



PARENT STUDENT GUIDE TO EL PASO AREA SCHOOL DISTRICTS



**"CREATING LIFELONG LEARNERS WHO ARE
LITERATE, SUCCESSFUL, RESPECTFUL, AND CARING..."**

Revised – July 2023, Patricia Lopez, School Liaison Officer (SLO)



SCHOOL SUPPORT SERVICES

**Fort Bliss School Liaison Services
Bldg. 505 Pershing Road
Soldier Support Center
Room: A-107
(915) 569-5064**

Website: <https://bliss.armymwr.com/programs/school-support-services>

For questions email us at: usarmy.bliss.imcom-fmwrc.mbx.school-liaison-office@mail.mil

The School Liaison Officer (SLO) is available to coordinate and assist school-age children and youth of military parents with educational opportunities and information necessary to achieve academic success. The SLO works in partnership with local schools to help enhance the educational experience and to serve as a conduit of information. The SLO is committed to improving the military child's school transition and experience while sustaining both positive relationships and open communication between the military and the school community.

The regulations and procedures enclosed in this handbook were revised for the academic year through the Fort Bliss Process Action Team, which is comprised of Military Leadership, Military Parents and School Administrators from the Anthony, Canutillo, Clint, El Paso, Fabens, San Elizario, Socorro, Tornillo, Ysleta and Gadsden New Mexico School District.

El Paso County School District Boundry Map	Page 3
TEA- House Bill (HB) 1597	Page 4-5
El Paso Area Independent School District	Page 6
El Paso Independent School District	Page 7-25
Ysleta Independent School District	Page 26-40
Socorro Independent School District	Page 41-56
Canutillo Independent School District	Page 57-59
Clint Independent School District	Page 60-64
Anthony Independent School District	Page 65-69
San Elizario Independent School District	Page 70-73
Fabens Independent School District	Page 74-79
Tornillo Independent School District	Page 80-81
Gadsden Independent School District	Page 82-83
Enrollment Requirements	Page 84-85
State Vaccine Requirements for students	Page 86-87
Guidance Information	Page 88-91
Texas Education Agency High School Graduation Toolkit	Page 92
Appendix A: Graduation Toolkit Table of Content	Page 93
Appendix B: Graduation Program -Overview	Page 94
Appendix C: Distinguished Level of Achievement-Benefits	Page 95
Appendix D: Texas High School Diploma-Steps	Page 96
Appendix E: Endorsement-Choices	Page 97
Appendix F: Step-by-Step Graduation Program-Checklists	Page 98
Appendix G: Information-University Resources	Page 99
Appendix H: Information-Workforce Resources	Page 100
Appendix I: Graduation Program-Glossary	Page 101
Texas Assessment of Academic Readiness -STAAR	Page 102
Impact Aid Program	Page 103
Parochial and Private Schools and Charter Schools	Page 104-106
Home Schooling in Texas: Policies, Support and Resources	Page 106-109
Tutor.com	
Additional Resources	Page 109-111
Checklist for PCS Moves, Transfer Procedures	
**Military Student: Notice of Attempt to Withdraw	Page 111-114

El Paso County School District Boundary Map



Interstate Compact on Educational Opportunities for Military Children

WHAT PARENTS, SCHOOLS AND ADMINISTRATORS SHOULD KNOW:



What is the Interstate Compact on Educational Opportunities for Military Children?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Each member state must adopt the Compact through legislation. Each Compact state will appoint representation to an on-going governing Commission which will enact necessary rules. The Compact calls for the development of State Councils in each member state. Each State Council may be tasked with development of policy concerning operations and procedures of the compact within the state.

Students are covered under the compact

A student enrolled in K-12 in the household of a full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211.

Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement.

Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Students are not covered under the compact

The compact does not apply to children of:

- Inactive members of the national guard and military reserves

- Members of the uniformed services now retired not covered in the above

- Veterans of the uniformed services not covered in the above

- Other U.S. Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services

Data the school should expect the military child/family to be able to provide upon transfer

Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was previously duly enrolled and attended school.

If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship, as specified under the Interstate Compact, or any information sufficient for the receiving district to establish eligibility under the compact.

A transcript, *official or unofficial*, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student.

Documented evidence of immunization against communicable disease.

Evidence of date of birth.

RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Educational and Enrollment Records

Unofficial or "hand-carried" education records

Custodian of Records sends unofficial records to parents.

School shall enroll and appropriately place student pending validation of official records.

Official Education Records/Transcripts

Receiving state shall request student's official education records from sending state.

Sending state's school will furnish official education records within ten (10) days or reasonably determined time promulgated by the Interstate Commission.

Immunization

Student is given thirty (30) calendar days from the date of enrollment.

Series Immunization:

For a series of immunizations, initial vaccinations must be obtained within thirty (30) calendar days.

Kindergarten and First Grade Entry Age

Receiving state shall allow student to continue their enrollment at grade level from sending state and promote student that satisfactorily completed prerequisite grade level in sending state, regardless of age.

Student transferring after school year starts shall enter school at the same grade and course level from accredited sending school.

WHAT PARENTS, SCHOOLS AND ADMINISTRATORS SHOULD KNOW:



RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL (CONT.)

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Graduation

Waiver Requirements

Specific required courses shall be waived if similar course work has been satisfactorily completed.

If waiver is denied, LEA shall provide an alternative means of acquiring required coursework so child may graduate on time.

Exit Exams

States shall accept:

Exit or End-of-Course exams.

National Norm-Referenced Achievement Test.

Alternative Testing.

If the above alternatives cannot be accommodated then the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency.

Transferring beginning or during senior year:

If student is ineligible to graduate after all alternatives have been considered, the sending and receiving LEAs shall ensure the receipt of a diploma if student meets graduation requirements of sending LEA.

If one of the states in question is not a member of the Compact, the member state shall use best efforts to facilitate the on-time graduation in accordance with the Waiver Requirements and Exit Exams.

Placement and Attendance

Course Placement

Receiving school shall honor placement based on student's previous enrollment and/or educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement and continued enrollment.

Educational Program Placement

Receiving school shall honor placement based on current educational assessments.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Special Education Services

Comply with IDEA.

Shall provide comparable services based on his/her current IEP.

Comply with Section 504 and Title II of the Americans with Disabilities Act.

Shall make reasonable accommodations and modifications of incoming students with disabilities.

Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Placement Flexibility

LEA officials shall have flexibility in waiving course/program prerequisites.

Absence as Related to Deployment Activities

Shall be granted additional excused absences at the discretion of LEA superintendent.

Eligibility for Enrollment

Special power of attorney or relative with guardianship of child can enroll a child.

LEA shall not charge local tuition when a transitioning military child resides in a jurisdiction other than that of the custodial parent.

Transitioning military child may continue to attend school in which he/she was enrolled.

Transitioning military children shall have the opportunity to participate in extracurricular activities, if qualified, regardless of application deadlines.

Where can you get support to help in this process?

Member states each have a State Council designed to serve as an advisory body of state policy makers concerning operations and procedures of the compact. Individual states' language may differ but all operate within the rules of the Interstate Compact.

For additional resources and assistance, contact your school district, school liaison officer, State Commissioner or visit our website at: <http://www.mic3.net>

EL PASO AREA SCHOOL DISTRICTS



EL PASO AREA SCHOOL DISTRICT (EPISD)

The El Paso area school districts offer a wide variety of schools and school programs; they believe in providing students with meaningful, multi-faceted instructional opportunities and preparing them to make positive choices for themselves and their community. The following school districts are listed by their proximity to Fort Bliss.

El Paso Independent School District (EPISD) - is the largest school district in the El Paso area with 50,000 at 82 campuses that stretch from west El Paso to the northeast, central and east areas of the city. EPISD is the district which has the most military-connected students in attendance. EPISD follows a traditional school year calendar.

1014 N. Stanton El Paso, Texas 79902

(915) 230-2000

<https://www.episd.org>

Mission Statement

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

The following five EPISD schools are located on federal property:

SCHOOL	GRADE	ADDRESS	PHONE
• Bliss Elementary www.episd.org/bliss	PK-5	4401 Sheridan Rd.	(915) 236-5150
• Powell Elementary www.episd.org/powell	PK-5	4750 W. Ellerthorpe	(915) 230-5375
• Logan Elementary www.episd.org/logan	PK-5	3200 E. Ellerthorpe	(915) 236-5750
• Milam Elementary www.episd.org/milam	PK-5	5000 Luke Rd.	(915) 236-0325
❖ Chapin High School www.episd.org/chapin	9-12	7000 Dyer St.	(915) 236-4000

EPISD schools located near Fort Bliss Housing areas are:

SCHOOL	GRADE	ADDRESS	PHONE
➤ Hartley PK-8 www.episd.org/hartley	PK-8	6201 Hughey	(915) 236-0800
➤ Nixon Elementary www.episd.org/nixon	PK-5	11141 Loma Roja	(915) 236-5900
➤ Travis Elementary www.episd.org/travis	PK-5	5000 N. Stevens	(915) 236-6200
➤ Navarrete Middle www.episd.org/navarrete	6-8	3501 Hayes	(915) 236-6350
❖ Richardson Middle www.episd.org/richardson	6-8	11350 Loma Franklin	(915) 235-6650
❖ Andress High www.episd.org/andress	9-12	5400 Sun Valley	(915) 236-4000
❖ Austin High	9-12	3500 Memphis	(915) 236-4200

www.episd.org/austin			
➤ Burges High ➤ www.episd.org/burges	9-12	7800 Edgemere	(915) 236-7200

➤ Follows a block schedule · Follows a traditional schedule

Frequently Called Numbers in the El Paso Independent School District:

EPISD Main Switchboard Number	(915) 230-2000
Athletic Department	(915) 230-2250
Student and Parent Services	(915) 230-2080
Transportation Department Central/Northeast	(915) 230-2517
Analytics, Strategy, Assessment, & PEIMS	(915) 230-2714
Health Services	(915) 230-2119
Counseling and Advising	(915) 230-2381
Career and Technology Education	915) 230-2242
Special Populations S Service	(915) 230-2848

Special Programs in the El Paso School district:

Whether it is your ambition to build robots and design bridges, work in law enforcement as a federal agent, study international business with dual language capabilities, enhance your college degree while in high school, or unlock the secrets of healing within the human body, EPISD has a high school program for you! Review the information below to help you choose the high school program that is right for you.

Andress High School

The International Baccalaureate Programme

The Andress High School International Baccalaureate Diploma Programme will provide a diverse, international learning experience for students. The IB Programme will nurture students in being globally minded, compassionate citizens who participate in creating a more peaceful world by demonstrating intercultural understanding and respect.

The IB Diploma Programme at Andress High School offers a rigorous college level curriculum centered on international mindedness. IB is an internationally recognized program, which offers students the opportunity of earning nationally and internationally accepted college credit, in addition to the prestigious IB Diploma. The programme prepares students for success in higher education and beyond by striving to develop student's ability to be an inquirer, knowledgeable, thinker, communicator, principled, open-minded, caring, risk taker, balanced, and reflective. IBDP students are eligible to earn over 30 college credit hours upon receiving a passing IB score as recognized by the university of their choice. Benefits of the program include a higher percentage of acceptance to universities, including ivy league universities, in the United States and around the globe. More opportunities to earn scholarship monies from many universities and organizations around the country. Participation in the program can be applied to HB 5 in all endorsements. To be eligible for

the IB Diploma, the IB student must meet all IB requirements, which include successfully completing six (6) IB courses and the IB Core consisting of Theory of Knowledge, Creativity Activity Service, and the Extended Essay.

IB Programme Expectations

- IB Preparatory courses during 9th and 10th grade.
- Make a two (2) year commitment to the Diploma Programme during 11th and 12th grade.
- Enroll in and pass the following IB Subjects of Study: language and literature; math; history; science; foreign language; and a program offered in the Arts or Individuals and Societies.
- Pass 3 High Level (HL) IB courses and 3 Standard Level (SL) IB courses.
- Participate in the Theory of Knowledge (ToK) class, Creativity, Activity, and Service (CAS) project, and complete the Extended Essay

Requirements to Apply

- 80 or above average for core classes (English, math, science, and social studies)
- Letter of recommendation from a core class teacher

Pathways in Technology Early College High Schools (P-TECHS)

P-TECHS provide students with a seamless path from high school to post-secondary education, to employment. In a P-TECH, students can earn a high school diploma, associate degree and/or industry-based certification while attending high school. Students also engage in work-based education at every grade level, such as internships, apprenticeships, or other forms of job training programs. Andress High School recognizes the important role quality and passion educators have in the academic lives of students. Andress' Education P-TECH will welcome its first cohort in the fall of 2022.

The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Andress P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Austin High School

The Sandra Day O'Connor Public Service Academy

This Public Service Program is an educational program of pathways into Law Enforcement, Legal Studies & Emergency Services. The cornerstone of SDOA/Panther learning is student engagement, immersion into Public Service focused instruction through Project Based Learning (PBL). The SDOA/Panther merges models from the

Public Service Academy and PBL and deeper learning practices in order to produce future public service leaders by fostering a dynamic learning experience for our students, every day.

Pathways

- Law Enforcement
- Legal Studies
- Emergency Services

Integrated Courses

- PreAP English 2 and World History (WorldLit)
- Criminal Investigations and Forensic Science (Forensic Investigations)

Pathways in Technology Early College High Schools (P-TECHS)

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The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Austin P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Application link: <https://tinyurl.com/SDOAPNTInterest>

Bowie High School

Small Learning Communities

The cornerstone of Oso P-Tech learning is student engagement, exposure to innovation and culture through instruction infused with Arts and Humanities, and learning that models real-world contexts through Project-Based Learning (PBL). Oso P-Tech aims to closely align high school curriculum with admission requirements of competitive colleges and qualifications for 21st century jobs. P-Tech schools leverage what research shows about how people learn to create an exceptional teaching and learning environment. P-Tech schools create a rigorous and engaging high school experience that features Project-based learning (PBL), a seamless use of technology, and a positive and empowering school culture.

Requirements:

- None. All students are considered.

Pathways in Technology Early College High Schools (P-TECHS)

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The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Bowie P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Burges High School

Early College

Mission:Burges Early College High School will provide academic and social support in accelerated courses that will prepare scholars for collegiate, professional, and personal success.

Vision:All Burges Early College High School graduates will have the effective cognitive strategies and learning skills needed to succeed in their future careers.

Core Beliefs

Participation in the Burges Early College Program will give scholars the opportunity to:

- earn both a high school diploma and an associate degree
- explore career profiles that align to personal interests and skills
- set targeted college and career goals
- use life skills to make practical decisions
- promote self-advocacy and self-determination

Application:

Applications considered year-round for military students.

Chapin High School

Pre-Engineering Program

The Mission of Chapin High School's Project Lead The Way Pre-Engineering, Computer Science and Biomedical programs is to educate students with rigorous, advanced STEAM-based (science, technology, engineering, arts, and mathematics) courses to successfully promote engaging, challenging, and thoughtful exploration into students' future preparation for college and careers.

The Vision of Chapin High School's Project Lead the Way magnet program is to become El Paso's educational leader, helping to advance and educate students in science, technology and other areas of scholarship that will best serve the students, their community, and their future in the 21st century.

Website: chapinmagnet.weebly.com and pltw.org Twitter: [@chapinpltw](https://twitter.com/chapinpltw)

Pathways in Technology Early College High Schools (P-TECHS)

P-TECHS provide students with a seamless path from high school to post-secondary education, to employment. In a P-TECH, students can earn a high school diploma, associate degree and/or industry-based certification while attending high school. Students also engage in work-based education at every grade level, such as internships, apprenticeships, or other forms of job training programs. Chapin High School recognizes the important role quality and passion educators have in the academic lives of students. Chapin's Computer Science P-TECH will welcome its first cohort in the fall of 2022.

The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Chapin P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact CTE Campus Magnet Coordinator Johanna Sherman jmdaniel@episd.org 915-236-4417.

Application:

Applications considered year-round for military students.

Coronado High School

The International Baccalaureate Programme

IB is a rigorous academic program for juniors and seniors focusing on critical analysis, creative thinking, service-learning with an international perspective, which prepares students for success in a global society. IB learners strive to be inquirers, thinkers, risk-takers, and communicators who are knowledgeable, principled, open-minded, caring, balanced and reflective. As a result of their time in the IB, students develop:

- time management skills and a strong sense of motivation
- a keen interest in civic engagement
- notable academic ability

- strong research and writing skills
- critical thinking abilities

an international outlook IB students are taught to think for themselves and to drive the learning process. You may transfer to Coronado to begin the IB-Prep/IB Programme in the 9th, 10th, or 11th grade year. It is recommended you begin your 9th grade year.

