

Enrollment Requirements for the El Paso Area Schools

ALL STUDENTS:

- ✚ Certified Copy of Birth Certificate or other reliable proof of the child's identity and age.
 - ✚ Health and Immunization records. www.tdh.state.tx.us/immunize/rulechange.htm
 - ✚ Report Card from the last school attended (or unofficial transcripts for sophomores, juniors and seniors).
 - ✚ Social Security Card (not required as school can issue a state number if one would prefer).
 - ✚ Proof of Residency (a current utility bill, rent receipt, lease agreement or Quarters Assignment Letter).
 - ✚ Valid identification of the person enrolling the student (driver's license, social security card, Passport or military identification).
 - ✚ Proof of income if applying for the National Nutritional School Program.
- A parent/responsible person must accompany the child to the school at the time of enrollment.
- Students who are 18 years of age and do not reside with a parent must complete a **Responsible Person Affidavit**. The responsible person must submit the items listed above and a power of attorney or court order.

Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education.

PRE-KINDERGARTEN: Child must be four years of age on or before September 1 of the current school year. Texas House Bill 1 was signed into law in May, 2006. The bill allows children of active duty military members and the children of active duty members who were killed or injured while on active duty to qualify to attend the state's pre-kindergarten program **FREE** of charge.

KINDERGARTEN: Child must be five years of age on or before September 1 of the current year.

The documents considered acceptable for proof of identification and age are:

- ✚ Birth certificate;
- ✚ Passport;
- ✚ School ID card, records, or report card;
- ✚ Military ID;
- ✚ Hospital birth record;
- ✚ Adoption records;
- ✚ Church baptismal record; or
- ✚ Any other legal document that establishes identity

FIRST GRADE - Child must be six years of age on or before September 1 of the current year, or Enrolled in grade 1 prior to transferring into the district. Proof of attendance in grade 1 must be presented to and accepted by the principal. Or under six year of age (sixth birthday comes after September 1 and before December 31 at the beginning of the scholastic year) and demonstrates mastery of the kindergarten essential elements as measured by a district-selected assessment instrument. A student who is five years of age on or before September 1 of the current school year is automatically eligible for first Grade for the full school term if the student has completed public school kindergarten.

Education Service Center – Region 19 Head Start is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age. For more information please call (915) 790-4600/4610 or log onto: www.esc19.net.

Junior Reserve Officers Training Corps (JROTC) - is offered in the El Paso and Ysleta Independent School Districts. JROTC gives students the opportunity to study military science and its relationship to history, science and international relations. It may be used to satisfy state graduation requirements for electives and/or physical education. Throughout the four years, cadets are encouraged to participate in extracurricular activities as members of the Color Guard, Drill Teams, Rifle Teams, Physical Fitness Teams and Orienteering Teams. Two to four years in JROTC may qualify an individual for advanced rank on entering the military or advanced placement in the college level ROTC programs.

University Interscholastic League (UIL) - The UIL was created to provide leadership and guidance to public school debate and athletic teachers. Since 1909 the UIL has grown into the largest inter-school organization of its kind in the world. UIL exists to provide educational extracurricular academic, athletic, and music contests. Please note that varsity sports transfer is not available for students. Student transferring from their home school will not be eligible to play at transferring school until the following year. For more information or to download a sport physical form please call (512) 471-5883 or log onto www.uil.utexas.edu.

2015-2016 Texas Minimum State Vaccine Requirements for Students Grades K-12



This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, Sections 97.61 to 97.72. This chart is not intended as a substitute for consulting the TAC, which has other provisions and details. [Click here for complete TAC language.](#)

The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38, Health & Safety, Subchapter A, General Provisions.

IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a child-care facility or public or private elementary or secondary school in Texas.

| Vaccine Required (Attention to notes and footnotes) | Minimum Number of Doses Required by Grade Level | | | NOTES | |
|--|---|---|--|---|---|
| | K – 6 th | 7 th | 8 th - 12 th | | |
| Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td/Tdap) ¹ | 5 doses or 4 doses | 3 dose primary series and 1 Tdap/Td booster <i>within last 5 years</i> | 3 dose primary series and 1 Tdap/Td booster <i>within last 10 years</i> | For K – 6 th grade: 5 doses of diphtheria-tetanus-pertussis vaccine; 1 dose must have been received on or after the 4 th birthday. However, 4 doses meet the requirement if the 4 th dose was received on or after the 4 th birthday. For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4 th birthday. For 7 th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine. For 8 th – 12 th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists. | |
| Polio ¹ | 4 doses or 3 doses | | | For K – 12 th grade: 4 doses of polio; 1 dose must be received on or after the 4 th birthday. However, 3 doses meet the requirement if the 3 rd dose was received on or after the 4 th birthday. | |
| Measles, Mumps, and Rubella ^{1,2} (MMR) | 2 doses of MMR | 2 doses of measles and 1 dose each of rubella and mumps vaccine | | The 1 st dose of MMR must be received on or after the 1 st birthday. For K – 6 th grade: 2 doses of MMR are required. | |
| Hepatitis B ² | 3 doses | | | For students aged 11 – 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax [®]) was received. Dosage (10 mcg/1.0 mL) and type of vaccine (Recombivax [®]) must be clearly documented. If Recombivax [®] was not the vaccine received, a 3-dose series is required. | |
| Varicella ^{1,2,3} | 2 doses | | | The 1 st dose of varicella must be received on or after the 1 st birthday. For K – 12 th grade: 2 doses are required. | |
| Meningococcal ¹ | | 1 dose | | For 7 th – 12 th grade, 1 dose of meningococcal vaccine is required upon enrollment. For students 11 – 12 years of age entering 7 th grade, 1 dose of meningococcal vaccine is required. | |
| Hepatitis A ^{1,2} | 2 doses | | | | The 1 st dose of hepatitis A must be received on or after the 1 st birthday. For K – 6 th grade: 2 doses are required. Special note: a child will not be considered delinquent in this series until 18 months have elapsed since receiving the 1 st dose. |

¹ Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

² Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.

³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Exemptions

Texas law allows (a) physicians to write medical exemption statements that the vaccine(s) required would be medically harmful or injurious to the health and well-being of the child or household member, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools and child-care facilities should maintain an up-to-date list of students with exemptions, so they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief, can be found at www.ImmunizeTexas.com under "School & Child-Care." Original Exemption Affidavit must be completed and submitted to the school or child-care facility.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school or child-care facility. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Provisional Enrollment

All immunizations should be completed by the first date of attendance. The law requires that students be fully vaccinated against the specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school. A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered.

