



## FORT BLISS, TEXAS PARENT STUDENT GUIDE TO EL PASO AREA SCHOOL DISTRICTS



**“SOLDIERS MAKE A DIFFERENCE”**  
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**“CREATING LIFELONG LEARNERS WHO ARE LITERATE,  
SUCCESSFUL, RESPECTFUL, AND CARING...”**



## **Fort Bliss School Liaison Services**

**Bldg. 505 Pershing Road  
Welcome Center  
Office A-135  
(915) 569-5064**

**Email: [usarmy.bliss.imcom-fmwrc.mbx.school-liaison-office@mail.mil](mailto:usarmy.bliss.imcom-fmwrc.mbx.school-liaison-office@mail.mil)**

**Email: [www.blissmwr.com/sts](http://www.blissmwr.com/sts).**



**The School Liaison Officer (SLO) is available to coordinate and assist school-age children and youth of military parents with educational opportunities and information necessary to achieve academic success. The SLO works in partnership with local schools to help enhance the educational experience and to serve as a conduit of information. The SLO is committed to improving the military child's school transition and experience while sustaining both positive relationships and open communication between the military and the school community.**

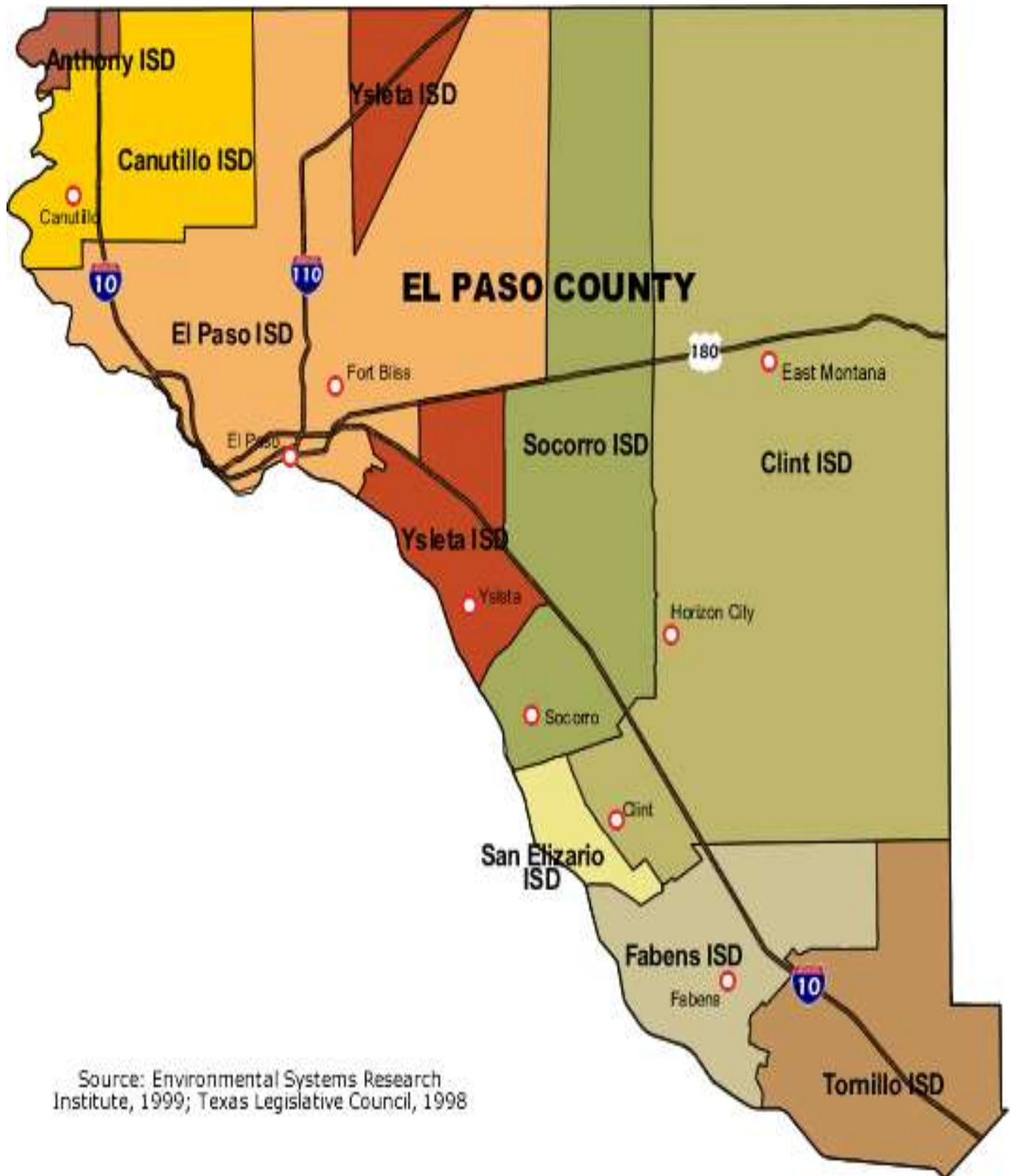


**U.S. Army Child, Youth  
& School Services**

The Regulations and procedures enclosed in this handbook were revised during the 2015-2016 academic year through the Fort Bliss Process Action Team, which is comprised of Military Leadership, Military Parents and School Administrators from the Anthony, Canutillo, Clint, El Paso, Fabens, San Elizario, Socorro, Tornillo, Ysleta and Gadsden New Mexico School Districts.

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# El Paso County School District Boundary Map





# Interstate Compact on Educational Opportunities for Military Children

## WHAT PARENTS, SCHOOLS AND ADMINISTRATORS SHOULD KNOW:



### What is the Interstate Compact on Educational Opportunities for Military Children?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Each member state must adopt the Compact through legislation. Each Compact state will appoint representation to an on-going governing Commission which will enact necessary rules. The Compact calls for the development of State Councils in each member state. Each State Council may be tasked with development of policy concerning operations and procedures of the compact within the state.

### Students are covered under the compact

A student enrolled in K-12 in the household of a full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211.

Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement.

Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

### Students are not covered under the compact

#### The compact does not apply to children of:

Inactive members of the national guard and military reserves

Members of the uniformed services now retired not covered in the above

Veterans of the uniformed services not covered in the above

Other U.S. Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

### Data the school should expect the military child/family to be able to provide upon transfer

Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was previously duty enrolled and attended school.

If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship, as specified under the Interstate Compact, or any information sufficient for the receiving district to establish eligibility under the compact.

A transcript, **official or unofficial**, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student.

Documented evidence of immunization against communicable disease.

Evidence of date of birth.

## RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL

**"Receiving state":** *the state to which a child of a military family is sent, brought, or caused to be sent or brought.*

**"Sending state":** *the state from which a child of a military family is sent, brought, or caused to be sent or brought.*

### Educational and Enrollment Records

#### Unofficial or "hand-carried" education records

Custodian of Records sends unofficial records to parents.

School shall enroll and appropriately place student pending validation of official records.

#### Official Education Records/Transcripts

Receiving state shall request student's official education records from sending state.

Sending state's school will furnish official education records within ten (10) days or reasonably determined time promulgated by the Interstate Commission.

#### Immunization

Student is given thirty (30) calendar days from the date of enrollment.

Series Immunization.

For a series of immunizations, initial vaccinations must be obtained within thirty (30) calendar days.

#### Kindergarten and First Grade Entry Age

Receiving state shall allow student to continue their enrollment at grade level from sending state and promote student that satisfactorily completed prerequisite grade level in sending state, regardless of age.

Student transferring after school year starts shall enter school at the same grade and course level from accredited sending school state.

### RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL (CONT.)

**"Receiving state":** the state to which a child of a military family is sent, brought, or caused to be sent or brought.

**"Sending state":** the state from which a child of a military family is sent, brought, or caused to be sent or brought.

#### Graduation

##### **Waiver Requirements**

Specific required courses shall be waived if similar course work has been satisfactorily completed.

If waiver is denied, LEA shall provide an alternative means of acquiring required coursework so child may graduate on time.

##### **Exit Exams**

###### **States shall accept:**

Exit or End-of-Course exams.

National Norm-Referenced Achievement Test.

Alternative Testing.

If the above alternatives cannot be accommodated then the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency.

###### **Transferring beginning or during senior year:**

If student is ineligible to graduate after all alternatives have been considered, the sending and receiving LEAs shall ensure the receipt of a diploma if student meets graduation requirements of sending LEA.

If one of the states in question is not a member of the Compact, the member state shall use best efforts to facilitate the on-time graduation in accordance with the Waiver Requirements and Exit Exams.

#### Placement and Attendance

##### **Course Placement**

Receiving school shall honor placement based on student's previous enrollment and/or educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement and continued enrollment.

##### **Educational Program Placement**

Receiving school shall honor placement based on current educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

##### **Special Education Services**

Comply with IDEA.

Shall provide comparable services based on his/her current IEP.

Comply with Section 504 and Title II of the Americans with Disabilities Act.

Shall make reasonable accommodations and modifications of incoming students with disabilities.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

##### **Placement Flexibility**

LEA officials shall have flexibility in waiving course/program prerequisites.

##### **Absence as Related to Deployment Activities**

Shall be granted additional excused absences at the discretion of LEA superintendent.

#### Eligibility for Enrollment

Special power of attorney or relative with guardianship of child can enroll a child.

LEA shall not charge local tuition when a transitioning military child resides in a jurisdiction other than that of the custodial parent.

Transitioning military child may continue to attend school in which he/she was enrolled.

Transitioning military children shall have the opportunity to participate in extracurricular activities, if qualified, regardless of application deadlines.

#### Where can you get support to help in this process?

Member states each have a State Council designed to serve as an advisory body of state policy makers concerning operations and procedures of the compact. Individual states' language may differ but all operate within the rules of the Interstate Compact.

For additional resources and assistance, contact your school district, school liaison officer, State Commissioner or visit our website at: <http://www.mic3.net>



# EL PASO AREA SCHOOL DISTRICTS

The El Paso area school districts offer a wide variety of schools and school programs; they believe in providing students with meaningful, multi-faceted instructional opportunities and preparing them to make positive choices for themselves and their community. The following school districts are listed by their proximity to Fort Bliss.

**El Paso Independent School District (EPISD)** - is the largest school district in the El Paso area with more than 60,000 students and over 92 campuses that stretch from west El Paso to the northeast, central and east areas of the city. EPISD is the district which has the most military-connected students in attendance. EPISD follows a traditional school year calendar.

6531 Boeing Dr. El Paso, Texas 79925

(915) 230-2701

[www.episd.org](http://www.episd.org)

## Mission Statement

**The mission of the El Paso Independent School District is to meet the diverse needs of all students and empower them to become successful members of a global community.**

The following five EPISD schools are located on federal property:

SCHOOL NAME	GRADE	ADDRESS	PHONE
• Bliss Elementary <a href="http://bliss.episd.org">http://bliss.episd.org</a>	PK-5	4401 Sheridan Rd.	(915) 236-5150
• Powell Elementary <a href="http://powell.episd.org">http://powell.episd.org</a>	PK-5	4750 W. Ellerthorpe	(915) 774-7775
• Logan Elementary <a href="http://logan.episd.org">http://logan.episd.org</a>	PK-5	3200 E. Ellerthorpe	(915) 236-5750
• Milam Elementary <a href="http://milam.episd.org">http://milam.episd.org</a>	PK-5	5000 Luke	(915) 587-2520
❖ Chapin High School <a href="http://chapin.episd.org">http://chapin.episd.org</a>	9-12	7000 Dyer St.	(915) 832-2000

EPISD schools located near Fort Bliss Housing areas are:

SCHOOL NAME	GRADE	ADDRESS	PHONE
➤ Burnet Elementary <a href="http://burnet.episd.org">http://burnet.episd.org</a>	PK-5	3700 Thomason	(915) 236-8225
➤ Hughey Elementary <a href="http://hughey.episd.org">http://hughey.episd.org</a>	PK-5	6201 Hughey	(915) 236-0250
➤ Nixon Elementary <a href="http://nixon.episd.org">http://nixon.episd.org</a>	PK-5	11141 Loma Roja	(915) 849-5700
➤ Travis Elementary <a href="http://travis.episd.org">http://travis.episd.org</a>	PK-5	5000 N. Stevens	(915) 236-6200
➤ Bassett Middle <a href="http://bassett.episd.org">http://bassett.episd.org</a>	6-8	4400 Elm	(915) 236-6350
❖ Richardson Middle <a href="http://richardson.episd.org">http://richardson.episd.org</a>	6-8	11350 Loma Franklin	(915) 822-8829
➤ Ross Middle <a href="http://ross.episd.org">http://ross.episd.org</a>	6-8	6101 Hughey	(915) 887-3060
❖ Andress High <a href="http://andress.episd.org">http://andress.episd.org</a>	9-12	5400 Sun Valley	(915) 236-4000
❖ Austin High will be traditional 2012-2013 <a href="http://austin.episd.org">http://austin.episd.org</a>	9-12	3500 Memphis	(915) 236-4200
➤ Burges High <a href="http://burges.episd.org">http://burges.episd.org</a>	9-12	7800 Edgemere	(915) 236-7200

❖ Follows a block schedule

• Follows a traditional schedule

## **Frequently Called Numbers in the El Paso Independent School District:**

EPISD Main Switchboard Number	(915) 230-2000
Athletic Department	(915) 230-2250
Student and Parent Services	(915) 230-2080
Transportation Department Central/Northeast	(915) 230-2507/(915) 230-2517
REPA (Research, Evaluation, Planning, Accountability)	(915) 230-2700
Health Services	(915) 230-2100
Guidance and Counseling Services	(915) 230-2381
Advanced Academic Services	(915) 230-2374
College and Career Readiness	(915) 230-2376
Career and Technology Education	(915) 230-7900
Special Populations service	(915) 230-2848

## **Special Programs in the El Paso Independent School District**

### **Magnet Schools: High Schools**

The El Paso Independent School District offers a wide variety of magnet programs to its high school students. Whether it is a student's ambition to become an engineer, building robots and designing bridges, working in law enforcement as a FBI agent, studying international business with dual language capabilities, enhancing a college degree while in high school, or unlocking the secrets of healing within the human body, the EPISD Magnet Programs allow students to determine what the future has in store for them.