Requirements to Apply

- 85 or above in English, math, science, social studies, and foreign language in three semesters prior to applying
- Three letters of recommendation
- Demonstrated proficiency on standardized tests

Application:

Applications considered year-round for military students.

Pathways in Technology Early College High Schools (P-TECHS)

P-TECHS provide students with a seamless path from high school to post-secondary education, to employment. In a P-TECH, students can earn a high school diploma, associate degree and/or industry-based certification while attending high school. Students also engage in work-based education at every grade level, such as internships, apprenticeships, or other forms of job training programs. Coronado's High School recognizes the important role quality and passion educators have in the academic lives of students. Coronado's Business P-TECH welcomed its first cohort in the fall of 2021.

The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Coronado P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

El Paso High School

Dual Language Magnet, AP Capstone Program

El Paso High School's mission is to be the district leader in producing exemplary graduates by creating a multicultural, forward-thinking environment that encourages innovative exploration and creative expression in linguistics, mathematics, sciences, and technology to best prepare them for their future.

El Paso High School has two Magnet Programs: Dual Language, AP Capstone. The purpose of the programs is to produce exemplary graduates by creating a multicultural, forward-thinking environment that encourages innovative exploration and creative expression in linguistics, mathematics, sciences, and technology to best prepare them for their future. The programs feature many advanced courses that can award students college credit from the University of Texas at Austin, El Paso Community College, or through the College Board. Students may concurrently enroll in any combination of the Dual Language, AP Capstone Programs.

Requirements to apply:

- Dual Language:
 - Cumulative 85% grade average during the last three grading periods
 - Excellent attendance and discipline history
 - Any one of the following:
 - 8th Grade enrollment in Pre-AP Spanish 3, Pre-AP Spanish 4 or AP Spanish 4
 - Minimum two years credit in a secondary language course
 - Completion of the Spanish Language Survey: <http://bit.ly/ephsDLsurvey>
- AP Capstone: Applicants must commit to taking AP Research, AP Seminar, and at least four other AP courses.

Pathways in Technology Early College High Schools (P-TECHS)

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The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The El Paso HS P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Application:

Applications considered year-round for military students.

Franklin High School

Pathways in Technology Early College High Schools (P-TECHS)

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The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Franklin P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Application:

Applications considered year-round for military students.

Irvin High School

Pathways in Technology Early College High Schools (P-TECHS)

P-TECHS provide students with a seamless path from high school to post-secondary education, to employment. In a P-TECH, students can earn a high school diploma, associate degree and/or industry-based certification while attending high school. Students also engage in work-based education at every grade level, such as internships, apprenticeships, or other forms of job training programs. Irvin High School recognizes the important role quality and passion educators have in the academic lives of students. Irvin's Medical P-TECH will welcome its first cohort in the fall of 2022.

The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The Irvin P-TECH is open to all rising 9th grade students who are motivated to complete the program.

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Application:

Applications considered year-round for military students.

Jefferson High School

Pathways in Technology Early College High Schools (P-TECHS)

P-TECHS provide students with a seamless path from high school to post-secondary education, to employment. In a P-TECH, students can earn a high school diploma, associate degree and/or industry-based certification while attending high school. Students also engage in work-based education at every grade level, such as internships, apprenticeships, or other forms of job training programs. Jefferson High School recognizes the important role quality and passion educators have in the academic lives of students. Jefferson's Medical P-TECH welcomed its first cohort in the fall of 2021.

The P-TECH Model gives students an opportunity to:

- Earn an associate degree while earning their high school diploma
- Earn a two-year postsecondary certificate or industry certification
- Complete work-based training, gain work experience through internships, apprenticeships, or other job training programs

The P-TECH will accept up to 125 ninth-grade students per year, and students will move together as a cohort as they progress through high school.

Contact the campus for information

Silva Magnet High School

Health Care Professions Magnet

Silva Health Magnet was established in 1994 and remains El Paso's number one ranked high school with local and national recognition. Silva prepares students for post-secondary education with an innovative and evidence-based healthcare curriculum, academic rigor, and accelerated courses. Silva continues to lead El Paso as a three-time National Blue-Ribbon school and consistently maintains a 100% four-year graduation rate, 100% pass rate on STAAR EOC exams, and an A rating from the Texas Education Agency (TEA). Classrooms and health science labs function as active learning environments where students prepare to rotate through our local hospitals. Silva Health Magnet prepares students for a career in healthcare through work-based learning opportunities, career advising, leadership development, service learning, and community networking. Practicums allow students the opportunity to shadow Physicians, Nurses, Dentists, Veterinarians, Physical Therapists, and any Healthcare provider within our community. Visit our website for more information on El Paso's premiere High School www.episd.org/silva

Overview

- Academic and College Readiness campus
- College credit available at no cost to students (EPCC dual credit, UT OnRamps, and AP courses)
- Healthcare Certifications/Practicums: Certified Nurse Aide, Physical Therapy Technician, Certified Pharmacy Technician, Certified Medical Insurance and Coding Specialist, NASM Certified Personal Trainer, Licensed Vocational Nursing, EKG Certification, Practicum in STEM, BSN/RN Bridge with Texas Tech Gayle Greve Hunt School of Nursing, Physician/Healthcare Provider Shadowing, Hospital Practicum
- Health Science Technology (HST) Labs simulate hospital and clinical environments
- HST courses taught by Healthcare Professionals
- Extracurricular (Sports, Fine Arts, Clubs, HOSA, Club 365 and so much more!)

Requirements to apply:

- Average of 85 or higher in core classes (English, Math, Science, Social Studies)
- STAAR and/or district benchmark score of meets/masters on 7th/8th grade Reading, Writing, and Math assessments. Out of state residents may submit any standardized test score of 50% or higher in Reading, Writing, and Math.
- Attendance 90% or higher for the previous year

Application:

Applications considered year-round for military students.

Transmountain Early College High School

Early College

(915) 236-5000

Mission

Transmountain Early College High School will provide students the opportunity to earn a STEM-focused high school diploma and a two-year associate degree, provided by El Paso Community College, within four years.

Vision

ALL Transmountain Early College High School graduates will have the skills needed to successfully transition to a 4-year college or work setting in STEM related fields.

Core Beliefs

Transmountain Early College staff believe that if students are provided with an enriched environment that integrates: (1) a strong curriculum and lesson delivery, (2) the removal of barriers to program access, (3) strong learning supports and interventions, and (4) instructors that are experts in the content; each student will be able to reach his/her maximum potential.

Application:

Applications considered year-round for military

Young Women's STEAM Research and Preparatory Academy

915-236-4830

At Young Women's STEAM Research and Preparatory Academy, we aim to sustain a culture that encompasses self-directed learning; trust, respect and responsibility between staff, faculty, and students; engagement in community; awareness and preparation for post-secondary education; and meaningful connections in the classroom. The Academy focuses on deeper learning experiences where students are engaged in a curriculum that accentuates the female perspective providing the tools needed to create change within the local and global community. Students will participate in real-world, rigorous activities that will prepare them for post-secondary success including personal and professional academic and career goals. The Academy focuses on four pillars: 1) Outcomes that matter; 2) Teaching that engages; 3) Technology that enables; 4) Culture that empowers... leading lives of impact.

We are a full post-secondary preparatory school that provides Pre-Advanced Placement, Advanced Placement, and Dual Credit/Enrollment courses during their first year attending the academy (some being offered as early as their middle school years). Our students are supported to ask questions without inhibition, exploring fearlessly with the strength of their connection to peers, teachers, and administration. Our focus on Social Emotional Learning and Project Based Learning helps to develop a deep commitment to social justice and affect.

change in a world that is challenged by environmental, political, and social issues in an ever-widening economic divide. We accomplish this commitment to female education by having access to premier college preparatory curriculum with distinguished arts, athletics, and community service programs guided by top faculty who are experts. Student participation in our program will result in at least two endorsements from their selection in STEM and the Arts & Humanities. There is room for additional endorsements based on the students' interests and passions. Our students will receive one-on-one guidance with post-secondary educational goals, in line with YWA's goal of achieving 100% college acceptance and giving every student the opportunity to apply for at least one scholarship. Visit our website at www.EPISD.org/steamacademy for more program information and our in-house application.

YWA NewTech offers all students:

- The opportunity to graduate with Arts & Humanities and STEM endorsements
- Dual Credit Courses with El Paso Community College
- Dual Enrollment Courses with UT Austin OnRamps
- Advanced Placement Courses through College Board

CENTER FOR CAREER

➤ CENTER FOR CAREER AND TECHNOLOGY EDUCATION

The Center for Career and Technology Education has a mission to prepare students with marketable skills. Students are enrolled at their home campuses but attend career and technology education classes half-day at the center. Eligibility requirements must be met. Transportation is provided by the district. School Counselor's telephone number (915) 236-7900.

School Locator

Schools can be located at <https://www.episd.org>, click on "Schools" and enter address information.

Advanced and Gifted and Talented Programs

The El Paso Independent School District provides program options throughout the district that reinforce the strengths, needs and interests of gifted and talented students. Curriculum and instruction for gifted students are differentiated by modifying the depth, complexity, and pacing of the general school program. The identification of gifted and talented students is conducted by a committee of professional educators at each campus. The process includes nomination, screening and the appropriate placement of students.

Identification of Gifted and Talented

Students are qualified for gifted services by campus GT Screening Committees. Screening is conducted through a case study approach based on five criteria: 1. Nonverbal Aptitude Test–Toni 3/Raven; 2. Parent Checklist; 3. Cumulative Grade Average; 4. Behavioral Characteristics Log; 5. Classroom Assessment Activity (tasks for creative thinking, critical thinking, problem solving).

Elementary Gifted Programs:

✚ **School wide Enrichment K-3** (offered at all elementary campuses) – This Program is designed to address the students unique intellectual, social, and emotional needs. Identified GT students will receive services in all core content areas (Math, Science, English/Spanish Language Arts, Reading, and Social Studies) throughout the school day and school year by a GT trained teacher. A variety of learning experiences is provided that leads to the development of advanced-level products and/or performances, such as those provided through the Texas Performance Standards Project (TPSP).

✦ **School wide Enrichment 4/5** (offered at non-Connections elementary campuses) - This Program is designed to address the students unique intellectual, social, and emotional needs. Identified GT students will receive services in all core content areas (Math, Science, English/Spanish Language Arts, Reading, and Social Studies) throughout the school day and school year by a GT trained teacher. A variety of learning experiences is provided that leads to the development of advanced-level products and/or performances, such as those provided through the Texas Performance Standards Project (TPSP).

✦ **Connections 4/5** (offered at Connections elementary campuses; See EPISD webpage for more information) The Connections program is built around the examination of universal themes and integrates the study of English/Spanish Language Arts, Reading, Social Studies, Math, and Science. Students develop advanced-level products and presentations. The curriculum is aligned to state standards and delivered using Dr. Sandra Kaplan's Model of Depth. A variety of learning experiences is provided that leads to the development of advanced-level products and/or performances, such as those provided through the Texas Performance Standards Project (TPSP).

✦ **The Connecting Worlds/Mundos Unidos** (offered at Mesita) - This gifted and talented dual language immersion magnet program integrates second language acquisition and gifted and talented strategies. Gifted English Language Learners and gifted Spanish Language Learners are served with the goals of achieving high academic excellence and dual language proficiency.

Middle School Programs:

➤ ***Pre-Advanced Placement (Pre AP)*** (offered at all middle school campuses)

Pre-AP classes allow students to participate in college preparatory courses structured around SpringBoard/College Board curriculum with standards aligned to current TRS standards. Students are provided many learning opportunities commensurate with their abilities. Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research. A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances like those provided through the Texas Performance Standards Project. Opportunities are provided to accelerate in areas of student strengths. Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills. Flexible grouping patterns and independent investigations are provided throughout the program design/services.

➤ ***International Baccalaureate Middle Years Program*** (offered at Don Haskins, Morehead, Nolan Richardson, and YWA)

The International Baccalaureate (IB) Program provides opportunities for students to develop their intellectual, emotional, personal, and social skills. Students receive an education fit for a globalizing world. Students are provided with many learning opportunities commensurate with their abilities. Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research. A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances like those provided through the Texas Performance Standards Project. Opportunities are provided to accelerate in areas of student strengths. Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills. Flexible grouping patterns and independent investigations are provided throughout the program design/services.

➤ ***Dual Language/Connecting Languages Mundos Unidos*** (offered at Wiggs and YWA)

The Dual Language/Connecting Languages Mundos Unidos is a dual language program designed to promote bilingualism, creative thinking, problem solving, cultural awareness, active parent involvement, and high levels

of achievement which comply with the standards set by the *Texas State Plan for the Education of Gifted/Talented Students*. Students are provided many learning opportunities commensurate with their abilities. Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research. A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances like those provided through the Texas Performance Standards Project. Opportunities are provided to accelerate in areas of student strengths. Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills. Flexible grouping patterns and independent investigations are provided throughout the program design/services.

* If an incoming student was placed in a GT program in their previous school, parents must bring ALL student documentation from that school to EPISD. EPISD Verification Forms are available at the school campus. For further information please call Counseling, Advising and College Readiness Services at (915) 230-2381.

High School Programs:

❖ Pre-AP/AP (Pre-Advanced Placement/Advanced Placement)

Pre-AP Courses in EPISD

Pre-AP courses, generally taught in grades 8-10, prepare students by teaching subject-specific AP strategies that provide students with the background they need to be successful in AP courses. Although highly rigorous and demanding, *Pre-AP and AP courses are all open enrollment, with no entrance requirements*. Any student ready for the challenge can register for these courses.

AP Courses

Through AP's college-level courses and passing the AP exam at the end of the course, students can earn college credit and advanced placement, stand out in the admissions process, and learn from some of the most skilled, dedicated, and inspiring teachers in the world.

By taking AP college-level classes and passing the AP exam at the end of the course,

- Receive recognition from more than 3,600 colleges and universities that annually receive AP exam scores. Over 90% of 4-year colleges in the U.S. provide credit and/or advanced placement for qualifying scores,
- Have time to move into upper-level courses in their field of interest, pursue a double major, or study abroad;
- Design a college experience that suits them and gives the flexibility to get the most out of the student's college years.

Students can also stand out in the college admissions process by:

- Demonstrating maturity and readiness for college;
- Showing their willingness to take the most rigorous courses available;
- Emphasizing their commitment to academic excellence. AP enables students to gain skills that will help them succeed in college.
- Get a head start on college-level work.
- Improve their writing skills and sharpen problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work. AP also helps students broaden their intellectual horizons by:

- Becoming part of a community of students and educators who are passionate, curious, and committed to academic excellence;
- Engaging in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively;

Taking AP courses developed by leading professors with approved course syllabi through the College Board to reflect and prepare students for the level of learning happening at college throughout the country.

AP Course Offerings:

*AP Courses vary by Campus

(Adapted from College Board - AP Central)

➤ Art History	➤ English Language and Composition	➤ Spanish Language	➤ Calculus AB	➤ Physics 1 and 2
➤ Music Theory	➤ English Literature and Composition	➤ Spanish Literature	➤ Calculus BC	➤ Physics C: Mechanics
➤ Studio Art: Drawing Portfolio	➤ Japanese Language and Culture	➤ Statistics	➤ Computer Science A	➤ Psychology
Studio Art: 2-D Design Portfolio	➤ German Language	➤ Biology	➤ Comparative Government and Politics	➤ Human Geography
➤ Studio Art: 3-D Design Portfolio	➤ French Language	➤ Chemistry	➤ United States Government Politics	➤ Microeconomics
➤ Art History	➤ European History	➤ Environmental Science	➤ United States History	➤ World History

Dual Credit

❖ Dual Credit courses are offered at all EPISD high schools in core academic and career and technology areas. The Assistant Principal for Guidance and Instruction at each school is the contact for information and for the registration for dual credit courses. To see which dual credit class (es) is available at your school, you can ask the school counselor or speak with the Assistant Principal for Guidance and Instruction.

To be enrolled in a dual credit course, the student must be eligible for college credit-bearing courses based on waiting ACT ASPIRE®, PSAT, ACT, SAT, or STAAR end of course scores. Or, a student can take the college placement test, the Texas Success Initiative Assessment (TSIA2), and get the required score for that discipline.

Once enrolled, the student will earn high school credit for HS graduation, and college course credit that will be reflected on an official college transcript. Each dual credit course can be counted as an indicator on the Distinguished Achievement graduation plan if the final semester grade is no lower than 80%.