Additional guidelines for provisional enrollment of students transferring from one Texas public or private school to another, students who are dependents of active duty military, and students who are homeless can be found in the TAC, Title 25 Health Services, Sections [97.66](#) and [97.69](#).

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.



Educational Interstate Compact for Military Students:

Immunizations - Compacting states shall give thirty (30) days from the date of enrollment or within such time as is reasonably determined under the rules promulgated by the Interstate Commission, for students to obtain any immunization(s) required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within thirty (30) days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission.

Documentation - Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.

GUIDANCE INFORMATION

Grading System- (Applies to El Paso ISD and Ysleta ISD ONLY)

Numerical scores are used in determining student academic achievement and are used to report to parents. All districts in Texas use a numerical scale of 0 – 100. A grade of 70 is the minimum for a student to pass a course and be awarded credit.

90-100 (A) 80- 89 (B) 75- 79 (C) 70- 74 (D) 0 - 69 (F)

Report Cards

Report cards are issued to each student following each marking period. The exact day will be noted on the school calendar and will be announced each grading period. The cards should be signed by parents or guardians and returned to the teacher the day after they have been issued. A midterm progress report is sent home through the students.

Attendance Policy – Texas Law 90% Rule –

A state law requires that students attend school for at least 90 percent of the days the class is offered. Otherwise, the student will not receive credit for the class. Each School District has been empowered to establish guidelines and appoint campus-based attendance committees which may consider extenuating circumstances and grant credit. Military parents are strongly advised to enroll their children **immediately** after arriving to Fort Bliss.

Pre Advanced and Advanced Placement Courses

Students are given opportunities for college-level learning and achievement through the Pre Advanced and Advanced Placement (AP) courses and examinations. The AP curriculum is tailored to topics and skills needed to pass the AP examination. The AP exams are given each year in May. A college-level textbook and a specified AP curriculum are used. Many colleges and universities grant college credit and/or grades to students who successfully pass AP exams.

Dual Credit

The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students take just one class – the joint College/High School credit class – and get both high school credit and college credit for it. Please call your campus counselor or EPCC at 831-2575 for more information and to see if your campus will pay for your books or if you will be responsible for the cost of your books as this is a campus decision.

Special Education Services and Assistance

Schools provide services to all students who are identified as educationally disabled. If the Full Individual Evaluation shows that a student has one or more of the following conditions; he/she is eligible to receive special education services under the “Individuals with Disabilities Education Act” (IDEA). The following are the Eligibility Codes:

- | | |
|--|-------------------------|
| ✚ Learning Disability | Speech Impairment |
| ✚ Auditory Impairment | Autism |
| ✚ Visual Impairment | Multiple Disabilities |
| ✚ Deaf-Blind | Traumatic Brain Injury |
| ✚ Mental Retardation | Other Health Impaired |
| ✚ Emotional Disturbance | Orthopedically Impaired |
| ✚ Non-Categorical Early Childhood | |

*If the Full Individual Evaluation shows that the student does not have at least one of these conditions, he/she is not eligible for special education under the IDEA. However, he/she may be eligible for services under Section 504 of the Rehabilitation Act, which is a general education statute. (Please hand carry copies of all previous evaluations, reports and assessment documentation).

| | |
|---|----------------|
| Anthony ISD Special Education Department | (915) 886-6509 |
| Canutillo ISD Special Education Department | (915) 877-7450 |
| Clint ISD Special Education Department | (915) 851-8383 |
| El Paso ISD Special Education Department | (915) 230-2825 |
| Fabens ISD Special Education Department | (915) 765-2690 |
| Ysleta ISD Special Education Department | (915) 434-0900 |
| Socorro ISD Special Education Department | (915) 937-1800 |
| San Elizario ISD Special Education Department | (915) 872-3926 |
| Tornillo ISD Special Education Department | (915) 765-3000 |

Exceptional Family Member Program (EFMP)

The Exceptional Family Member Program is a mandatory enrollment program that works with other military and civilian agencies to provide comprehensive and coordinated medical, educational, housing, community support, and personnel services to military families with special needs members. Soldiers on active duty are eligible to enroll in the program if they have a family member with a physical, emotional, developmental, or learning disability requiring specialized services. These needs are considered in the military assignment process.

For more information please call (915) 568-1132/4777.

Youth Education Support Services (YESS)

The YESS assists military youth on Fort Bliss with transition issues and extracurricular activities from arts to life skills.

- + Provide a youth sponsor for incoming youth at Ft. Bliss (Army Youth Sponsorship Program).
- + Provide volunteer opportunities for youth to serve as youth sponsors or members of the Child, Youth & School Services (CYS) Welcome Wagon.
- + Provide parent classes related to youth education issues.
- + Provide college and workforce information.
- + Youth Volunteer Program
- + Youth Leadership Initiative
- + Build partnerships to enhance the educational environment and experience

For more information please call (915) 568-2784.

Education Service Center – Region 19 Head Start

- is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age.

For enrollment information please call 790-4600/4610. Or <http://www.esc19hs.net/Centers.html>

§74.71. High School Graduation Requirements:

(d) If an admission, review, and dismissal committee makes decisions that place a student with a disability on a modified curriculum in a subject area, the student will be automatically placed in the minimum high school program. *The graduation plans are determined by the individual ARD committees, following state-recommended guidelines.*

Transferred Student

An out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school is eligible to receive a Texas diploma, but must complete all requirements to satisfy state graduation requirements. Any course credit required that is not completed by the student before he or she enrolls in a Texas school district may be satisfied through the provisions of Correspondence Courses, Distance Learning, Credit by Examination or by completing the course or courses according to the provisions relating to Award of Credit.

College Board advanced placement and International Baccalaureate courses may be substituted as appropriate for required courses in all three high school graduation programs. College Board advanced placement and International Baccalaureate courses may be used as electives in all three high school graduation programs.

Courses offered for dual credit in the core curriculum of an institution of higher education that provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course required for graduation may satisfy graduation requirements in the foundation curriculum and for languages other than English in all three high school graduation programs.

For information on the Interstate Compact on Educational Opportunities for Military Children, Article VII – Graduation, contact your School Liaison Office at (915) 569-5064.

For additional information visit the TEA website:

<http://ritter.tea.state.tx.us/rules/tac/chapter074/cho74g.html> or www.tea.state.tx.us

For information on the Interstate Compact on Educational Opportunities for Military Children visit: <http://www.mic3.net/>

Source: The provisions of this §74.71 adopted to be effective May 30, 2012, 37 Tex Reg. 3808.

