TEXAS EDUCATION AGENCY 2018 Charter School Performance Framework (CSPF)

IDEA PUBLIC SCHOOLS 108807

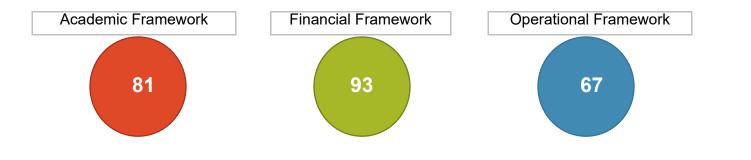
2018 Accountability Procedures:	Standard	Enrollment:	42,748
2018 Accountability Rating:	В	Grades Served:	PK-12
		Number of Campuses:	75
2018 Charter FIRST Rating:	A - Superior	Start Date:	August 01, 2000
2018 Accreditation Status:	ACCREDITED	Superintendent:	Mrs. Joann Gama

The Charter School Performance Framework report is an overall district-level report that is designed to provide parents, the public, charter operators, and the authorizer with information about each charter school's performance. The CSPF includes three frameworks that measure the academic, financial, and operational performance of a charter school.

Overall Score: 82 100 Weighted Framework Score Weight Score 80 49 Academic 81 60% 60 49 23 Financial 25% 93 40 67 Operational 10 15% TOTAL 82 23 20 10 n Financial Operational Academic

Meets Expectations

(Total is at or above 60)



The 2018 Charter School Performance Framework Manual describes the 2018 indicators, ratings, performance expectations, data sources, and other helpful information.

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Academic Framework

Indicator	Points	Score	Weight	Weighted Score	
1a Overall A-F Score	89 out of 100	89	60%	53	81
1b Academic Achievement (Domain 3 – Closing the Gaps)	88 out of 100	88	20%	18	
1c English Proficiency (Domain 3 – Closing the Gaps)	10 out of 10	100	10%	10	
1d Campus Status	0 out of 10	0	10%	0	Meets Expectations
TOTAL					(Total is at or above 60)

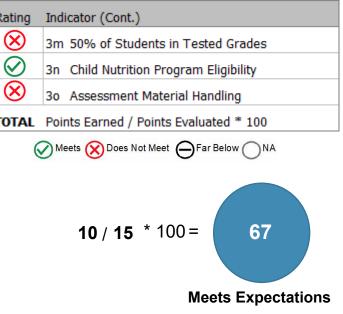
Financial Framework

Indic	ator	Points	Score	Weight	Weighted Score
2a (Overall Charter FIRST Score	92 out of 100	92	60%	55
Shor	t-Term Solvency				-
2b	Cash on Hand	10 out of 10	100	10%	10
2c	Assets to Liabilities	8 out of 10	80	10%	8
Long	-Term Solvency			-	-
2d	Revenues Equal or Exceed Expenses	10 out of 10	100	10%	10
2e	Debt Service Coverage Ratio	10 out of 10	100	10%	10
	TOTAL				93



Operational Framework

Indicator	Rating	Indic
3a Teacher Qualifications	\otimes	3m 5
3b Special Pop Program Requirements	\bigotimes	3n (
3c BE/ESL Program Requirements	\otimes	30 <i>I</i>
3d CTE Program Requirements	TOTAL	Point
3e Governance Reporting	(Mee
3f Training Requirements		
3g Criminal Record Reporting Requirements		
3h PEIMS Reporting		
3i TREx Usage		
3j Certificate of Occupancy Requirements		
3k Administrative Cost Ratio		
3I Maintenance of 501(c)(3) Status		
	 3a Teacher Qualifications 3b Special Pop Program Requirements 3c BE/ESL Program Requirements 3d CTE Program Requirements 3e Governance Reporting 3f Training Requirements 3g Criminal Record Reporting Requirements 3h PEIMS Reporting 3i TREx Usage 3j Certificate of Occupancy Requirements 3k Administrative Cost Ratio 	3a Teacher Qualifications 3b Special Pop Program Requirements 3c BE/ESL Program Requirements 3d CTE Program Requirements 3e Governance Reporting 3f Training Requirements 3g Criminal Record Reporting Requirements 3h PEIMS Reporting 3i TREx Usage 3j Certificate of Occupancy Requirements 3k Administrative Cost Ratio



(Total is at or above 60)