Gifted and Talented Independent Studies (offered at selected high schools)

❖ Identified gifted and talented students follow the TEA Student Performance Standards Project guidelines to complete an advanced-level independent study project. Students explore areas of interest through an in-depth investigation and development of a product that reflects entry-level professional quality work.

❖ Independent study projects are guided by the classroom teacher and a mentor who is an expert in the field of study. The research product is presented to a panel of judges according to the performance standards. Students who successfully meet the standards earn a Distinguished Achievement Program advanced measure.

Distinguished Level of Achievement (offered at all high schools)

❖ A student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgement for outstanding performance. The Distinguished Level of Achievement opens a world of educational and employment opportunities beyond high school.

Distinguished Level of Achievement will:

- Allow you to compete for Top 10% automatic admission eligibility at any Texas public university.
- Position you among those first in line for a TEXAS Grant* (Must be financially qualified) to help for university tuition and fees; and
- Ensures that the student is a more competitive applicant at the most selective colleges and universities.

Distinguished Level of Achievement:

- Foundation Program requirements
- 4 Credits on math including Algebra II
- 4 Credits in Science
- At least 1 endorsement

Performance Acknowledgements Areas**

- Dual Credit Courses
- Bilingualism and Biliteracy
- PSAT, ACT, ASPIRE®, SAT or ACT
- Advanced Placement or International Baccalaureate exams
- Earning a state-, nationally-or- internationally-recognized business or industry certification or license

A student entering 9th grade must indicate an endorsement he or she plans to follow.

A student may change or add an endorsement at any time.

A student may graduate without earning an endorsement if, after his or her sophomore year,

The student's parent signs a form permitting the student to omit endorsement requirement.

EPISD Graduation Requirements:

Students graduating from EPISD must meet district and state graduation requirements.

Please visit page 92 to page 101, Graduation Toolkit.

In accordance with Texas Education Code (TEC), §28.0256, beginning with students enrolled in 12th grade during the 2021-2022 school year, each student must do one of the following to graduate:

- Complete and submit a Free Application for Federal Student Aid (FAFSA);
- Complete and submit a Texas Application for State Financial Aid (TASFA); or
- Submit a signed opt-out form.

For more information on House Bill 5: Foundation High School Program to download a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

EPISD Assessment Office

❖ Main responsibility is to coordinate and provide support for state testing: STAAR 3-8, STAAR EOC, STAAR Alternate 2, TELPAS, and TELPAS Alternate. Campuses are responsible for distributing test results to students/parents and are encouraged to do so by sharing the information that explains how to log on to the Texas Assessment Management System Student Portal to access scores electronically. Works with campuses to support Credit by Exam testing for credit recovery and acceleration. Students in need of the services offered by the Assessment Office must contact their school administrator or counselor. For more information please call (915) 230-2722.

Credit by Exam

A student in Grades 1-5 who has had no formal prior instruction will be accelerated one grade if he or she meets the following requirements:

- ✦ A student scores 80% on a criterion-referenced test for the grade level he or she wants to skip in each of the following areas: language arts, mathematics, science, and social studies.
- ✦ A campus representative recommends that the student be accelerated.
- ✦ The student's parent or guardian gives written approval for the acceleration.
- ✦ Applications are completed at the campus and sent to the Assessment Office.
- ✦ A student in Grades 6-8 must be given credit for an academic subject in which he or she has had no formal instruction if the student scores 80% on a criterion-referenced test for the applicable course. (must pass both parts of the exam with the required score, for two-part exams).
- ✦ A student in grades 9-12 must be given credit for an academic subject in which he or she has had no prior formal instruction if the student scores 80%. The passing grade for a student who has had prior formal (testing for credit recovery) is 70%.

If the student passes the exam, credit will be awarded and the score from the subject area test will be posted on the cumulative record. The score WILL NOT be averaged into the GPA.

Athletic Programs

EPISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulations for all public-school athletic programs in Texas. As members of UIL EPISD abides by all established rules and regulations. Physical examinations MUST be conducted by a US licensed physician.

All EPISD high schools and middle schools offer athletic programs:

- **High Schools offer:** Football, Volleyball, Cross Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis and Wrestling.
- **Middle Schools offer:** Football, Volleyball, Basketball, Soccer, Cross-Country, Wrestling and Track and for 7th and 8th grade students.

UIL Transfer Rules and Regulations

1. Students may not transfer for athletic reasons.
2. Transfer students must complete a previous athletics (PAPF) participation form before they may participate at the varsity level.
3. Students must live in the attendance zone of the school they are attending to be Eligible immediately for varsity competition. There are waivers and exceptions for special situations.
4. All students participating in our athletic programs must have a current physical exam dated on or after the last Friday in May of a yearly calendar. The physical must be completed on the UIL Physical Form.
5. Physical examinations MUST be conducted by a US licensed physician.
6. All students must fill out UIL required paperwork on Rank One prior to participation.

All athletic programs and athletes must abide by the no pass, no play guidelines. Students may practice but must meet academic standards in order to participate in athletic contests. For further information, please call (915) 230-2250 or visit www.episd.org/athletics <https://elpasoisd.rankonesport.com>

Physical Exams Required For Extra-Curricular Activities

EPISD requires a current physical examination for each student participating in the following extra-curricular activities: athletic programs, marching band, and cheer-leading. The physical examination must be administered on or after the last Friday in May of a yearly calendar. All participants of the above activities must have the completed and current physical examination on file before participating in an athletic class, practice session, or tryout session.

Child Find -

Child Find is the process of locating, identifying and referring, as early as possible, all individuals (birth-21 years) who need an Early Intervention Program or Special Education services. To receive services, the individual must meet the eligibility guidelines outlined in the Individuals with Disabilities Education Act (IDEA) and reside within the boundaries of the El Paso Independent School District. For more information, call or visit your neighborhood public school or call (915) 230-2825.

EPISD In District Transfer Request

EPISD approves Transfer Requests for Students to be allowed to attend schools other than the ones zoned to serve their home addresses. The reasons for student transfer eligibility are in Board Policy FDB (Local) at <https://www.episd.org>. Transfers are granted based on space availability. Once the transfer is approved, the In-district transfer may be revoked during the school year when attendance and discipline issues arise. Transfers will be carried over from year to year as long as the student remains in the same school and does not have any attendance or discipline issues.

Transfers must be submitted through the registration module located at www.episd.org/registration. Attendance zone boundaries may be modified only by the action of the Board of Trustees. The Parent/guardian is responsible for the student's transportation to and from school and/or care provider. Out-of-district transfers may be denied for the following school year based upon attendance and discipline.

Tuition Exemption for Military Dependent Out of District Transfers

EPISD is an open enrollment district. The district accepts transfers for children of active-duty military who reside outside the EPISD boundary as long as the student resides in Texas without the payment of tuition. Transfers are granted based on space availability. Transfers must be submitted through the registration module located at www.episd.org/registration.

Transfers will be carried over from year to year as long as the student remains in the same school and does not have any attendance or discipline issues. Out-of-district transfers may only be revoked for the following school year based upon attendance and discipline. If you reside outside of Texas, please contact Student and Parent Services for tuition information.

YSLETA INDEPENDENT SCHOOL DISTRICT (YISD)

Ysleta Independent School District – is the third largest school district in the El Paso area with approximately 36,000 students and 49 campuses that stretch from northeast El Paso to the east and southeast areas of the city. The campuses are aligned into seven learning communities or feeder patterns to better serve the needs of students. Ysleta ISD has established an “open enrollment” policy that allows them to open their doors to students from neighboring districts. YISD follows a traditional school year calendar with classes beginning in July and ending the first part of June.

9600 Sims Dr., El Paso, Texas 79925

(915) 434-0000

www.yisd.net

Mission Statement

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.

Frequently Called Numbers in the Ysleta Independent School District:

YISD Main Switchboard Number	(915) 434-0000
Athletic Department	(915) 434-0630
School Counseling	(915) 434-0748
Department of Student Services	(915) 434-0743
Special Education Department	(915) 434-0900
Transportation Department	(915) 434-1740
Early Education	(915) 434-0543
Elementary Education	(915) 434-0543
Secondary Education	(915) 434-0540
Advanced Academics	(915) 434-0544
JROTC Program	(915) 434-0731
CTE – Career and Technology Education	(915) 434-0548
ALPS – Academic Language Programs	(915) 434-0760
YWLA – Young Women's Leadership Academy	(915) 434-1300

Schools with the largest number of military connected students include:

School	Grade	Address	Phone
Parkland High School	9-12	5932 Quail (24)	(915) 434-6000
Parkland Pre-Engineering Middle School	6-8	6045 Nova Way (24)	(915) 434-6300
Desertaire Elementary	PK-5	6302 Tiger Eye (24)	(915) 434-6400
Dolphin Terrace Elem.	K-5	9790 Pickerel (24)	(915) 434-6500



All schools follow a year-round calendar.




Special Programs in the Ysleta Independent School District:

- **Alicia R. Chacon International Language School** – Highly developed academic program offers rigorous curriculum based on integrated, interdisciplinary units and critical thinking skills in a Dual Language setting (English/Spanish) from kinder to 8th grade. Curriculum also includes functional skills in a third language of student's choice, beginning in kinder, in German, Japanese, Mandarin Chinese, French and Russian. For more information, please call the school office at (915) 434-9200.
- **Eastwood Knolls International School** - Eastwood Knolls is a Kinder – 8th grade T.E.A. A-Rated Campus based on STAAR scores for the 2019 school year. Eastwood Knolls is an international school that offers a dual language program where students learn English, Spanish and Chinese. Our Dual Language program is offered for all students following our dual language track. Please call the campus office for further information at (915)434-4400.
- **Sageland MicroSociety (Sageland Elementary)** –The MicroSociety program is the only student-based whole school reform effort of its kind. This research-based education program transforms classrooms by providing a real-world context for academic learning.

Students collaborate with parents, business volunteers, and teachers to create functioning small communities. Traditional academic subjects are studied in the morning and then applied “on the job” through our after-school program activities. Students spend 45 minutes a day, 2 days each week after school in their jobs where they learn to run businesses, apply technology, and develop government and social agencies. Students become immersed in the realities of a free-market economy, with taxes, income issues, and politics. MicroSociety enables teachers to answer two persistent student questions: “Why do I need to know this?” and “How do I fit in the world?” MicroSociety Coordinator’s telephone number is (915) 434-2900.

- **Young Women’s Leadership Academy (YWLA)** –The Young Women’s Leadership Academy (YWLA) is El Paso’s first all-girl public college preparatory school with a focus on STEAM (Science, Technology, Engineering, Arts, and Mathematics). The core values for the Young Women’s Leadership Academy are Responsible Leadership, College and Career Readiness, and Wellness Life Skills. The Ysleta Young Women’s Leadership Academy has grades 6th – 12th grade. Below are the high school programs of study available at this campus.

					
Young Women’s Leadership Academy 2023-2024					
CAREER & TECHNICAL EDUCATION 2023-2024 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT 					
STEM ENDORSEMENT – 3 or more courses for 4 or more credits					
Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Biomedical Science	Principles of Biomedical Science (PLTW)	Human Body Systems (PLTW)	Medical Interventions (PLTW) <u>Elective</u> Robotics I	Biomedical Innovation (PLTW) <u>Elective</u> Robotics II

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits			
Career Cluster	Pathway	11 th Grade	12 th Grade
 Education & Training	Teaching and Training Teacher Preparation	Principles of Education and Training AND Instructional Practices	Extended Practicum in Education and Training I
 Business Services	Cosmetology YISD	Principles of Cosmetology Design and Color Theory AND Cosmetology I	Cosmetology II / Cosmetology II Lab
STEM ENDORSEMENT – 3 or more courses for 4 or more credits			
Career Cluster	Pathway	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Programming and Software Development Video Game Design & Web Technology	Game Programming and Design AND Practicum in Information Technology Video Game Design & Web Technology I	Extended Practicum in Information Technology Video Game Design & Web Technology II*

Outreach Programs

- Thrive Academy-is a Credit/Dropout Recovery school for YISD students 16 to 26 years of age who have fallen behind their graduating cohort. Current YISD students are referred to Thrive Academy by their home campus. Adult applicants who wish to return to school to earn their High School diploma are encouraged to apply at the campus located at 7500 Alpha Street, 79915.
- Caesar Chavez Academy –A Disciplinary Alternative Educational Placement(DAEP) for students who have been found to violate the Student Code of Conduct by committing an offense that requires removal from the home campus and placement at Cesar Chavez Academy for 45 days. Cesar Chavez Academy also serves as the Juvenile Justice Alternative Educational Placement (JJAEP) for the County of El Paso. Students may be sent here if they commit a felony on school grounds or at a school sponsored activity.
- Ysleta Community Learning Center –is a center that provides education to adults who are focused on improving their academic and employment opportunities through a Texas Workforce Grant and the support of the Ysleta School District. YCLC provides adults with support in GED, ESL and other industry recognized certifications. Please contact 434-9400 or log onto <https://yisd.myoneflow.com/oneflow>, for further information.

Innovative Learning with Technology

- YISD promotes teaching and learning via embedded technology, digital content and online tools and resources. Delivering captivating instruction for students ensures they are college and career ready and globally competitive. During the 2016-2017 school year, students in grades 3 – 8 employed a mobile device to develop them as digital learners and extend and enrich knowledge. Currently we have committed to ensuring that all students have one to one access to a digital device (Chromebook) for an enhanced learning experience.
- YISD uses Edgenuity, a versatile, self-paced program high school students use to recover credit or remediate lessons via online content courses. All courses align to the district curriculum.
- YISD provides opportunities for high school students to complete online courses through the Texas Virtual School Network (TxVSN). The district offers regular, Advanced Placement (AP), and/or Dual Credit classes at all comprehensive and specialty campuses.

● Ysleta Career & Technical Center- The Career Center requires a two-year commitment and is open to 11th and 12th grade students. These courses are taught in three-hour blocks (morning or afternoon) at our career center which is located adjacent to Riverside High School. 11 different programs are available. Architecture, Audio Video Production, Automotive & Diesel Tech, Collision Repair, Cosmetology, Culinary Arts, Video Game Design, Welding and Electrical/Solar Technology. It is open to all high school sophomores in the district. Transportation is provided to and from the career center from each respective campus. We also have a first-rate Pathways in Technology Early College High School (P-TECH) Program providing dual credit in the areas of Architectural/Computer Aided Drafting where students earn dual credit for their courses, a level 1 industry certification and are placed in an internship program. The Career Centers programs of study are listed below:









CAREER & TECHNICAL EDUCATION

2023-24 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT





BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits

POS Pathway	11 th Grade SEM A	11 th Grade SEM B	12 th Grade SEM A	12 th Grade SEM B
 Architectural Design P-TECH Architecture and Engineering	Interior Design I* (DFTG 1309) Dual Credit AND Practicum in Architectural Design I* (DFTG 1317) Dual Credit	Interior Design I* (DFTG 2330) Dual Credit AND Practicum in Architectural Design I* (DFTG 2321) Dual Credit	Architectural Design I (ARCE 1352) Dual Credit AND Practicum in Architectural Design II (DFTG 2332) Dual Credit	Architectural Design I (DFTG 2328) Dual Credit AND Practicum in Architectural Design II (DFTG 2380) Dual Credit
 Electrical Electrical Trades – Solar	Electrical Technology I AND Practicum in Construction Technology Electrical Trades I		Extended Practicum in Construction Technology Electrical Trades II	
 Marketing and Sales Real Estate	Fundamentals of Real Estate AND Retail Management - Real Estate		Extended Practicum in Marketing- Real Estate II	
 Culinary Arts	Introduction to Culinary Arts AND Culinary Arts		Extended Practicum in Culinary Arts* I	
 Welding	Introduction to Welding AND Practicum in Manufacturing Welding I		Extended Practicum in Manufacturing Welding II*	
 Automotive Auto Tech	Automotive Basics AND Practicum in Transportation Systems* Auto Tech I		Extended Practicum in Transportation Systems* Auto Tech II	
Automotive Auto Collision and Repair	Basic Collision Repair and Refinishing AND Practicum in Transportation Systems Collision Repair & Refinishing I		Extended Practicum in Transportation Systems* Collision Repair & Refinishing II	
Diesel and Heavy Equipment Diesel Mechanic	Principles of Transportation Systems Diesel AND Practicum in Transportation Systems Diesel Mechanics I		Extended Practicum in Transportation Systems* Diesel Mechanics II	



High School Programs of Study

As a result of House Bill 5, students beginning in grade 9 in the 2014-2015 school year graduate with one of the five state-specified endorsements: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Services, and STEM (Science, Technology, Engineering, and Mathematics). Every YISD comprehensive high school offers academically focused career pathways in each of the five endorsements. Ysleta ISD's programs of study offer opportunities for students to become engaged in rigorous academic preparation while studying real-world issues through problem/project-based learning, and explore post-secondary institutions where they can continue career preparation. Please contact individual high schools for further information.