A student must earn at least 26 credits to complete the Recommended High School Program. For other programs (Distinguished Achievement, EPISD 22+2 Graduation Plan, Minimum High School Program or Recommended Newcomer Graduation Plan) please see your school counselor.

To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills (TAKS). Families with incoming seniors should ensure that student is eligible for any state mandated testing before transferring to El Paso.

Foundation High School Program

The basic 22-credit graduation program for Texas public school students.

Endorsements

Areas of specialized study. The areas are:

- Science, Technology, Engineering and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Public Service
- Multidisciplinary Studies

A district or charter that offers only one endorsement must offer Multidisciplinary Studies.

Distinguished Level of Achievement

A high level of academic achievement earned by going beyond the Foundation High School Program. It requires a total of 26 course credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Performance Acknowledgments

Students may earn an additional acknowledgment on their diploma because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT's Plan, the SAT or ACT exams; or by earning a nationally- or internationally-recognized business or industry certification.

Course Credit

A unit of measure awarded for successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.

Industry Workforce Credential

A state, nationally, or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry. Examples include a credential for certified nurse aid (CNA) or the automotive service excellence (ASE) certification in the automotive industry.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3-8 and in five high school courses.

EOC

STAAR end-of-course exams are state mandated tests given during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end-of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I and U.S. History courses.



Texas Education Agency Graduation Toolkit

Graduation Program – Overview

Foundation High School Program

A new, more flexible graduation program that allows students to pursue their interests will be in place for all students who enter high school, beginning in the 2014-2015 school year.

The program contains up to four parts:

- A 22-credit foundation program which is the core of the new Texas high school diploma
- Five endorsement* options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance Acknowledgments that note outstanding achievement

The Foundation requirements (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course

Mathematics (3 credits) • Algebra I • Geometry • An advanced math course

Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course

Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III

Physical Education (1 credit) **Fine Arts (1 credit)** **Electives (5 credits)**

Speech: Demonstrated proficiency

Endorsements Total credits with endorsements 26

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.

Distinguished Level of Achievement

- Foundation Program requirements
- 4 credits in math including Algebra II
- 4 credits in science
- at least 1 endorsement

Performance Acknowledgments

- dual credit course
- bilingualism and biliteracy
- PSAT, ACT's Plan, SAT or ACT
- Advanced Placement or International Baccalaureate exam
- earning a nationally or internationally recognized business or industry certification or license

*A student entering 9th grade must indicate an endorsement he or she plans to follow. A student may change or add an endorsement at any time.

A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parent signs a form permitting the student to omit the endorsement requirement.

BR14-130-02

8th Grade

- **Review** choices offered under the **Foundation High School Program** and the **Endorsements** to decide on your future academic path.
- **Select** the endorsement that best fits your area of personal interest and the major you plan to study in college.
- **Recognize** that most college entrance requirements include rigorous advanced courses including **Algebra II**, higher-level science courses and languages other than English.

9th/10th Grade

- **Monitor** high school credits; be sure to meet all **local and state requirements** by the end of the senior year.
- **Take dual enrollment** or **Advanced Placement courses** if possible to earn college credit while still in high school.
- **Keep** list of awards, honors and extracurricular activities for scholarship and college applications.
- **Research** colleges or universities you are interested in attending. **Check** admission and application requirements and timelines.
- **Explore** interests and take advantage of **Career Day** opportunities.
- **Attend** college nights hosted by your high school. **Talk** with school representatives about the types of financial aid available.
- **Take** the Preliminary SAT/National Merit Scholarship Qualifying Test in your sophomore year for practice. In your junior year, take the PSAT for eligibility for the National Merit Scholarship Competition. Students who take the PSAT or ACT's PLAN tend to score higher on the SAT or ACT than those who do not.

11th/12th Grade

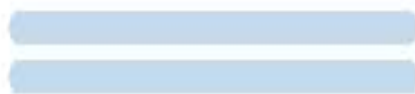
- **Take dual enrollment** or **Advanced Placement courses** if possible to earn college credit while you are still in high school.
- **Check** with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- **Consider** taking SAT/ACT preparation classes. **Sign up** and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- **Fill out** the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- **Apply** to college during the fall of your senior year.

If you plan to pursue technical training or enter the workforce after graduation, see the Information - *Workforce Resources* page or visit Texas Reality Check at www.texasrealitycheck.com/.

Texas High School Diploma – *Steps*

Distinguished Level of Achievement

26 Credits • Algebra II Required • Eligible for Top 10% Automatic Admissions to Texas Public Universities



22 Credits for the Foundation High School Program



Requirements of 1 Endorsement

(Including 4th credit of Math and Science and 2 additional electives)



STEM



Business &
Industry



Public
Service



Arts &
Humanities



Multi-
Disciplinary
Studies

Be sure to visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

Distinguished Level of Achievement – *Benefits*

Choices determine options

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options.

To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.



Why it matters — *Benefits*

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

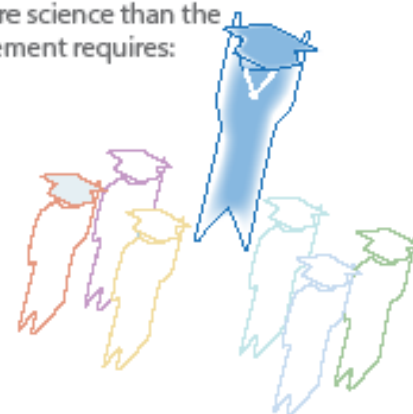
- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for a TEXAS Grant* to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

*Must be financially qualified

What it means

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest.



