FAX: (575) 824-4034

La Union Elem.
875 Mercantile
Avenue
La Union NM 88021
(575) 874-3592
FAX: (575) 874-8335

Santa Teresa Middle
4800 McNutt Road
Santa Teresa NM
88008
(575) 874-7200
FAX: (575) 589-2780

Santa Teresa High
100 Airport Road
Santa Teresa, NM
88008
(575) 589-5300
Fax: (575) 589-5311

Desert View Elem.
1105 Valle Vista
Sunland Park NM
88063
(575) 589-1180
FAX: (575) 589-2212

Loma Linda Elem.
1451 Donaldson
Street
Anthony NM 88021
(575) 882-6000
FAX: (575) 882-4718

Early College

**Alta Vista Early
College High School**
5235 Highway 28
Anthony NM 88021
(575) 882-6400
FAX: (575) 882-6420

Mesquite Elem.
205 NM Hwy 228
Mesquite NM 88048
(575) 233-3925
FAX: (575) 233-0905

Enrollment Requirements for the El Paso Area Schools

ALL STUDENTS:

- + Certified Copy of Birth Certificate or other reliable proof of the child's identity and age.
 - + Health and Immunization records. www.tdh.state.tx.us/immunize/rulechange.htm
 - + Report Card from the last school attended (or unofficial transcripts for sophomores, juniors and seniors).
 - + Social Security Card (not required as school can issue a state number if one would prefer).
 - + Proof of Residency (a current utility bill, rent receipt, lease agreement or Quarters Assignment Letter).
 - + Valid identification of the person enrolling the student (driver's license, social security card, Passport or military identification).
 - + Proof of income if applying for the National Nutritional School Program.
- A parent/responsible person must accompany the child to the school at the time of enrollment.
- Students who are 18 years of age and do not reside with a parent must complete a **Responsible Person Affidavit**. The responsible person must submit the items listed above and a power of attorney or court order.

Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education.

PRE-KINDERGARTEN: Child must be four years of age on or before September 1 of the current school year. Texas House Bill 1 was signed into law in May, 2006. The bill allows children of active duty military members and the children of active duty members who were killed or injured while on active duty to qualify to attend the state's pre-kindergarten program **FREE** of charge.

KINDERGARTEN: Child must be five years of age on or before September 1 of the current year.

The documents considered acceptable for proof of identification and age are:

- + Birth certificate;
- + Passport;
- + School ID card, records, or report card;
- + Military ID;
- + Hospital birth record;
- + Adoption records;
- + Church baptismal record; or
- + Any other legal document that establishes identity

FIRST GRADE - Child must be six years of age on or before September 1 of the current year, or Enrolled in grade 1 prior to transferring into the district. Proof of attendance in grade 1 must be presented to and accepted by the principal. Or under six year of age (sixth birthday comes after September 1 and before December 31 at the beginning of the scholastic year) and demonstrates mastery of the kindergarten essential elements as measured by a district-selected assessment instrument. A student who is five years of age on or

before September 1 of the current school year is automatically eligible for first Grade for the full school term if the student has completed public school kindergarten.

Education Service Center – Region 19 Head Start is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age. For more information please call (915) 790-4600/4610 or log onto: www.esc19.net.

Junior Reserve Officers Training Corps (JROTC) – is offered in the El Paso and Ysleta Independent School Districts. JROTC gives students the opportunity to study military science and its relationship to history, science and international relations. It may be used to satisfy state graduation requirements for electives and/or physical education. Throughout the four years, cadets are encouraged to participate in extracurricular activities as members of the Color Guard, Drill Teams, Rifle Teams, Physical Fitness Teams and Orienteering Teams. Two to four years in JROTC may qualify an individual for advanced rank on entering the military or advanced placement in the college level ROTC programs.

University Interscholastic League (UIL) – The UIL was created to provide leadership and guidance to public school debate and athletic teachers. Since 1909 the UIL has grown into the largest inter-school organization of its kind in the world. UIL exists to provide educational extracurricular academic, athletic, and music contests. Please note that varsity sports transfer is not available for students. Student transferring from their home school will not be eligible to play at transferring school until the following year. For more information or to download a sport physical form please call (512) 471-5883 or log onto www.uil.utexas.edu.

2016-2017 Texas Minimum State Vaccine Requirements for Students Grades K-12

This chart summarizes the vaccine requirements incorporated in the [Texas Administrative Code \(TAC\), Title 25 Health Services, §§97.61-97.72](#). This document is not intended as a substitute for the TAC, which has other provisions and details. The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38.



IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a child-care facility or public or private elementary or secondary school in Texas.

Vaccine Required (Attention to notes and footnotes)	Minimum Number of Doses Required by Grade Level			NOTES
	K – 6th	7th	8th – 12th	
Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td/Tdap) ¹	5 doses or 4 doses	3 dose primary series and 1 Tdap / Td booster within last 5 years	3 dose primary series and 1 Tdap / Td booster within last 10 years	<p>For K – 6th grade: 5 doses of diphtheria-tetanus-pertussis vaccine; 1 dose must have been received on or after the 4th birthday. However, 4 doses meet the requirement if the 4th dose was received on or after the 4th birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4th birthday.</p> <p>For 7th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine.</p> <p>For 8th – 12th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine.</p> <p>Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.</p>
Polio ¹	4 doses or 3 doses			<p>For K – 12th grade: 4 doses of polio; 1 dose must be received on or after the 4th birthday. However, 3 doses meet the requirement if the 3rd dose was received on or after the 4th birthday.</p>
Measles, Mumps, and Rubella ^{1,2} (MMR)	2 doses			<p>For K – 12th grade: 2 doses are required, with the 1st dose received on or after the 1st birthday. Students vaccinated prior to 2009 with 2 doses of measles and one dose each of rubella and mumps satisfy this requirement.</p>
Hepatitis B ²	3 doses			<p>For students aged 11 – 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax[®]) was received. Dosage (10 mcg / 1.0 mL) and type of vaccine (Recombivax[®]) must be clearly documented. If Recombivax[®] was not the vaccine received, a 3-dose series is required.</p>
Varicella ^{1,2,3}	2 doses			<p>The 1st dose of varicella must be received on or after the 1st birthday.</p> <p>For K – 12th grade: 2 doses are required.</p>
Meningococcal (MCV4) ¹		1 dose		<p>For 7th – 12th grade, 1 dose of quadrivalent meningococcal conjugate vaccine is required on or after the student's 11th birthday.</p>
Hepatitis A ^{1,2}	2 doses			<p>The 1st dose of hepatitis A must be received on or after the 1st birthday.</p> <p>For K – 7th grade: 2 doses are required.</p> <p>Special note: a child will not be considered delinquent in this series until 18 months have elapsed since receiving the 1st dose.</p>

NOTE: Shaded area indicates that the vaccine is not required for the respective age group.