There are six Magnet Programs in the El Paso Independent School District; each has a unique focus. Students may have a choice to attend Austin High's Sandra Day O'Connor Criminal Justice and Public Service Academy; Bowie High's International Business Academy; Chapin's Pre-Engineering Program; Coronado's International Baccalaureate Program; El Paso High's Dual Language [Connecting Worlds/Mundos Unidos] Program; or Jefferson/Silva's Health Care Professions Magnet.

\* There are minimum qualifications for acceptance; documentation is needed for submission and there are application deadlines. Please call the campuses for more information or go to [http://www.episd.org/schools/magnet\\_schools.php](http://www.episd.org/schools/magnet_schools.php).

### **LAW ENFORCEMENT**

#### **Sandra Day O'Connor Criminal Justice Academy**

**Location:** Austin High School, 3500 Memphis  
**Program of Study**

Public Service Career, Police, Fire Science,  
Court Systems preparations

#### **Requirements**

"80" overall average for two years

Essay

#### **Application**

8<sup>th</sup> grade due Jan. (contact campus for exact date)

9<sup>th</sup> grade applicants considered in Spring

**Information: (915) 236-4200**

### **BUSINESS**

#### **Academy of International Business & Public Affairs**

**Location:** Bowie High School, 801 S. San Marcial  
**Program of Study**

International Business, and Communication  
Technologies

#### **Requirements**

"80" overall average for three years

Written statement of interest

#### **Application**

8<sup>th</sup> grade due Jan. (contact campus for exact date)

9<sup>th</sup> grade applicants considered in the Spring

**Information: (915) 236-7000**



## UNIVERSITY PREPARATION

### International Baccalaureate Program

**Location:** Coronado High School, 100 Champions Place

#### Program of Study

University preparation in six areas of study  
Theory of Knowledge

#### Requirements

Norm referenced-exam (administered in January)

Review of middle school grade averages

Personal interview

Advanced-level classes in 7<sup>th</sup> and 8<sup>th</sup> grade

Writing samples

#### Application

8<sup>th</sup> grade due Dec. (contact campus for exact date)

9<sup>th</sup> grade applicants considered in Spring

**Information: (915) 236-2000**

## MEDICINE

### Silva Health Sciences Program

**Location:** Silva High School, 121 Val Verde

#### Program of Study:

Health professions

Hospital and clinical rotations

#### Requirements

“85” overall average for two years

Pass 7<sup>th</sup> & 8<sup>th</sup> grade STAAR

#### Application

8<sup>th</sup> grade due in January (contact campus for exact date)

9<sup>th</sup> grade applicants considered in the Spring

**Information: (915) 496-8100**

## ENGINEERING

### Pre-Engineering Program

**Location:** Chapin High School, 7000 Dyer

#### Program of Study

Engineering, and Computer Design Technologies

#### Requirements

“85” overall average for two years in core courses

Pass 8<sup>th</sup> grade STAAR

#### Application

8<sup>th</sup> grade due Jan. (contact campus for exact date)

9<sup>th</sup> grade applicants considered in Spring

**Information: (915) 832-6730**

## LANGUAGE

### Connecting Worlds/Mundos Unidos

**Location:** El Paso High School, 800 E. Schuster

#### Program of Study

Dual Language Proficiency in Spanish and English

Spanish/English immersion in science and math

#### Requirements

Spanish language proficiency

#### Application

8<sup>th</sup> grade due Jan. 31

9<sup>th</sup> grade applications considered in Spring

**Information: (915) 236-2500**

## TRANSMOUNTAIN EARLY COLLEGE HIGH SCHOOL

The Transmountain T-STEM Early College High School is an educational opportunity provided through the collaboration of the El Paso Independent School District, the El Paso Community College, and the Texas High School Project of the Communities Foundation of Texas. This unique school is specifically designed to provide students with a rigorous course of study focused on a STEM (Science, Technology, Engineering and Math) model. Students attending the school will be provided advanced coursework that enables the student to attain an Associate’s Degree while completing his/her high school diploma. The school redefines the typical comprehensive high school experience into an academically oriented small school setting housed on the Transmountain campus of the El Paso Community College.

### Requirements

✓ meet ALL requirements for promotion from 8<sup>th</sup> grade to 9<sup>th</sup> grade (including 90% attendance, grades – 70% overall GPA in 8<sup>th</sup> grade core subjects, mastery of the 7<sup>th</sup> grade Spring STAAR tests)

- ✓ meet the “College Readiness” standards on the first test administration of his/her 7<sup>th</sup> grade STAAR tests
- ✓ Applicant must attend and participate in an “Essay Writing” activity on a designated Saturday in January or February
- ✓ Applicant and parent/guardian must go through an interview process with the staff of the Transmountain T-STEM Early College High School
- ✓ Applicant must attend a two week summer bridge program in June

#### **Application**

- ✓ 8<sup>th</sup> grade due in January (contact campus for exact date)
- ✓ A lottery process will be used to select the students for admission if more than 125 qualified students apply.
- ✓ A total of 125 students will be admitted.

 **Information: (915) 832-4270**

### **CENTER FOR CAREER AND TECHNOLOGY EDUCATION**

**The Center for Career and Technology Education** has a mission to prepare students with a marketable skill. Students are enrolled at their home campuses, but attend career and technology education classes half-day at the center. Eligibility requirements must be met. Transportation is provided by the district. School Counselor’s telephone number (915) 236-7900.

#### **School Locator**

Schools can be located at [www.episd.org](http://www.episd.org), click on “Schools” and enter address information.


#### **Advanced and Gifted and Talented Programs**


The El Paso Independent School District provides program options throughout the District that reinforce the strengths, needs and interests of gifted and talented students. Curriculum and instruction for gifted students are differentiated by modifying the depth, complexity, and pacing of the general school program. The identification of gifted and talented students is conducted by a committee of professional educators at each campus. The process includes nomination, screening and the appropriate placement of students.


#### **Identification of Gifted and Talented**

Students are qualified for gifted services by campus GT Screening Committees. Screening is conducted through a case study approach based on five criteria: 1. Nonverbal Aptitude Test–Toni 3/Raven; 2. Parent Checklist; 3. Cumulative Grade Average; 4. Behavioral Characteristics Log; 5. Classroom Assessment Activity (tasks for creative thinking, critical thinking, problem solving).

#### **Elementary Gifted Programs:**

 **Connections K-3** (offered at all elementary campuses) - The curriculum for the gifted program, grades K-3 consists of thematic units aimed at developing higher-level thinking skills. This curriculum provides young gifted students the opportunity to develop emerging skills in the four core areas, creativity, leadership, and the fine arts. Problem solving and original product development are emphasized within this daily pullout program.

 **Connections 4/5** (offered at Beall, Bond, Bradley, Burnet, Cielo Vista, Coldwell, Cooley, Crosby, Green, Guerrero, Kohlberg, Lundy, Mesita, Park, Roberts, Tippin, and White; the remaining elementary schools offer the Schoolwide Enrichment Program.) The Connections program is built around the examination of universal themes and integrates the study of social studies, literature, writing, and the fine arts. Math and science activities are correlated to the novel studies. Students develop advanced-level products and presentations. The curriculum is aligned to state standards and delivered using Dr. Sandra Kaplan’s Model of Depth and Complexity and the National Association for Gifted Children’s Parallel Curriculum.

 **Schoolwide Enrichment 4/5**(offered at selected elementary sites) - The School wide Enrichment program offers differentiated learning opportunities for cluster groups of gifted and talented students within a heterogeneous classroom setting. Students are provided opportunities to work with curricular units built around universal themes that integrate math, science, social studies, and language arts. Advanced-level products and presentations are developed as part of the program.

### **The Connecting Worlds/Mundos Unidos** (offered at Mesita)

This gifted and talented dual language immersion magnet program integrates second language acquisition and gifted and talented strategies. Gifted English Language Learners and gifted Spanish Language Learners are served with the goals of achieving high academic excellence and dual language proficiency.

### **Middle School Programs:**

#### ➤ **Humanities** (offered at all middle school campuses)

The Humanities gifted program is built around the examination of universal themes and integrates the study of history, literature, writing, and the fine arts. The curriculum is aligned to the state standards and delivered using Dr. Sandra Kaplan's Model of Depth and Complexity through the National Association for Gifted Children's Parallel Curriculum. Features of the program include the use of technology and the development of professional quality products and presentations. Students must be qualified as gifted and talented to take this course.

#### ➤ **Science Technology** (offered at all middle school campuses)

The Science Technology gifted program focuses on the state and national science standards through the Kaplan Model of Depth and Complexity and the National Association for Gifted Children's Parallel Curriculum. Hands-on experiences and inquiry-based labs prepare students for advanced-level high school science courses. Appropriate instructional strategies and computer technology promote the use of independent inquiry processes to solve complex scientific problems. Students must be qualified as gifted and talented to take this course.

#### ➤ **GT Advanced Math** (offered at all middle school campuses)

GT Advanced Math courses are accelerated beginning in 6th grade, providing differentiation through depth and complexity and opportunities for students to develop advanced-level math products and presentations. The students will complete Algebra 1 in 8th grade. Four years of math TEKS are compressed into three years of instruction to ensure all math standards are learned conceptually. A strong foundation for the rigorous study of mathematics at the high school and college levels is established. Students must be qualified as gifted and talented to take this course.

#### ➤ **Connecting Worlds/Mundos Unidos Magnet** (offered at Wiggs)

This gifted and talented dual language immersion magnet program integrates second language acquisition and gifted and talented strategies. Gifted English Language Learners and gifted Spanish Language Learners are served with the goals of achieving high academic excellence and dual language proficiency. Students must be qualified as gifted and talented to take this course.

#### ➤ **Pre-AP Science and Math**

These middle school courses are **open enrollment for all interested students** who are willing to commit to the rigor of the course. The courses use standards based curriculum that focuses on a level of rigor and discipline-specific content and skills needed to prepare students for success in AP and Dual Credit coursework. The project-based curriculum focuses on the "Four C's" of essential skills: **Critical Thinking**, **Creativity and Innovation**, **Communication**, and **Collaboration**.

\* If an incoming student was placed in a GT program in their previous school, parents must bring ALL student documentation from that school to EPISD. EPISD Verification Forms are available at the school campus. For further information please call Advanced Academic Services at (915) 230.2374.

### **High School Programs:**

#### ❖ **Pre-AP/AP (Pre-Advanced Placement/Advanced Placement)**

##### **Pre-AP Courses in EPISD**

- EPISD uses the AP courses as one of the means to serve gifted and talented students in the high school. Teachers differentiate for gifted students in the Pre-AP/AP courses differentiating the curriculum through depth, complexity, and pacing.
- Pre-AP courses, generally taught in grades 9-10, prepare students by teaching subject-specific AP strategies that provide students with the background they need to be successful in AP courses. Although



highly rigorous and demanding, ***Pre-AP and AP courses are all open enrollment, with no entrance requirements.*** Any student who feels ready for the challenge is allowed to register for these courses.

### **Benefits of AP Courses**

Through AP's college-level courses and exams, students can earn college credit and advanced placement, stand out in the admissions process, and learn from some of the most skilled, dedicated, and inspiring teachers in the world.

By participating in AP coursework, students can:

- Receive recognition from more than 3,600 colleges and universities that annually receive AP Exam scores. Over 90% of 4-year colleges in the U.S. provide credit and/or advanced placement for qualifying scores;
- Have time to move into upper-level courses in their field of interest, pursue a double major, or study abroad;
- Design a college experience that suits them and gives the flexibility to get the most out of the student's college years.

Students can also stand out in the college admissions process by:

- Demonstrating maturity and readiness for college;
- Showing their willingness to take the most rigorous courses available;
- Emphasizing their commitment to academic excellence.

AP enables students to gain skills that will help them succeed in college.

- Get a head start on college-level work.
- Improve their writing skills and sharpen problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

AP also helps students broaden their intellectual horizons by:

- Becoming part of a community of students and educators who are passionate, curious, and committed to academic excellence;
- Engaging in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively;
- Taking courses that are developed by leading professors to reflect the level of learning happening at colleges throughout the country.

***(Adapted from College Board - AP Central)***

### **AP Course Offerings:**

AP Courses vary by Campus

➤ Art History	➤ English Language and Composition	➤ Spanish Language	➤ Calculus AB	➤ Physics 1 and 2
➤ Music Theory	➤ English Literature and Composition	➤ Spanish Literature	➤ Calculus BC	➤ Physics C: Mechanics
➤ Studio Art: Drawing Portfolio	➤ Japanese Language and Culture	➤ Statistics	➤ Computer Science A	➤ Psychology
➤ Studio Art: 2-D Design Portfolio	➤ German Language	➤ Biology	➤ Comparative Government and Politics	➤ Human Geography
➤ Studio Art: 3-D Design Portfolio	➤ French Language	➤ Chemistry	➤ United States Government Politics	➤ Microeconomics
➤ Art History	➤ European History	➤ Environmental Science	➤ United States History	➤ World History

### **Dual Credit**

❖ Dual Credit courses are offered at all EPISD high schools for juniors and seniors in core academic and career and technology areas. The Assistant Principal for Guidance and Instruction at each school is the contact for information and for the registration for dual credit courses. In order to see which dual credit class (es) is available at your school, you can ask the school counselor or speak with the Assistant Principal for Guidance and Instruction.