- Bel Air:** Is a Dual Language campus that offers students six distinct career pathways. Students will select one of the six career pathways and graduate from high school prepared to enter a four-year institution of higher learning or enter directly into the workforce in one of eleven areas of certification that are offered at the campus. Bel Air is also home to the Center for Health Professions. This program offers educational coursework and real world work experience in various areas of the health field. The Center for Health Professions in collaboration with El Paso Community College and Texas Tech offers an opportunity to begin an accelerated nursing program while in high school. Bel Air Programs of study are listed below:

Bel Air High School 2023-2024					
CAREER & TECHNICAL EDUCATION					
2023-24 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT					
BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits					
	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Agriculture, Food & Natural Resources	Animal Science Veterinary	Principles of Health Science	Health Science Theory* AND Medical Terminology	Veterinary Medical Applications AND Small Animal Management AND Equine Science AND Anatomy and Physiology	Extended Practicum in Agriculture, Food, and Natural Resources Vet Tech I AND Advanced Animal Science
	Digital Communications Score Vision	Principles of Arts, Audio/Video Technology, and Communications	Digital Audio Technology I	Practicum in Audio/Video Production I*	Practicum in Audio/Video Production II*
	Graphic Design and Multimedia Arts Yearbook Fashion Design	Principles of Arts, Audio/Video Technology, and Communications Principles of Arts, Audio/Video Technology, and Communications	Digital Media Fashion Design I	Graphic Design and Illustration I Fashion Design II AND Graphic Design and Illustration I	Graphic Design and Illustration II* Elective PBR Fashion III
 Business Management & Administration	Entrepreneurship	Principles of Business, Marketing, and Finance	Business Information Management I	Extended Practicum in Marketing I Entrepreneurship I	Extended Practicum in Marketing II Entrepreneurship II
				Elective Sports and Entertainment Marketing AND Advertising	

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Health Science 	Healthcare Diagnostics EMT	Principles of Health Science	Health Science Theory* AND Medical Terminology	Extended Practicum in Health Science Clinical Rotations I* AND Anatomy and Physiology	Practicum in Health Science EMT (EMSP 1501/1160) Dual Credit AND PBR EKG (ECRD 1211) Dual Credit Semester
	Healthcare Therapeutic Services Dental Assistant	Principles of Health Science	Health Science Theory* AND Medical Terminology	Extended Practicum in Health Science Dental I* AND Anatomy and Physiology	Extended Practicum in Health Science Dental II*
	Pharmacy Tech	Principles of Health Science	Health Science Theory* AND Medical Terminology	Extended Practicum in Health Science Clinical Rotations I* AND Anatomy and Physiology	Extended Practicum in Health Science Pharmacy Tech II*
	Patient Care Tech	Principles of Health Science	Health Science Theory* AND Medical Terminology	Extended Practicum in Health Science Patient Care Tech I* AND Practicum in Health Science Patient Care Tech I* AND PBR - EKG (ECRD 1211) Dual Credit Semester AND Anatomy and Physiology	Extended Practicum in Health Science Patient Care Tech II*

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Health Science Continued.	Health Informatics Medical Billing and Coding	Principles of Health Science	Health Science Theory* AND Medical Terminology	Business Information Management I	PBR Medical Billing and Coding
	Medical Therapy Physical Therapy	Principles of Health Science	Health Science Theory* AND Medical Terminology	Extended Practicum in Health Science Clinical Rotations I* AND Anatomy and Physiology	Extended Practicum in Health Science Physical Therapy II*
	Nursing Science TUHSC ABSN	Principles of Health Science	Health Science Theory* AND Medical Terminology	Anatomy and Physiology (BIOL 2401/2402) Dual Credit	Pathophysiology (HPRS 2301) Dual Credit AND Medical Microbiology (BIOL 2420) Dual Credit
 Law, Public Safety, Corrections & Security	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II	Choose at least one Criminal Investigations Forensic Science*

- Del Valle:** Is a Dual Language campus that provides students with the opportunity to investigate career choices in the fields of biomedical science, engineering, computer science, business, and fire technology. Within the fire technology program, students have the opportunity to earn at least 10 hours of college credit as well as industry certifications that will prepare students to be industry ready for work. Del Valle's STEM program gives students the opportunity to earn 15 hours of college credit as well as industry certifications that will equip them to be successful upon graduation. Del Valle Programs of study are listed below:

● Eastwood: Is a Dual Language campus. Upon completion of the program, dual language graduates are fully bi-literate; skillful leaders who are academically and culturally prepared to meet the demands of a global society. The Eastwood High School STEM program offers courses in STEM education. Students have the opportunity to participate in one of the top robotics programs in the city. Eastwood High School has excellent Advanced Placement teachers and a proven program based on percentage of passing Advanced Placement scores (College Board). Students have opportunities at the freshmen and sophomore levels to take Pre-Advanced Placement classes in English, Math, and Science. Advanced Placement classes are offered for Social Studies from freshman through senior levels, and at the junior and senior level for English, Math, and Science. Eastwood Programs of study are listed below:

Eastwood High School 2023-2024

CAREER & TECHNICAL EDUCATION

2023-24 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT




BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits				
POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Digital Communications Audio Video Production	Principles of Arts, Audio/Video Technology, and Communications	Digital Audio Technology I	Audio/Video Production I	Audio/Video Production II*
Graphic Design and Multimedia Arts Student Publications	Principles of Arts, Audio/Video Technology, and Communications	Digital Media	Graphic Design and Illustration I Animation I	Graphic Design and Illustration II* Animation II*
Accounting and Financial Services	Principles of Business, Marketing, and Finance	Business Information Management I	Accounting I	Accounting II OR Extended Practicum in Business Management I
Business Management	Principles of Business, Marketing, and Finance	Business Information Management I	Business Information Management II* OR Extended Practicum in Business Management I Extended Practicum in Marketing I	Global Business AND Virtual Business OR Extended Practicum in Business Management II Extended Practicum in Marketing II
Entrepreneurship	Principles of Business, Marketing, and Finance	Business Information Management I	Entrepreneurship Elective Sports and Entertainment Marketing AND Advertising	

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Health Science	Health Informatics	Medical Terminology	Business Information Management I	PBR Medical Billing and Coding	Health Informatics
Human Services	Family and Community Services	Principles of Human Services	Lifetime Nutrition and Wellness AND Interpersonal Studies	Family and Community Services	Child Development
Law, Public Safety, Corrections & Security	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II	Criminal Investigations AND/OR Forensic Science*

STEM ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Engineering	Principles of Applied Engineering	Engineering Design and Presentation I*	Digital Electronics*	Engineering Design & Problem Solving
	Programming and Software Development	Fundamentals of Computer Science	Computer Science I	Elective Robotics I AP Computer Science Principles	Elective Robotics II Computer Science II OR AP Computer Science A - MATH* SEM A AND AP Computer Science A - LOTE* SEM B

- Hanks:** Hanks High School offers exciting, high demand career preparation pathways in Law, Safety, & Corrections, Information Technologies, Audio/Video Technology and Communication, Business Marketing and Management, and STEM (i.e., Engineering, Robotics, and Computer Programming). These pathways include certifications that allow them to be well rounded, productive citizens in the global marketplace. Hanks High School is home to the district's premier fashion design program where students can showcase their fashion creativity. In addition, Hanks offers Dual Credit courses through their early college high school program, giving students the opportunity to earn college credit while in high school. Hanks Programs of study are listed below:





Hanks High School 2023-2024

CAREER & TECHNICAL EDUCATION


2023-2024 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT




BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits

	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Arts, A/V Technology & Communications	Digital Communications	Principles of Arts, Audio/Video Technology, and Communications	Digital Audio Technology I	Audio/Video Production I	Audio/Video Production II*
	Score Vision			Practicum in Audio/Video Production I*	Practicum in Audio/Video Production II*
	Graphic Design and Multimedia Arts	Principles of Arts, Audio/Video Technology, and Communications	Digital Media	Animation I	Animation II*
	Animation			Commercial Photography I	Commercial Photography II*
	Commercial Photography	V100C [1 Credit L1] Principles of Arts, Audio/Video Technology, and Communications	Fashion Design I	Graphic Design and Illustration I	Graphic Design and Illustration II*
 Business Management & Administration	Fashion			Fashion Design II AND Graphic Design and Illustration I	Elective PBR-Fashion Design III
	Business Management	Principles of Business, Marketing, and Finance	Business Information Management I	Business Information Management II*	Global Business
				OR Extended Practicum in Business Management I	AND Virtual Business OR Extended Practicum in Business Management II

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Law, Public Safety, Corrections & Security	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II Elective Federal Law Enforcement and Protective Services	Choose at least one Criminal Investigations Forensic Science*

STEM ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Engineering Robotics	Principles of Applied Engineering	Engineering Design and Presentation I*	Digital Electronics* Elective Robotics I	Engineering Design & Problem Solving Elective Robotics II

- **Parkland:** Parkland High School's thriving STEM program. Students are challenged through integral advanced science, technology, engineering and mathematics concepts and their application to the real world. The campus offers a variety of Project Lead The Way courses. Parkland offers Dual Credit courses through their early college high school program, giving students the opportunity to earn college credit while in high school. Parkland's Programs of Study are listed below:

Parkland High School 2023-2024







CAREER & TECHNICAL EDUCATION


2023-24 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT




BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits

	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Arts, A/V Technology & Communications	Graphic Design and Multimedia Arts Score Vision	Principles of Arts, Audio/Video Technology, and Communications	Digital Media	Commercial Photography I Practicum in Graphic Design and Illustration I*	Commercial Photography II* Practicum in Graphic Design and Illustration II
	Business Management	Principles of Business, Marketing, and Finance	Business Information Management I	Business Information Management II* OR Extended Practicum in Business Management I	Global Business AND Virtual Business OR Extended Practicum in Business Management II
 Business Management & Administration	Entrepreneurship	Principles of Business, Marketing, and Finance	Business Information Management I	Extended Practicum in Marketing I Entrepreneurship Elective Sports and Entertainment Marketing AND Advertising	Extended Practicum in Marketing II Entrepreneurship II

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits					
Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Human Services	Family and Community Services	Principles of Human Services	Lifetime Nutrition and Wellness AND Interpersonal Studies	Family and Community Services	Child Development
 Law, Public Safety, Corrections & Security	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II	Choose at least one Criminal Investigations Practicum in Law, Public Safety, Corrections, and Security I

STEM ENDORSEMENT – 3 or more courses for 4 or more credits					
Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Engineering PLTW	Principles of Applied Engineering	Engineering Design and Presentation I*	Digital Electronics* AND/OR Civil Engineering & Architecture (PLTW) Elective Robotics I	Engineering Design and Development (PLTW) OR Engineering Science* Elective Robotics II
	Programming and Software Development Information Technology	Fundamentals of Computer Science	Computer Science I	AP Computer Science Principles	Computer Science II


● **Riverside:** Riverside High School offers big learning opportunities with a small school setting. The Collegiate Program at Riverside High School is a program that prepares students for continued success at a post-secondary institution. Students enrolled into the academy are provided with an opportunity to earn up to 45 dual credit hours. These college credits are based on a focused concentration of courses aligned with El Paso Community College's (EPCC) core curriculum plan. Within the realm of Career and Technical Education you can also find our STEM engineering program and our Law Enforcement Program. Riverside's programs of study are listed below:





Riverside High School 2023-2024

CAREER & TECHNICAL EDUCATION

2023-2024 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT



BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits				
POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Business Management & Administration 	Principles of Arts, Audio/Video Technology, and Communications	Digital Audio Technology I	Choose one course Audio/Video Production I Practicum in Audio/Video Production I*	Choose course that matches Grade 11 choice Audio/Video Production II* Practicum in Audio/Video Production II*
			Extended Practicum in Marketing I OR Entrepreneurship	Extended Practicum in Marketing II OR Entrepreneurship II
Entrepreneurship	Principles of Business, Marketing, and Finance	Business Information Management I		

- Ysleta High School:** Ysleta offers students the opportunity to investigate career choices in the fields of STEM education, Animal Science, and their Fire Tech Academy. Within this program students gain knowledge and skills necessary to pursue a post secondary degree in these fields. In addition, students will earn industry certifications that will equip them to be successful upon graduation. Ysleta offers Dual Credit courses through their early college high school program, giving students the opportunity to earn college credit while in high school. Ysleta Programs of Study are listed below:



Ysleta High School 2023-2024

CAREER & TECHNICAL EDUCATION

2023-2024 PROGRAM OF STUDY PATHWAYS TOWARDS EARNING AN ENDORSEMENT



BUSINESS & INDUSTRY ENDORSEMENT – 3 or more courses for 4 or more credits

	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Agriculture, Food & Natural Resources	Animal Science Veterinary	Small Animal Management AND Equine Science	Veterinary Medical Applications	Advanced Animal Science	Extended Practicum in Agriculture, Food, and Natural Resources Vet Tech I
Arts, A/V Technology & Communications	Graphic Design and Multimedia Arts Score Vision	Principles of Arts, Audio/Video Technology, and Communications	Digital Media	Choose one course Commercial Photography I Graphic Design and Illustration I Practicum in Graphic Design and Illustration I*	Choose course that matches Grade 11 choice Commercial Photography II* Graphic Design and Illustration II* Practicum in Graphic Design and Illustration II
Business Management & Administration	Business Management	Principles of Business, Marketing, and Finance	Business Information Management I	Business Information Management II* OR Extended Practicum in Business Management I	Global Business AND Virtual Business OR Extended Practicum in Business Management II



PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Health Science	Healthcare Diagnostics Laboratory Research	Medical Terminology	Medical Microbiology	Pathophysiology	Anatomy and Physiology
Law, Public Safety, Corrections & Security	Emergency Services Firefighter	Principles of Law, Public Safety, Corrections, and Security	Disaster Response	Fire Cadet I	Firefighter I
	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II	Choose at least one credit Criminal Investigations Forensic Science*


STEM ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Science, Technology, Engineering & Mathematics	Engineering	Principles of Applied Engineering	Engineering Design and Presentation I*	Digital Electronics* Elective Robotics I	Engineering Design & Problem Solving Elective Robotics II

PUBLIC SERVICES ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Health Sciences	Healthcare Diagnostics Laboratory Research	Medical Terminology	Medical Microbiology	Pathophysiology	Anatomy and Physiology
 Law, Public Safety, Corrections & Security	Emergency Services Firefighter	Principles of Law, Public Safety, Corrections, and Security	Disaster Response	Fire Cadet I	Firefighter I
	Law Enforcement	Principles of Law, Public Safety, Corrections, and Security	Law Enforcement I	Law Enforcement II	Choose at least one credit Criminal Investigations Forensic Science*

STEM ENDORSEMENT – 3 or more courses for 4 or more credits

Career Cluster	POS Pathway	9 th Grade	10 th Grade	11 th Grade	12 th Grade
 Science, Technology, Engineering & Mathematics	Engineering	Principles of Applied Engineering	Engineering Design and Presentation I*	Digital Electronics*	Engineering Design & Problem Solving
				<u>Elective</u> Robotics I	<u>Elective</u> Robotics II

● **Early College High Schools (ECHS):** YISD offers four open-enrollment early college high schools that allow students to attend college and an opportunity to receive both a high school diploma and either an associate degree or at least 60 credit hours toward a baccalaureate degree. Three early colleges are a campus within a campus model where the early college is located within a comprehensive campus. They are Hanks ECHS, Parkland ECHS and Ysleta ECHS. Valle Verde ECHS is a standalone campus located on an El Paso Community College campus.

Early College High Schools:

- Provide dual credit at no cost to students
- Offer rigorous instruction and accelerated courses
- Provide academic and social support services to help students succeed
- Provide students with highly personalized attention
- Increase college readiness
- Partner with Texas institutions of higher education (IHEs) to reduce barriers to college access

The ECHS Blueprint Provides foundational principles and standards for innovative partnerships with colleges and universities. The ECHS Blueprint contains six benchmarks outlining the design elements that each ECHS campus must implement before serving students. Additionally, outcome-based measures in Access,

Attainment, and Achievement provide guidance for ECHS program implementation and continuous improvement efforts.