Advantages

- Opportunity to earn an endorsement in an area of interest
- More college and university options
- More financial aid options
- Better preparation for college-level coursework at community/technical colleges and universities
- Opportunity for immediate enrollment in classes related to your chosen field of study
- Strong foundation to successfully complete an industry workforce credential or college degree

Texas Education Agency
www.tea.state.tx.us

Texas Higher Education Coordinating Board
www.thecb.state.tx.us

Texas Workforce Commission
www.twc.state.tx.us



BR14-120-02

Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015

| Discipline | Foundation HSP | *MHSP | *RHSP | *DAP |
|------------------------------|---|---|--|--|
| English Language Arts | Four credits: • English I • English II • English III • An advanced English course | Four credits: • English I • English II • English III • English IV or approved alternate course | Four credits: • English I • English II • English III • English IV | Four credits: • English I • English II • English III • English IV |
| Mathematics | Three credits: • Algebra I • Geometry • An advanced math course | Three credits: • Algebra I • Geometry • SBOE approved math course | Four credits: • Algebra I • Algebra II • Geometry • An additional math credit | Four credits: • Algebra I • Algebra II • Geometry • An additional math credit |
| Science | Three credits: • Biology • IPC or an advanced science course • An advanced science course | Two credits: • Biology • IPC or Chemistry and Physics (one of the two serves as an academic elective) | Four credits: • Biology • Chemistry • Physics • An additional science credit | Four credits: • Biology • Chemistry • Physics • An additional science credit |
| Social Studies | Three credits • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit) • World History or World Geography | Three credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) or World Geography (one credit) | Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit) | Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit) |
| Physical Education | One credit | One credit | One credit | One credit |
| Languages Other Than English | Two credits in the same language Two credits from Computer Science I, II, and III (other substitutions) | None | Two credits in the same language | Three credits in the same language |
| Fine Arts | One credit | One credit | One credit | One credit |
| Speech | Demonstrated proficiency in speech skills | One-half credit from either of the following: • Communication Applications • Professional Communications (CTE) | One-half credit from either of the following: • Communication Applications • Professional Communications (CTE) | One-half credit from either of the following: • Communication Applications • Professional Communications (CTE) |
| Electives | Five credits | Seven and one half credits (one must be an academic elective) | Five and one-half credits | Four and one-half credits |
| Total Credits | 22 | 22 | 26 | 26 |

* Only available for students who entered grade 9 before the 2014-2015 school year

| | |
|---|--|
| Endorsements | A student may earn an endorsement by successfully completing • curriculum requirements for the endorsement • a total of four credits in mathematics • a total of four credits in science • two additional elective credits |
| STEM | A coherent sequence or series of courses selected from one of the following: • CTE courses with a final course from the STEM career cluster • Computer science • Mathematics • Science • A combination of no more than two of the categories listed above |
| Business and Industry | A coherent sequence or series of courses selected from one of the following: • CTE courses with a final course from the Agriculture, Food, & Natural Resources; Architecture & Construction; Arts, Audio/Video, Technology & Communications; Business Management & Administration; Finance, Hospitality & Tourism; Information Technology; Manufacturing, Marketing, Transportation, or Distribution & Logistics CTE career cluster • The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook • Technology applications • A combination of credits from the categories listed above |
| Public Services | A coherent sequence or series of courses selected from one of the following: • CTE courses with a final course from the Education & Training; Government & Public Administration; Health Science, Human Services; or Law, Public Safety, Corrections, and Security career cluster • JROTC |
| Arts and Humanities | A coherent sequence or series of courses selected from one of the following: • Social studies • The same language in Languages Other Than English • Two levels in each of two language in Languages Other Than English • American Sign Language (ASL) • Courses from one or two categories (art, dance, music, and theater) in fine arts • English electives that are not part of Business and Industry |
| Multidisciplinary Studies | A coherent sequence or series of courses selected from one of the following: • Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence • Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics • Four credits in AP, IB, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts |
| Total Credits w/endorsement - 26 | |
| Distinguished Level of Achievement | • A total of four credits in math, including credit in Algebra II • A total of four credits in science • Completion of curriculum requirements for at least one endorsement |
| Performance Acknowledgments | • For outstanding performance • in a dual credit course • in bilingualism and biliteracy • on an AP test or IB exam • on the PSAT, the ACT-Plan, the SAT, or the ACT • For earning a nationally or internationally recognized business or industry certification or license |

Resources

House Bill 5

www.tea.state.tx.us/graduation-requirements/hb5.aspx

In 2013, the Texas Legislature passed House Bill 5 creating a new graduation plan for Texas students — the Foundation High School Program. This webpage provides an array of information including:

- A side-by-side comparison of the Foundation High School Program and the previous graduation plans (PDF)
- A Foundation High School Program Frequently Asked Questions (PDF)
- Approved Foundation High School Program Rules — Detailed information about the state's graduation plan (PDF)

Compare College TX

www.comparecollegetx.com

Compare College TX is an interactive, mobile-friendly web tool designed to help students and parents learn more about Texas public universities and community/technical colleges.

Did you know...

credit

students can earn college credit while still in high school by taking Advanced Placement courses and earning high scores on the AP tests or by enrolling in and passing dual credit courses?

eligible

students ranked in the Top 10 percent of their graduating class from an accredited public or private Texas high school are eligible for automatic admission to any Texas public university if they have completed the Distinguished Level of Achievement?

earnings

over their lifetime, high school graduates with a bachelor's degree earn 84 percent more* than a high school graduate?

tuition

the highest ranking graduate at each Texas public high school receives a certificate from the Texas Education Agency that can be used as a scholarship to cover tuition costs at any Texas public college or university?



i

*Center on Education and the Workforce, "The College Payoff: Education, Occupations, Lifetime Earnings," August 2011. Georgetown University

Career

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

While in high school, you will want to:

- Look** at the five endorsements offered under the Foundation High School Program.
- Determine** your area of interest.
- Complete** your selected endorsement along with the required foundation program to earn your high school diploma.
- Learn** about available jobs, and any required post-high school or technical training.
- Explore** new career opportunities.
- Research** wage and occupation information, required levels of education and training requirements.
- Discover** your interests and abilities; use labor market resources at www.texasrealitycheck.com/ and at www.texasworkforce.org/customers/jsemp/career-exploration-trends.html.
- Research** which jobs are among the fastest and most in-demand in Texas at www.texascaresonline.com/hotshots/hotshotslists.asp.

Community College & Career Schools

- Find** training and certifications for specific occupations or skills through community colleges or career schools and colleges at www.texasworkforce.org/svcs/propschools/career-schools-colleges.html.

Did you know...
training

many of the high-demand jobs¹ will require some postsecondary education?

tuition

students attending community colleges or trade schools may also be eligible for state or federal financial aid?²

credential

that Texas public school students can earn a Performance Acknowledgement with their diploma by earning a nationally- or internationally-recognized credential for a specific professional occupation, such as certified nurses' aid certification (CAN) or computer tech certification (CTC) while in high school?

earnings

over their lifetime, high school graduates with a workforce certificate from a community or technical college earn 20 percent more³ than those with only a high school diploma?