❖ In order to be enrolled in a dual credit course, the student must be eligible for college credit-bearing courses based on waiting ACT ASPIRE, PSAT, ACT, SAT, or STAAR end of course scores. Or, a student can take the college placement test, the Texas Success Initiative Assessment, and make the required score for that particular discipline. Once enrolled, the student will earn high school credit for HS graduation, and college

course credit that will be reflected on an official college transcript. Each dual credit course can be counted as an indicator on the Distinguished Achievement Program graduation plan if the final semester grade is no lower than 80%.

### ***Gifted and Talented Independent Studies*** (offered at selected high schools)

❖ Identified gifted and talented students follow the TEA Student Performance Standards Project guidelines to complete an advanced-level independent study project. Students explore areas of interest through an in-depth investigation and development of a product that reflects entry-level professional quality work. Independent study projects are guided by the classroom teacher and a mentor who is an expert in the field of study. The research product is presented to a panel of judges according to the performance standards. Students who successfully meet the standards earn a Distinguished Achievement Program advanced measure.

### ***Distinguished Achievement Program*** (offered at all high schools)

❖ GT students are encouraged to participate in the Distinguished Achievement Program, the highest level of graduation in the state. Students who wish to complete the Distinguished Achievement Program and have the accomplishment recognized on the Academic Achievement Record (transcript) must complete all required courses and four advanced measures.

### **EPISD Graduation Requirements:**

**Students graduating from EPISD must meet district and state graduation requirements.**

*Please Appendix E on page 59.*

### **EPISD Testing Center**

❖ Administers Credit by Exam, Gifted and Talented, Out-of-School TAAS/TAKS and Underage tests to students of the district requiring these services. Assessment results are distributed to campus and district personnel in a timely manner for program placement and credit. Students in need of the services offered by the Testing Center must access this testing program through their school administrator or counselor. For more information please call (915) 230-2722 EPISD Research and Accountability (REPA) Administers Bilingual Testing (Pat Gonzalez).

### **Credit by Exam**

A student in Grades 1-5 who has had no formal prior instruction will be accelerated one grade if he or she meets the following requirements:

- ✚ A student scores 80% on a criterion-referenced test for the grade level he or she wants to skip in each of the following areas: language arts, mathematics, science, and social studies. A school district representative recommends that the student be accelerated.
- ✚ The student's parent or guardian gives written approval for the acceleration.
- ✚ Applications are completed at the campus and sent to the Testing Center.
- ✚ A student in Grades 6-8 must be given credit for an academic subject in which he or she has had no formal instruction if the student scores 80% on a criterion-referenced test for the applicable course.
- ✚ A student in grades 9-12 must be given credit for an academic subject in which he or she has had no prior formal instruction if the student scores 80%. The passing grade for a student who has had prior formal instruction is 70%.
- ✚ If the student passes the exam, credit will be awarded and the score from the subject area test will be posted on the cumulative record. The score WILL NOT be averaged into the GPA.

### **Athletic Programs**

EPISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulation for all public school athletic programs in the state of Texas. As members of UIL EPISD abides by all established rules and regulations. All EPISD high schools and middle schools offer athletic programs:

➤ **High Schools offer:** Football, Volleyball, Cross Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis and Wrestling.

➤ **Middle Schools offer:** Football, Volleyball, Basketball, Soccer, cross-country, wrestling and Track for 7<sup>th</sup> and 8<sup>th</sup> grade students.

### **UIL Transfer Rules and Regulations**

1. Students may not transfer for athletic reasons.
2. Transfer students must complete a previous athletics (PAPF) participation form before they may participate at the varsity level.
3. Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations.
4. All students participating in our athletic programs must have a current physical exam dated after July one of the upcoming school year. The physical must be completed on the UIL Physical Form.

All athletic programs and athletes must abide by the no pass, no play guidelines. Students may practice but must meet academic standards in order to participate in athletic contests. For further information please call (915) 230-2250 or visit [www.episd.org/athletics](http://www.episd.org/athletics).

### **Physical Exams Required For Extra-Curricular Activities**

EPISD requires a current physical examination for each student participating in the following extra-curricular activities: athletic programs, marching band, and cheerleading. The physical examination must be administered on or after July 1 of the upcoming school year. All participants of the above activities must have the completed and current physical examination on file prior to participation in an athletic class, practice session, or tryout session.

### **Child Find**

Child Find is the process of locating, identifying and referring, as early as possible, all individuals (birth-21 years) who are in need of an Early Intervention Program or Special Education services. To receive services, the individual must meet the eligibility guidelines outlined in the Individuals with Disabilities Education Act (IDEA) and reside within the boundaries of the El Paso Independent School District. For more information, call or visit your neighborhood public school or call (915) 230-2830.

### **EPISD Transfer Request**

EPISD approves Transfer Requests for Students to be allowed to attend schools other than the ones zoned to serve their home addresses. Transfers are granted on the basis of space availability, grades, attendance, and discipline; transfers are for a term of one year only. Parents are recommended to reapply annually in order to be considered or remain as a transfer for the new academic year. Attendance zone boundaries may be modified only by the action of the Board of Trustees. The Parent/guardian is responsible for the student's transportation to and from school and/or care provider.

### **Tuition Exemption for Military Dependent**

A student, who is a child of a person on active duty in the United States Armed Forces and resides outside of the District's boundaries, is eligible for a tuition waiver. The following conditions must be met:

- ✓ Space Availability
- ✓ The student would be eligible for a free public education.
- ✓ The student resides within the El Paso County.
- ✓ One of the student's parent/guardian is on active duty and assigned to that portion of the Ft. Bliss Military Reservation lying within the boundaries of the District.
- ✓ The student has no record of any disciplinary offenses punishable by out of school suspension, Disciplinary Alternative Education, Expulsion or placement in the Juvenile Justice Alternative Education Program (JJAEP) and has not engaged in conduct or charged with engaging in conduct, punishable as a felony during the preceding two years.
- ✓ The parent/guardian provides transportation to and from school.



**Ysleta Independent School District (YISD)** – **YISD** is the third largest school district in the El Paso area with approximately 42,500 students and 63 campuses that stretch from northeast El Paso to the east and southeast areas of the city. The campuses are aligned into seven learning communities or feeder patterns to better serve the needs of students. Ysleta ISD has established an “open enrollment” policy that allows them to open their doors to students from neighboring districts. YISD follows a traditional school year calendar with classes beginning in August and ending the first part of June.

9600 Sims Dr., El Paso, Texas 79925

(915) 434-0000

[www.yisd.net](http://www.yisd.net)

## Vision Statement

**All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.**

### Frequently Called Numbers in the Ysleta Independent School District:

YISD Main Switchboard Number	(915) 434-0000
Athletic Department	(915) 434-0630
Guidance and Counseling	(915) 434-0748
Pupil and Parent Services	(915) 434-0743
Special Needs Services	(915) 434-0900
Transportation Department	(915) 434-1700
Early Education	(915) 434-0571
Elementary Education	(915) 434-0543
Secondary Education	(915) 434-0540
Advanced Academics	(915) 434-0543
JROTC Program	(915) 434-0731
CTE - Career and Technology Education	(915) 434-0548
ALPS – Academic Language Programs	(915) 434-0760

Schools with the largest number of military connected students include:

School	Grade	Address	Phone
Parkland High School	9-12	5932 Quail (24)	(915) 434-6000
Parkland Middle School	7-8	6045 Nova Way (24)	(915) 434-6300
Desertaire Elementary	PK-6	6302 Tiger Eye (24)	(915) 434-6400
Dolphin Terrace Elem.	K-6	9790 Pickerel (24)	(915) 434-6500
North Star Elementary	K-6	5950 Sean Haggerty (24)	(915) 434-6700
Parkland Elementary	PK-6	6330 Deer Ave. (24)	(915) 434-6600
Eastwood High School	9-12	2430 McRae (25)	(915) 434-4000
Eastwood Middle School	7-8	2612 Chaswood (35)	(915) 434-4300
East Point Elementary	K-6	2400 Zanzibar (25)	(915) 434-4500
Eastwood Heights Elem.	PK-6	10530 Janway (25)	(915) 434-4600
Eastwood Knolls	K-8	10000 Buckwood (25)	(915) 434-4400
Edgemere Elementary	K-6	10300 Edgemere (25)	(915) 434-4700

Scotsdale Elementary	PK-6	2901 McRae (25)	(915) 434-4800
J. M. Hanks High School	9-12	2001 Lee Trevino (35)	(915) 434-5000
Desert View Middle School	7-8	1641 Billie Marie (36)	(915) 434-5300
Indian Ridge Middle School	6-8	11201 Pebble Hills (36)	(915) 434-5400
Glen Cove Elementary	PK-5	10955 Sam Snead (36)	(915) 434-5500
Pebble Hills Elementary	PK-5	11145 Edgemere (36)	(915) 434-5600
R.E.L. Washington Elementary	K-6	3505 Lee Trevino (36)	(915) 434-5900
Tierra Del Sol Elementary	K-6	1832 Tommy Aaron (36)	(915) 434-5800
Vista Hills Elementary	K-6	10801 La Subida (35)	(915) 434-5700

All schools follow traditional schedules.

### **Special Programs in the Ysleta Independent School District:**

🌟 **Alicia R. Chacon International Language School** – Highly developed academic program offers rigorous curriculum based on integrated, interdisciplinary units and critical thinking skills in a Dual Language setting (English/Spanish) from kinder to 8<sup>th</sup> grade. Curriculum also includes functional skills in a third language of student's choice, beginning in kinder, in German, Japanese, Mandarin Chinese, and Russian. For more information, please call the school office at (915) 434-9200.

🌟 **Eastwood Knolls International School** - The school is not only a T.E.A. Exemplary campus based on TAKS scores for 2009-10, but Eastwood Knolls is now an International School of Choice. Effective 2010-2011 school year, all Dual Language students in Kindergarten through 6th grade will receive instruction in Chinese language. Please call the campus office for further information at (915) 434-4400.

🌟 **Hacienda Heights Communications Magnet School** – Dual Language School that offers Japanese and French Language classes to students who participate in the Two Way Dual Language Program. (School Counselor's telephone number (915) 434-2500).

🌟 **Sageland MicroSociety (Sageland Elementary)** – The Micro-Society program is the only student-based whole school reform effort of its kind. This research-based education program transforms classrooms by providing a real-world context for academic learning. Students collaborate with parents, business volunteers, and teachers to create functioning small communities. Traditional academic subjects are studied in the morning and then applied “on the job” through program activities. Students spend 45 minutes a day, 4 days each week in their jobs where they learn to run businesses, apply technology, and develop government and social agencies. Students become immersed in the realities of a free-market economy, replete with taxes, income issues, and politics. MicroSociety enables teachers to answer two persistent student questions: “Why do I need to know this?” and “How do I fit in the world?” Micro-Society Coordinator's telephone number is (915) 434-2909.

🌟 **AVID (Advancement Via Individual Determination)** The AVID College Readiness System is a systemically aligned approach designed to support students and educators as they increase school/district-wide learning and performance in preparing students to be college ready. It helps participating elementary, middle and high schools prepare students for four – year college eligibility and helps restructure the teaching methodology of a school to make college preparatory curricula accessible to all students. AVID targets students who are receiving average grades but have the potential to succeed in a rigorous academic program. Middle and high school AVID students are required to enroll in at least one Pre-AP, AP and/or Dual Credit course and receive support through an AVID elective class. AVID is a part of the academic program at eleven YISD elementary, middle and high schools. For further information, contact the YISD Department of Secondary Education at (915) 434-0542.

## **Outreach Programs**

✚ **PLATO Academy**—for students 18-26 years of age who have dropped out of school and wish to return to earn their high school diploma. Students are scheduled into one of three four-hour blocks of instruction. Block hours are 7:00 am-11:00 pm; 11:00 am-3:00 pm; and (only if sustained by enrollment) 2:30 pm-6:30 pm. Referrals to PLATO Academy are handled by Project Phoenix, located at YISD 9600 Sims Drive.

✚ **Tejas School of Choice**—for students who are behind in credits, are under the age of 18, and do not choose a traditional school setting.

✚ **Caesar Chavez Academy** – an alternative school for students who have been removed from their home campus due to disciplinary sanctions.

✚ **Ysleta Community Learning Center**—Eighteen years of age and older. ESL, GED, Citizenship and Computer Literacy classes are offered for adults. Please contact 434-9400 for further information.

## **Innovative Learning with Technology**

✚ YISD promotes teaching and learning via embedded technology, digital content and online tools and resources. Delivering captivating instruction for students ensures they are college and career ready and globally competitive. During the 2015-2016 school year, students in grades 3, 4 and 7 will employ a mobile device to develop them as digital learners and extend and enrich knowledge.

✚ YISD uses Edgenuity, a versatile, self-paced program high school students use to recover credit or remediate lessons via online content courses. All courses align to the district curriculum.

✚ YISD provides opportunities for high school students to complete online courses through the Texas Virtual School Network (TxVSN). The district offers both regular classes and Advanced Placement (AP) classes.

## **Academies**

As a result of House Bill 5, students beginning in 9<sup>th</sup> grade in the 2014-2015 school year graduate with one of the five state-specified endorsements: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Services, and STEM (Science, Technology, Engineering, and Mathematics). Every YISD comprehensive high school offers academically focused career pathways in each of the five endorsements. Career Academies offer opportunities for students to become engaged in rigorous academic preparation while studying real-world issues through problem/project-based learning, and explore post-secondary institutions where they can continue career preparation. Please contact individual high schools for further information.

✚ **Bel Air:** Dual Language campus that offers six career pathways: 1) the Health Professions Magnet; 2) Arts, Audio/Visual and Communications; 3) Business Management and Administration; 4) Law and Public Safety, Corrections and Security; 5) Marketing; and 6) Science, Technology, Engineering and Mathematics (STEM). Students will select 1 of the six career pathways and graduate from high school prepared to enter a four-year institution of higher learning or enter directly into the workforce in one of eleven areas of certification.