¹ Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

² Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.

³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Exemptions

Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools should maintain an up-to-date list of students with exemptions, so they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief, can be found at www.ImmunizeTexas.com under "School & Child-Care." Original Exemption Affidavit must be completed and submitted to the school.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Provisional Enrollment

All immunizations should be completed by the first date of attendance. The law requires that students be fully vaccinated against the specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school. A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered.

Additional guidelines for provisional enrollment of students transferring from one Texas public or private school to another, students who are dependents of active duty military, students in foster care, and students who are homeless can be found in the TAC, Title 25 Health Services, Sections 97.66 and 97.69.

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.

Educational Interstate Compact for Military Students:

Immunizations - Compacting states shall give thirty (30) days from the date of enrollment or within such time as is reasonably determined under the rules promulgated by the Interstate Commission, for students to obtain any immunization(s) required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within thirty (30) days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission.

Documentation - Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.

GUIDANCE INFORMATION

Grading System- (Applies to El Paso ISD and Ysleta ISD ONLY)

Numerical scores are used in determining student academic achievement and are used to report to parents. All districts in Texas use a numerical scale of 0 – 100. A grade of 70 is the minimum for a student to pass a course and be awarded credit.

90-100 (A) 80- 89 (B) 75- 79 (C) 70- 74 (D) 0 - 69 (F)

Report Cards

Report cards are issued to each student following each marking period. The exact day will be noted on the school calendar and will be announced each grading period. The cards should be signed by parents or guardians and returned to the teacher the day after they have been issued. A midterm progress report is sent home through the students.

Attendance Policy – Texas Law 90% Rule –

A state law requires that students attend school for at least 90 percent of the days the class is offered. Otherwise, the student will not receive credit for the class. Each School District has been empowered to establish guidelines and appoint campus-based attendance committees which may consider extenuating circumstances and grant credit. Military parents are strongly advised to enroll their children **immediately** after arriving to Fort Bliss.

Pre Advanced and Advanced Placement Courses

Students are given opportunities for college-level learning and achievement through the Pre Advanced and Advanced Placement (AP) courses and examinations. The AP curriculum is tailored to topics and skills needed to pass the AP examination. The AP exams are given each year in May. A college-level textbook and a specified AP curriculum are used. Many colleges and universities grant college credit and/or grades to students who successfully pass AP exams.

Dual Credit

The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students take just one class – the joint College/High School credit class – and get both high school credit and college credit for it. Please call your campus counselor or EPCC at 831-2575 for more information and to see if your campus will pay for your books or if you will be responsible for the cost of your books as this is a campus decision.

Special Education Services and Assistance

Schools provide services to all students who are identified as educationally disabled. If the Full Individual Evaluation shows that a student has one or more of the following conditions; he/she is eligible to receive special education services under the “Individuals with Disabilities Education Act” (IDEA). The following are the Eligibility Codes:

- | | |
|---------------------------------|-------------------------|
| ✚ Learning Disability | Speech Impairment |
| ✚ Auditory Impairment | Autism |
| ✚ Visual Impairment | Multiple Disabilities |
| ✚ Deaf-Blind | Traumatic Brain Injury |
| ✚ Mental Retardation | Other Health Impaired |
| ✚ Emotional Disturbance | Orthopedically Impaired |
| ✚ Non-CategoricaEarly Childhood | |

*If the Full Individual Evaluation shows that the student does not have at least one of these conditions, he/she is not eligible for special education under the IDEA. However, he/she may be eligible for services under Section 504 of the Rehabilitation Act, which is a general education statute. (Please hand carry copies of all previous evaluations, reports and assessment documentation).

Anthony ISD Special Education Department	(915) 886-6509
Canutillo ISD Special Education Department	(915) 877-7450
Clint ISD Special Education Department	(915) 851-8383
El Paso ISD Special Education Department	(915) 230-2825
Fabens ISD Special Education Department	(915) 765-2690
Ysleta ISD Special Education Department	(915) 434-0900
Socorro ISD Special Education Department	(915) 937-1800
San Elizario ISD Special Education Department	(915) 872-3926
Tornillo ISD Special Education Department	(915) 765-3000

Exceptional Family Member Program (EFMP)

The Exceptional Family Member Program is a mandatory enrollment program that works with other military and civilian agencies to provide comprehensive and coordinated medical, educational, housing, community support, and personnel services to military families with special needs members. Soldiers on active duty are eligible to enroll in the program if they have a family member with a physical, emotional, developmental, or learning disability requiring specialized services. These needs are considered in the military assignment process.

For more information please call (915) 568-1132/4777.

Youth Education Support Services (YESS)

The YESS assists military youth on Fort Bliss with transition issues and extracurricular activities from arts to life skills.

- + Provide a youth sponsor for incoming youth at Ft. Bliss (Army Youth Sponsorship Program).
- + Provide volunteer opportunities for youth to serve as youth sponsors or members of the Child, Youth & School Services (CYS) Welcome Wagon.
- + Provide parent classes related to youth education issues.
- + Provide college and workforce information.
- + Youth Volunteer Program
- + Youth Leadership Initiative
- + Build partnerships to enhance the educational environment and experience

For more information please call (915) 568-2784.

Education Service Center – Region 19 Head Start

- is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years.

The Regular Head Start program services children 3 years to 4 years of age.

For enrollment information please call 790-4600/4610. Or <http://www.esc19hs.net/Centers.html>

§74.71. High School Graduation Requirements:

(d) If an admission, review, and dismissal committee makes decisions that place a student with a disability on a modified curriculum in a subject area, the student will be automatically placed in the minimum high school program. *The graduation plans are determined by the individual ARD committees, following state-recommended guidelines.*

Transferred Student

An out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school is eligible to receive a Texas diploma, but must complete all requirements to satisfy state graduation requirements. Any course credit required that is not completed by the student before he or she enrolls in a Texas school district may be satisfied through the provisions of Correspondence Courses, Distance Learning, Credit by Examination or by completing the course or courses according to the provisions relating to Award of Credit.

College Board advanced placement and International Baccalaureate courses may be substituted as appropriate for required courses in all three high school graduation programs. College Board advanced placement and International Baccalaureate courses may be used as electives in all three high school graduation programs.

Courses offered for dual credit in the core curriculum of an institution of higher education that provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course required for graduation may satisfy graduation requirements in the foundation curriculum and for languages other than English in all three high school graduation programs.

For information on the Interstate Compact on Educational Opportunities for Military Children, Article VII – Graduation, contact your School Liaison Office at (915) 569-5064.

For additional information visit the TEA website:

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074g.html> or www.tea.state.tx.us

For information on the Interstate Compact on Educational Opportunities for Military Children visit: <http://www.mic3.net/>

Source: The provisions of this §74.71 adopted to be effective May 30, 2012, 37 Tex Reg. 3808.