¹ Texas Workforce Commission

² Get the facts at www.collegeforalltexas.com or studentaid.ed.gov

³ Center on Education and the Workforce, "Certificates: Gateway to Gainful Employment and College Degrees," June 2012. Georgetown University

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)-

The Student Assessment Division manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The statewide assessment program includes the Texas Assessment of Knowledge and Skills ([TAKS™](#)), the State Developed Alternative Assessment ([SDAA](#)), the Reading Proficiency Tests in English ([RPTE](#)).

As mandated by the 76th Texas Legislature in 1999, the Texas Assessment of Knowledge and Skills (TAKS™) was administered beginning in the 2002-2003 school year. The TAKS™ measures the statewide curriculum in reading at Grades 3-9; in writing at Grades 4 and 7; in English Language Arts at Grades 10 and 11; in mathematics at Grades 3-11; in science at Grades 5, 8, 10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS™ is administered at Grades 3 through 6.

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative (SSI) grade advancement requirements apply to the TAKS reading test at grade 3, the reading and mathematics tests at grade 5, and the reading and mathematics tests at grade 8. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

Satisfactory performance on the TAKS™ at Grade 11 is prerequisite to a high school diploma. To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills. The exit level TAKS includes four subject areas: English language areas, mathematics, science and social studies. The test is based on the Texas Essential Knowledge and Skills, or TEKS, which is the curriculum that your teachers use every day in the classroom.

www.tea.state.tx.us

www.tea.state.tx.us/student.assessment/index.html

www.track.uttelecampus.org/

THE STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)

In 2011-2012, Texas student assessments change from TAKS (Texas Assessment of Knowledge and Skills) to STAAR (State of Texas Assessments of Academic Readiness). The name change reflects a shift in focus from current achievement to assessment of academic readiness for future success. This shift brings a tighter alignment between the taught and tested curriculum by testing current grade level TEKS (except for 5th and 8th grade science) and by matching the rigor of the test item with the rigor of the TEKS. The change from TAKS to STAAR is particularly significant for high school courses as it represents a shift from testing TEKS from multiple courses to testing TEKS only from the course students are enrolled in. Additionally, Algebra II and English III will contain test items that are coded as College and Career Readiness items. Please see attached TEA information brochure on the next two pages.

For more STAAR Overview, Questions and Answers, Assessments, Specific Resources, General Resources, Performance Standards and Test Administration please visit:

TEA: <http://www.tea.state.tx.us/student.assessment/staar/> Student Assessment Division:
(512) 463-9536

How will STAAR be administered?

STAAR assessments for grades 3–8 will be administered in a paper format only. The STAAR EOC assessments will be offered in both online and paper formats.

How many days will be devoted to testing each year?

Students will spend two to five days out of the 180-day instructional year taking state tests. High school students who must meet testing requirements to earn a diploma will have additional retesting days available if needed. Students in fifth and eighth grade who must meet promotion requirements will have the retesting opportunities suspended in the 2011-2012 school year. Students in fifth and eighth grades will then have additional testing opportunities in the 2012-2013 school year and beyond.

What score is needed to pass the STAAR?

The passing standards will be set in 2012. It is likely that the standards will be phased in over a number of years, which is a practice Texas has used with previous student testing programs.

Will students who receive special education services take the STAAR?

The admission, review, and dismissal (ARD) committee for a student who receives special education services will determine the appropriate test. Some students will

take the general STAAR. Others will take the STAAR Modified, which covers the same content as the general STAAR but uses a modified format and test design, such as fewer answer choices and simpler sentence structure and vocabulary. STAAR Alternate will be available for students with the most significant cognitive disabilities.



Where can I get more information about the new testing program?



The latest information about STAAR is available at:

www.tea.state.tx.us/student.assessment/staar/

TEA
TEXAS EDUCATION AGENCY

v1.1

STAAR

The Next Generation



State of
Texas
Assessments of
Academic
Readiness

A parent's guide to the
student testing program





STAAR — The Next Generation

A new testing journey begins with the launch of the State of Texas Assessments of Academic Readiness or STAAR™ in the 2011–2012 school year. The standardized testing program includes tests for students in grades 3–12.

The new rigorous program will focus on readiness for success in subsequent grades and courses and, ultimately, for college and career.

What is STAAR?

STAAR is the state's student testing program. Over the course of their public school career, students will be tested in the core subject areas—reading, writing, mathematics, science, and social studies. The number of tests taken each year will vary from two to four, depending on the grade level.

The STAAR tests for elementary and middle school grades will cover the same subjects and grades as the previous

testing program, the Texas Assessment of Knowledge and Skills (TAKS). At the high school level, 12 (EOC) assessments will replace grade-specific tests.

How does STAAR differ from TAKS?

The STAAR will be more rigorous than previous state tests. It will contain more test questions at most grade levels. The majority of new STAAR assessments will test material students studied that year. In contrast, TAKS high-school level tests were required by law to test content studied over multiple years.

Also, for the first time since the state began its standardized testing program, the tests will have a time limit. Unless a student is eligible for an accommodation, each student will have four hours to complete each assessment.

What's different about the high school testing program?

The changes in the testing program are most apparent at the high school level. Under the TAKS program, students took two tests in ninth grade and four tests in both 10th and 11th grade. A student was required to pass the four exit-level tests given at 11th grade in order to graduate.

This system will be replaced with 12 EOC assessments, which students will take whenever they take the corresponding

course. The STAAR EOC scores will account for 15 percent of a student's final grade in the associated course.

What tests must you take in high school?

Students entering the ninth grade in the 2011–2012 school year will be the first class required to take STAAR EOC assessments.

The 12 EOC assessments are:

- English I, English II, English III
- Algebra I, Geometry, Algebra II
- Biology, Chemistry, Physics
- World Geography, World History, and U.S. History

If a student is enrolled in grade 8 or below and is taking a course for which there is a STAAR EOC assessment, that student will be required to take the applicable STAAR EOC assessment.