✚ **Del Valle:** Dual Language campus. The Multinational Business Academy. This academy focuses on the essential aspects of international business. Students participate in a number of career focused strands relating to the international business environment that include software certification and college level courses. In addition, students learn how to manage their money, enhance their marketability, leadership and presentation skills, and how to network in a competitive industry where jobs are limited and competition is great. Students in the Multinational Business Academy will become the entrepreneurs of tomorrow.

System Academy is designed to create a learning environment that prepares students to excel in college engineering courses and to be successful professionals once they enter the field of engineering. Courses in engineering will be offered along with rigorous math, science and technology courses. Courses involving



hands-on applications, research opportunities with UTEP, internships and field trips will prepare and expose students in the areas of Technology, Engineering, Math and Science. Greater El Paso's Credit Union (GECU) is on the school campus and provides career opportunities for students enrolled at Del Valle and banking services to the community.

✚ **Eastwood:** Dual Language campus. Upon completion of the program, dual language graduates are fully bi-literate; skillful leaders who are academically and culturally prepared to meet the demands of a global society. The Eastwood High School STEM program contains three including Electrical, Mechanical, and General Engineering courses.

The EHS STEM program is unique because it is completely lab oriented and instructors are constantly searching for new ideas, field trips and competitions to engage students in the STEM program. Eastwood High School has excellent advanced placement teachers and a proven program based on percentage of passing Advanced Placement scores (College Board). Students have opportunities at the freshmen and sophomore level to take Pre-Advanced Placement classes in English, math, and science. Advanced Placement classes are offered for social studies from freshmen through senior level, and at the junior and senior level for English, math, and science. At Eastwood, your child will be afforded an array of upper level classes allowing him/her to accrue college credit based on the college he/she plans to attend.

✚ **Hanks:** The Information Technology Academy. This academy provides students with an opportunity to graduate with up to 12 different certifications in the technology field. Students are prepared for success in the workforce, at the university level, and beyond upon graduation. The IT Academy focuses not only on the programming, network systems, robotics, software, hardware, and internet skills necessary for the 21<sup>st</sup> century, but also on workplace and entrepreneurial skills necessary for individual success.

✚ **Parkland:** Texas Science, Technology, Engineering, Mathematics Academy (T-STEM). The T-STEM Academy is a collaboration of UTEP, EPCC, and El Paso businesses that offers an environment conducive to learning demanding and integral advanced science, technology, engineering and mathematics concepts. Students have an opportunity for hands-on learning in robotics, rocketry, and six engineering courses. As a national Project Lead The Way-accredited and TEA-Accredited role model T-STEM Academy, Parkland provides innovative classes using college level engineering and Biotechnology curricula to prepare students to further their education in a four-year college, university, or institution of higher education. Unique to this high school, Parkland's T-STEM program is taught by three teachers with engineering degrees.

✚ **Riverside:** Riverside High School specializes in Law Enforcement, Career and Technical Institute. and Science, Technology, Engineering, and Mathematics (STEM). The Law Enforcement Academy prepares students for careers in law enforcement with a series of courses focusing on this option. The Career and Technical Institute offers students the opportunity to take two-year concentrated courses in a number of career options from trades and industry, cosmetology, culinary arts, technology, and others. Students in the Career and Technical Institute can graduate with a number of certifications and prepared to enter the workforce or college. Campus also has a video and television production studio.

✚ **Ysleta:** Ysleta High School is the flagship of the Ysleta Independent School District. As the flagship, Ysleta High School (YHS) takes the lead in innovative education by offering great opportunities for students. YHS leads instruction in science and technology with its award-winning Environmental Science and Engineering Academy. Students in the Academy learn how to apply science and engineering concepts to create a more environmentally friendly planet while taking advanced placement courses and earning college credit. In advanced academics, Ysleta High School has some of the top scores in the city to earn college credit while in high school.

To supplement our Environmental Science and Engineering Academy, students enjoy the benefits of a traditional high school experience with a successful, award-winning fine arts and athletics program. YHS fine arts and extracurricular programs include choir, guitar, speech/debate, High Q, and academic decathlon programs as well as top rated dance, band, orchestra, and art programs.

✚ **Valle Verde Early College High School (VVEHS)**—Ysleta Independent School District's Early College High School opened August 27, 2007. This unique school provides advanced coursework that

enables a student to attain an Associate's Degree while completing his/her high school diploma in a small school setting. Now starting its ninth year, VVECHS has graduated over 400 seniors over the past five years with over 350 seniors also graduating with their Associate of Arts Degree from El Paso Community College. Because of its limited size, students must apply for admission. One hundred to one hundred ten new students are accepted each year from a pool of 200+ applicants. VVECHS is housed on the Valle Verde campus of El Paso Community College, located south of Interstate 10 on Hunter Blvd. The school number is (915) 434-1500."

## **Special Education Services - General Education**

### ***External Support***

Support provided in the general education classroom through material adaptation. In this educational setting a student is independent and does not require direct assistance.

### ***In-Class Support***

Services and support are provided inside the general education classroom.

### ***Co-Teaching***

A formal yearlong or semester long commitment between a general education teacher and a special populations teacher to jointly plan, deliver and assess instruction for ALL students in the general education class.

### ***Support Facilitation***

An individual who provides a variety of supports, to students and/or the general education teacher, which meets the needs identified through collaborative planning.

## **Special Education - Specialized**

Services and support are provided outside the general education classroom.

### **R - Resource**

Pull out special education services designed to support the general education curriculum to include social skills.

### **SSALT3 – Specialized Support Alternate Level 3**

A specialized classroom designed for students who need functional academics and independent living skills, with a primary focus on preparing students to meet expectations on the STAAR Alt level 3.

### **SSALT2 – Specialized Support Alternate Level 2**

A specialized classroom designed for students who need functional and independent living skills, with a primary focus on preparing students to meet expectations on the STAAR Alt level 2.

### **SSALT1 – Specialized Support Alternate Level 1**

A specialized classroom designed for medically fragile students who need functional and assisted living skills with a primary focus on preparing students to meet expectations on the STAAR Alt level 1.

### **SSAB Specialized Support Alternative Behavior**

A specialized classroom designed for students that have the most severe emotional disturbances.

### **SSB – Specialized Support Behavior**

A specialized classroom designed for students with behavioral problems that pose a danger for themselves or others.

### **SSC – Specialized Support/Structured Communication**

A specialized classroom designed to serve the needs of students with severe communication delays, lack of social interaction and behavioral concerns.

## **PPCD - Preschool Program for Children with Disabilities**

A continuum of placement for preschool children with disabilities.

### **Transition**

A job site placement in the community or within the school system where students gain employability skills under the direct supervision of a job coach.

To contact the Special Education Department or interested in obtaining recreational support, please call the office at (915) 434-0900 or visit our website at [www.yisd.net](http://www.yisd.net), listed under Special Education Department then Parent Resources.

### **Gifted and Talented Education Program**

Ysleta Independent School District's gifted and talented students receive instruction in the regular classroom through an array of qualitatively differentiated learning opportunities in language arts, mathematics, science, and social studies at all elementary, middle, and high school campuses. Gifted students in grades 7-12 are required to take at least one Pre-Advanced Placement or one Advanced Placement (11-12 grades Dual Credit) course each semester.

Transfer students are automatically placed if documentation is presented showing previous assessment data and placement in a gifted and talented program. The decision regarding placement is made by the Campus Selection Committee, which can require assessment using YISD instruments criteria to ensure proper placement. For more information please call Advanced Academics at (915) 434-0543.

### **School Locator**

Schools can be located at [www.yisd.net](http://www.yisd.net), click on "Schools", click on "Address Lookup" at the bottom of the page and enter address information.

### **Physical Exams**

YISD requires a physical examination for each year of competition in athletics, band, cheerleading. The physical examination is good for one school year and may be taken anytime on or after June 1st for the following school year. An athlete has to have a completed and current physical examination on file prior to participating in an athletic period class, practice session or tryout session.

### **YISD Graduation Requirements:**

**Students graduating from YISD must meet district and state graduation requirements.**

*Please Appendix E on page 59.*

Students graduating from the Ysleta ISD must take the PSAT and SAT or ACT by the spring of their senior year, complete at least one college application, and complete a minimum of 20 hours of volunteer work per high school year attended in YISD.

For specific questions regarding graduation, please contact the Department of Guidance and Counseling at (915) 434-0748 or your student's high school counselor.

**School districts retain the authority to add requirements beyond what is required in state law for graduation.**

**Socorro Independent School District (SISD)** -is the second largest district in El Paso County with more than 44,500 students attending 46 campuses. Socorro is located on the east side of the city of El Paso and is one of the fastest-growing school districts in Texas covering 136 square miles stretching north to the Texas/New Mexico state line and south to the Rio Grande at the U.S./Mexico border. SISD operates under a modified 45--15 Year Round Calendar.

12440 Rojas Dr. El Paso, Texas 79928

(915)937-0000

[www.sisd.net](http://www.sisd.net)

## **Mission Statement**

**The Socorro Independent School District exists to maximize our children's academic, artistic, athletic and social skills.**

## **Frequently Called Numbers in the Socorro Independent School District**

SISD Main Switchboard Number	(915) 937-0000
Complaints/Concerns/Inquires & Other Assistance	(915) 937-1619
Athletic Department	(915) 937-0505
Administrative Services	(915) 937-0053
Instructional Services	(915) 937-0301
Special Needs Services	(915) 937-1800
ESL/Bilingual Department	(915) 937-0364
Fine Arts	(915) 937-0435
Gifted and Talented	(915) 937 -0118
Transportation Department	(915) 937-0602
Guidance and Counseling	(915) 937-0322
Career Technical Education (CTE)	(915) 937-0317
Student Services	(915) 937-0054
Public Relations	(915) 937-0281

## **Attendance Boundaries**

Attendance boundaries for each of the campuses can be found on the district website; [www.sisd.net](http://www.sisd.net) by clicking the "New to Socorro" link for exact information on which school is zoned for your address. Due to rapid growth, some students may not be able to attend schools in their own attendance area. In this case, space will be available at the designated overflow campus and transportation will be provided.

## **Overflow Process**

El Paso and Horizon City are in a growing metropolis and home to one of the fastest growing school districts in Texas, Socorro ISD. Due to rapid growth, some students are not able to attend schools in their designated attendance area. Space is located at the nearest school and transportation is provided to and from the home school. Student names are placed on a waiting list at the home school and if/as space becomes available they are given the option of staying at the overflow school or moving to their home school. This process is referred to as OVERFLOW.

## **Pre-k Hubs**

Due to the continuous and sudden increase of student population, Socorro ISD has developed a growth management plan inclusive of boundary adjustments, grade reconfigurations, overflowing of students and also maximizing available classroom space by establishing the following Pre-K Hubs:



## Pre-Kinder Hubs for 2015-16 School Year

PRE-KINDER HUB	SENDING CAMPUS
O'Shea Keleher	<ol style="list-style-type: none"> <li>1. O'Shea Keleher</li> <li>2. Benito Martinez</li> <li>3. Helen Ball</li> <li>4. Elfida Chavez</li> <li>5. Bill Sybert</li> <li>6. Jane Hambric</li> </ol>
Myrtle Cooper	<ol style="list-style-type: none"> <li>1. Myrtle Cooper</li> <li>2. Vista Del Sol</li> <li>3. Sierra Vista</li> <li>4. Loma Verde</li> <li>5. John Drugan</li> </ol>
Horizon Heights	<ol style="list-style-type: none"> <li>1. Horizon Heights</li> <li>2. Sue Shook</li> <li>3. Mission Ridge</li> </ol>
Hurshel Antwine	<ol style="list-style-type: none"> <li>1. Hurshel Antwine</li> <li>2. Paso Del Norte</li> <li>3. Roberto Ituarte</li> <li>4. Purple Heart</li> </ol>
Chester Jordan	<ol style="list-style-type: none"> <li>1. Chester Jordan</li> <li>2. James Butler</li> <li>3. Lujan Chavez</li> </ol>

**The following schools will house Pre-Kinder students at the home school:**

- |                  |                    |                |
|------------------|--------------------|----------------|
| 1. Desert Wind   | 2. Robert R. Rojas | 3. H.D. Hilley |
| 4. Campestre     | 5. Hueco           | 6. Escontrias  |
| 7. Ernesto Serna |                    |                |

### **Overflow Chart:**

Due to the continuous increase of student population and mobility, school age children may attend an alternate school due to limited space at their home campus.

**Overflow Chart for 2015-16 School Year**

HOME SCHOOL	OVERFLOW CAMPUS
Americas Feeder Elementary Schools	<ol style="list-style-type: none"> <li>1. Sierra Vista</li> <li>2. Myrtle Cooper</li> <li>3. Loma Verde</li> <li>4. John Drugan</li> </ol>
Eastlake Feeder Elementary Schools	<ol style="list-style-type: none"> <li>1. Horizon Heights</li> <li>2. Sue Shook</li> </ol>
El Dorado/Pebble Hills Feeder Elementary Schools	<ol style="list-style-type: none"> <li>1. Ituarte</li> <li>2. Chester Jordan</li> <li>3. Hurshel Antwine</li> <li>4. Paso Del Norte</li> </ol>
Montwood Feeder Elementary Schools	<ol style="list-style-type: none"> <li>1. Benito Martinez</li> <li>2. O'Shea Keleher</li> <li>3. Elfida Chavez</li> </ol>
Socorro Feeder Elementary Schools	<ol style="list-style-type: none"> <li>1. Escontrias</li> <li>2. Rojas</li> </ol>

### **Student Registration**

Registration takes place at the home school and the registrar determines if space is available. If there is no space available then your child is overflowed to a designated campus and transportation is provided. If you

have more than one child and there is only room for one, you will have the option to overflow them both so they can be together. The name of your child(ren) is then placed on a waiting list. Later, as space becomes available the home school will bring back students according to the waiting list. Also, at the beginning of the new school year, the home campus will determine if they have space to prioritize bringing back overflowed students. There are no guarantees that the home school will be able to return 100% of the children, due to the availability of space, but we are committed to making the effort.