A student must earn at least 26 credits to complete the Recommended High School Program.

For other programs (Distinguished Achievement, EPISD 22+2 Graduation Plan, Minimum High School Program or Recommended Newcomer Graduation Plan) please see your school counselor.

To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills (TAKS). Families with incoming seniors should ensure that student is eligible for any state mandated testing before transferring to El Paso.

Foundation High School Program

The basic 22-credit graduation program for Texas public school students.

Endorsements

Areas of specialized study. The areas are:

- Science, Technology, Engineering and Mathematics (STEM)
- Arts and Humanities
- Public Service
- Business and Industry
- Multidisciplinary Studies

A district or charter that offers only one endorsement must offer Multidisciplinary Studies.

Distinguished Level of Achievement

A high level of academic achievement earned by going beyond the Foundation High School Program. It requires a total of 26 course credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Performance Acknowledgments

Students may earn an additional acknowledgment on their diploma because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT's Plan, the SAT or ACT exams; or by earning a nationally- or internationally-recognized business or industry certification.

Course Credit

A unit of measure awarded for successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.

Industry Workforce Credential

A state, nationally, or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry. Examples include a credential for certified nurse aid (CNA) or the automotive service excellence (ASE) certification in the automotive industry.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3-8 and in five high school courses.

EOC

STAAR end-of-course exams are state mandated tests given during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end-of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I and U.S. History courses.



Graduation Program – *Overview*

Foundation High School Program

A new, more flexible graduation program that allows students to pursue their interests will be in place for all students who enter high school, beginning in the 2014-2015 school year.

The program contains up to four parts:

- A 22-credit foundation program which is the core of the new Texas high school diploma
- Five endorsement* options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance Acknowledgments that note outstanding achievement

The Foundation requirements (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course

Mathematics (3 credits) • Algebra I • Geometry • An advanced math course

Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course

Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III

Physical Education (1 credit) **Fine Arts (1 credit)** **Electives (5 credits)**

Speech: Demonstrated proficiency

Endorsements Total credits with endorsements 26

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.

Distinguished Level of Achievement

- Foundation Program requirements
- 4 credits in math including Algebra II
- 4 credits in science
- at least 1 endorsement

Performance Acknowledgments

- dual credit course
- bilingualism and biliteracy
- PSAT, ACT's Plan, SAT or ACT
- Advanced Placement or International Baccalaureate exam
- earning a nationally or internationally recognized business or industry certification or license

*A student entering 9th grade must indicate an endorsement he or she plans to follow. A student may change or add an endorsement at any time.

A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parent signs a form permitting the student to omit the endorsement requirement.

8th Grade

- Review** choices offered under the **Foundation High School Program** and the **Endorsements** to decide on your future academic path.
- Select** the endorsement that best fits your area of personal interest and the major you plan to study in college.
- Recognize** that most college entrance requirements include rigorous advanced courses including **Algebra II**, higher-level science courses and languages other than English.

9th/10th Grade

- Monitor** high school credits; be sure to meet all **local and state requirements** by the end of the senior year.
- Take** dual enrollment or **Advanced Placement courses** if possible to earn college credit while still in high school.
- Keep** list of awards, honors and extracurricular activities for scholarship and college applications.
- Research** colleges or universities you are interested in attending. **Check** admission and application requirements and timelines.
- Explore** interests and take advantage of **Career Day** opportunities.
- Attend** college nights hosted by your high school. **Talk** with school representatives about the types of financial aid available.
- Take** the Preliminary SAT/National Merit Scholarship Qualifying Test in your sophomore year for practice. In your junior year, take the PSAT for eligibility for the National Merit Scholarship Competition. Students who take the PSAT or ACT's PLAN tend to score higher on the SAT or ACT than those who do not.

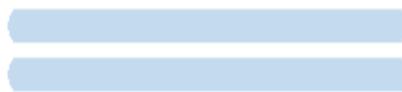
11th/12th Grade

- Take** dual enrollment or **Advanced Placement courses** if possible to earn college credit while you are still in high school.
- Check** with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- Consider** taking SAT/ACT preparation classes. **Sign up** and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- Fill out** the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- Apply** to college during the fall of your senior year.

If you plan to pursue technical training or enter the workforce after graduation, see the Information - *Workforce Resources* page or visit Texas Reality Check at www.texasrealitycheck.com/.

Distinguished Level of Achievement

26 Credits • Algebra II Required • Eligible for Top 10% Automatic Admissions to Texas Public Universities



22 Credits for the Foundation High School Program



Requirements of 1 Endorsement

(Including 4th credit of Math and Science and 2 additional electives)



STEM



Business &
Industry



Public
Service



Arts &
Humanities



Multi-
Disciplinary
Studies

Endorsements

Be sure to visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

Distinguished Level of Achievement – *Benefits*

Choices determine options

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options.

To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.



Why it matters — *Benefits*

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

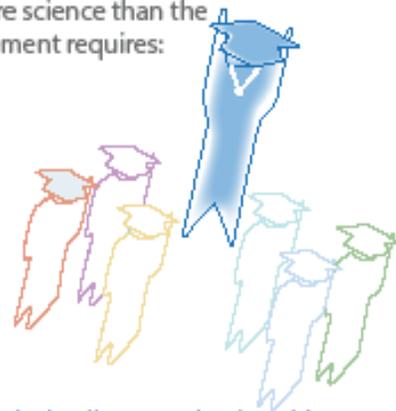
- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for a TEXAS Grant* to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

*Must be financially qualified

What it means

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest.



Advantages

- Opportunity to earn an endorsement in an area of interest
- More college and university options
- More financial aid options
- Better preparation for college-level coursework at community/technical colleges and universities
- Opportunity for immediate enrollment in classes related to your chosen field of study
- Strong foundation to successfully complete an industry workforce credential or college degree

Texas Education Agency
www.tea.state.tx.us

Texas Higher Education Coordinating Board
www.thehb.state.tx.us

Texas Workforce Commission
www.twc.state.tx.us



Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015

Discipline	Foundation HSP	*MHSP	*RHSP	*DAP
English Language Arts	Four credits: • English I • English II • English III • An advanced English course	Four credits: • English I • English II • English III • English IV or approved alternate course	Four credits: • English I • English II • English III • English IV	Four credits: • English I • English II • English III • English IV
Mathematics	Three credits: • Algebra I • Geometry • An advanced math course	Three credits: • Algebra I • Geometry • SBOE approved math course	Four credits: • Algebra I • Algebra II • Geometry • An additional math credit	Four credits: • Algebra I • Algebra II • Geometry • An additional math credit
Science	Three credits: • Biology • IPC or an advanced science course • An advanced science course	Two credits: • Biology • IPC or Chemistry and Physics (one of the two serves as an academic elective)	Four credits: • Biology • Chemistry • Physics • An additional science credit	Four credits: • Biology • Chemistry • Physics • An additional science credit
Social Studies	Three credits • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit) • World History or World Geography	Three credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) or World Geography (one credit)	Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)	Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)
Physical Education	One credit	One credit	One credit	One credit
Languages Other Than English	Two credits in the same language Two credits from Computer Science I, II, and III (other substitutions)	None	Two credits in the same language	Three credits in the same language
Fine Arts	One credit	One credit	One credit	One credit
Speech	Demonstrated proficiency in speech skills	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)
Electives	Five credits	Seven and one half credits (one must be an academic elective)	Five and one-half credits	Four and one-half credits
Total Credits	22	22	26	26