Phase-Out Plan for TAKS and Phase-In of STAAR

| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|-----------|-----------|-----------|-----------|-----------|
| Grade 3-8 | | | | |
| Grade 9 | | | | |
| Grade 10 | | | | |
| Grade 11 | | | | |
| Grade 12 | | | | |

El Paso Area Parochial and Private Schools

| School Name | Grade | Address | E-mail | Phone(915) |
|---|--------------|----------------------|--|------------|
| ✓ Bridges School Focus is for children with ADHD, Dyslexia and/or Learning Disabilities | 1-9 | 901 Arizona | www.bridgesacademy.org | 532-6647 |
| ✓ Cathedral High School (All Boys) | 9-12 | 1309 N. Stanton | www.cathedral-elpaso.org | 532-3238 |
| ❖ Christian Joy Center Academy | PK-6 | 1208 Sumac Dr. | www.joycenter.org | 595-1328 |
| ✓ El Paso Country Day The Lower School | PK-5 | 220 E Cliff Dr. | www.epcds.org | 533-4492 |
| ✓ El Paso Country Day Middle/Upper Schools | 6-12 | 109 Argonaut St. | www.epcds.org | 533-4097 |
| ✓ El Paso Jewish Academy | 1-8 | 805 Cherry Hill Lane | www.elpasojewishacademy.com | 833-0808 |
| ✓ Faith Christian Academy | PK-12 | 8960 Escobar | www.fcaelpaso.com | 594-3305 |
| ✓ Father Yermo Schools | 4K-12 | 220 Washington | www.fatheryermoschools.com | 533-3185 |
| ✓ Immanuel Christian | PK-12 | 1201 Hawkins | www.immanuelwarriors.org | 778-6160 |
| ✓ Jesus Chapel School | PK-12 | 10200 Album | www.jchapel.org | 591-9330 |
| ✓ Loretto Academy (co-ed) (All Girls) | 3K-5 6-12 | 1300 Hardaway | www.loretto.org | 566-8400 |
| ✓ Lydia Patterson Institute | 9-12 | 517 S Florence | www.lydiapattersoninstitute.org | 533-8286 |
| ✓ (Most) Holy Trinity School | PK-8 | 1000 Pheasant | www.mhtcrusaders.org | 751-2566 |
| ➤ Northeast Christian Academy | PK-12 | 9901 McCombs | www.northeastcrusaders.com | 755 -1155 |
| ✓ Our Lady of Assumption | 4K-8 | 4805 Byron | www.olacatholicsschool.org | 565-3411 |
| ✓ Our Lady of the Valley | 4K-8 | 8600 Winchester | www.olvschoolep.org | 859-6448 |
| ✓ Radford School | PK-12 | 2001 Radford St | www.radfordschool.org | 565-2737 |
| ✓ St. Clements Episcopal School | PK-8 | 600 Montana | www.stclements.org | 533-4248 |
| ✓ St. Joseph School | 4K-8 | 1300 Lamar | www.stjoseph-school.org | 566-1661 |
| ✓ St. Marks Day School | PK-5 | 5005 Love Rd. | www.stmarksep.com | 581-2032 |
| ✓ St. Matthew's Catholic School | 4K-8 | 400 W. Sunset | www.stmatthewelpaso.org | 581-8801 |
| ✓ St. Patrick School | 4K-8 | 1111 N. Stanton | www.stpatrickelpaso.org | 532-4142 |
| ✓ St. Pius School | 4K-8 | 1007 Geronimo Dr. | www.elpasostpiusx.org | 772-6598 |
| ✓ St. Raphael School | 4K-8 | 2310 Woodside Dr. | www.straphaelelpasso.org | 598-2241 |

✓ Denotes Accredited by the Catholic Conference Education Commission

✓ Denotes a Texas Accredited Non-Public School

➤ Denotes American Association of Christian Schools Accreditation

❖ Denotes Association of Christian Schools-International Accreditation

*** The above parochial and private school information does not constitute endorsement.**

*** This is not a complete list of area schools.**

Montessori Schools in El Paso (not a complete listing)

| | | | |
|--------------------------------|------|-----------------------|--------------|
| Escuela Montessori Del Valle | PK-5 | 7011 Westwind | 915-584-9215 |
| Escuela Montessori De Coronado | PK-K | 2191 Sun Country | 915-584-5073 |
| Sun Country Montessori | PK-K | 212 Sunset Rd El Paso | 915-855-1205 |

**Website for all of the above Montessori schools is: <http://www.escuelamontessori.com/>

Charter Schools

A Charter school is a public school of choice which operates independently of local school districts. Charter schools are non-sectarian and must follow rules and regulations that govern civil rights, health and safety issues. Charter schools are allotted per-student tax dollars for operating revenue and generate additional funding through private and corporate donations as well as state and federal grants.

| Schools | Grade | Address | E-mail | Phone (915) |
|--|--------------|--------------------|---|------------------------|
| Howard Burnham | K-6 | 7310 Bishop Flores | http://www.burnhamwood.org/ | 584-9499 |
| | | | | |
| DaVinci - Junior High and High Sch. | 6-12 | 785 Southwestern | http://www.burnhamwood.org/ | 584-4024 |
| | | | | |
| Vista Del Futuro | K-4 | 1671 Bob Hope | http://www.burnhamwood.org/ | 855-8143 |
| | | | | |
| El Paso Academy East | 9-12 | 11000 Argal Court | http://www.elpacademy.com/ | 590-8589 |
| | | | | |
| El Paso Academy West | 9-12 | 201 Redd Road | http://www.elpacademy.com/ | 845-7997 |
| | | | | |
| Harmony Science Academy | 1-12 | 9405 Betel Dr. | http://hsaelpaso.org/ | 859-4620 |
| | | | | |
| Paso Del Norte Academy, Mesa | 9-12 | 711 N. Mesa St. | http://www.stdsapi.com/index.asp | 532-7216 |
| | | | | |
| Paso Del Norte Academy, Ysleta | 9-12 | 1599 George Dieter | http://www.stdsapi.com/index.asp | 298-3637 |

HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support, and supplies.

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken.

The results of the assessment may be used for grade placement and /or award of credit.

Home School Notification Of Withdrawal From Public School

If your child attends public school, you will need to formally withdraw the student from the public school system so that the school knows it is no longer responsible for your child. If you fail to do this, you might have to deal with truancy issues when your child fails to attend school. How you formally withdraw a child from a public school varies by school district. Please be sure you contact the student's school or District's Pupil Services to complete Notification/Withdrawal Form, if you are planning to Home School.

Home School Study Program Accredited by Texas Education Agency

Texas Tech University is accredited by the Southern Association of Colleges and Schools. High School, middle school and elementary courses are approved by the Texas Education Agency. Texas Tech University Independent School District (TTUISD) was established by the State Board of Education in Fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance. Texas Tech University Elementary School and Texas Tech University Middle School were added to TTUISD in Fall 1998.