- **Valle Verde Early College High School (VVECHS):** This standalone Early College High School opened its doors in August of 2007. This unique school provides advanced coursework that enables a student to attain an associate degree from El Paso Community College while completing his/her high school diploma in a small school setting. In 2017, VVECHS earned the National Blue-Ribbon Award for their overall excellence in academics.

Additionally, VVECHS ranks as one of the top high schools in El Paso County according to U.S. News and World Report. Because of its limited size, students must apply for admission online at www.yisd.net/ECHS. VVECHS is located on the Valle Verde Campus of EPCC, south of Interstate 10 on Hunter Blvd. For more information, please call the campus at (915) 434-1500.

Special Education Services - General Education

Inclusive support Co-Taught

A formal yearlong or semester-long in-class commitment between a general education teacher and special education teacher to jointly plan, provide instruction and assess ALL students in the general education class.

Inclusive/Support Facilitation

A variety of supports provided by a special education teacher to assist students and the general education teacher in the general education setting.

Specialized Support/Resource

General education curriculum supports that are provided outside the general education classroom through pull-out services.

SSALT3 – Specialized Support Alternate Level 3

A specialized classroom designed for students who need functional academics and independent living skills instruction.

SSALT2 – Specialized Support Alternate Level 2

A specialized classroom designed for students who need functional and independent living skills instruction.

SSALT1 – Specialized Support Alternate Level 1

A specialized classroom designed for medically fragile students who need functional and assisted living skills.

SSB – Specialized Support Behavior

A specialized classroom designed to address students with severe behaviors.

SSAB – Specialized Support Alternative Behavior

A specialized classroom designed for students with behaviors that pose a danger for themselves or others.

SSC – Specialized Support/Structured Communication

A specialized classroom designed to serve the needs of students with severe communication delays, behavioral concerns and limited social interactions.

PPCD –Preschool Program for Children with Disabilities

A specialized classroom designed to meet the needs of children with disabilities ages 3-6.

PPCD-C-Preschool Program for Children with Disabilities Collaborative

Specialized support provided to children with disabilities ages 3-6 in an inclusive co-taught Environment.

Transition

A support system where students gain employability skills under the direct supervision of job coaches. To contact the Special Education Department or if interested in obtaining recreational support, please call (915) 434-0900 or visit our website at www.yisd.net, listed under Special Education Department, Parent Resources.

Gifted and Talented Education Program

Ysleta Independent School District's gifted and talented students receive instruction in the regular classroom through an array of qualitatively differentiated learning opportunities in language arts, mathematics, science, and social studies at all elementary, middle, and high school campuses. Gifted students in grades 9-12 are required to take at least one Pre-Advanced Placement or one Advanced Placement (11-12 grades Dual Credit) course each semester.

Transfer students are automatically placed if documentation is presented showing previous assessment data and placement in a gifted and talented program. The decision regarding placement is made by the Campus Selection Committee, which can require assessment using YISD instruments criteria to ensure proper placement. For more information, please call Advanced Academics at (915) 434-0748.

School Locator

Schools can be located at www.yisd.net, click on "Schools", click on "Address Lookup" at the bottom of the page and enter address information.

Physical Exams

YISD requires a physical examination for each year of competition in athletics, band, cheerleading. The physical examination is good for one school year and may be taken anytime on or after June 1st for the following school year. An athlete must have a completed, current physical examination on file prior to participating in an athletic period class, practice session or tryout session. Additional forms and paper work that are required for UIL athletic participation may be located at <https://ysletaids.rankonesport.com>

UIL Rules and Regulations

All athletic programs follow Texas University of Interscholastic League (UIL) Rules and Regulations. UIL regulates all aspects of athletics, from practice to game and officials. UIL also oversees the state play-off system that determines a state champion. Information and Rules & Regulations can be found at: www.uil-texas.org/

Physical exams are mandated by UIL and YISD prior to participation in UIL sanctioned sports and practices. Official physical forms must be completed by a certified doctor in order for a student to participate. <http://www.uil.utexas.edu/athletics/forms/>
<http://www.uilutexas.org/waivers/forms>
<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

YISD Graduation Requirements:

Students graduating from YISD must meet district and state graduation requirements.
Please visit: <https://www.yisd.net/Page/1604>

For specific questions regarding graduation requirements, please contact the School Counseling Department at (915) 434-0748 or your student's high school counselor.

School districts retain the authority to add requirements beyond what is required in state law for graduation.

For more information on House Bill 5: Foundation High School Program visit:
<https://tea.texas.gov/graduation-requirements/hb5.aspx>

Socorro Independent School District (SISD)



Welcome to Socorro ISO, located in far east El Paso, Texas. SISD extends north to Ft. Bliss, to the Texas/New Mexico State line, and south to the Rio Grande on the U.S. & Mexico border. Our website is www.sisd.net and main telephone number is (915) 937-0000



Socorro ISO proudly serves a diverse population in state-of-the-art facilities educating over 48,000 students, which includes 6,562 military connected children. We have 50 innovating schools with a multitude of programs for scholars, starting with programs for 3-years old to twelve grade and beyond. All the district comprehensive high school offer an Early College. In addition, we have a stand-alone Mission Early College High School, which is located in the El Paso Community College campus.

Socorro ISO has an impressive record of awards and designations, which includes 45 Purple Star Designated schools as selected by the Texas Education Agency (TEA). Team SISD is an outstanding educational institution recognized at the local, state, and national level with numerous accolades. Notably, the district earned the Postsecondary Readiness Distinction Designation, the only distinction awarded at the district level, in the 2018 Texas Education Agency accountability ratings. SISD was also named a three-time HEB Excellence in Education district finalist.

SISD is dedicated to offering endless opportunities in all campuses focusing on college and career readiness for all students. SISD educators are highly qualified, effective professionals dedicated to their students, schools, and communities. In SISD every member of the Team is committed to offering a high quality, rigorous education to ensure all students succeed. The district operates on a [year-round calendar](#) (with 2-year student attendance calendars posted on the SISD website at www.sisd.net).

As an innovative district, we strive to exemplify community engagement, partnerships, and collaborations as we value shared responsibility for the education of students. We have an assigned military liaison at each school to serve as conduits to administration and to district events. Our Military Parent Advisory Council (M-PAC) and Military Association of Spouses (MAS) support and maximize advocacy and connectivity for families who are transitioning or for new military family arrivals. We have a very strong partnership with Ft. Bliss as we work together to improve what we can do collectively to welcome and better serve our military families. Socorro ISO has a long tradition of success; it is our honor to welcome your children to the best district in Texas.

Mission & Vision Statement

Team SISD's mission is to optimize our student's academic, artistic, athletic, and interpersonal skills. Team SISD's vision is Tomorrow's Leaders Learning Today

Frequently Called Numbers In the Socorro Independent School District	
Socorro ISO Main Switchboard Number	(915) 937-0000
Complaints/Concerns/Inquires & Other Assistance	(915) 937-1619 or 937-0054
Athletics	(915) 937-0505
Registration & Enrollment Services	(915) 937-0054
Transfers & Overflows	(915) 937-0345
Academic Services	(915) 937-0308
Special Education Department	(915) 937-4303
Bilingual & ESL Education	(915) 937-0364
Fine Arts	(915) 937-0435
Gifted and Talented	(915) 937 -0118
Transportation Department	(915) 937-0600
School Transfers	(915) 937-0345
Guidance and Counseling	(915) 937-0322
Career Technical Education (CTE)	(915) 937-0317

School Boundaries and Overflow Process: For information on schools zoned for your address, visit the district website at <http://www.sisd.net/maps>, under the "parents" tab. Please know that Team SISD is located in a growing metropolis in far East El Paso. Due to the rapid district growth, some students are not able to attend their designated school attendance area. In this case, space is located at the nearest designated overflow campus with district transportation provided to and from the home school. Overflow student names are placed on a waiting list at the home school and as space becomes available, parents are given the option of staying at the overflow school or moving to their home school, unless district implements a boundary change due to adding more schools.

Pre-K 3-year-old (half day) Program & Pre-K 4-year-old students (full day) Program. SISD offers free half-day universal Pre-Kindergarten for all 3-year-old students. The students must be four years old by September 1st. to enroll in the full day Pre-Kinder Program. Socorro ISO has developed a growth management plan inclusive of boundary adjustments, grade reconfigurations, overflowing of students and also maximizing available classroom space by establishing Pre-K Hubs.

4 YEAR OLD PK: All schools will house their own 4 year old Pre-K students with the exception of those identified below:

Americas Feeder Pattern

Eastlake Feeder Pattern

El Dorado Feeder Pattern

Pebble Hills Feeder Pattern

Montwood Feeder Pattern

Socorro Feeder Pattern

1. Vista Del Sol
2. Myrtle Cooper

1. Robert Rojas
2. Ernesto Sema

3 Year Old Pre-K: Will be housed at the following schools:

Americas Feeder Pattern

Eastlake Feeder Pattern

El Dorado Feeder Pattern

Pebble Hills Feeder Pattern

Montwood Feeder Pattern

Socorro Feeder Pattern

Vista Del Sol	Mission Ridge	Ituarte	(10 is Dorado Feeder)	O'Shea Keleher	Escontrias ECC
1. Vista Del Sol 2. Myrtle Cooper	1. Mission Ridge 2. Desert Wind	1. Ituarte 2. Lujan Chavez 3. Jose Carrasco 4. Cactus Trail 5. James Butler		1. O'Shea Keleher 2. Elida Chavez 3. Benito Martinez 4. Ben Sybert 5. Jane Hambro	1. Escontrias 2. Campestre Overflow
Sierra Vista	Ben Narbut	Purple Heart		Helen Ball	Robert Rojas
1. Sierra Vista 2. John Dragan	1. Ben Narbut 2. Dr. Sue Shook 3. Horizon Heights	1. Purple Heart		1. Helen Ball	1. Robert Rojas 2. Ernesto Sema 3. Campestre Overflow
Loma Verde		Paso Del Norte			Hilley
1. Loma Verde		1. Paso Del Norte			1. Hilley 2. Campestre Overflow
		Chester Jordan			Hueco
		1. Chester Jordan			1. Hueco 2. Campestre Overflow

Overflow Chart

Due to the continuous increase of student population and mobility children may attend an alternate school due to limited space at their home school.

OVERFLOW SCHOOLS

Note: A school not listed may be included under receiving campus contingent on space availability

Home Campus	Receiving Campus
Americas Feeder Elementary Schools	1. Sierra Vista 2. Myrtle Cooper 3. Vista Del Sol
Eastlake Feeder Elementary Schools	1. Horizon Heights 2. Dr. Sue Shook 3. Mission Ridge
El Dorado Feeder Elementary Schools	1. Ituarte 2. Chester Jordan
Pebble Hills Feeder Elementary Schools	1. Ituarte (El Dorado feeder) 2. Chester Jordan (El Dorado feeder) 3. Lujan-Chavez
Montwood Feeder Elementary Schools	1. Benito Martinez 2. Elida Chavez 3. O'Shea Keleher 4. Helen Ball
Socorro Feeder Elementary Schools	1. Hilley 2. Rojas 3. Campestre

2023-24

SOCORRO ISD PRE-K 3 & 4-YEAR-OLD REGISTRATION

Online registration opens
Monday, April 10, 2023



Pre-K 4-year-olds: SISD offers **FREE, FULL DAY PRE-K** for all four-year-old students, regardless of their eligibility. A child must be 4 years old by September 1, 2023 to qualify.

Pre-K Dual Language: New, incoming 4-year-old Pre-K students (not currently enrolled in SISD Pre-K) will have the opportunity to apply for SISD's Dual Language Academy. The academy is housed at Dr. Sue A. Shook, Myrtle Cooper, Hueco and Bill Sybert schools.

Pre-K 3-year-olds: SISD offers a free districtwide half-day program for 3-year-old students who qualify based on economic, language, homeless or military requirements as established by the state. A child must be 3 years old by September 1, 2023, and must live within SISD boundaries to qualify. The 3-year-old student program is housed at the following campuses:

Chester E. Jordan Elementary	Helen Ball Elementary	O'Shea Keleher Elementary	Robert R. Rojas Elementary
Col. Ben Narbut Elementary	Hueco Elementary	Paso Del Norte Fine Arts	Sgt. Roberto Iruarte Elementary
Escontrias STEAM Academy	Loma Verde Elementary	Academy	Sierra Vista Elementary
H.D. Hilley Elementary	Mission Ridge Elementary	Purple Heart Elementary	Vista del Sol Elementary

Registration process: Parents or legal guardians are asked to submit basic information via a secure online form on the SISD website, which will be available **April 10, 2023** on www.sisd.net. Registration documents for the 3-year-old program will be accepted on a first-come, first-served basis, dependent on the time/day parents/guardians submit their online form. Students must meet qualifying conditions for the 3-year-old program.

The following documents will be required during registration: student birth certificate, immunization record, social security card (optional), a current utility bill, and an identification for the parent or legal guardian registering the child. For more information on registration, visit: www.sisd.net/registration

SISD Pre-K for 4-year-old schools:

Benito Martínez Elementary
2640 Robert Wynn St., 79936

Bill Sybert School
11530 Edgemere Blvd., 79936

Cactus Trails Elementary
14701 Ralph Seitsinger Dr., 79938

Campestre Elementary
11399 Socorro Rd., 79927

Chester E. Jordan Elementary
13995 Jason Crandall Dr., 79938

Col. Ben Narbut Elementary
12750 Bob Hope Dr., 79928

Desert Wind School
1100 Colina de Paz Dr., 79928

Dr. Sue A. Shook Elementary
13777 Paseo del Este Blvd., 79928

Élida P. Chávez Elementary
11720 Pebble Hills Blvd., 79936

Escontrias STEAM Academy
10400 Alameda Ave., 79927

H.D. Hilley Elementary
693 N. Rio Vista Rd., 79927

Helen Ball Elementary
1950 Firehouse Dr., 79936

Horizon Heights Elementary
13601 Rydewood Ave., 79928

Hueco Elementary
300 Old Hueco Tanks Rd., 79927

James P. Butler Elementary
14251 Ralph Seitsinger Dr., 79938

Jane A. Hambrick School
3535 Nolan Richardson Dr., 79936

John Drugan School
12451 Pellicano Dr., 79928

Loma Verde Elementary
12150 Ted Houghton Dr., 79936

Lujan-Chavez Elementary
2200 Sun Country Dr., 79938

Mission Ridge Elementary
150 Nonap Rd., 79928

Myrtle Cooper Elementary
(Pre-K in Dual Language Academy only)
1515 Rebecca Ann Dr., 79936

O'Shea Keleher Elementary
1800 Leroy Bonse Dr., 79936

Paso Del Norte Fine Arts Academy
12300 Tierra Este Rd., 79938

Purple Heart Elementary
14400 GR Campuzano Dr., 79938

Robert R. Rojas Elementary
500 Bauman Rd., 79927

Sgt. Roberto Iruarte Elementary
12860 Tierra Sonora Dr., 79938

Sierra Vista Elementary
1501 Bob Hope Dr., 79936

Vista del Sol Elementary
11851 Vista del Sol Dr., 79936

SGT. Jose F. Carrasco Elementary
14900 Tierra Mirage Dr., 79938

Please contact your elementary home school for any questions regarding Pre-Kindergarten registration.

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro Independent School District's policy of nondiscrimination contact: (915) 937-0201, 12440 Rojas Dr., El Paso, TX 79928.



#TeamSISD

SEIZE YOUR OPPORTUNITY

2023-24

SOCORRO ISD PRE-KÍNDER DE 3 Y 4 AÑOS REGISTRO

El registro en línea se abre el
Lunes, 10 de abril del 2023



Pre-Kínder 4 años: SISD ofrece **PRE-KÍNDER DE DÍA COMPLETO GRATIS** para todos los estudiantes de cuatro años, independientemente de su elegibilidad. Un niño debe tener 4 años antes del 1 de septiembre del 2023 para calificar.

Lenguaje dual en Pre-Kínder: Nuevos estudiantes entrantes de Pre-K de 4 años (que no están inscritos actualmente en Pre-Kínder con SISD) tendrán la oportunidad de solicitar el programa de lenguaje dual de SISD Academia de Idiomas. La academia está disponible en las escuelas Dr. Sue A. Shook, Myrtle Cooper, Hueco y Bill Sybert.