* Only available for students who entered grade 9 before the 2014-2015 school year

Endorsements	A student may earn an endorsement by successfully completing <ul style="list-style-type: none"> • curriculum requirements for the endorsement • a total of four credits in mathematics • a total of four credits in science • two additional elective credits
STEM	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> • CTE courses with a final course from the STEM career cluster • Computer science • Mathematics • Science • A combination of no more than two of the categories listed above
Business and Industry	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> • CTE courses with a final course from the Agriculture, Food, & Natural Resources; Architecture & Construction; Arts, Audio/Video, Technology & Communications; Business Management & Administration; Finance; Hospitality & Tourism; Information Technology; Manufacturing, Marketing; Transportation, or Distribution & Logistics CTE career cluster • The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook • Technology applications • A combination of credits from the categories listed above
Public Services	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> • CTE courses with a final course from the Education & Training; Government & Public Administration; Health Science, Human Services; or Law, Public Safety, Corrections, and Security career cluster • JROTC
Arts and Humanities	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> • Social studies • The same language in Languages Other Than English • Two levels in each of two language in Languages Other Than English • American Sign Language (ASL) • Courses from one or two categories (art, dance, music, and theater) in fine arts • English electives that are not part of Business and Industry
Multidisciplinary Studies	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> • Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence • Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics • Four credits in AP, IB, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts
Total Credits w/endorsement - 26	
Distinguished Level of Achievement	<ul style="list-style-type: none"> • A total of four credits in math, including credit in Algebra II • A total of four credits in science • Completion of curriculum requirements for at least one endorsement
Performance Acknowledgments	<ul style="list-style-type: none"> • For outstanding performance <ul style="list-style-type: none"> - in a dual credit course - in bilingualism and biliteracy - on an AP test or IB exam - on the PSAT, the ACT-Plan, the SAT, or the ACT • For earning a nationally or internationally recognized business or industry certification or license

Resources

House Bill 5

www.tea.state.tx.us/graduation-requirements/hb5.aspx

In 2013, the Texas Legislature passed House Bill 5 creating a new graduation plan for Texas students — the Foundation High School Program. This webpage provides an array of information including:

- A side-by-side comparison of the Foundation High School Program and the previous graduation plans (PDF)
- A Foundation High School Program Frequently Asked Questions (PDF)
- Approved Foundation High School Program Rules — Detailed information about the state's graduation plan (PDF)

Compare College TX

www.comparecollegetx.com

Compare College TX is an interactive, mobile-friendly web tool designed to help students and parents learn more about Texas public universities and community/technical colleges.

Did you know...

credit

students can earn college credit while still in high school by taking Advanced Placement courses and earning high scores on the AP tests or by enrolling in and passing dual credit courses?

eligible

students ranked in the Top 10 percent of their graduating class from an accredited public or private Texas high school are eligible for automatic admission to any Texas public university if they have completed the Distinguished Level of Achievement?

earnings

over their lifetime, high school graduates with a bachelor's degree earn 84 percent more* than a high school graduate?

tuition

the highest ranking graduate at each Texas public high school receives a certificate from the Texas Education Agency that can be used as a scholarship to cover tuition costs at any Texas public college or university?



*Center on Education and the Workforce, "The College Payoff: Education, Occupations, Lifetime Earnings," August 2011. Georgetown University

Career

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

While in high school, you will want to:

- Look** at the five endorsements offered under the Foundation High School Program.
- Determine** your area of interest.
- Complete** your selected endorsement along with the required foundation program to earn your high school diploma.
- Learn** about available jobs, and any required post-high school or technical training.
- Explore** new career opportunities.
- Research** wage and occupation information, required levels of education and training requirements.
- Discover** your interests and abilities; use labor market resources at www.texasrealitycheck.com/ and at www.texasworkforce.org/customers/jsemp/career-exploration-trends.html.
- Research** which jobs are among the fastest and most in-demand in Texas at www.texascaresonline.com/hotshots/hotshotslists.asp.

Community College & Career Schools

- Find** training and certifications for specific occupations or skills through community colleges or career schools and colleges at www.texasworkforce.org/svcs/propschools/career-schools-colleges.html.

Did you know...
training

many of the high-demand jobs¹ will require some postsecondary education?

tuition

students attending community colleges or trade schools may also be eligible for state or federal financial aid?²

credential

that Texas public school students can earn a Performance Acknowledgement with their diploma by earning a nationally- or internationally-recognized credential for a specific professional occupation, such as certified nurses' aid certification (CAN) or computer tech certification (CTC) while in high school?

earnings

over their lifetime, high school graduates with a workforce certificate from a community or technical college earn 20 percent more³ than those with only a high school diploma?

¹ Texas Workforce Commission

² Get the facts at www.collegeforalltxans.com or studentaid.ed.gov

³ Center on Education and the Workforce, "Certificates: Gateway to Gainful Employment and College Degrees," June 2012. Georgetown University

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)-

The Student Assessment Division manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The statewide assessment program includes the Texas Assessment of Knowledge and Skills ([TAKS™](#)), the State Developed Alternative Assessment ([SDAA](#)), the Reading Proficiency Tests in English ([RPTE](#)).

As mandated by the 76th Texas Legislature in 1999, the Texas Assessment of Knowledge and Skills (TAKS™) was administered beginning in the 2002-2003 school year. The TAKS™ measures the statewide curriculum in reading at Grades 3-9; in writing at Grades 4 and 7; in English Language Arts at Grades 10 and 11; in mathematics at Grades 3-11; in science at Grades 5, 8, 10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS™ is administered at Grades 3 through 6.