### **District Calendar**

SISD operates a modified Year Round Calendar, which can be found on our website at [www.sisd.net](http://www.sisd.net)

### **School Uniforms**

Most Elementary and Middle Schools require a school uniform. Please refer to our website, [sisd.net](http://sisd.net), and find your campus under the schools tab for further details.

### **Olweus Bully Prevention Program (OBPP)**

It is the goal of the District to change the norms around bullying behavior and to restructure the school setting itself so that bullying is less likely to occur. For this reason, the District implemented the OBPP. The OBPP is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting. OBPP is designed for students in elementary, middle and high schools. "Connecting with Kids" is the other program utilized in the high schools.

### **High School Advanced Academies and Programs of Study:**

Socorro Independent School District offers six Advanced Academic Academies. Students must complete an application for each Advanced Academic Academy. Each Academy is listed below. Each comprehensive high school also offers many CTE programs of study. Each program of study will lead to an endorsement for student starting 9<sup>th</sup> grade in 2014-2015 and beyond. More information on each Advanced Academic Academy and program of study, including course offerings, can be found in the 2015-2016 CTE Program Booklet.

#### **Americas High School: Libertas Academy, (915) 937-2800**

- The Libertas Law Academy has been designed to provide participants the opportunity to explore the areas of constitutional and trial law. Students will be required to complete community service hours in areas that will provide them further insight in the field of law. Students will graduate with a Public Service endorsement.

#### **Eastlake High School: School of Advanced Technology Applications (SATA) Academy, (915) 937-3600**

- SATA students will learn different programming languages and explore areas such as Robotics, Database, Game Program Design, Mobile Applications and Digital Forensics. Students will graduate with a STEM endorsement.

#### **El Dorado High School: International Baccalaureate (IB), (915) 937-3200**

- The IB Diploma Program (DP) is an academically challenging and balanced program of education with final examinations that prepare students for success at university and life beyond. It is designed to address the intellectual, social, emotional and physical well-being of students. Students will graduate with a STEM endorsement.

#### **Montwood High School: Synergi4 Academy (915) 937-2400**

- The Montwood High School Synergi4 program is a small learning community that utilizes a curriculum that is project based, experiential in nature that reflect real world applications which allows students to develop 21<sup>st</sup> century skills of competency, collaboration, communication, critical and creative thinking while earning college credit and graduating on the Distinguished Plan with a STEM endorsement.

#### **Socorro High School: Health Professions Academy (HPA), (915) 937-2000**

- HPA is designed for students interested in a health professions career. Students may study dentistry, emergency technician or pharmacy technician. Students will graduate with a Public Service endorsement.

### **Early College High Schools:**

Socorro Independent School District has two Early College High Schools. Mission Early College High School is open to all district students, through an application process. Socorro Early College High School is open to student living in the Socorro High School feeder pattern. Student must also submit an application.

- **Mission Early College High School, (915) 937-1201**
- **Socorro Early College High School, (915) 937-2000**

**Mission Early College High School and Socorro Early College High School** is collaboration between El Paso Community College, SISD and the Texas High School Project of the Communities Foundation of Texas. This unique school is founded on the belief that many young people are ready and eager to do serious college work. It enables highly motivated students to move in four years from the ninth grade through the first two years of college, earning the associate of arts (A.A.) degree. Students from many different backgrounds who have a strong record of excellence and diverse interests will benefit from MECHS and SECHS curriculum. Using primary source materials and experimental data for research, students will become equipped with the analytical skills needed to pursue their intellectual and artistic passions.

### **Alternative High Schools:**

- **Options High School, (915) 937-1301**
  - **Options High School** is an alternative educational program that offers academic options for students who want to complete the necessary requirements for obtaining a high school diploma. Options High School also offers a Dropout Recovery Program. Options High School is a competency based learning system with flexible scheduling for young adults who are not successfully completing a traditional high school program. The student's commitment and desire to earn a high school diploma, combined with a caring, positive learning climate, determines the student's degree of success.

### **Other High School Offerings:**

- **Advancement Via Individual Determination (AVID):**

AVID is an elective course offered at each high school and middle schools. It is offered at a select group of elementary schools. AVID teaches skills and behaviors for academic success, provides intensive support with tutorials and strong student/teacher relationships, creates a positive peer group for students and develops a sense of hope for personal achievement gained through hard work and determination. AVID helps middle schools and high schools prepare students who have a 2.0 to 3.5 GPA (the average student) for four – year college eligibility and helps restructure the teaching methodologies of a school to make college preparatory curricula accessible to all students. AVID targets students in the middle but have the potential to succeed in a rigorous academic program.

- **Dual Credit**

- The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students enroll in one class that counts for both College and High School. Please call your campus counselor or EPCC at 831-2575 for more information and to see if your campus will pay for books as this is a campus decision. Dual Credit is offered at selected SISD high schools.

- **Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) Courses:**

- The **AP** curriculum, administered by The College Board, consists of standardized high school **courses** that are roughly equivalent to undergraduate college **courses**. After completing an **AP class**, students typically take the **AP** exam in that subject, which can earn those credits and accelerated placement in college. Pre-AP courses are rigorous courses that prepare students for the AP curriculum. Students are given opportunities for college-level learning and achievement through the Pre-Advanced (Pre-AP) and Advanced Placement (AP) courses and examinations. The AP curriculum is tailored to topics and skills needed to receive college credit. The AP exams are given each year in May. College-level textbooks and a specified AP curriculum are used. The AP exams are scored using a 1 through 5 rating.

The optimum scores are 3, 4 or 5. The receiving college determines if the student will receive college credit based on the score and the subject in which the score was received.

- **Articulated Credit**

- Articulated credit has been established between Socorro ISD and El Paso Community College (EPCC). Articulated credit provides students with an opportunity receive college credit for a course that has been taken at Socorro ISD. Students who receive articulated credit in essence bank their credit until they enroll at the college and declare their major. If the articulated course is part of their major, they can request the classes taken at Socorro to be transcribed. Students have 18 months from the date of graduation to request the credit. To qualify, students must receive an 85% average and must have been in attendance for 90% of the instructional time while enrolled in the class. Socorro also has Articulation agreements with Western Technical College and with Sul Ross State University.

- **Career and Technical Education (CTE) Courses:**

- CTE courses are offered with the goal of promoting advanced skills for competitive wages in high demand careers. All students will be provided opportunities to participate in a CTE Program of Study which will promote leadership, skills development and seamless transition to post-secondary education and/or work.

**Fine Arts** are offered at all five comprehensive campuses. **Band, Orchestra, Choir, Art and Theatre** are offered at each campus. It is important that students enrolling in the ninth grade enroll in a Fine Arts program. One credit of Fine Arts is required for graduation and it is important that students identify early in order to take advantage of the availability of advanced programs throughout their high school career.

***Athletics are offered at all comprehensive high schools. Sports are offered as a course during the school day and will require additional practice time before and/or after school. Some sports may require students to try out for a team.***

***Note: Please check with your school counselors for more information regarding program availability***

## **Special Education**

The Special Education Department provides service and support to campuses and students so students receive a free and appropriate education in the least restrictive environment. In addition to instructional services, related services are also provided to students who have an identified need. The Special Education Department also oversees the following programs:

- ✚ Dyslexia

- ✚ Section 504 Accommodation Plans

- ✚ District Homebound Services

For more information, please call Special Education Department at (915) 937-1863.

## **Gifted and Talented Program**

Socorro Independent School District accepts all gifted and talented students into their Gifted and Talented Program when the previous school attended sends verification (written documentation) of the student's GT placement. Proof of enrollment includes, but is not limited to:

- Placement records

- Identification records

- Report cards verifying placement

If records accompanying student are incomplete (no placement criteria or results showing reason for placement are included with records), the receiving school will re-screen the student to determine best possible services and in the middle/high schools – courses for the gifted and talented student.

It is the belief of the Socorro Independent School District that once a student has been identified as being gifted and talented, that student should continue in the program unless the parent or parents and school staff together determine that this may not be the best placement for the child.

Any student is eligible to be screened for the Gifted and Talented Program in the Socorro Independent School District. Screening a new student consists of the following:



- Recommendation for G.T. screening from either the parent, teacher or student (at middle school or high school)
- Parent Permission to Screen
- Parent Survey
- Teacher Survey
- NNaT2 Test of Abstract Thinking
- Stanford 10 / Aprenda or Kingore Observation Inventory for Kindergarten
- Torrance Test of Creative Thinking
- Example of student work

## **GRADES AND GRADING PERIODS**

SISD operates under a nine-week grading period. Students will receive 4 report cards and 8 progress reports. Progress reports are issued at the end of the third and sixth week of each grading period for all students in Pre-K through 12. The notice shall include information concerning the availability of interventions relating to the subject area(s) in which the student is not meeting the grade level of subject area standards. EIA Regulation.

### **The elementary schools use a developmental scale for Pre-K.**

- 1 – Did not meet standard
- 2 – Approaching Grade Level Standards
- 3 – Met Standard
- 4 – Commended Performance

### **Grades 1<sup>st</sup>-8<sup>th</sup>**

The basic consideration for evaluation is determining the progress a child makes based on the Texas Essential Knowledge and Skills. Students will be graded on a scale of 0-100. Numerical grades shall be used on the report card, as well as on the academic achievement record for all subjects and courses. Course grades will be determined by the average of the four (two for semester courses) nine-week grades. Students must receive a grade of 70 or above to pass the course. Conduct grades shall be reported for each student.

### **Grades 9<sup>th</sup>-12<sup>th</sup>**

Student work shall be graded on a scale of 0-100. Numerical grades shall be used on the report card, as well as on the academic achievement record for all subjects and courses. Students must receive a grade of 70 or above to pass the course. Grades include conduct grades.

### **Graduation Requirements for Students Entering High School in 2013-2014 and Earlier:**

Courses	Recommended	Distinguished Achievement
English	4	4
Mathematics	4	4
Science	4	4
Social Studies	3.5	3.5
Economics	.5	.5
Languages Other Than English	2	3

Courses	Recommended	Distinguished Achievement
Physical Education	1.5	1.5
Health	.5	.5
Speech (Professional Communications)	.5	.5
Technology Applications	1	1
Fine Arts	1	1
Electives	3.5	2.5

**Graduation Requirements for Students Entering High School in 2014-2015 and Thereafter:** *Please Appendix E on page 59.*

**Naval Junior Reserve Officer Training Corps (NJROTC)**

Award winning Naval Junior Reserve Officers Training Corps (NJROTC) UNITS at SISD having eight time State Champions (including this year); One time National Champion, Third in the World Champion and 29 times distinguished unit award winners at NJROTC Flagship(the best in Texas) Socorro High School. El Dorado High School with El Dorado 9<sup>th</sup> Grade Academy and Montwood High School also participate together as one unit, is an 11 time distinguished unit. Americas High School and Eastlake High School also participate together as a unit, and has 9 year distinguished unit. All NJROTC units in Socorro ISD are Top Units in the USA. Each unit has special teams such as, the academic team, physical fitness team, rifle team, drill team, orienteering team and color guard team.

**Athletic Programs**

All Socorro ISD athletic programs abide by the University Interscholastic League (UIL) rules and regulations. The UIL is an organization which establishes rules and regulations for all Texas public school athletic programs.

All SISD high schools and middle schools offer the following athletic programs:

**HIGH SCHOOLS**-Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track, Volleyball and Wrestling.

**MIDDLE SCHOOLS**-Baseball, Basketball, Cheerleading, Cross Country, Football, Soccer, Softball, Track, and Volleyball.

**UIL Transfer Rules and Regulations:**

- Students may not transfer for athletic reasons
- Transfer students must complete a Previous Athletic Participation Form (PAPF) before they may participate at the varsity level
- Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations
- All students participating in our athletic programs must have a current physical examination on file prior to participating in an athletic period (anytime on or after May 1 of the previous school year), practice session; try out session, or competition

**Physical Exams**

SISD requires a physical examination for each school year of completion. The physical examination is good for one school year and may be taken anytime on or after May 1 of the previous school year. The physical must be completed on the UIL Pre-Participation Physical Evaluation form and physical must be performed by a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse, by the Board of Nurse Examiners or a Doctor of Chiropractic.

**Canutillo Independent School District (CISD)** - is an innovative school district that walks hand-in-hand with all the diversities of this rural far-west Texas community located 12 miles northwest of El Paso. Canutillo ISD has one high school, an early college high school, two middle schools, and five elementary campuses and is home to approximately 6000 students. Students in the Canutillo ISD follow a traditional school year calendar.

7965 Aircraft, El Paso, TX 79932

(915)877-7400

[www.canutillo-isd.org](http://www.canutillo-isd.org)

## **Mission Statement**

**Canutillo ISD purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.**

Frequently Called Numbers in the Canutillo Independent School District:

CISD Main Switchboard Number	(915) 877-7400
Student Support Division	(915) 877-7650
Special Education Department	(915) 877-7450
Facilities and Security Department	(915) 887-7746
Transportation Department	(915) 877-7730
Athletic Department	(915) 877-7873

## **Canutillo ISD's Innovative Programs:**

### **Pre-K Program:**

The goal of the Prekindergarten program is to provide a nurturing environment where children's natural curiosity and motivation to learn is used as a springboard to learn skills that are necessary for success in school. The children are engaged in best instructional early childhood practices as teacher guides them through a challenging and interactive curriculum.

### **Early College High School**

Northwest Early College High School is a partnership between the Canutillo Independent School District and the El Paso, Community College. Early college high school is a bold approach, based on the principle that academic rigor, combined with opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Students earn both their high school diploma and their Associate of Arts from EPCC while enrolled. The program is free to participants.