Pre-Kínder 3 años: SISD ofrece un programa gratuito de medio día en todo el distrito para los estudiantes que cumplen los requisitos económicos, de idioma, personas sin hogar o militares según lo establecido por el estado. El niño/a debe haber cumplido 3 años para el 1 de septiembre del 2023 y debe vivir dentro de los límites de SISD para calificar. El programa para estudiantes de 3 años está disponible en las siguientes escuelas:

Primaria Chester E. Jordan
Primaria Col. Ben Narbut
Academia de STEAM de Escondidos
Primaria H.D. Hilley

Primaria Helen Ball
Primaria Hueco
Primaria Loma Verde
Primaria Mission Ridge

Primaria O'Shea Keleher
Academia de Bella Artes
de Paso Del Norte
Primaria Purple Heart

Primaria Robert R. Rojas
Primaria Sgt. Roberto Iruarte
Primaria Sierra Vista
Primaria Vista del Sol

Proceso de registro: se les pide a los padres o tutores legales que envíen información básica a través de un formulario seguro en línea en el sitio web de SISD, que estará disponible el **10 de abril del 2023** en el www.sisd.net. Los documentos de inscripción para el programa de 3 años serán aceptados en orden de llegada, dependiendo de la hora / día en que los padres / tutores envíen su formulario en línea. Los estudiantes deben cumplir con los requisitos para calificar para el programa de 3 años.

Los siguientes documentos serán requeridos durante el registro: certificado de nacimiento del estudiante, registro de vacunas, seguro social tarjeta (opcional), un recibo reciente de servicios públicos y una identificación del padre o tutor legal que registre al niño/a. Para obtener más información sobre el registro, visite: www.sisd.net/registration

Escuelas de Pre-Kínder para 4 años:

Primaria Benito Martínez
2640 Robert Wynn St., 79936

Escuela Bill Sybert
11530 Edgemere Blvd., 79936

Primaria Cactus Trails
14701 Ralph Seitsinger Dr., 79938

Primaria Campeste
11399 Socorro Rd., 79927

Primaria Chester E. Jordan
13995 Jason Crandall Dr., 79938

Primaria Col. Ben Narbut
12750 Bob Hope Dr., 79928

Escuela Desert Wind
1100 Colina de Paz Dr., 79928

Primaria Dr. Sue A. Shook
13777 Paseo del Este Blvd., 79928

Primaria Élfida P. Chávez
11720 Pebble Hills Blvd., 79936

Academia de STEAM de Escondidos
10400 Alameda Ave., 79927

Primaria H.D. Hilley
693 N. Rio Vista Rd., 79927

Primaria Helen Ball
1950 Firehouse Dr., 79936

Primaria Horizon Heights
13601 Ryderwood Ave., 79928

Primaria Hueco
300 Old Hueco Tanks Rd., 79927

Primaria James P. Butler
14251 Ralph Seitsinger Dr., 79938

Escuela Jane A. Hambric
3535 Nolan Richardson Dr., 79936

Escuela John Drugan
12451 Pelicano Dr., 79928

Primaria Loma Verde
12150 Ted Houghton Dr., 79936

Primaria Lujan-Chavez
2200 Sun Country Dr., 79938

Primaria Mission Ridge
150 Nonap Rd., 79928

Primaria Myrtle Cooper
(Pre-K en Academia de Idiomas solamente)
1515 Rebecca Ann Dr., 79936

Primaria O'Shea Keleher
1800 Leroy Bonse Dr., 79936

Academia de Bella Artes de
Paso Del Norte
12300 Tierra Este Rd., 79938

Primaria Purple Heart
14400 GR Campuzano Dr., 79938

Primaria Robert R. Rojas
500 Bauman Rd., 79927

Primaria Sgt. Roberto Iruarte
12860 Tierra Sonora Dr., 79938

Primaria Sierra Vista
1501 Bob Hope Dr., 79936

Primaria Vista del Sol
11851 Vista del Sol Dr., 79936

Primaria SGT. Jose F. Carrasco
14900 Tierra Mirada Dr., 79938

Por favor, comuníquese con su escuela primaria si tiene alguna pregunta sobre la inscripción de Pre-Kínder.

El Distrito Escolar Independiente de Socorro no discrimine personas en sus prácticas de empleo, programas de educación, actividades y servicios, incluyendo educación básica y profesional (programas vocacionales) por motivo de raza, color de piel, religión, género, sexo, origen nacional, edad, discapacidad, estatus militar, información genética, o cualquier otro motivo prohibido por la ley. Para más información sobre la política de no discriminación del Distrito Escolar Independiente de Socorro llame al (505) 837-6201 o acuda al 12440 Rojas Dr. en el Paso, TX, 79928.



#TeamSISD

APROVECHA TU OPORTUNIDAD

Student Registration

We offer online pre-registration to current SISD students. The process allows parents to verify student data, update contact information, complete required registration forms, and review or acknowledge critical district information and policies. Please visit www.sisd.net.

Parents can also go to the home school to enroll their child and campus registrars determine space availability. If no space is available, the child is overflowed to a designated campus and transportation is provided. If you have more than one child and there is only room for one, you have the option to overflow both students so they can be together. Once enrolled, the name of your child(ren) is then placed on a waiting list. As space becomes available the home school brings students back according to the waiting list. Also, at the beginning of the new school year, the home campus will determine if they have space to prioritize returning overflowed students. While there are no guarantees that the home school will be able to return 100% of the children, due to the availability of space, new schools are being built to accommodate the district's fast growth.

District Calendar

SISD operates a Year Round Calendar with multiple year student calendars at www.sisd.net

School Uniforms

Elementary and middle schools require uniforms. Please visit the school websites at www.sisd.net, to find your campus under the schools' tab, or contact the schools directly.

Elementary Academies



Students participating in various academies learning activities

The Socorro School District offers exciting opportunities for students district wide to receive specialized instruction in different specialized areas along with traditional core instruction in one of their kind elementary academies. Four new elementary academies were launched for the 2023-2024 school year to provide Pre-K—5th grade students even more innovative educational opportunities for future success. Each academy combines specialized instruction in its specific area with traditional and regular core curriculum activities to provide students rich/meaningful experiences. Students who live in the new academy attendance zones are grandfathered in and have the first opportunity to enroll in the schools, followed by other Socorro ISD students who wish to apply. Limited space will then be made available to other students from throughout the El Paso region to apply for the new opportunity. Enrollment in the academies is free.



Ernesto Serna Fine Arts Academy students will develop a strong understanding of the arts and will use this knowledge to apply it to the world around them while becoming productive and responsible citizens in the community. The Ernesto Serna Fine Arts Academy will focus on the integration of visual and performing arts in instruction for all Pre-K through 5th grade students for a rich, meaningful learning experience for all students. Regular instruction will be provided in dance, visual arts, digital art, theater, and music (choir, band and orchestra). Facilities at the campus are renovated for students to receive daily instruction and develop their talents in the arts, including specialized dance, music, theatre, and visual art rooms.



Pre-K through 5th grade students receive specialized hands-on instruction in Science, Technology, Engineering, Arts and Mathematics (STEAM), along with their traditional academic instruction in an elementary STEAM academy.

O'Shea Keleher Whole Child Academy



Building a solid foundation in early childhood will allow O'Shea Keleher Whole Child Academy scholars to shine in any early college program. Guiding their social emotional learning will allow them to thrive in competitive academic fields. Students will be challenged with a rigorous learning environment while maintaining a healthy outlook on life. Students will learn the benefits of leading a healthy mental and physical lifestyle from an early age. They will be equipped with the opportunities to learn about best practices for leading a balanced, healthy lifestyle, and put those practices into action.

Paso Del Norte Fine Arts Academy



Pre-K through 5th grade students receive specialized instruction on the integration of visual and performing arts for rich, meaningful learning experiences. In addition, regular instruction will be provided in dance, visual arts, digital art, theater, and music (choir, band and orchestra).

Sierra Vista STEAM Academy



At the Sierra Vista STEAM Academy, students will attend science and engineering classes in newly renovated labs, work hands-on with technology such as drones, 3D printers, and robotics, and develop lifelong skills that include collaboration, communication, and confidence. Science, Technology, Engineering, Arts and Math (STEAM) concepts will be integrated throughout the day to support the development of higher order thinking and problem solving through the creative process.

Vista Del Sol Environmental Science Academy



The Vista Del Sol Environmental Science Academy will teach children to care for the earth through environmental stewardship practices and traditional core instruction. Through hands-on learning, children will study ecological issues affecting the world around them, including pollution, agriculture, animals, energy sources, and the world's biomes, particularly emphasizing the Chihuahuan Desert. Course content incorporates AVID strategies such as WICOR (Writing, Inquiry, Collaboration, Organization & Reading) to enhance student learning. The academy will feature a greenhouse, raised garden beds, aquaponics, different animals, and two renovated labs where scholars participate in hands-on environmental science as related lessons and activities to help students become environmentally engaged citizens.

Advanced High School Academic Academies

Every SISD comprehensive high school offers an Advanced Academic Academy. Students must complete an application to be accepted to any of the Advanced Academic Academies. Each of the comprehensive high schools also offer numerous Career and Technical Education programs of study that lead to an endorsement. The Advanced Academic Academies in the Socorro Independent School District are open to all students through the lottery and available slots at the campuses:

► **Americas: Libertas Academy, (915) 937-2B00**

The Libertas Law Academy is designed to provide participants the opportunity to explore the areas of constitutional & trial law. Students will be required to complete community service hours in areas that provide further insight in the field of law, and they graduate with a Public Service endorsement.

► **Eastlake: Advanced Technology Applications (SATA) Academy, (915) 937-3600**

SATA students will learn different programming languages and explore areas such as Robotics, Database, Game Program Design, Mobile Applications and Digital Forensics. Also, biomedical science program and a pathway to engineering national program from Project Lead the Way. Students will graduate with a STEM endorsement. The Computer Science P-Tech is the newest advance academy.

► **El Dorado: International Baccalaureate (IB), (915) 937-3200**

The IB Diploma Program (DP) is an academically challenging and balanced program of education with final examinations that prepare students for success at universities and life. It is designed to address the intellectual, social, emotional, and physical well-being of students. Students graduate with a STEM endorsement. The Aztec Architect Academy is the newest P-Tech along with Criminal Justice P-Tech Academy and Empire Early College High school.

► **Montwood: Synergi4 Academy, (915) 937-24DD**

The Montwood High School Synergi4 program is a small learning community utilizing a curriculum that is project based, experiential in nature, and that reflect real world applications which allows students to develop 21st century skills of competency, collaboration, communication, critical and creative thinking earning college credit and Distinguished Plan graduation with STEM endorsement. The latest P-Tech Academy is in Computer Science.

► **Pebble Hills: Sparta Business Academy (SBA), (915) 937-94DD**

The Sparta Business Academy offers students a four-year program in business and finance with an opportunity to earn an associate degree from El Paso Community College, plus offers internships and other real-world experiences. Students graduate with a Business and Industry endorsement.

► **Socorro: Health Professions Academy (HPA), (915) 937-2DDD**

HPA is designed for students interested in a health professions career. Students may study dentistry, emergency technician or pharmacy technician. Students will graduate with a Public Service endorsement. Socorro high school also has the Fire Technology Academy.

► **Mission Early College High Schools, (915) 937-1204**

Mission Early College High School (MECHS) is open to all students via an annual 8th grade District- wide lottery application process or by contacting campus administration directly for any transfers. All other district comprehensive high schools contain an early college program within the school, open to students who live in each school's respective feeder pattern. For information, please contact the program's campus director.

College Credit Opportunities

Socorro ISO, in collaboration with El Paso Community College, offers the most "Early College High School Programs" in the region. Socorro ISO parents & students can save money and be immersed in post-secondary education as they earn a free associate degree along with a high school diploma, in a rigorous and engaging college experience.

- Mission Early College High School, (915) 937-1204
- Americas Early College High School, (915) 937-2803
- Eastlake Early College High School, (915) 937-3606
- El Dorado Early College High School, (915) 937-3208
- Montwood--Rams Early College High School, (915) 937-2710
- Pebble Hills Early College High School, (915) 937-9407
- Socorro High School Early College, (915) 937-2046

Comprehensive high schools also offer varied advanced academic programs (i.e., computer science, architecture, etc.) whose information can be found on the district and/or individual campus website.

Other Programs

Advancement Via Individual Determination (AVID)

AVID is an elective course offered at each high school and middle school. It is also offered at a select group of elementary schools. AVID teaches skills/behaviors to maximize academic success, provides intensive support with tutorials and strong student/teacher relationships, a positive student peer group, and is focused on developing a sense of personal achievement. AVID helps middle schools and high schools prepare students who have a 2.0 to 3.5 grade point average (the average student) for four-year college eligibility and helps restructure the teaching methodologies of a school to make college preparatory curricula accessible to all students. AVID targets students in the middle who have the potential to succeed in a rigorous academic program.

Dual Credit & Advanced Placement

Dual credit opportunities are offered at every SISD comprehensive high school. Dual credit courses allow students to get ahead and save money by obtaining high school and college credits. Last year alone, Team SISD students saved million in college tuition by completing dual credit courses. The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award receiving both high school credit and college credit, without leaving their home school. The college course is a replacement rather than an addition. Students enroll in one class that counts for both college and high school credit. Students must take and earn a qualifying score on the Texas Success Initiative (TSI).

Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) Courses

The AP Program, administered by The College Board, gives advanced high school students exposure to college-level material and provides them the opportunity to show what they have learned by taking AP Exams. Many colleges and universities are then able to grant credit to these students while they are still in high school. Socorro ISO offers a full range of AP classes in all high schools. The program begins in the ninth and tenth grades with Pre-AP classes that prepare the students for AP courses in grades eleven and twelve. AP prepares students for the future by giving them academic tools that will serve them well throughout their college careers. The AP exams are given each year in May. College-level textbooks and a specified AP curriculum are used. The AP exams are scored using a 1 through 5 rating. The optimum scores are 3, 4 or 5. The receiving college determines if the student will receive college credit based on score and subject completed.

Distinguished Achievement Program (OAP)

Socorro Independent School District encourages students to be a part of the Distinguished Achievement Program (OAP). The OAP is the official recognition of their high school academic achievement by the state of Texas. SISD offers extensive opportunities for students to complete the state recommended high school course of study and earn additional points to receive this designation of Distinguished Achievement.

Articulated Credit

Articulated credit has been established between Socorro ISO and El Paso Community College (EPCC). Articulated credit provides students with an opportunity receive college credit for a course that has been taken at Socorro ISO. Students who receive articulated credit in essence bank their credit until they enroll at the college and declare their major. If the articulated course is part of their major, they can request the classes taken at Socorro to be transcribed. Students have 28 months from the date of graduation to request the credit. To qualify, students must receive an 80 - 85 percent average and must have been in attendance for 90 percent of the instructional time while enrolled in the class.

Career and Technical Education (CTE) Courses

Team SISD's Career and Technical Education students earn some 6,000 industry-recognized certifications annually in nationally recognized programs showing proof they are ready with the skills and knowledge to succeed in the workforce. Students earn certifications, such as pharmacy technician, licensed cosmetologist, EMT, certified dental assistant and various advanced technology certifications (C++, Adobe, Security+, Oracle). The district's Career Awareness Showcase and College, Career, and Job Expo showcases the educational and career opportunities available to students while in high school and after graduation. CTE courses are offered with the goal of promoting advanced skills for competitive wages in high demand careers. All students are provided opportunities to participate in a CTE Programs. For information please visit the district website or call (915) 937-0354 or 937-0351.

Fine Arts

Fine Arts are offered at all comprehensive campuses. Art, band, choir, dance, guitar, orchestra, piano, and theater are offered at each campus. It is important that students enrolling in the ninth grade enroll in a Fine Arts program. One credit of Fine Arts is required for graduation, and it is important that students identify early in order to take advantage of the availability of advanced programs throughout their high school career. SISD fine arts students consistently excel at the highest level of competition. The programs give students a comprehensive educational experience to enhance their creativity, coordination, and discipline.

Special Education

The Special Education Department (SPED) provides service and support to campuses and students, so students receive a free and appropriate education in the least restrictive environment. In addition to instructional services, related services are also provided to students who have an identified need. For more information, please contact the Special Education Department at (915) 937-4303. SPED also oversees the following:

- Dyslexia
- Section 504
- Homebound Services
- Inclusion Services

Gifted and Talented Program

Socorro Independent School District accepts all gifted and talented students into its Gifted and Talented Program when the previous school attended sends verification (written documentation) of the student's GT placement. Proof of enrollment includes, but is not limited to:

- Placement records
- Identification assessment records
- Report cards verifying placement

If records accompanying student are incomplete, the receiving school will re-screen the student to determine best services and in the middle/high schools - courses for the gifted and talented student.