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative (SSI) grade advancement requirements apply to the TAKS reading test at grade 3, the reading and mathematics tests at grade 5, and the reading and mathematics tests at grade 8. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

Satisfactory performance on the TAKS™ at Grade 11 is prerequisite to a high school diploma. To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills. The exit level TAKS includes four subject areas: English language areas, mathematics, science and social studies. The test is based on the Texas Essential Knowledge and Skills, or TEKS, which is the curriculum that your teachers use every day in the classroom.

www.tea.state.tx.us

www.tea.state.tx.us/student.assessment/index.html

www.track.uttelecampus.org/

THE STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)

In 2011-2012, Texas student assessments change from TAKS (Texas Assessment of Knowledge and Skills) to STAAR (State of Texas Assessments of Academic Readiness). The name change reflects a shift in focus from current achievement to assessment of academic readiness for future success. This shift brings a tighter alignment between the taught and tested curriculum by testing current grade level TEKS (except for 5th and 8th grade science) and by matching the rigor of the test item with the rigor of the TEKS. The change from TAKS to STAAR is particularly significant for high school courses as it represents a shift from testing TEKS from multiple courses to testing TEKS only from the course students are enrolled in. Additionally, Algebra II and English III will contain test items that are coded as College and Career Readiness items. Please see attached TEA information brochure on the next two pages.

For more STAAR Overview, Questions and Answers, Assessments, Specific Resources, General Resources, Performance Standards and Test Administration please visit:

TEA: <http://www.tea.state.tx.us/student.assessment/staar/> Student Assessment Division:
(512) 463-9536

How will STAAR be administered?

STAAR assessments for grades 3–8 will be administered in a paper format only. The STAAR EOC assessments will be offered in both online and paper formats.

How many days will be devoted to testing each year?

Students will spend two to five days out of the 180-day instructional year taking state tests. High school students who must meet testing requirements to earn a diploma will have additional retesting days available if needed. Students in fifth and eighth grade who must meet promotion requirements will have the retesting opportunities suspended in the 2011-2012 school year. Students in fifth and eighth grades will then have additional testing opportunities in the 2012-2013 school year and beyond.

What score is needed to pass the STAAR?

The passing standards will be set in 2012. It is likely that the standards will be phased in over a number of years, which is a practice Texas has used with previous student testing programs.

Will students who receive special education services take the STAAR?

The admission, review, and dismissal (ARD) committee for a student who receives special education services will determine the appropriate test. Some students will

take the general STAAR. Others will take the STAAR Modified, which covers the same content as the general STAAR but uses a modified format and test design, such as fewer answer choices and simpler sentence structure and vocabulary. STAAR Alternate will be available for students with the most significant cognitive disabilities.



Where can I get more information about the new testing program?



The latest information about STAAR is available at:

www.tea.state.tx.us/student.assessment/staar/.



vi.1

STAAR

The Next Generation



State of Texas Assessments of Academic Readiness

A parent's guide to the
student testing program





STAAR — The Next Generation

A new testing journey begins with the launch of the State of Texas Assessments of Academic Readiness or STAAR™ in the 2011–2012 school year. The standardized testing program includes tests for students in grades 3–12.

The new rigorous program will focus on readiness for success in subsequent grades and courses and, ultimately, for college and career.

What is STAAR?

STAAR is the state's student testing program. Over the course of their public school career, students will be tested in the core subject areas—reading, writing, mathematics, science, and social studies. The number of tests taken each year will vary from two to four, depending on the grade level.

The STAAR tests for elementary and middle school grades will cover the same subjects and grades as the previous

testing program, the Texas Assessment of Knowledge and Skills (TAKS). At the high school level, 12 (EOC) assessments will replace grade-specific tests.

How does STAAR differ from TAKS?

The STAAR will be more rigorous than previous state tests. It will contain more test questions at most grade levels. The majority of new STAAR assessments will test material students studied that year. In contrast, TAKS high-school level tests were required by law to test content studied over multiple years.

Also, for the first time since the state began its standardized testing program, the tests will have a time limit. Unless a student is eligible for an accommodation, each student will have four hours to complete each assessment.

What's different about the high school testing program?

The changes in the testing program are most apparent at the high school level. Under the TAKS program, students took two tests in ninth grade and four tests in both 10th and 11th grade. A student was required to pass the four exit-level tests given at 11th grade in order to graduate.

This system will be replaced with 12 EOC assessments, which students will take whenever they take the corresponding

course. The STAAR EOC scores will account for 15 percent of a student's final grade in the associated course.

What tests must you take in high school?

Students entering the ninth grade in the 2011–2012 school year will be the first class required to take STAAR EOC assessments.

The 12 EOC assessments are:

- English I, English II, English III
- Algebra I, Geometry, Algebra II
- Biology, Chemistry, Physics
- World Geography, World History, and U.S. History

If a student is enrolled in grade 8 or below and is taking a course for which there is a STAAR EOC assessment, that student will be required to take the applicable STAAR EOC assessment.

Phase-Out Plan for TAKS and Phase-In of STAAR

	EOI-EOI	EOI-EOI	EOI-EOI	EOI-EOI
Grade 3-8	STAAR	STAAR	STAAR	STAAR
Grade 9	STAAR	STAAR	STAAR	STAAR
Grade 10	TAKS	STAAR	STAAR	STAAR
Grade 11	TAKS	TAKS	STAAR	STAAR
Grade 12	TAKS	TAKS	TAKS	STAAR

El Paso Area Parochial and Private Schools

The parochial and private school information does not constitute endorsement
This is not a complete list of area schools

School Name	Grade	Address	E-mail	Phone(915)
✓ Bridges School Focus is for children with ADHD, Dyslexia and/or Learning Disabilities	1-9	4320 N. Stanton	www.bridgesacademy.org	532-6647
✓ Cathedral High School (All Boys)	9-12	1309 N. Stanton	www.cathedral-elpaso.org	532-3238
❖ Christian Joy Center Academy	PK-6	1208 Sumac Dr.	www.joycenter.org	595-1328
✓ El Paso Country Day	PK-8	220 E Cliff Dr.	www.epcds1980@gmail.com	533-4492
✓ El Paso Jewish Academy	K-8	805 Cherry Hill	www.elpasojewishacademy.com	833-0808
✓ Faith Christian Academy	PK-12	8960 Escobar	www.fcaelpaso.com	594-3305
✓ Father Yermo Elem and Middle	PK-8	237 Tobin	www.fatheryermoschools.com	533-4693
✓ Father Yermo High	9-12	250 Washington	www.fatheryermoschools.com	533-3185
✓ Immanuel Christian	PK-12	1201 Hawkins	www.immanualwarriors.org	778-6160
✓ Jesus Chapel School	PK-12	10200 Album	www.jchapel.org	591-9330
✓ Loretto Academy (co-ed) (All Girls)	3K-5 6-12	1300 Hardaway	www.loretto.org	566-8400
✓ Lydia Patterson Institute	9-12	517 S Florence	www.lydiapattersoninstitute.org	533-8286
✓ (Most) Holy Trinity School	PK-8	1000 Pheasant	www.mhtcrusaders.org	751-2566
➤ Northeast Christian Academy	PK-12	9901 McCombs	www.northeastcrusaders.com	755 -1155
✓ Our Lady of Assumption	4K-8	4805 Byron	www.olacatholicschool.org	565-3411
✓ Our Lady of the Valley	4K-8	8600 Winchester	www.olvschoolep.org	859-6448
✓ Radford School	PK-12	2001 Radford St	www.radfordschool.org	565-2737
✓ St. Clements Parish School	PK-8	600 Montana	www.stclements.org	533-4248
✓ St. Joseph School	4K-8	1300 Lamar	www.stjoseph-school.org	566-1661
✓ St. Marks Day School	PK-5	5005 Love Rd.	www.stmarksep.com	581-2032
✓ St. Matthew's Catholic School	4K-8	400 W. Sunset	www.stmatthewelpaso.org	581-8801
✓ St. Patrick School	3K-8	1111 N. Stanton	www.stpatrickelpaso.org	532-4142
✓ St. Pius School	4K-8	1007 Geronimo Dr.	www.elpasostpiusx.org	772-6598
✓ St. Raphael School	4K-8	2310 Woodside Dr.	www.straphaelelpasso.org	598-2241