### **Navel Junior Reserve Officers Training Corps**

Cadets learn and practice the traits and principles of leadership, self-confidence, discipline, and responsibility. Cadets also receive instruction in Leadership Theory and Applications, Wellness, Fitness, First Aid, Geography, Earth Science, Citizenship, American History, Marksmanship and Map Reading.

### **Career and Technology Education Program**

The Canutillo ISD Career and Technology (CTE) Programs include multiple of disciplines including Science, Technology, Engineering and Mathematics (STEM) and Art programs. CTE prepares Canutillo students by obtaining a certification on a particular skill such as Pharmacology, International 911 Certification and Certified Nursing Assistant. The CTE program allows our Canutillo students to pursue a post-secondary education and prepares them for the work force.

### **School of Music**

The CISD School of Music includes innovative music, art and theater programming and instruction for students at all grade levels. In just two years, participation in all these programs has increased significantly, especially in the areas of music instruction. Band membership in middle and high schools has more than doubled in the last few years.

### **Dual Language Program**

All six CISD elementary schools offer the Two–Way Bilingual Education Program model that aims for academic, language and effective domains of both English and Spanish.

### **No Place for Hate**

The No Place for Hate program provides campus personnel and students with the resources to ensure that anti-bias and diversity education are integral parts of school curriculum. No Place for Hate challenges all students with an ongoing responsibility to create a school environment of respect.

### **Attendance Boundaries**

Attendance boundaries for all CISD schools can be found on the district website at [www.canutillo-isd.org](http://www.canutillo-isd.org). For more information regarding which school your child should attend, contact the individual campuses.

### **Dress Code**

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided they follow the guidelines set by the school they attend. Each school has their dress code posted in the student handbook, which may be found in English and Spanish under the District Information link on CISD's website.

### **Meal Program**

CISD is a participant in the Federal Universal Free Provision II Program. All students are provided with a free breakfast and lunch regardless of income. All items provided through Child Nutrition Services comply with the State Foods of Minimal Nutritional Value Policy. For more information regarding the service program visit the web at [www.canutilloisd.org/BSD/FS/fsForms.html](http://www.canutilloisd.org/BSD/FS/fsForms.html).

### **Canutillo APP**

The Parent Portal is a unique web-based tool that allows parents to securely view their child's grades and attendance online. Additionally, parents can communicate directly with their child's teachers and review online posted attendance grades, daily assignments, demographics, class schedules, progress reports and report card grades. Parents can also sign-up to receive notifications directly from the district or the school in which their child (ren) attend.

### **Canutillo ISD Graduation Requirements:**

**Students graduating from Canutillo ISD must meet district and state graduation requirements.**  
*Please Appendix E on page 59.*



**Clint Independent School District (CISD)** - is a fast-growing district encompassing a diverse geographical area of 379.9 square miles within the Upper Rio Grande border region. Clint Independent School District is 25 miles east of El Paso. The eastern El Paso area is one of the fastest developing areas in the county. Clint ISD encompasses three major, yet separate and distinct communities; the town of Clint, the town of Horizon City, and the unincorporated area known as East Montana. All together, the district has 13 campuses – three high schools, three middle schools, one intermediate and five elementary campuses with a total student population of 11,885. Clint Independent School District follows a traditional school year calendar.

14521 Horizon Boulevard, TX 79928

(915)926-4000

[www.clintweb.net](http://www.clintweb.net)

## Mission Statement

**The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.**

### Frequently Called Numbers in the Clint Independent School District:

CISD Main Switchboard	(915) 926-4000
Athletic Services	( 915) 926-4021
Instructional Services	( 915) 926-4031
Special Education Department	(915) 851-8383
Transportation Services	(915) 852-8383

Campus	Grades	Address	Phone
Clint High School	9 - 12	13890 Alameda	(915) 926-8300
Mountain View High School	9 - 12	14964 Greg	(915) 926-5000
Horizon High School	9 - 12	14651 Horizon Blvd.	(915) 926- 4200
Clint Early College Academy	9	13100 Alameda	(915) 926-8100
Clint Jr. High	6 - 8	12625 Alameda	(915) 926-8000
East Montana Middle	6 - 8	3490 Ascencion	(915) 926-5200
Horizon Middle	6 – 7	400 N. Kenazo	(915) 926-4700
W. D. Surratt Elem.	PK – 5	12675 Alameda	(915) 926-8200
Red Sands Elem.	PK – 5	4250 O'Shea Rd.	(915) 926-5200
Desert Hills Elem.	PK – 3	300 N. Kenazo	(915) 926-4500
Montana Vista Elem.	PK – 5	3550 Mark Jason	(915) 926-5300
Frank Macias Elem.	PK – 3	14400 Golden Eagle	(915) 926-4600
Carroll T. Welch Inter.	4 – 5	14510 McMahon	(915) 926-4400

## **Special Programs in the Clint Independent School District**

**Exploring Careers** – All students take a class as 8th Graders called Exploring Careers where they investigate the career options of their choice. The students review each of the Texas Graduation Endorsements with their teachers and at the end of their 8th Grade year, the Counselors create a student Personal Graduation Plan (PGP) which specifies the Texas Graduation Endorsement. The campuses also have an Informational night where the Endorsements are reviewed and selection is finalized. Attached is a flyer of the “On Target for Graduation” Plan that the district has created for all students.

Annually, students review their Endorsement with the counselors and make any changes to their Endorsements as needed. They can change their Endorsement up to their Junior (11th) year. Clint ISD offers all 5 Endorsements at each of our high schools.

### **The Texas Graduation Endorsements are listed below:**

#### **ARTS AND HUMANITIES**

This path includes cultural studies, English literature, fine arts, history, political science, and foreign languages.

#### **BUSINESS AND INDUSTRY**

This path includes accounting, architecture, automotive technology, communications, construction, finance, graphic design, information technology, marketing, welding, and much more.

#### **STEM (Science, Technology, Engineering, and Math)**

This path includes courses directly related to science, including environment science; technology, including computer science; engineering; and advanced mathematics.

#### **PUBLIC SERVICES**

This path includes education and training, health sciences and occupations, law enforcement and government services, human services, and JROTC.

#### **MULTIDISCIPLINARY STUDIES**

This path includes courses selected from the curriculum of each Endorsement area.

**Career Practicum courses** - many seniors are encouraged to participate in work-based learning experiences as time permits. While taking a class to strengthen their knowledge of the world of work, Practicum students serve in paid or unpaid internships under the supervision of a teacher who coordinates a training plan with their employers.

🌟 **Clint High School** - Clint offers Cosmetology I and II where students can graduate as licensed Cosmetologists. Also, CHS has an excellent Auto Collision and Auto Tech courses where students gain valuable hands on skills. Clint High School has a STEM program available to all students. (Contact the counselors at (915) 926-8300 for more information).

🌟 **Horizon High School** - Horizon High School offers Cosmetology I and II where students can graduate as a licensed Cosmetologist. Also at Horizon High have an Electrical Trades, Graphic Design, Law Enforcement, Firefighting Classes and Information Technology Classes. College Readiness courses are offered to 11th and 12<sup>th</sup> grade students. The goal is to prepare students for college by submitting timely scholarships applications, college applications and resumes, and by taking a zero period or a 9<sup>th</sup> period test practice and procedures course for the ACT and SAT college exams. (Contact the counselors at (915)926-4200 for more information).

🌟 **Mountain View High School** - Mountain View High School offers Cosmetology I and II where students can graduate as a licensed Cosmetologist. Also available is the Information Technology Institute – a four-year challenging course of study that prepares students for industry certifications such as A+, Network+, Linux+ and careers at the cutting edge of the Information Technology profession. “IT” students have built 200+ computers over the past three years. Students wishing to pursue a career in Law Enforcement can also

get a jump start with our course offerings in the program where students can gain the fundamentals of the criminal justice system.

Starting in 2015-2016 the school will be adding a Health professions program where students can obtain their pharmacy tech, dental assistant, or LVN foundational courses towards a degree in these fields. (Contact the counselors at (915) 926-5000 for more information).

### **Clint ISD GT and AP Program**

The Clint ISD Gifted and Talented Program are offered in grades K – 12 and the Advanced Placement program is implemented in grades 9 – 12. The GT program consists of special day classes, part time groupings and cluster groupings for identified gifted and talented students. GT curricular components are planned and organized as integrated differentiated learning experiences within the regular school day and are supplemented with other differentiated activities related to the core curriculum, including independent study, accelerations and enrichment. GT program services may also be provided through Advanced Placement courses. Through college-level AP courses, students have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

### **Distinguished Achievement Program**

The Clint ISD promotes participation in the Distinguished Achievement Program (DAP) by providing several options and educational opportunities for students to earn this educational distinction. The DAP requires high performance beyond that expected of students in high school and it includes an external evaluation component.

Students who wish to complete the DAP and have the accomplishment recognized on the Academic Achievement Record (transcript) must:

- Complete all required courses; and
- Successfully complete four advanced measures.

The State Board of Education (SBOE) has articulated the requirements to obtain advanced measures through test data, college courses and independent research/projects.

### **Dual Credit Program**

Clint ISD is working in collaboration with El Paso Community College to offer classes for our students for college credit at their home campus. Sophomores and juniors at the high school are encouraged to take the TSI test in order to place them in college credit courses during their junior/senior years. Clint ISD also has its own Early College Academy where students can earn college credit hours and an Associates of Arts Degree from El Paso Community College upon completing the program. These program are offered to all Clint ISD students who meet the program criteria. For more information contact the schools at the numbers listed above.

### **Clint ISD Graduation Requirements:**

**Students graduating from Clint ISD must meet district and state graduation requirements.**  
*Please Appendix E on page 59.*

### **Special Education Program**

Clint Independent School District offers special services to students with special needs. Some of the services that are provided at the campus level are resource, inclusion, content mastery, and mainstream. Many of the campuses house self-contained classes that work with students that are more involved. The classes are Developmental Skills Class (DSC), Academics Skills Class (ASC), Behavioral Adjustment Class (BAC), and a Preschool Program for Children with Disabilities (PPCD). Speech services are provided at each of the campuses. This year the district has a Speech Therapist/Autism Instructional Consultant that will consult and visit with the special education teachers. Additional classroom support and trainings are provided through the department's Instructional Coordinator. At the secondary level, the department offers transition services to ensure that students are prepared for the real world. Coordination of transition services is monitored by the Transition Specialist. Community Based Instruction (CBI) is offered to students at the middle school and high school level with the assistance of the Job Coaches. CBI utilizes the

business community to provide vocational training for many of our special education students. Homebound services are provided to students who are unable to attend school due to a medical condition. The Teachers of the Auditory and Visually Impaired provide support for all students with hearing and visual impairments. The Occupational Therapist works with students that have handwriting or fine motor skills issues. Issues having to do with mobility, coordination, balance, and gross motor skills are addressed by the Physical Therapist. The Special Education Counselors provide support to students who are experiencing social or emotional difficulties. The Diagnosticians administer the diagnostic assessments to determine student eligibility into the program. The district assures that a continuum of services is provided to students with special needs.



**ANTHONY INDEPENDENT SCHOOL DISTRICT (AISD)** - is located in Anthony, Texas, on Texas/New Mexico border. The City is divided by an invisible state line that has become known by the locals as the best little town in two states. They are located 25 miles northwest of El Paso and 25 miles from Las Cruces, New Mexico. Anthony ISD is approximately 20 minutes from Fort Bliss, accessible through the Anthony Gap, Trans-Mountain Road and Interstate 10. Anthony ISD is proud of their small school environment, even with the expected growth and development.

840 Sixth Street Anthony, Texas 79821

(915)886-6500

[www.anthonysisd.net](http://www.anthonysisd.net)

## **Mission Statement**

**The mission of the Anthony Independent School District is to prepare all students for life and learning beyond high school taking advantage of their unique bilingual and bicultural heritage.**

### **Frequently called numbers in the Anthony Independent School District:**

Superintendent	(915) 886-6501
Director of Special Services	(915) 886-6509
Director of Business and Human Services	(915) 886-6508

School	Address	Phone
Anthony Elementary School	610 Sixth Street	(915) 886-6510
Anthony Middle School	813 Sixth Street	(915) 886-6530
Anthony High School	825 Wildcat Drive	(915) 886-6550
Anthony Special Education	840 Sixth Street	(915) 886-6509
Anthony Independent School District	840 Sixth Street	(915) 886-6500

### **Special Programs in the Anthony Independent School District:**

#### **The Senior Project: Building Rigor and Complexity into the Senior Year**

Anthony High School requires seniors to complete the Senior Project as a requirement for graduation. The Senior Project was adapted from the Distinguished Achievement Program requirements as outlined by the state of Texas. The AHS Senior Project is composed of five parts:

1. A formal proposal for the area of study;
2. A research paper on the related subject and processes involved;
3. A product that demonstrates the acquisition of knowledge and its application to a specific problem or investigation;
4. A portfolio that documents the intricacies and processes in developing the Senior Project;
5. A presentation to an adult panel who will question every aspect of the project.

#### **Microsoft Office Specialist (MOS) Certification**

This program being offered at Anthony High School provides its students computer skills widely being used in the business world. These skills include mastering Word and PowerPoint. The computer programs are recognized as world-wide standards for word processing and visual presentations.

#### **TEKS RESOURCE INSTRUCTIONAL FRAMEWORK**

TEKS Resource Framework is currently being utilized by over 850 school districts across the state of Texas to align the scope and sequence of instruction for all grade levels in the core course areas. The focus of the curriculum framework is to insure that all TEKS are addressed in preparation for the state accountability testing.

### **A+ Learning System**

A software program that provides Credit Recovery, Remediation, ESL and Special Education enhancement programs for grades Pre-K through 12 in all subject areas including the core areas of: Mathematics, Language Arts, History/Geography, Science.