It is the belief of the Socorro Independent School District that once a student has been identified as gifted and talented, that student should continue in the program unless the parent or parents and school staff together determine that this may not be the best placement for the child. Any student is eligible to be screened for the Gifted and Talented Program in the Socorro Independent School District. Screening a new student consists of the following:

- Recommendation for *G/T* screening from either parent, teacher or student (at middle school/high school)
- Parent Permission to Screen
- Parent Survey - Kingore Observation Inventory
- Teacher Survey
- NNaT3 Test of Abstract Thinking
- IOWA or Logramos
- Teacher Kingore Observation Inventory for Kindergarten
- Torrance Test of Creative Thinking
- Example of student work

Naval Junior Reserve Officer Training Corps (NJROTC)

SISD offers the Naval Junior Reserve Officer Training Corps (NJROTC) Units at every high school. All Socorro ISO NJROTC units are Top Units within the Navy JROTC program nationally. Each unit has the following computing's special teams; air rifle teams (precision and sporter), academic teams, armed drill teams (demilitarized), color guard teams, physical fitness teams, orienteering teams and unarmed drill teams (non-weapon). The NJROTC program at Socorro High School is a 29- time Distinguished Unit, a seven-time Area Ten "Most Outstanding Unit", a one-time Area Nine "Most Outstanding Unit" as well as a one-time "Navy League - Most Outstanding Unit" in the Nation. Pebble Hills, El Dorado and Montwood high schools participate together as one unit and are an 18-time Distinguished Units. Also, Americas and Eastlake high schools participate together as one unit and are a 12-time Distinguished Unit.

Athletic Programs

SISD's highly competitive and award-winning athletic programs let students shine on the playing field and in the classroom. All Socorro ISO athletic programs abide by the University Interscholastic League (UIL) rules and regulations. The UIL is an organization which establishes rules and regulations for all Texas public school athletic programs. In addition, all Socorro ISO high schools and middle schools offer the following athletic programs:

High schools: baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, swimming, tennis, track, volleyball, and wrestling.

Middle schools: baseball, basketball, cheerleading, cross country, football, soccer, softball, track, and volleyball.

UIL Transfer Rules and Regulations

Students may not transfer for athletic reasons

Transfer students must complete a Previous Athletic Participation Form (PAPF) before they may participate at the varsity level. Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations. All students participating in our athletic programs must have a current physical examination on file prior to participating in an athletic period (anytime on or after May 1 of the previous school year), practice session; try out session, or competition.

Elementary After School Program

All elementary schools in Socorro ISO offer the Volunteer Sports Program (VSP) for enrolled students from 3 years old to 6th grade. The program is staffed with volunteer coaches who receive training and equipment from the district's VSP Coordinator. All children are accepted without try outs and they all play at every game/event regardless of ability.

The Volunteer Sports Program is developmental in nature and includes soccer, track and field, and cheer/pep squads. To ensure the safety of all participants, all volunteer coaches are cleared through the district's criminal background check. The VSP does not require student physical exams. For information on uniforms, fee, schedules, and more, please visit the VSP website at vsp@sisd.net or call (915) 937-1602 or (915) 937-0128 or visit the Administrative Services Department at the Socorro District Service Center at 12440 Rojas.

Physical Exams

SISD requires a physical examination for each school year of completion. The physical examination is good for one school year and may be taken anytime on or after May 1 of the previous school year. The physical must be completed on the UIL Pre-Participation Physical Evaluation form and physical must be performed by a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse, by the Board of Nurse Examiners or a Doctor of Chiropractic.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhvsForm15.pdf>

Alternative High School-Options High School, (815) 837-1300

Options High School is an alternative educational program that offers academic options for students who want to complete the necessary requirements for obtaining a high school diploma. Options High School also offers a Dropout Recovery Program. Options High School is a competency-based learning system with flexible scheduling for young adults who are not successfully completing a traditional high school program. The student's commitment and desire to earn a high school diploma, combined with a caring, positive learning climate, determines the student's degree of success.

KEYS Academy, (815) 837-4000

A discipline school, KEYS Academy is the District's Alternative Education Placement (DAEP) for Socorro Independent School District. KEYS Academy opened its doors in 1992 and serves a range of students from grades 6 -12. KEYS Academy provides students a safe, structured, and nurturing learning environment that supports their social and academic development.

GRADES AND GRADING PERIODS

Students receive 4 report cards as SISD operates under 9-week grading progress reports. Progress reports are issued at the end of the third and sixth week of each grading period for all students in Pre-K through 12. The notice includes information on the availability of interventions relating to the subject area(s) in which the student is not meeting grade level/subject area standards.

The elementary schools use a developmental scale for Pre-K.

1 - Did not meet standard

3 - Met Standard

2 - Approaching Grade Level
Standards

4 - Commended Performance

Grades 1st-8th

The basic consideration for evaluation is determining the progress a child makes based on the Texas Essential Knowledge and Skills. Students will be graded on a scale of 0-100. Numerical grades are used on the report card, as well as on the academic achievement record for all subjects and courses. Course grades are determined by the average of the four (two for semester courses) nine-week grades. Students must receive a grade of 70 or above to pass the course. Conduct grades are also reported for each student.

Grades 9th-12th

Student work is graded on 0 to 100 scale. Numerical grades are used on report cards and on academic achievement records for all subjects/courses. A grade of 70 or above to pass the courses, including conduct.

Graduation Requirements for grade 12 only

Courses	Recommended	Distinguished Achievement
English	4	4
Mathematics	4	4
Science	4	4
Social Studies	3.5	3.5
Economics	.5	.5
Languages Other Than English	2	3
Physical Education	1.5	1.5
Health	.5	.5
Speech	.5	.5
Technology	1	1
Fine Arts	1	1
Electives	3.5	2.5

Graduation Requirements for Foundation Program (grades 9, 10, 11).

Courses	Recommended
English	4
Mathematics	4
Science	4
Social Studies	3.5
Economics	.5
Languages Other Than English	2
Physical Education	1.5 juniors/ 1 freshmen, sophomores
Health	.5
Speech	.5
Technology	1
Financial Literacy	.5
Fine Arts	1
Elective Courses	3.5+

For more information regarding requirements please visit www.sisd.net or check information on House Bill 5: Foundation High School Program and download the Graduation Toolkit. Please Visit <https://tea.texas.gov/graduation-requirements/hb5.aspx>

James Nunn
Emergency Management
Administrative Services
915-937-0055
[Email: jnunn02@sisd.net](mailto:jnunn02@sisd.net)



Olga Hernandez Security
Supervisor/Emergency
Management
Administrative Services
[Email: oherna18@sisd.net](mailto:oherna18@sisd.net)

Socorro ISO Emergency Management

Student safety and support is our number one priority. Socorro ISD establishes a district-wide culture of emergency preparedness through a team-approach to ensure the safety of students and staff members. The process of continuously practicing school emergency drills allows to ensure students and staff are trained to respond to emergencies that may occur. Socorro ISD follows guidelines set forth by Texas School Safety Center school-based emergency management.

***For ALL SISD emergencies Call (915)-937-HELP
(Socorro ISD Police Department 915-937-4357)***

REPORTING BULLYING

RethinkEd Social Emotional Learning and Mental Health is the Socorro ISO Program that provides curriculum, assessments, and data tracking for many SEL and Mental Health topics to include state mandated student training on Human Trafficking, Dating Violence, Child and Family Violence, Trauma Informed Care and Bullying & Cyberbullying.

Strategies and techniques are taught to assist students PK-12. RethinkEd also includes faculty and staff professional development and a robust parent component. Socorro ISO uses "Anonymous Alerts" for reporting incidents of bullying.



Tammi
Mackeben

Email:

tmacke@sisd.net

Students or parents can anonymously report/submit any suspicious activity, bullying, or other student related issues to a school administrator. We also encourage you to report Bullying to your child's teacher, counselor, and to the school administration, or you may contact the following:

<https://www.anonymousalerts.com/socorroisd/default.aspx>

Phone: 915-937-0322 or 937-7021 or 937-0355

OTHER INFORMATION

Volunteering

Volunteers may begin after the background check has cleared and campus is notified. The process takes up to 15 days. Begin the process by filling out the Computerized Criminal History Verification form at www.sisd.net for the SISD Volunteer Form. For questions, contact Administrative Services.

Military Active Spouses (MAS)

SISD offers an exclusive military spouse's network to expedite relationship building among military families at Socorro ISD. Parents will serve to connect others to the schools by receiving and providing information to facilitate the involvement of other military-connected parents in their children's education.

Military Parent Advisory Council (M-PAC)

Help discuss and address education issues and improve academic achievement and bring military-connected parents closer together to participate in the district-based decision-making process. Members serve a term of two years, except for when terms are adjusted, or parent moves or resigns.

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro District's policy of nondiscrimination contact: (915) 937-0000, or visit SISD at [1440 Rejas Dr. El Paso, TX 79928](http://1440RejasDr.ElPaso.TX79928).



#TeamSISD

SEIZE YOUR OPPORTUNITY

CANUTILLO INDEPENDENT SCHOOL DISTRICT (CISD)

Canutillo Independent School District - is an innovative school district that walks hand-in-hand with all the diversities of this rural far-west Texas community located 12 miles northwest of El Paso. Canutillo ISD has one high school, an early college high school, two middle schools, and six elementary campuses and is home to approximately 6,200 students. Students in the Canutillo ISD follow a traditional school year calendar.

Canutillo ISD has made great strides in its mission to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens. Our accountability grade as the only traditional school district in the El Paso region to earn an Exemplary Performance A-Rating from the Texas Education Agency (TEA). The U.S. Department of Education announced that Northwest Early College High School earned a 2018 National Blue Ribbon Award in the Exemplary High-Performing category.

7965 Artcraft, El Paso, TX 79932

(915) 877-7400

<https://www.canutillo-isd.org>

Mission Statement

Create a rigorous, student-centered classrooms, which develop future-ready students to compete in a global economy and thrive in a multicultural world.

Frequently Called Numbers in the Canutillo Independent School District:

CISD Main Switchboard Number	(915) 877-7400
Student Support Division	(915) 877-7650
Special Education Department	(915) 877-7450
Facilities and Security Department	(915) 887-7746
Transportation Department	(915) 877-7730
Athletic Department	(915) 877-7873

Canutillo ISD's Innovative Programs:

Pre-K Program:

The goal of the Prekindergarten program is to provide a nurturing environment where children's natural curiosity and motivation to learn is used as a springboard to learn skills that are necessary for success in school. The children are engaged in best instructional early childhood practices as a teacher guides them through a challenging and interactive curriculum. Call (915) 877-7409.

Dual Credit

A partnership with El Paso Community College allows Canutillo High School students to replace high school courses with accredited college courses to earn both high school and college credit with certified college school instructors. Dual Credit is available for English III, English IV, U.S. History, Government/Economics, Pre Calculus, and Education 1300.

Early College High School

Northwest Early College High School is a partnership between the Canutillo Independent School District and the El Paso Community College. Early college high school is a bold approach, based on the principle that academic rigor, combined with opportunity to save time and money, is a powerful

motivator for students to work hard and meet serious intellectual challenges. Students earn both their high school diploma and their Associate of Arts from EPCC while enrolled.

Northwest Early College High School made the U.S. News & World Report's list of Best High Schools in the country 2016 and 2017. and, Northwest has been nominated by the Texas Education Agency for the 2018 National Blue-Ribbon School honor in the Exemplary High-Performing category. The Blue-Ribbon School nomination represents yet another achievement that places Canutillo ISD and its schools among the best in the nation. The program is free to participants. Call (915) 877-1700.

Navel Junior Reserve Officers Training Corps

Cadets learn and practice the traits and principles of leadership, self-confidence, discipline, and responsibility. Cadets also receive instruction in Leadership Theory and Applications, Wellness, Fitness, First Aid, Geography, Earth Science, Citizenship, American History, Marksmanship and Map Reading. Call (915) 877-7844.

Career and Technical Education Program

The Canutillo ISD Career and Technical (CTE) Programs include multiple of disciplines including Science, Technology, Engineering and Mathematics (STEM) and Art programs. CTE prepares Canutillo students by obtaining a certification on a particular skill such as Pharmacology, International 911 Certification and Certified Nursing Assistant. The CTE program allows our Canutillo students to pursue a post-secondary education and prepares them for the work force. Call (915) 877-7563.

School of Music

The CISD School of Music includes innovative music, art and theater programming and instruction for students at all grade levels. In just two years, participation in all these programs has increased significantly, especially in the areas of music instruction. Band membership in middle and high schools has more than doubled in the last few years. Call (915) 877-7812.

Dual Language Program

All six CISD elementary schools offer the Two-Way Bilingual Education Program model that aims for academic, language and effective domains of both English and Spanish. Call (915) 877-7424.

No Place for Hate

The No Place for Hate program provides campus personnel and students with the resources to ensure that anti-bias and diversity education are integral parts of school curriculum.

No Place for Hate challenges all students with an ongoing responsibility to create a school environment of respect. http://www.canutillo-isd.org/AboutCISD/no_place_for_hate/

Attendance Boundaries

Attendance boundaries for all CISD schools can be found on the district website at www.canutillo-isd.org. For more information regarding which school your child should attend, contact the individual campuses.

Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided they follow the guidelines set by the school they attend. Each school has their dress code posted in the student handbook, which may be found in English and Spanish under the District Information link on CISD's website www.canutillo-isd.org.

Meal Program

CISD is a participant in the Federal Universal Free Provision II Program. All students are provided with a free breakfast and lunch regardless of income. All items provided through Child Nutrition Services comply with the State Foods of Minimal Nutritional Value Policy.

For more information regarding the food service program visit the web at http://www.canutillo-isd.org/departments/food_services.

assignments, demographics, class schedules, progress reports and report card grades. Parents can also sign-up to receive notifications directly from the district or the school in which their child(ren) attend. http://www.canutillo-isd.org/AboutCISD/canutillo_isd_app/

Canutillo ISD Graduation Requirements:

Students graduating from Canutillo ISD must meet district and state graduation requirements

Please visit page 92 to page 101, Graduation Toolkit.

Clint Independent School District (Clint ISD)

Clint Independent School District – The Clint Independent School District encompasses a diverse, geographically large area (379.9 square miles) within the Upper Rio Grande border region, 25 miles east of El Paso. The Far East El Paso area is one of the fastest developing areas in the county.

Clint ISD encompasses three major separate and distinct communities – the Town of Clint, a stable farming and ranching area; the town of Horizon City, a growing suburban area; and the community of Montana Vista, an unincorporated area. With an enrollment of a little over 10,500 students, Clint ISD has 14 campuses – four high schools, four middle/junior high schools and six elementary schools. Of the nearly 1200 districts in the state, Clint is among the top 100 in student population. The district employs 1450 full-time staff. The District's 700 teachers are among the highest paid compared to other District's in the county. Of the nine school districts in El Paso County, Clint is the largest in square mileage and has great potential for growth.

14521 Horizon Boulevard, TX 79928

(915)926-4000

www.clintweb.net

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.

We Are

- Committed to student success as a shared responsibility among students, parents, educators, the School Board and the community.
- Learner-centered by ensuring that all students receive quality teaching and engaging instruction.
- Innovative in using global thinking and technology to empower students to become lifelong learners.
- Nurturing by creating an educational environment where all students are socially and emotionally supported, safe, and valued.
- Transparent through open communication, leadership, accountability and integrity.