- ✓ Denotes Accredited by the Catholic Conference Education Commission
- ✓ Denotes a Texas Accredited Non-Public School
- ✓ Denotes American Association of Christian Schools Accreditation
- ❖ Denotes Association of Christian Schools-International Accreditation

Montessori Schools in El Paso (not a complete listing)

Escuela Montessori Del Valle	Toddler-5	212 Sunset Rd.	915-584-9215
Coronado Montessori	Toddler-3	7011 Westwind	915-855-1205
Sun Country Montessori	Toddler-K	2191 Sun Country	915-584-5073

**Website for all of the above Montessori schools is: <http://www.escuelamontessori.com/>

Charter Schools

A Charter school is a public school of choice which operates independently of local school districts. Charter schools are non-sectarian and must follow rules and regulations that govern civil rights, health and safety issues. Charter schools are allotted per-student tax dollars for operating revenue and generate additional funding through private and corporate donations as well as state and federal grants.

Schools	Grade	Address	E-mail	Phone (915)
Howard Burnham Elementary	K-5	7310 Bishop Flores	http://www.burnhamwood.org/	584-9499
DaVinci - Junior High and High Sch.	6-12	785 Southwestern	http://www.burnhamwood.org/	584-4024
Vista Del Futuro Elementary	K-6	1671 Bob Hope	http://www.burnhamwood.org/	855-8143
El Paso Academy East	9-12	11000 Argal Court	http://www.elpacademy.com/	590-8589
El Paso Academy West	9-12	201 Redd Road	http://www.elpacademy.com/	845-7997
Harmony Science Academy	1-12	9405 Betel Dr.	http://hsaelpaso.org/	859-4620
Paso Del Norte Academy, Mesa	9-12	711 N. Mesa St.	http://www.stdsapi.com/index.asp	532-7216
Paso Del Norte Academy, Ysleta	9-12	1599 George Dieter	http://www.stdsapi.com/index.asp	298-3637

HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support, and supplies.

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken.

The results of the assessment may be used for grade placement and /or award of credit.

Home School Notification Of Withdrawal From Public School

If your child attends public school, you will need to formally withdraw the student from the public school system so that the school knows it is no longer responsible for your child. If you fail to do this, you might have to deal with truancy issues when your child fails to attend school. How you formally withdraw a child from a public school varies by school district. Please be sure you contact the student's school or District's Pupil Services to complete Notification/Withdrawal Form, if you are planning to Home School.

Home School Study Program Accredited by Texas Education Agency

Texas Tech University is accredited by the Southern Association of Colleges and Schools. High School, middle school and elementary courses are approved by the Texas Education Agency. Texas Tech University Independent School District (TTUUSD) was established by the State Board of Education in Fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance. Texas Tech University Elementary School and Texas Tech University Middle School were added to TTUUSD in Fall 1998.

Monday-Friday 1-806-742-7200
8:00-5:00 pm (Central Time) 1-800.692.6877

Web: www.ode.ttu.edu
E-mail: distlearn@ttu.edu

Education Week <http://www.edweek.org/rc/issues/home-schooling/>

Home Education Magazine <http://unschooling.com/homeeducationmagazine/>

Home School Legal Defense Association <http://www.hslda.org/>

National Home School Association (NHSA)
<https://nationalhomeschoolassociation.com>

Fort Bliss Homeschool Association Email: fortblisshomeschoolers@gmail.com/

El Paso Liberty Home School Network Email: <http://elpasolibertyhomeschool.weebly.com/>

TUTORING RESOURCES

www.myarmyonesource.com/cyss_tutor - Military service members and their dependents around the world can work with a certified, professional tutor online 24/7 to get help with homework, studying, test prep, resume writing, and more. This resource is available for all: active, wounded, Reserve Component, National Guard and Army civilians (including survivors).

www.tutor.com - Tutor.com offers one-to-one learning solutions for students and professionals. All services are live, on demand and online. Homework help, tutoring, peer coaching. Online 24/7 ready to help.

NOTES:

CHECKLIST FOR PCS MOVES!

DO NOT SHIP WITH HOUSEHOLD GOODS; INSTEAD, HAND CARRY THEM!

- **Birth Certificate**
- **Guardianship/Custody Papers**
- **Up-To-Date Immunization Records (See appendix, EPISD TEXAS Immunization requirements)**
 - **Report Card**
 - **Social Security Card**
 - **Current Schedule**
 - **Withdrawal Slip (documentation from previous school)**
 - **Attendance and Tardy Records (90% Attendance Required)**
 - **Course Description Book (Recommend copy of all textbook covers)**
 - **Transcript/Course History (with grading system) & Standardized Testing Information**
 - **Special Education Competency Test Scores (if applicable i.e. – IEP)), 504/Gifted Records**
 - **Activities Record such as co/extracurricular**
 - **JROTC Records – Recommendations & Medals**

[Tips for PCS moves when you have special needs](#)

Before you leave:

Appropriate assignment? Be *sure* that the duty station to which you have been assigned is equipped to deal with your child's special needs. *Do your own checking* to see what is and what is not available there. There are many sources available to help you out with this. Link with your EFMP, relocation office and other groups, to get information and to help you formulate the questions to ask.

Contact the receiving EFMP/relocation office to touch base and to let them know you will be arriving, and what your needs may be. They may be able to provide you with some contacts, or information to help you in your transition. Will you require respite care, or specialized day care, while you search for/move into housing? Perhaps they can help with that, or direct you to someone who can. Many installations are going to privatized housing. This may cause challenges in your receipt of SSI or in how your housing needs are met. Check with EFMP on any particular issues or requirements that the housing in the new duty station may have.