Phone: 1-800.692.6877

Web: www.ode.ttu.edu

1-806-742-7200

E-mail: distlearn@ttu.edu

Education Week

<http://www.edweek.org/rc/issues/home-schooling/>

Home Education Magazine

<http://unschooling.com/homeeducationmagazine/>

Home School Legal Defense Association

<http://www.hslda.org/>

American Homeschooling Association

<http://americanhomeschoolassociation.blogspot.com/>

Military Front for Families Homeschooling

<http://mff.4mg.com/3/hs.html>

National Home Education Network

<http://www.nhen.org/home.html>

Fort Bliss Homeschoolers Association

Email: FortBlissHomeschoolers@gmail.com

Melissa Connolly-President 1-863-701-3854

El Paso Liberty Home School Network

Email: <http://elpasolibertyhomeschool.weebly.com/>

Terri Barnes

915- 740 3216

TUTORING RESOURCES

[www.myarmyonesource.com/cyss tutor](http://www.myarmyonesource.com/cyss_tutor) - Military service members and their dependents around the world can work with a certified, professional tutor online 24/7 to get help with homework, studying, test prep, resume writing, and more. This resource is available for all: active, wounded, Reserve Component, National Guard and Army civilians (including survivors).

www.SOARAtHome.org - SOAR (Student Online Achievement Resources) is an innovative program that makes it easy for parents to play an active role in their children's education. SOAR is designed for military families, and is easily accessible worldwide. Parents can monitor their children's progress from anywhere, and are provided with resource materials.

www.tutor.com - Tutor.com offers one-to-one learning solutions for students and professionals. All services are live, on demand and online. Homework help, tutoring, peer coaching. Online 24/7 ready to help.

NOTES:

CHECKLIST FOR PCS MOVES!

DO NOT SHIP WITH HOUSEHOLD GOODS; INSTEAD, HAND CARRY THEM!

- **Birth Certificate**
- **Guardianship/Custody Papers**
- **Up-To-Date Immunization Records (See appendix, EPISD TEXAS Immunization requirements)**
 - **Report Card**
 - **Social Security Card**
 - **Current Schedule**
 - **Withdrawal Slip (documentation from previous school)**
 - **Attendance and Tardy Records (90% Attendance Required)**
 - **Course Description Book (Recommend copy of all textbook covers)**
 - **Transcript/Course History (with grading system) & Standardized Testing Information**
 - **Special Education Competency Test Scores (if applicable i.e. – IEP)), 504/Gifted Records**
 - **Activities Record such as co/extracurricular**
 - **JROTC Records – Recommendations & Medals**

Tips for PCS moves when you have special needs

Before you leave:

Appropriate assignment? Be sure that the duty station to which you have been assigned is equipped to deal with your child's special needs. *Do your own checking* to see what is and what is not available there. There are many sources available to help you out with this. Link with your EFMP, relocation office and other groups, to get information and to help you formulate the questions to ask.

Contact the receiving EFMP/relocation office to touch base and to let them know you will be arriving, and what your needs may be. They may be able to provide you with some contacts, or information to help you in your transition. Will you require respite care, or specialized day care, while you search for/move into housing? Perhaps they can help with that, or direct you to someone who can. Many installations are going to privatized housing. This may cause challenges in your receipt of SSI or in how your housing needs are met. Check with EFMP on any particular issues or requirements that the housing in the new duty station may have.

Laws and regulations: Are the schools run by local school districts or DODEA? Establish which, and start learning about the laws and regulations that apply at your new location, before you leave. Verify that your IEP is current and that you have talked with the teachers to get their recommendations; if they have them in writing, this will help in making the transition smoother. If the teacher can't write recommendations ask the Director of special services or other team members to do so.

Contacts: Obtain all the contact numbers you will need on arrival at your new location. Unfortunately, you must have arrived at the duty station in order to apply for many things. This means adding these contacts to the huge list of things to do within the first few days at your new duty station. Remember that you will be extremely busy trying to find housing etc. and won't have the time or inclination to be digging out all those numbers, so put them where you can easily locate them.

Medical and Educational Records: Verify that your documentation is in order, and update your home file. Include all relevant documentation. At the very least, you should have your most current IEP, most recent educational evaluation, shot records, and recommendations from the school, as well as copies of any therapy services through TRICARE or the school, and copies of your child's medical records.

Supplies: If your child is on medication and/or requires regular medical supplies/equipment, such as supplemental feeding supplies and/or equipment, please ensure you have a good supply to take when you leave. It may take some time to even obtain a new prescription, never mind to establish a supplier.

What if you do not find one with the products you need right away? Take at least one-month worth of medical supplies of everything; in addition to what you will require while en-route and/or on leave before arriving at the new duty station.

Medicaid and SSI: Eligibility for both Medicaid and SSI varies from State to State. Leaving a State eligible for both, does not guarantee eligibility for either in the new State. Similarly, non-eligibility in one State does not mean there is no way for you to become eligible in a new State. Please be aware that Medicaid eligibility does not carry over from State to State, and you must reapply in your new State. If receiving SSI, inform the local SSI office of your PSC move, to insure continuity of the services at your new location; if going overseas, make sure you receive at least one payment before moving, to continue receiving SSI benefits while overseas.

On arrival at your new duty station:

Once you have established where you will be living, go to your local school district to enroll your child (ren). Take their shot records and a **COPY** of their current IEP(s) to include in enrollment information. Find out who the Director of Special Education is for your district for future reference. You may want to view the class options and to have a short meeting to discuss your child's needs, as quickly as possible. This provides the school with more than just paperwork to get an understanding of your child.

➤
Call DDD/DMRDD/DMH to let them know you have arrived in the area, to ask what is available and what the eligibility criteria for services are. They will need copies of educational and/or medical records to help determine eligibility.

➤
Call SSI/Medicaid office to set up an appointment and/or to find out what you need to do to apply, or to transfer your records from your past duty station. Social Security has a national database, so it may only require a transfer of records.

After enrolling with TRICARE at the new installation, make an appointment for your child with Pediatrics. They can then give you the referral you need for a developmental pediatrician, or any other specialty you may require. It is really important that you do this as soon as possible. Just getting an appointment in a regular pediatric clinic can take some time; to get a specialty appointment may take much longer. You need to know if there is a specific doctor who makes referrals for TRICARE therapies. You may need to wait on a provider waiting list. This could mean that there may be several month of wait for therapies. You can speed this process up by making those early calls, following up paperwork, and asking to take cancellations at the last minute wherever possible.

If at any time during your transition, you have questions or concerns, please call the STOMP office at 1-800-5PARENT (v/tty). We would be happy to assist you.