### **Gifted and Talented Program**

The Gifted and Talented Program identifies and serves all qualifying GT students by providing appropriate academic support and challenges.

### **Scan Tech Science Labs**

The middle school and elementary schools are equipped with new hands on Science lab programs designed to provide effective lab experiences to support Science instruction.

### **Dual Credit/Advanced Placement and College Readiness**

Anthony ISD offers dual credit classes in English, Math, Psychology, Sociology, and Speech, as well as the College Board's Advance Placement classes in Biology, Spanish, World History, and Calculus.

### **Breakfast Express**

The Anthony ISD provides breakfast in the classroom every day to its 800 plus students, ensuring an opportunity for every child to have something to eat prior to the start of instruction. A number of studies confirm that breakfast is important because it helps improve student alertness which leads to better learning.

### **Bilingual/ESL Education**

Students who are identified as Limited English Proficient, have equal access to the curriculum and are educated by Highly Qualified teachers who Utilize Language Proficiency Standards and Sheltered Instruction strategies.

### **Career and Technology Education**

Anthony High School offers Animation, Business Information Management, Practicum in Graphic Design, as well as classes off campus at El Paso ISD's Center for Career and Technology.

### **Special Education**

Anthony Independent School District offers a free and appropriate public education to all children ages 3-21, who qualify for Special Education Services. Related services include Speech Therapy, Occupational Therapy, Physical Therapy, Special Education Counseling, as well as services for students with Auditory or Visual Impairments.

### **Anthony ISD Graduation Requirements:**

**Students graduating from Anthony ISD must meet district and state graduation requirements. Please Appendix E on page 59.**

**San Elizario Independent School District (SEISD)** - was established in 1870, when school children attended classes in a small adobe building known as “Los Portales.” The first teacher, Octaviano Ambrosio Larrazolo, later became governor of New Mexico (1919-1921) and a U.S. Senator (1928-1929). Today, one high school, one middle school, three elementary schools, and a primary school in San Elizario serve approximately 4,100 students over a radius of 16 sq. miles.

Located in a farming community along the international border of the United States and Mexico, the San Elizario ISD rests just south of El Paso, Texas and is experiencing steady growth. The town of San Elizario is one of the most historically rich areas of West Texas. Juan de Oñate reached the Rio Grande at or near the site of present San Elizario on April 20, 1598, and ten days later took formal possession of New Mexico and all adjacent territory in the name of the Spanish king. A settlement known as the Hacienda de los Tiburcios was founded at the site, then south of the Rio Grande, sometime before 1760 and had a population of 157 in 1765. In 1789 the Spanish presidio, located in the Valle de San Elizario opposite Fort Hancock, was moved to the Hacienda de los Tiburcios; the presidio kept its old name, however, and the settlement that grew up around it became known as San Elizario.

1050 Chicken Ranch Rd.

(915) 872-3900

[www.san-elizario.k12.tx.us](http://www.san-elizario.k12.tx.us)

## **Mission Statement**

**The San Elizario ISD vision statement: To graduate students with skills to meet the demands of a changing world by promoting student success as a nonnegotiable, channeling resources to match learning needs of students, employing and retaining a quality staff so that San Elizario is a proud, innovative and academically superior district.**

### **Frequently called numbers in the San Elizario Independent School District:**

Communications Officer	(915) 872-3939 Ext. 3514	Fax (915) 872-3921
Planning and Instruction Department	(915) 872-3939 Ext. 3562	Fax (915) 872-3921
Special Education Department	(915) 872-3939 Ext. 3571	Fax (915) 872-3927
Transportation Department	(915) 872-3939 Ext. 4664	Fax (915) 872-3981

### **Special Programs in the San Elizario Independent School District:**

#### **Advanced Placement (AP)**

San Elizario High School offers AP classes that are designed to raise the academic expectations of its students. Students at San Elizario High School have the opportunity to take the following AP classes: Calculus, Physics, Chemistry, Biology, Spanish, English III, English IV, Government, and U.S. History.

#### **Dual Credit Courses**

Courses are available for both high school and college credit as early as a student's junior year in English, social studies, and speech.

#### **Career & Technical Education Programs of Study**

Students enrolled in grades nine through twelve are guided in their process of planning for the future by electing to graduate with an Endorsement in one or more of the following five areas: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Service, and STEM. Career & Technical Education programs may be found under each of the Endorsements listed above. Students begin looking at different careers during their 7<sup>th</sup> grade year while enrolled in their Career Portals class, they are then further exposed to exciting career opportunities during their 8<sup>th</sup> grade year where they are able to enroll in various CTE

courses such as: Computer Programming – PLTW Introduction to Computer Science; Concepts of Engineering; Principles of Arts, AV Technology & Communication; Principles of Business, Marketing & Finance; and Principles of Information Technology. They develop their individual 4-year plan and select a program of study which leads to one of the five Endorsement areas. They are individually counseled to ensure that courses selected match their interests and aptitudes.

Students at San Elizario HS have a variety of options when they enroll in the CTE program to include:

<p>❖ <b>Architecture &amp; Construction</b> Construction Technology</p> <p>❖ <b>Arts, A/V Technology &amp; Communication</b> Graphic Design &amp; Illustration</p> <p>❖ <b>Business Management &amp; Administration</b> Business Management</p> <p>❖ <b>Finance</b> Accounting</p> <p>❖ <b>Hospitality &amp; Tourism</b> Culinary Arts</p> <p>❖ <b>Human Services</b> Child Care Management Cosmetology</p> <p>❖ <b>Information Technology</b> Networking Administration (Cisco)</p>	<p>❖ <b>Information Technology</b> Networking Administration (Cisco)</p> <p>❖ <b>Law, Public Safety, Corrections &amp; Security</b> Public Safety Security &amp; Protective Services</p> <p>❖ <b>Science, Technology, Engineering, Mathematics</b> Biomedical Science – PLTW (coming 2017-2018) Computer Science – PLTW (coming 2017-2018) Engineering – PLTW (coming 2017-2018)</p> <p>❖ <b>Transportation, Distribution &amp; Logistics</b> Automotive Technology</p>
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### **Distinguished Level of Achievement**

Students must earn a Distinguished Level of Achievement to be eligible for top 10% automatic admission to Texas public four-year institutions. The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. A student may earn a Distinguished Level of Achievement by successfully completing:

- A total of four credits in mathematics, to include Algebra II;
- A total of four credits in science; and
- All remaining requirements for at least one endorsement.

A Distinguished Level of Achievement offers students the opportunity to earn an Endorsement in an area they are interested in, many more college and/or university options, more financial aid options, better preparation for college-level coursework at community/technical colleges and universities, the opportunity for immediate enrollment in classes related to a chosen field of study, and a strong foundation to successfully complete an industry workforce credential or college degree.

### **San Elizario ISD Graduation Requirements:**

**Students graduating from San Elizario ISD must meet district and state graduation requirements. Please Appendix E on page 59.**

### **Gifted & Talented Program**

The main elements of any quality instructional program do not essentially change when differentiated for high ability students. All students need to reflect upon and respond to good literature, to write for a variety of audiences using much different intent, to conduct research effectively, to be able to analyze and solve mathematical problems and to understand the processes and content of social studies and science. Students in grades K-12 are served at their individual campuses with instruction based on the Texas Essential

Knowledge Skills system and that will accelerate, compact, provide greater depth, and expand the content and its essential knowledge and skills requirements.

### **Naval Junior Reserve Officers Training Corps (NJROTC)**

San Elizario High School offers an award winning NJROTC program for those students interested in exploring the world of the military. Competitive performance units are also part of the program.

### **Special Education**

San Elizario Independent School District provides the following educational program/services to identified disabled children who reside within the district beginning on the third birthday through age twenty-two:

- ❖ Instructional programs – Early Childhood (3-5), Class Within a Class (K-12), Resource (K-12), Academic Self- Contained (K-12), Life Skills (EC-12)
- ❖ Diagnostic Services
- ❖ Transportation
- ❖ Speech Therapy
- ❖ Counseling Services
- ❖ Adaptive Equipment Services
- ❖ Physical Therapy
- ❖ Occupational Therapy
- ❖ Homebound Services

### **Birth through age twenty-two**

Special Services are provided to children with visual or auditory impairment who reside within the district.

### **Bilingual/ESL Education**

The San Elizario Independent School District is committed to addressing the needs of students who are identified as Limited English Proficient (LEP) and to provide Bilingual Education and English as a Second Language (ESL) programs that emphasize the mastery of English language skills that will enable English language learners to succeed and to master the Texas Essential Knowledge and Skills (TEKS).

### **- The future of San Elizario ISD**

With a growing population in the San Elizario community, the need exists for the school district to continue to grow in order to provide a quality education and ensure student success. San Elizario High School features a state-of-the-art library that not only exceeds the state requirements necessary to provide that education, but extended weekly hours to ensure that the community will be able to utilize the facility as well.

#### **SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT**

<b>School</b>	<b>Address</b>	<b>Phone</b>
Alfonso Borrego, Sr. Elementary	13300 Chicken Ranch Rd.	(915) 872-3910
Josefa L. Sambrano Elementary	200 Herring Rd.	(915) 872-3950
Lorenzo G. Alarcon Elementary	12501 Socorro Rd.	(915) 872-3930
Lorenzo G. Loya Primary	13705 Socorro Rd.	(915) 872-3940
Ann M. Garcia-Enriquez Middle	12280 Socorro Rd.	(915) 872-3960
San Elizario High	13981 Socorro Rd.	(915) 872-3970



**Fabens Independent School District (FISD)** - is located about 30 miles Southeast of El Paso, Texas, between I-10 and the Rio Grande. At last census, its population was at about 8,000 residents. Fabens is surrounded by farm land which yield a variety of crops. The Fabens' community currently has 5 schools which serve approximately 2,500 students.

P. O. Box 697 • Fabens, Texas 79838      821 NE "G" Avenue      (915)765-2600      [www.fabensisd.net](http://www.fabensisd.net)

## Mission Statement

**All students in Fabens Independent School District will be successful, lifelong, global learners.**

### **Frequently called numbers:**

Central Office	(915) 765-2600
Curriculum and Instruction Department	(915) 765-2600
Technology Department	(915) 765-2670
Special Education Department	(915) 765-2690
Migrant Department	(915) 765-2612
Maintenance Department	(915) 765-2680 Ext. 1300
Transportation Department	(915) 765-2680 Ext. 1302
Security Department	(915) 765-2680 Ext. 1303

Fabens High	(915) 765-2620	Grades 9-12	601 NE "G" Avenue
Cotton Valley Early College High	(915) 765-2609	Grades 9-11	600 NE 4 <sup>th</sup> Street
Fabens Middle School	(915) 765-2630	Grades 8-6	800 Walker
Johanna O'Donnell Intermediate	(915) 765-2640	Grades 4-5	300 NE Camp Street
Fabens Elementary	(915) 765-2650	Grades PK-3	1200 Mike Maros

### **District Calendar**

Student Attendance at Fabens ISD is 177 instructional days. The calendar for the current year can be found on the Fabens ISD website.

### **BILINGUAL PROGRAM- MISSION STATEMENT**

It is the mission of the Fabens Independent School District to ensure that all children have equal access to the best education while promoting pride and maintaining their culturally, linguistic heritage. Fabens ISD is committed to addressing the needs of all students who are identified as Limited English Proficient (LEP) and to provide the best educational opportunity by providing bilingual education and English as a Second Language (ESL) programs that emphasize best practices in learning.

### **PROGRAM DESCRIPTION**

The Fabens ISD Bilingual Education Program utilizes a One-way Dual Language program. The One-Way Dual Language program is a bilingual program in which native Spanish-speaking English language learners develop their English proficiency while maintain their native language proficiency. The One-Way Dual Language model provides 50% of instruction in Spanish and 50% of instruction in English to Spanish-speaking English language learners. Fabens ISD believes in ensuring that English Language Learners do not fall behind academically while they learn English. We believe that English should be taught as a second language without sacrificing content knowledge. If students first learn to read in their native language and then transfer skills to English, they will develop stronger literacy skills in the long term. In our increasingly global society, we encourage native language retention as students are taught English.

## **MIGRANT DEPARTMENT**

The Fabens ISD Migrant Education Program is a supplementary program that provides instructional and support services for eligible migrant students. Programs are designed to meet the unique needs of migrant students and provide the opportunity to reach challenging academic standards, to meet graduation requirements and prepare them for further learning or employment. Eligibility is determined through an interview process conducted by a trained recruiter. Children ages 0-21 are eligible to be served.

## **GIFTED & TALENTED PROGRAM**

The Fabens Independent School District ascribes to the state definition of “Gifted and Talented”. Students served are in the top three to seven percent of the Kindergarten through grade twelve student populations. These students will be identified through multiple criteria as having outstanding performance or potential for performance in intellectual, creative and/or artistic areas and possess unusual leadership capacity and/or excel in specific academic fields.

## **ATTENDANCE**

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with compulsory attendance, the other with attendance for course credit—are of special interest to students and parents. Please log onto our website at [www.fabensisd.net](http://www.fabensisd.net) to access FEA Local for information on Compulsory Attendance and FEC Local for information on Attendance for Credit.

## **TECHNOLOGY**

Fabens ISD is committed to providing outstanding educational programs and resources for the academic, social and emotional growth of all students. Using technology in the classroom requires teachers to shift their focus from dispensing information to facilitating the acquisition of information. The technological and critical thinking skills required for students to locate and critically evaluate the expanding volume of information, is central to this plan. Workers of the future must not only be problem solvers and critical thinkers, but also lifelong learners, continually updating their skills. Employers are seeking workers skilled in oral presentations and with the ability to work collaboratively as an effective member of a team. The use of technology provides students with the opportunity to collaborate, publish, and interact with peers, experts, and other audiences. It further allows students to acquire experience and proficiency in preparing publications and producing technology-enhanced models, skills certain to contribute to their future success. We are committed to placing the most effective tools in the hands of students, and providing support for the students in the management of these tools.