Laws and regulations: Are the schools run by local school districts or DODEA? Establish which, and start learning about the laws and regulations that apply at your new location, before you leave. Verify that your IEP is current and that you have talked with the teachers to get their recommendations; if they have them in writing, this will help in making the transition smoother. If the teacher can't write recommendations ask the Director of special services or other team members to do so.

Contacts: Obtain all the contact numbers you will need on arrival at your new location. Unfortunately, you must have arrived at the duty station in order to apply for many things. This means adding these contacts to the huge list of things to do within the first few days at your new duty station. Remember that you will be extremely busy trying to find housing etc. and won't have the time or inclination to be digging out all those numbers, so put them where you can easily locate them.

Medical and Educational Records: Verify that your documentation is in order, and update your home file. Include all relevant documentation. At the very least, you should have your most current IEP, most recent educational evaluation, shot records, and recommendations from the school, as well as

copies of any therapy services through TRICARE or the school, and copies of your child's medical records.

Supplies: If your child is on medication and/or requires regular medical supplies/equipment, such as supplemental feeding supplies and/or equipment, please ensure you have a good supply to take when you leave. It may take some time to even obtain a new prescription, never mind to establish a supplier.

What if you do not find one with the products you need right away? Take at least one-month worth of medical supplies of everything; in addition to what you will require while en-route and/or on leave before arriving at the new duty station.

Medicaid and SSI: Eligibility for both Medicaid and SSI varies from State to State. Leaving a State eligible for both, does not guarantee eligibility for either in the new State. Similarly, non-eligibility in one State does not mean there is no way for you to become eligible in a new State. Please be aware that Medicaid eligibility does not carry over from State to State, and you must reapply in your new State. If receiving SSI, inform the local SSI office of your PSC move, to insure continuity of the services at your new location; if going overseas, make sure you receive at least one payment before moving, to continue receiving SSI benefits while overseas.

On arrival at your new duty station:

Once you have established where you will be living, go to your local school district to enroll your child (ren). Take their shot records and a **COPY** of their current IEP(s) to include in enrollment information. Find out who the Director of Special Education is for your district for future reference. You may want to view the class options and to have a short meeting to discuss your child's needs, as quickly as possible. This provides the school with more than just paperwork to get an understanding of your child.



Call DDD/DMRDD/DMH to let them know you have arrived in the area, to ask what is available and what the eligibility criteria for services are. They will need copies of educational and/or medical records to help determine eligibility.



Call SSI/Medicaid office to set up an appointment and/or to find out what you need to do to apply, or to transfer your records from your past duty station. Social Security has a national database, so it may only require a transfer of records.

After enrolling with TRICARE at the new installation, make an appointment for your child with Pediatrics. They can then give you the referral you need for a developmental pediatrician, or any other specialty you may require. It is really important that you do this as soon as possible. Just getting an appointment in a regular pediatric clinic can take some time; to get a specialty appointment may take much longer. You need to know if there is a specific doctor who makes referrals for TRICARE therapies. You may need to wait on a provider waiting list. This could mean that there may be several month of wait for therapies. You can speed this process up by making those early calls, following up paperwork, and asking to take cancellations at the last minute wherever possible.

If at any time during your transition, you have questions or concerns, please call the STOMP office at 1-800-342-9647 **TTY/TDD:** Dial 711 and give the toll-free number 800-342-9647. We would be happy to assist you.

Remember: It is up to us as parents to make the appropriate links. No one knows our children and their needs as well as we do. We are the only consistent factor when a move occurs. The information you are looking for may not be at the forefront of these resources, you may have to dig a little deeper to find what you are searching for, follow links to local resources, and discover what is out there. Last but not least, call the STOMP office! We will find some information for you and may be able to provide a link to another family or group at the receiving installation.

-PROCEDURE TO FOLLOW WHEN TRANSFERRING OUT OF AN EL PASO PUBLIC SCHOOL



- Army Policy (AR 600-8-101) states that all out-processing soldiers with accompanying children/youth will notify public schools of student's departure date, destination, and reason for student's leaving and as much future contact information as possible. All soldiers with school age children will out-process through CYSS Parent Central. Soldiers will need completed and stamped school's withdrawal notice in order to clear from CYSS Parent Central.
 - Give the school adequate notice of withdrawal (7-10 days)
 - Turn in completed form to one of two CYSS Locations:
 - Bldg. 1743 Victory Road (next to Fort Bliss Inn)
 - Bldg. 503B Room 220, Pershing Road
 - Visit school prior to departure to officially withdraw your child
 - Contact the School Liaison to assist you when transitioning your child. Gather all information concerning class schedule, process of records, school eligibility and graduation requirements; this information will be invaluable to your child's gaining school.
 - Return all books
 - Clear all library records
 - Clear all charges or fines
 - Clear extracurricular activities
 - Pick up withdrawal papers
 - Contact Army Community Service, Military Home Front at www.militaryhomefront.dod.mil/moving for information on your gaining installation and surrounding communities
 - Visit the web page for both the State Department of Education and local County/District School system. **IF** going overseas, visit the DODEA homepage at www.odedodea.edu
 - Contact the housing office at the gaining installation to determine the waiting period for on-post quarters. New address will determine your child's home school. If you will be in temporary housing, contact your School Liaison Officer for assistance.
 - Call Fort Bliss School Liaison Office at 915-569-5064 for contact information of School Liaison at next Installation.
 - Check the new school calendar for starting and ending dates.
 - If you have a child of high school age, get information on the gaining state's high school graduation requirements.
 - Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education. School will give you unofficial copies of all school records for you to hand carry.

Please call School Liaison Office at (915) 569-5064 for more information.

ADDITIONAL RESOURCES

College Board—Connect to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). <http://www.collegeboard.com>

General Education Development (GED)

For information about obtaining a GED, www.tea.state.tx.us/ged

Ketia4Kidz Foundation

The Foundation will provide enrichment and outreach activities, to include mentoring that nurture and sustain the children during the time a parent[s] is away in service to our country. <http://ketia4kidz.org/>

Adrian & Corena Swanier Education Scholarship

This program will award scholarships for use towards a four year degree, vocational, or technical certificate.

Military Child Education Coalition (MCEC)

MCEC is a nonprofit organization which promotes partnerships and provides for networking of military installations and their supporting school districts to address transition and other educational issues related to the military child. MCEC seeks to include all military installations, their supporting schools, concerned organizations, and caring individuals. For more information go to www.MilitaryChild.org

Military Handbooks (Scholarship Information)

These handbooks, written specifically for military service members, include a variety of information to include scholarship information for military children. Free Download at www.militaryhandbooks.com

Military Impacted Schools Association (MISA)

Military Impacted Schools Association (MISA) is a national organization representing school districts that serve high concentrations of military children. Our associate members include all U.S. Air Force bases and some Navy installations. The organization works to provide a continuum of quality education for all military children. Formed in 1986, MISA works on funding, legislation, partnerships and programs for military families on the move. www.militaryimpactedschoolsassociation.org

Military One Source and ARMY One Source

Military One Source and Army One Source are ready to assist you twenty four hours a day, three hundred sixty five days a year. www.militaryonesource.com or www.armyonesource.com.