Remember: It is up to us as parents to make the appropriate links. No one knows our children and their needs as well as we do. We are the only consistent factor when a move occurs. The information you are looking for may not be at the forefront of these resources, you may have to dig a little deeper to find what you are searching for, follow links to local resources, and discover what is out there. Last but not least, call the STOMP office! We will find some information for you and may be able to provide a link to another family or group at the receiving installation.

-PROCEDURE TO FOLLOW WHEN TRANSFERRING OUT OF AN EL PASO PUBLIC SCHOOL



▪ Army Policy (AR 600-8-101) states that all out-processing soldiers with accompanying children/youth will notify public schools of student's departure date, destination, and reason for student's leaving and as much future contact information as possible. All soldiers with school age children will out-process through CYSS Parent Central. Soldiers will need completed and stamped school's withdrawal notice in order to clear from CYSS Parent Central.

▪ Give the school adequate notice of withdrawal (7-10 days)

▪ Turn in completed form to one of two CYSS Locations:

○ Bldg. 1743 Victory Road (next to Fort Bliss Inn)

○ Bldg. 503B Room 220, Pershing Road

▪ Visit school prior to departure to officially withdraw your child

▪ Contact the School Liaison to assist you when transitioning your child. Gather all information concerning class schedule, process of records, school eligibility and graduation requirements; this information will be invaluable to your child's gaining school.

▪ Return all books

▪ Clear all library records

▪ Clear all charges or fines

▪ Clear extracurricular activities

▪ Pick up withdrawal papers

▪ Contact Army Community Service, Military Home Front at www.militaryhomefront.dod.mil/moving for information on your gaining installation and surrounding communities

▪ Visit the web page for both the State Department of Education and local County/District School system. **IF** going overseas, visit the DODEA homepage at www.odedodea.edu

▪ Contact the housing office at the gaining installation to determine the waiting period for on-post quarters. New address will determine your child's home school. If you will be in temporary housing, contact your School Liaison Officer for assistance.

○ Call Fort Bliss School Liaison Office at 915-569-5064 for contact information of School Liaison at next Installation.

▪ Check the new school calendar for starting and ending dates.

▪ If you have a child of high school age, get information on the gaining state's high school graduation requirements.

▪ Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education. School will give you unofficial copies of all school records for you to hand carry.

Please call School Liaison Office at (915) 569-5064 for more information.

ADDITIONAL RESOURCES

College Board—Connect to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of schools, colleges, universities, and other educational organizations. Each year, the College Board serves million of students and their parents, high schools, and colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). <http://www.collegeboard.com>

General Education Development (GED)

For information about obtaining a GED, www.tea.state.tx.us/ged

Ketia4Kidz Foundation

The Foundation will provide enrichment and outreach activities, to include mentoring that nurture and sustain the children during the time a parent[s] is away in service to our country. <http://ketia4kidz.org/>

Military Child Education Coalition (MCEC)

MCEC is a nonprofit organization which promotes partnerships and provides for networking of military installations and their supporting school districts to address transition and other educational issues related to the military child. MCEC seeks to include all military installations, their supporting schools, concerned organizations, and caring individuals. For more information go to www.MilitaryChild.org or call 254-953-1923

Military Handbooks (Scholarship Information)

These handbooks, written specifically for military service members, include a variety of information to include scholarship information for military children. Free Download at www.militaryhandbooks.com

Adrian & Corena Swanier Education Scholarship

This program will award scholarships for use towards a four year degree, vocational, or technical certificate.

Military Impacted Schools Association (MISA)

Military Impacted Schools Association (MISA) is a national organization representing school districts that serve high concentrations of military children. Our associate members include all U.S. Air Force bases and some Navy installations. The organization works to provide a continuum of quality education for all military children. Formed in 1986, MISA works on funding, legislation, partnerships and programs for military families on the move. www.militaryimpactedschoolsassociation.org or contact 1-800-291-MISA (6472)

Military One Source and ARMY One Source

Military One Source AND Army One Source are ready to assist you twenty four hours a day, three hundred sixty five days a year. www.militaryonesource.com or call 1-800-342-9647 www.armyonesource.com or call 1-800-464-8107

Military Relocation Information Network

The “one stop” information resource for the military community as they relocate to new homes and cities in the service of the United States. <http://www.mrin.com/>

Military Student.org

Military Student .org is the Official Source of Education Information for the Department of Defense and LIFE Lines Partner Organizations. <http://militaryk12partners.dodea.edu> Additional resource for parents: **Toolkits** are available at this website. The kits have been prepared by the Department of Defense to ease the school transition for military children.

My Life: A Kid’s Journal (for during deployment- by Health Net Federal Services)

https://www.hnfs.net/res/tricare/beneficiary/common/pdf/1542306275/Kids_jrn_bw_coloringbook_12_07.pdf

National Military Family Association (NMFA)

In addition to providing information on deployment, education, family life, and health care, NMFA provides valuable links to other useful sites designed to give you the latest information available. The site includes a “Back to School” section which includes links to valuable information on education for students and parents: <http://www.nmfa.org>

Military & Department of Defense (DOD) Special Education

Military and Department of Defense describes various aspects of a military special education and the unique issues these children face, including frequent transfers in and out of schools with different levels of instructional programming, and the emotional issues that accompany the deployment of family members. <http://www.wrightslaw.com>

Sesame Street Connections <http://www.sesamestreetfamilyconnections.org/login/>

Specialized Training of Military Parents (STOMP)

Stomp is a federally funded Parent Training and Information Center established to assist military families who have children with special education or health needs. STOMP is funded through a grant from the U.S. Department of Education.

STOMP will provide military parents with individual assistance and information about parent rights and responsibilities in achieving special education services for their children whether located in the United States

or overseas. For more information please E-mail: hhebdon@wapave.org or 1-800-5-PARENT or visit <http://www.stompproject.org/>

Student Performance Information To view Texas student performance information:

www.tea.state.tx.us/perfreport/aeis

2-1-1 Texas

2-1-1 is a free, easy to use phone number staffed by trained professionals that can link you to nearly every service in the state including government agencies, food pantries, career service, after-school programs, counseling services and many other state and local resources. Callers are referred to the best place in their community to get the help they need. This number is answered 24 hours a day, 7 days a week by real people, not recordings. Simply dial 2-1-1 to take advantage of this free service.

TEA Resources for Military Families in Texas To view: www.tea.state.tx.us/mil/index.html

Texas Education Agency (TEA)

The TEA and the State Board of Education guide and monitor activities and programs related to public education in Texas. For more information call: 512-463-9734 TEA: www.tea.state.tx.us State Board of Education: www.tea.state.tx.us/sboe

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