## **SPECIAL EDUCATION- Instructional Settings and Services**

### **Instructional Arrangements**

The Fabens Independent School District has the following instructional arrangements and services available to eligible students.

### **Early Childhood (PPCD)**

This program serves young children who have a disability (3-5 years of age), who need instruction in developing language, socialization skills, motor-development and self-help skills in a self-contained program.

### **Fundamental Living Skills (FLS)**

This program is designed for children who make better progress in a class with a smaller number of children than in the regular classroom. The emphasis is on skills for independent living. Students are served in a self-contained setting.

### **Behavior Development Units (BD)**

This program is for children with disabilities who are unable to progress in the regular classroom because of severe emotional and/or severe behavioral problems. This unit operates on a self-contained basis.

### **Homebound**

This program serves students with disabilities who are unable to attend classes due to health impairments which prohibit their attendance at school.

### **Resource**

Resource classes are located on all campuses and serve students with disabilities in academic areas where they are having problems making progress. Students spend the remainder of their day in the regular classroom.

### **Speech Therapy**

Therapy is provided for students with speech impairments who need assistance in developing communication skills or in the correct production of speech sounds.

### **Program for Academic and Vocational Skills (PAVS)**

This program is for students with disabilities who have difficulty mastering the essential elements in the basic academic curriculum – reading, writing, math, science, social studies and health. The students may be mainstreamed for various classes. Emphasis is on academics and pre-vocation skills.

### **Vocational Academic Program (VAP)**

This program is for high school students with disabilities who would benefit from job related experience. Emphasis is on employment skills and academic skills. The student may be mainstreamed for various classes.

### **Content Mastery**

The idea of content mastery is to offer support to the student with special needs in the regular classroom. All major instruction is done by the regular education teacher in the mainstream classroom. Needed reinforcement and accommodations will be provided in the learning lab. A cooperative effort is used in which the content mastery teachers work with the regular education teachers.

### **Transitional Learning Class (TLC)**

This is a self-contained program that will serve students with disabilities with significant academic delays in all areas, at the elementary campuses. The students may be mainstreamed for various classes.

In addition to providing the above instructional arrangements for special education students, the district also provides the following additional services to eligible students:

➤ Teacher for the Visually Impaired	➤ Extended School Year Services (ESY)
➤ Physical Therapy	➤ School Health Related Services
➤ In-Home Training	➤ Adaptive Assistive Devices
➤ Occupational Therapy	➤ Psychological Services
➤ Counseling Services	➤ Visual Itinerant Specialist
➤ Physical Education	➤ Auditory Impairment Specialist
➤ Transportation	

## **FABENS HIGH SCHOOL-Mission Statement**

“Fabens High School will be a student centered institution of higher learning that will address and meet the needs of its students. The teachers and administrators will assure that all decisions made are based on what is best for the student, parents, teachers and the Fabens Independent School District. Every student will be treated as an individual and will secure the opportunity to a genuine education”.

### **Fabens ISD Graduation Requirements:**

**Students graduating from Fabens ISD must meet district and state graduation requirements.**  
*Please Appendix E on page 59.*

Fabens High School has an average of 150 to 170 students who graduate each year. Each graduating class, as they enter 9<sup>th</sup> grade, are placed on the Recommended Graduation Plan. Some graduate Distinguished, while others can drop to the Minimum Plan. The majority of our students graduate Distinguished or Recommended. 95.2% of this year’s class graduated on the Distinguished or Recommended Plan.

### **Advanced Placement**

AP and Pre AP classes are offered in all core subject areas as well as French and Spanish. Dual Credit classes are offered in all core subject areas. This year's graduating class earned a total of 632 college hours through the Dual Credit and Advanced Placement classes.

### **NJROTC**

Our program at the high school is a four year program. The program serves as a community service organization as they are available to perform community services as Honor Guards, Color Guards and Highway cleanups. Our cadets can earn commissioned officer status if they sign up for any branch of the Armed Services. Students have a chance for big money scholarships while with this program.

### **Community Service Hours**

All National Honor Society members are asked to do community service for their resumes as they apply for scholarships.

### **Workforce Youth Program**

Fabens High School in coordination with the Workforce Development Group have employed several students for the summer.

### **YMCA**

The YMCA trains and employs students as Lifeguards for the summer at our local pool.

### **EMT and Pharmacy Tech**

Fabens High School offers both EMT and Pharmacy classes to Juniors and Seniors. EMT students must perform 40 hours of clinical as part of the program.

## **ATHLETIC PROGRAM-MISSION STATEMENT**

The Fabens ISD Athletic Program exists to supplement the education process for those students who exhibit an interest in providing a forum for themselves to challenge their physical and emotional capabilities. The program will offer opportunities to these students to pursue and understand the values of attitude, commitment, responsibility, accountability, work ethic and team. The operational basis of the program is designed for each student to be challenged in these values through the day-to-day process of being in this program.

### **Programs Offered:**

High School – Football, Girls Volleyball, Boys & Girls Cross-Country, Boys & Girls Basketball, Boys & Girls Wrestling, Boys & Girls Tennis, Boys & Girls Track & Field, Boys Baseball, and Girls Softball.

For questions and/or concerns, the Fabens Athletic Department can be contacted at (915) 765-2627.

### ➤ **UIL Rules and Regulations**

All athletic programs follow Texas University of Interscholastic League (UIL) Rules and Regulations. UIL regulates all aspects of athletics, from practice to game and officials. UIL also oversees the state play-off system that determines a state champion. Information and Rules & Regulations can be found at: [www.uiltexas.org/](http://www.uiltexas.org/)

### ➤ **Physical Exams**

Physical exams are mandated by UIL and Fabens ISD prior to participation in UIL sanctioned sports and practices. Official physical forms must be completed by a certified doctor in order for a student to participate.

## **COTTON VALLEY EARLY COLLEGE HIGH SCHOOL- Mission Statement**

Cotton Valley Early College High School exists as a bridge for rural high school students of far west Texas to master college expectations and go on to conquer the rigors of university and post graduate life.

**FABENS MIDDLE SCHOOL-Mission Statement**

To provide an educational environment that is conducive to learning so that each student will be equally responsible for their academic and social preparedness while establishing themselves as active, contributing members of society engaged in becoming life-long learners.

**JOHANNA O'DONNELL INTERMEDIATE SCHOOL- Mission Statement****“A Place of Limitless Possibilities”**

Our mission, vision and values outline who we are, what we seek to achieve, and how we want to achieve it. They provide a clear direction for our School and help ensure that we are all working toward the same goals.

**FABENS ELEMENTARY SCHOOL-Mission Statement**

“Our mission at Fabens Elementary School is to make all students become life-long learners in a global-multicultural society



**Tornillo Independent School District (TISD)** - Tornillo Independent School District is located approximately 35 miles southeast of El Paso. Our District is one of 12 school districts in the Region 19 Education Service Center area. Our students are taught in four campuses: Tornillo Elementary (Pre K through 3rd grade), Tornillo Intermediate (4th through 6th grade), Tornillo Junior High (7th and 8th grade) and Tornillo High (9th through 12th grade), as well as the Alternative Education Program HOPE.

19200 Cobb Avenue, Tornillo, Texas 79853      (915) 765-3000      [www.tisd.us](http://www.tisd.us)

## **Mission Statement**

**Tornillo Independent School District is an accountable team of staff, students, and community members focused on the education of our students. It is important for our students to achieve their maximum potential in an environment that is fun and enhances the joy of learning.**

### **Frequently Called Numbers in the Tornillo Independent School District:**

Central Office	765-3000	765-3099
Technology Department	765-3035	765-3099
Ancillary Department	765-3482	765-3099
Special Programs	765-3000	765-3099
Tornillo High School	765-3500	765-3599
Tornillo Junior High School	765-3400	765-3499
Tornillo Intermediate School	765-3300	765-3399
Tornillo Elementary School	765-3100	765-3199

### **Tornillo Independent School District Goals:**

1. Manages financial resources wisely and transparently while seeking to expand revenue to benefit and improve student performance
2. Values the partnership and involvement of our parents and community in decision making for our children's education
3. Recruits and retains a committed team of employees that are passionate about actively supporting our students' academic, social and emotional needs
4. Maintains a positive climate that promotes high expectations for all students, staff, families, and the community
5. Communicates effectively throughout the district and community by using all available resources
6. Provides state of the art technology and training to enhance student learning and real world skills
7. Administers a comprehensive long-range plan for facilities and equipment that is safe and beneficial to learning

**Gadsden Independent School District (GISD)** - The Gadsden Independent School District consists of twenty-three educational facilities and two administrative facilities, educating the children of southern Dona Ana County and Southern Otero county of New Mexico. Covering an area of 1400 square miles, the district educates approximately 14,000 students in programs stretching from preschool through the 12th grade. With four PRE-K Centers, fifteen elementary schools, three middle schools and four high schools, the education of the students of southern New Mexico is our primary goal. Welcome to our district, rich in culture and great in education.

Sunland Park, NM 88063    4950 McNutt Road    (575) 882-6200    [www.gisd.k12.nm.us](http://www.gisd.k12.nm.us)

## **Mission Statement**

**The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.**

### **Frequently Called Numbers in the Gadsden Independent School District:**

Athletics	(575) 882-6922	(575) 882-6928
Bilingual Education Multicultural Programs	(575)882-6267	(575)882-6207
Educational Services Administration	(575) 882-6267	(575)882-6207
Support Services Administration	(575) 882-6215	(575) 882-6239
Special Education	(575) 882-6221	(575) 882-6280
Transportation	(575) 882-6340	(575) 882-2508

### **On-Track Pre-k Center:**

Pre-k Centers Anthony	(575) 882-1904	Fax: (575) 882-2379
Chaparral	(575) 824-5382	Fax: (575) 824-5431
La Mesa	(575) 233-3475	Fax: (575) 233-0903
Santa Teresa	(575) 882-6740	Fax: (575) 882-6257

### **Bilingual Education Multicultural Programs**

Bilingual Education Multicultural Programs will value and build upon the linguistic, academic, and cultural experiences of students and families through bilingual, dual language, and ESL programs that develop mastery of the English Language and academic excellence. Susan Yturralde, Director of Bilingual Education Telephone: (575)882-6267 Fax: (575)882-6207

### **Athletics**

**THE MISSION...** The goal of the Gadsden Independent School District department of athletics is to provide the youth of the school district with the opportunity to develop physically, mentally, and emotionally to their maximum potential. This department seeks to achieve high levels of self-esteem and self-respect while emphasizing that athletics must compliment the overall expectations of our educational objectives.

**OUR GOALS...** to strive to develop and maintain a comprehensive athletic program, which seeks the highest development of all participants and respects the individual dignity of every athlete. Provide an athletic program that is totally integrated into the educational philosophy of the Gadsden Independent School District. Organize and promote an interscholastic athletic program that is in harmony with, and

contributes to, the total school program. Consider the wellbeing of the entire student body as fundamental in all decisions and actions. Cooperate with the schools and administrative staffs in establishing, implementing, and supporting district policy. Provide opportunities for students to exhibit skills and increase participation. Provide opportunities to compete with and against others in preparation for a competitive society.  
Telephone: (575) 882-6922 Fax: (575) 882-6928.

### **Elementary Schools**

#### **Anthony Elem.**

600 N. Fourth Street  
P.O. Box 2631  
Anthony, NM 88021  
(575) 882-4561  
Fax: (575) 882-4696

#### **Desert Trail Elem.**

310 E. Lisa Drive  
Chaparral NM 88081  
(575) 824-6500  
FAX: (575) 824-3390

#### **Berino Elem.**

92 Shrode Road  
Anthony, NM 88021  
(575) 882-2242  
Fax: (575) 882-7249

#### **Gadsden Elem.**

1440 Highway 478  
Anthony NM 88021  
(575) 882-3050  
FAX: (575) 882-3415

#### **Desert View Elem.**

1105 Valle Vista  
Sunland Park NM  
88063  
(575) 589-1180  
FAX: (575) 589-2212

#### **Loma Linda Elem.**

1451 Donaldson  
Street  
Anthony NM 88021  
(575) 882-6000  
FAX: (575) 882-4718

#### **Chaparral Elem.**

300 E. Lisa Drive  
Chaparral NM 88081  
(575) 824-4722  
FAX: (575) 824-4034

#### **La Union Elem.**

875 Mercantile  
Avenue  
La Union NM 88021  
(575) 874-3592  
FAX: (575) 874-8335

#### **Mesquite Elem.**

205 NM Hwy 228  
Mesquite NM 88048  
(575) 233-3925  
FAX: (575) 233-0905

### **Middle Schools**

#### **Chaparral Middle**

290 E. Lisa Drive  
Chaparral NM 88081  
(575) 824-4847  
FAX: (575) 824-4045

#### **Gadsden Middle**

1301 W. Washington  
Street  
Anthony NM 88021  
(575) 882-2372  
FAX: (575) 882-5227

#### **Santa Teresa Middle**

4800 McNutt Road  
Santa Teresa NM  
88008  
(575) 874-7200  
FAX: (575) 589-2780

### **High Schools**

#### **Chaparral High**

900 S County Line Dr  
Chaparral, NM 88081  
(575) 824-6700  
Fax: (575) 824-5081

#### **Gadsden High**

6301 Highway 28  
Drive  
Anthony, NM 88021  
(575) 882-6300  
Fax: (575) 882-2370

#### **Santa Teresa High**

100 Airport Road  
Santa Teresa, NM  
88008  
(575) 589-5300  
Fax: (575) 589-5311

### **Early College**

#### **Alta Vista Early College High School**

5235 Highway 28  
Anthony NM 88021  
(575) 882-6400  
FAX: (575) 882-6420