Military Relocation Information Network

The “one stop” information resource for the military community as they relocate to new homes and cities in the service of the United States. <http://www.mrin.com/>

Military Impacted Schools Association (MISA)

MISA partners with the Department of Defense Education Activity, National Military Family Association, and military leaders to ensure that all military children are afforded a quality education.

www.militarystudent.org

DODEA Educational Partnership

The Educational Partnership promotes quality education, seamless transitions and deployment support for military students through outreach and partnership development.

<http://www.dodea.edu/Partnership/>

My Life: A Kid's Journal -Health Net Federal Services

Resources to help children successfully navigate the unique challenges military families face. Journals may be reviewed and printed at no cost.

https://www.hnfs.com/content/hnfs/home/tn/bene/res/symbolic_links/kids_journals.html

National Military Family Association (NMFA)

In addition to providing information on deployment, education, family life, and health care, NMFA provides valuable links to other useful sites designed to give you the latest information available. The site includes a "Back to School" section which includes links to valuable information on education for students and parents. <http://www.nmfa.org>

Military & Department of Defense (DOD) Special Education

Military and Department of Defense describes various aspects of a military special education and the unique issues these children face, including frequent transfers in and out of schools with different levels of instructional programming, and the emotional issues that accompany the deployment of family members.

<http://www.wrightslaw.com>

Sesame Street Family Connections <http://www.sesamestreetfamilyconnections.org>

Specialized Training of Military Parents (STOMP)

Stomp is a federally funded Parent Training and Information Center established to assist military families who have children with special education or health needs. STOMP is funded through a grant from the U.S. Department of Education.

STOMP will provide military parents with individual assistance and information about parent rights and responsibilities in achieving special education services for their children whether located in the United States or overseas. <http://www.militaryonesource.mil/phases-family-life>

Texas Education Agency (TEA) and State Board of Education (SBOE)

TEA and the SBOE guide and monitor activities and programs related to public education in Texas. For information: TEA: www.tea.state.tx.us State Board of Education: www.tea.state.tx.us/sboe

TEA Resources for Military Families in Texas to view: <http://tea.texas.gov/mil/>

Texas Academic Performance Reports (TAPR)

The reports provide a wide range of information annually on the performance of students, extensive information in state programs and demographics of each school and district in Texas.

www.tea.state.tx.us/perfreport/aeis

2-1-1 Texas

2-1-1 is a free, answered 24 hours a day, 7 days, easy to use phone number staffed by trained professionals that can link you to nearly every service in the state including government agencies, food pantries, career service, after-school programs, counseling services and many other state and local resources. Callers are referred to the best place in their community to get the assistance they need.

www.211texas.org/

IMPACT AID PROGRAM

History:

The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965) has been amended numerous times since its inception in 1950. The program continues, however, to support local school districts with concentrations of children who reside on Indian lands, military bases, low-rent housing properties, and other Federal properties, or who have parents in the uniformed services or employed on eligible Federal properties. The law refers to local school districts as local educational agencies, or LEAs.

1950 — Original legislation enacted by P.L. 81-815 and P.L. 81-874

1994 — Became Title VIII of the Elementary and Secondary Education Act (repealed 81-815 and 81-874) Due for reauthorization

HOW DO SCHOOL DISTRICTS USE IMPACT AID?

Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts; these districts may use the funds in whatever manner they choose in accordance with their local and State requirements. Some Impact Aid funds must be used for specific purposes.

School districts use Impact Aid for a wide variety of expenses, including the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs. Payments for Children with Disabilities must be used for the extra costs of educating these children.



The mission of the Impact Aid Program is to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties.

IMPACT AID PROGRAM COMPONENTS

Payments for Federal Property (Section 8002)

Payments for Federal Property assist local school districts that have lost a portion of their local tax base because of Federal ownership of property. To be eligible, a school district must demonstrate that the Federal Government has acquired, since 1938, real property with an assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Basic Support Payments (Section 8003b)

Basic Support Payments help local school districts that educate federally connected children. These may be the children of members of the uniformed services, children who reside on Indian lands, children who reside on Federal property or in federally subsidized low-rent housing, and children whose parents work on Federal Property. In general, to be eligible for assistance a local school district must educate at least 400 such children in average daily attendance, or the federally connected children must make up at least 3 percent of the school district's total average daily attendance. Heavily Impacted Districts that enroll certain percentages of federally connected children and meet other specific statutory criteria, receive increased formula payments under Section 8003(b)(2).

Children With Disabilities Payments (Section 8003d)

Payments for Children with Disabilities provide additional assistance to school districts that educate federally connected children who are eligible for services under the Individuals with Disabilities Act (IDEA). These payments are in addition to Basic Support Payments and IDEA funds provided on behalf of these children. A school district that receives these funds MUST use them for the increased costs of educating federally connected children with disabilities.

Construction Grants (Section 8007)

Construction Grants go to local school districts that educate high percentages of certain federally connected children — both children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. Section 8007(a) provides formula grants to the local school districts based on the number of eligible federally connected children they educate. Section 8007(a) was not funded in fiscal year 2008. Section 8007(b) provides competitive grants for emergency repairs and modernization.

Facilities Maintenance (Section 8008)

The U.S. Department of Education owns a limited number of school facilities that are operated by local educational agencies that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

IMPACT AID OVERVIEW

Many local school districts across the United States include within their boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands. These school districts face special challenges — they must provide a quality education to the children living on the Indian and other Federal lands, while sometimes operating with less local revenue than is available to other school districts, because the Federal property is exempt from local property taxes.

Since 1950, Congress has provided financial assistance to these local school districts through the Impact Aid Program. Impact Aid was designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA)) provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other Federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible Federal properties who do not live on Federal property.

Nearly 95 percent of the \$1.27 billion appropriated for FY 2012 is targeted for payment to school districts based on an annual count of federally connected school children. Nearly 2.68 percent assists school districts that have lost significant local assessed value due to the acquisition of property by the Federal Government since 1938. \$17.4 million is available for a competitive discretionary construction grant program for which certain Impact Aid-eligible school districts can apply.



The Impact Aid Program recognizes our special responsibility to the federally connected children, including Children living on Indian lands and Military dependents- children who belong to all of America.



OESE MISSION:

Promote academic excellence, enhance educational opportunities and equity for all of America's children and families, and improve the quality of teaching and learning by providing leadership, technical assistance and financial support



IMPACT AID PROGRAM

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