Independent School District

#WeareCLINTISD

Frequently Called Numbers in the Clint Independent School District:

CISD Main Switchboard	(915) 926-4000
Athletic Services	(915) 926-4021
Instructional Services	(915) 926-4031-Secondary (915) 926-4042 - Elementary
Special Education Department	(915) 926-8500
Transportation Services	(915) 926-4900
Technology and Information Services	(915) 926-4121

Campus	Grades	Address	Phone No.
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Clint High School	9-12	13890 Alameda Ave.	(915) 926-8300
Mountain View High School	9-12	14964 Greg Dr.	(915) 926-5000
Horizon High School	9-12	14651 Horizon Blvd.	(915) 926-4200
Clint Early College Academy	9-12	13100 Alameda Ave.	(915) 926-8100
Clint Jr. High School	6-8	12625 Alameda Ave.	(915) 926-8000
East Montana Middle	6-8	3490 Ascencion Rd.	(915) 926-5200
Ricardo Estrada Jr. High	6-8	851 S. Darrington Rd.	(915) 926-4800
Horizon Middle School	6-8	400 N. Kenazo Dr.	(915) 926-4700
W. D. Surratt Elementary	PK-5	12675 Alameda Ave.	(915) 926-8200
Red Sands Elementary	PK-5	4250 O'Shea Rd.	(915) 926-5400
Desert Hills Elementary	PK-5	300 N. Kenazo Dr.	(915) 926-4500
Montana Vista Elementary	PK-5	3550 Mark Jason Dr.	(915) 926-5300
Frank Macias Elementary	PK-5	14400 Golden Eagle Dr.	(915) 926-4600
C. T. Welch Intermediate	PK-5	14510 McMahon Dr.	(915) 926-4400

Special Programs in the Clint Independent School District

- ✚ **Career Pathways** – All eighth through twelfth graders in the district are encouraged to select one of seven clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio Video Technology, and Communications; Business, Marketing and Finance, Education and Training; Health Science; Hospitality and Tourism; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Mathematics; and Transportation, Distribution, and Logistics. Students are counseled to select course offerings that match their interest and aptitudes.
- ✚ **All of our high schools in Clint ISD offer opportunities to earn dual credit in conjunction with El Paso Community College.** All high schools have various programs of study opportunities. Many of these programs of study can lead to certifications. All of our high schools offer at least one P-TECH program opportunity. Pathways in Technology Early College High School programs allow for students the opportunity to earn an Associates degree while simultaneously completing their high school course work.
- ✚ **Clint High School (CHS)** - Has been designated as one of the regions first P-TECH (Pathways in Technology Early College High School in the area of Automotive Technology. CHS offers a wide range of programs of study to include: animal science, applied agricultural engineering (welding), environmental and natural resources, plant science, business management, biomedical science, programming and software development and cosmetology. Their Veterinary Science program can lead to a Veterinarian Assistant Certification as well as their Cosmetology program. Contact the counselors at (915) 926-8300 for more information.
- ✚ **Horizon High School (HHS)**– is a designated P-TECH in the area of Cybersecurity. HHS also offers the following programs of study: programming and software development, electrical trade, digital communications, design and multimedia, business management, culinary arts, cosmetology, emergency services: firefighting, law enforcement.-HHS also has implemented the full array of protective services courses, which include Firefighter preparation, law enforcement and disaster response. Contact the counselors at (915) 926-4200 for more information.
- ✚ **Mountain View High School-** is a designated P-TECH in the area of EMT. The campus has a state-of-the-art HPA facility with the latest equipment used in the industry. Mountain View High School also offers a full Health Profession's Academy (HPA), which includes programs in Certified

Nursing Assistant, Medical Coding and Billing, Pharmacy Technician, Dental Assistant and Emergency Response. MVHS also offers the following additional programs of study: business management, advanced manufacturing and machinery mechanics, law enforcement and cosmetology. Contact the counselors at (915) 926-5000 for more information.

- ✦ **Clint Early College Academy** Early college high school is a bold approach, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Clint ISD Early College Academy (CECA) offers a blend of high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and the first two years of college.

It is the mission of CECA for its students to graduate with distinguished achievement while simultaneously earning an Associate's of Arts degree from El Paso Community College. CECA is one of the few campuses in the nation which allows students to participate and graduate with a strong background in computers sciences through the Microsoft TEAL program.

Clint ISD GT and AP Program

The Clint ISD Gifted and Talented Program are offered in grades K – 12 and the Advanced Placement program is implemented in grades 9 – 12. The GT program consists of special day classes, part time groupings and cluster groupings for identified gifted and talented students. GT curricular components are planned and organized as integrated differentiated learning experiences within the regular school day and are supplemented with other differentiated activities related to the core curriculum, including independent study, accelerations and enrichment. GT program services may also be provided through Advanced Placement courses. Through college-level AP courses, dual credit and dual enrollment courses students have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Distinguished Level

The Clint ISD promotes to graduate with Distinguished Level of Achievement-(DL). Students also earn Performance Acknowledgements for successfully completing dual credit courses, AP exams, high scores on the SAT/ACT/PSAT, bilingualism and biliteracy, and industry certifications or licensures. These programs provide several options and educational opportunities for students to earn this educational distinction. The DL requires high performance beyond that expected of students in high school and it includes additional math and science courses. Students who complete the DL and have the accomplishment recognized on the Academic Achievement Record (transcript) must:

- *Complete all required courses; and
- *Successfully complete four advanced measures.

The State Board of Education (SBOE) has articulated the requirements to obtain advanced measures through test data, college courses and independent research/projects.

Dual Credit Program

Clint ISD is working in collaboration with El Paso Community College to offer classes for our students for college credit at their home campus. All students at the high school are encouraged to take the TSI test in order to place them in college credit courses. Clint ISD also offers a wide variety of OnRamps coursework in partnership with the University of Texas at Austin. Students can earn college credit through the OnRamps program which is transcribed as a UT Austin credit.

Students graduating from Clint ISD must meet district and state graduation requirements.
Please visit page 92 to page 101, Graduation Toolkit.

For more information on House Bill 5: Foundation High School Program to download a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

Special Education Program

Clint Independent School District offers special services to students with special needs. Some of the services that are provided at the campus level:

- + Support Facilitation in the General Education Classroom
- + Co-taught Support in the General Education Classroom
- + Resource Support

Many of the campuses house self-contained classes that work with students that are more involved:

- + Developmental Skills Class (DSC),
- + Academics Skills Class (ASC),
- + Behavioral Adjustment Class (BAC),
- + Early Childhood Special Education (ECSE) Class for students age 3 to 4 years of age
- + Kinder Collaborative
- + Pre-Kinder Collaborative
- + Structured Learning Environment (SLE) Class

Related services students with disabilities may be eligible for to provide better access to the campus curriculum:

- + **Teachers for the Auditory and Visually Impaired** -provide support for all students with hearing and visual impairments
- + **Occupational Therapist** works with students to improve handwriting and/or fine motor skills.
- + **Physical Therapist** works with students to improve mobility, coordination, balance, and gross motor skills.
- + **Speech Therapist** provides students therapy to improve articulation, fluency, voice etc.
- + **SPED Counselors** Provide therapy to improve students' coping, social and emotional skills.
- + **Adaptive P.E. Teacher** works with students to improve access to the P.E. curriculum
- + **Board Certified Behavior Analyst** work with teachers to provide strategies to support students with behavior needs.
- + **Teachers for Students with Autism** work with students to improve social skills and work with teachers to create an educational environment conducive for students with Autism.
- + **Teachers for students with Dyslexia** work with students in a small group to provide specialized multisensory instruction to teach phonics and the structure of language.

- + **Homebound Services** - are provided to students who are confined to home due to a medical condition.
- + **Post-Secondary Transition** the department offers transition services to prepare students for the real world. Coordination of transition services is monitored by the Transition Specialist and provided by job coaches.
- + **Community Based Instruction (CBI)** - is offered to students at the middle school and high school level with the assistance of the Job Coaches.
- + **Campus Run Business** – is implemented to teach important day to day life skills to students.
- + **Special Education Coordinators** provide instructional support for special education teachers and campuses.

Evaluation Staff:

- + **Diagnosticians** administer the diagnostic assessments to determine student academic eligibility for the special education program.
- + **Speech Therapists** administer the assessment to determine student speech eligibility for the special education program.
- + **Licensed Specialist in School Psychology** determine if a student has Autism or an Emotional Disturbance through evaluation and observation. These are considerations when determining if the student qualifies to receive special education services.

Participation in Various Sports:

All athletes are encouraged to participate in any and all various sports in which they desire to participate. Pressure should not be placed on an athlete, directly or indirectly, to "specialize" in any one sport. To have an outstanding athletic program at our schools, ALL coaches must encourage and participate in "selling" the TOTAL sports program to our students. We are here to serve the young people. If you are visiting with an athlete of another sport about participating in your sport, the head coach of the sport should be present.

Sports Offered:

Clint High School and Mountain View High School participate in 1-AAAA Division 2 for Football, 1- AAAA for tennis and soccer and 2-AAAA for all other sports and Horizon High School participates in 2-AAAAA. All of our high schools offer girls volleyball, cross country, tennis, golf, basketball, track and field, softball, wrestling (HHS), cheerleading, soccer and power lifting.

Boys sports offered are: football, cross country, tennis, golf, basketball, track and field, baseball, cheerleading, wrestling (HHS) and soccer. All of our middle schools offer volleyball, football, tennis, cross country, basketball, track and field, softball, baseball, soccer and cheerleading.

ANTHONY INDEPENDENT SCHOOL DISTRICT (AISD)

ANTHONY INDEPENDENT SCHOOL DISTRICT- Anthony ISD has three schools (PK-5; 6-8; and 9-12) nestled in the westernmost tip of West Texas. We are one of only three "A" rated school districts by the Texas Education Agency (TEA) in all El Paso County. Our elementary and middle schools have earned a Purple Star designation because of their demonstrated support and commitment to meeting the unique needs of military families.

Anthony, Texas, is unique in that it is considered a rural community by Texas Education Agency (TEA) standards. The community is located between Las Cruces, New Mexico and downtown El Paso with accessibility from I-10, the Anthony Gap and Transmountain.

Even though Anthony is a relatively small school district with approximately 800 students, it has made a major investment in classroom technology and associated infrastructure. The role of technology at AISD is to achieve excellence and equity in student performance. Our technology expands student learning sources and accelerates instruction especially for all student groups. The district's infusion of technology is expected to stimulate creativity and curiosity as well as to assist in the development of problem-solving and higher order thinking skills. Technology in the classroom is utilized to establish the levels of technological literacy and competence that students will need in the future. We are a one-to-one computer to student district.

The district has made a full commitment to an alignment to the Texas Essential Knowledge and Skills (TEKS) in all core content areas and electives, as well as Career & Technology courses. We promote college readiness by offering the Achievement Via Individual Determination (AVID) program to students at all three campuses. Also, we integrate Character Strong, a social-emotional learning program that emphasizes the following SEL competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making.

840 Sixth Street Anthony, Texas 79821

(915)886-6500



www.anthonysisd.net

Mission Statement

The district's mission is to improve lives by empowering students with academic and relevant skills and nurture individual talents so that students will have post-secondary success.

Frequently called numbers in the Anthony Independent School District:

Superintendent	(915) 886-6506
Executive Director of Finance	(915) 886-6508
Director of Human Resources	(915) 886-6501

School	Address	Phone
Anthony Elementary School 	610 Sixth Street	(915) 886-6510
Anthony Middle School 	813 Sixth Street	(915) 886-6530

Anthony High School	825 Wildcat Drive	(915) 886-6550
Special Programs Director	840 Sixth Street	(915) 886-6509
Communications/Safety Coordinator	840 Sixth Street	(915) 886-6505

Programs in the Anthony Independent School District:

Academics & Athletics:

AISD participates in various academics and athletics activities governed by the Texas University Interscholastic League (UIL). Our students participate in UIL Academics at all three schools in competitions. Programs include STEM, Robotics, Literary Criticism, Ready Writing, Spelling and Vocabulary, Current Issues and Events in Social Studies, Calculator Applications, Computer Science, Number Sense, Historical Essays, Debate, Prose and Poetry Interpretation, and other areas. Our athletic teams participate in UIL's Class 3A in football, volleyball, cross country, girls' and boys' basketball, track & field, softball and baseball. AISD is also one of two districts in the region that participates in E-Sports, a form of competition using video games.

Achievement Via Individual Determination (AVID):

The AVID experience offers a variety of classroom activities and out of school experiences to promote college readiness. Any student has the option to participate in AVID. During this time students received the additional academic, social, and emotional support that will help them succeed in our school's most rigorous courses. AVID impacts the entire school by providing classroom activities, teaching practices and academic behaviors that can be incorporated into all classroom to improve student engagement and success, and to help them become college and career ready.

Bilingual/ESL Education:

Students who are identified as Limited English Proficient, have equal access to the curriculum and are educated by Highly Qualified teachers who utilize Language Proficiency Standards and Sheltered Instruction strategies. AISD offers high quality Bilingual education courses at our elementary and our middle and high school teachers are trained in English as a Second Language strategies for second language learners. Anthony ISD teachers have received numerous professional development sessions from the nationally recognized Seidlitz Education.

Breakfast Express:

AISD provides breakfast in the classroom every day to its 800 plus students, ensuring an opportunity for every child to have something to eat prior to the start of instruction. Several studies confirm that breakfast is important because it helps improve student alertness which leads to better learning.

Career & Technology Education (CTE): AISD offers two programs of study:

Business Management:

The Business Management program of study teaches CTE learners how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Networking Systems Pathway:

This program explores the occupations and educational opportunities associated with designing and implementing computer and information networks, such as local area networks (LAN), wide area networks (WAN), intranets, extranets, and other data communication networks. The Networking Systems Pathway offers A+, Network+, and Security+ Industry based certifications.

CCTE:

If students at Anthony ISD want to take other Center for Career & Technology Education (CCTE) courses, we have a partnership with EPISD in which AISD pays the students' tuition to take a variety of courses at their Center for Career & Technology Education School. AISD provides daily transportation for AISD students to and from EPISD's CCTE school.

Character Strong:

AISD was one of the first districts (before the COVID-19 pandemic) to provide a Social Emotional Learning Character Development program to all our students. The nationally renowned program, *Character Strong*, is a curriculum that has lessons in Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision Making.

Dual Credit/Advanced Placement Courses: (Pending the addition/removal of DC courses)

Anthony ISD offers dual credit college bearing classes in Art Appreciation, Economics, Education, English, Government, Math, Pre-Calculus, Psychology, Sociology, and Speech, U.S. History, as well as the College Board's Advance Placement (AP) classes.

Gifted and Talented Program:

The GT Program identifies and serves all qualifying GT students by providing appropriate academic support and challenges. GT students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.

Fine Arts:

Anthony ISD offers music education at each school. Our high school marching band has earned various awards and recognitions as a member of the University Interscholastic League (UIL). Our high school theater program has also been consistently successful in UIL One-Act Play competitions, often advancing to area and regional rounds. We offer various art education courses at our middle and high schools, including a dual college credit Art Appreciation class at Anthony High School.

Military Appreciation:

AIISD recognizes the importance of our armed forces by honoring the service and sacrifices of its members via special events. On Veteran's Day, our Student Council invites all community veterans to a special breakfast, as well as coordinate a 9/11 remembrance ceremony. AIISD participates in the town of Anthony's July 4th Parade. Military recruiters are welcomed at our district.

Special Education:

AIISD offers a free and appropriate public education to all children ages 3-21, who qualify for Special Education Services. Related services include Speech Therapy, Occupational Therapy, Physical Therapy, Special Education Counseling, as well as services for students with Auditory or Visual Impairments.

School Resource Officer (SRO) & Safety:

The safety of our students and staff is a priority. We partner with the Anthony Police Department to provide a full-time SRO dedicated to AIISD. We also have a campus patrol personnel at all three schools. Moreover, each school uses the *School Check IN* software program for all visitors. This *School Check IN* system quickly and automatically checks users against the SCI National Database of Registered Sex Offenders. AIISD has invested substantial funds on cameras inside schools and outside of buildings that provide 24-hour video surveillance.

Technology:

AIISD is a one-to-one district. We provide all students, from Pre-K to 12th grade, with their own iPads or Chromebooks. Each classroom is equipped with a 75-inch ViewSonic Interactive Board.

Anthony ISD Graduation Requirements:

Anthony ISD students must meet district and state graduation requirements. Our graduation rates are consistently among the highest in the El Paso region.

For more information on House Bill 5: Foundation High School Program and to download a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

Please visit page 92 to page 101, Graduation Toolkit.

Anthony Elementary School



Anthony Middle School



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT (SEISD)

San Elizario Independent School District – SEISD began providing public education to children in a small adobe building known as "Los Portales." The first teacher, Octaviano Ambrosio Larrazolo, later became governor of New Mexico (1919-1921) and a U.S. Senator (1928-1929). Today, one high school, one middle school, three elementary schools, and a primary school in San Elizario serve approximately 3,207 students over a radius of 13 sq miles. Located in a farming community along the international border of the United States and Mexico, the SEISD rests just south of El Paso, Texas.

The town of San Elizario is one of the most historically rich areas of West Texas. Juan de Oñate reached the Rio Grande at or near the site of present San Elizario on April 20, 1598, and ten days later took formal possession of New Mexico and all adjacent territory in the name of the Spanish king. A settlement known as the Hacienda de Los Tiburcios was founded at the site, south of the Rio Grande sometime before 1760. By 1765, the population was 157. In 1789, the Spanish presidio, located in the Valle de San Elizario opposite Fort Hancock, was moved to the Hacienda de Los Tiburcios; the presidio kept its old name; however, the settlement that grew up around it became known as San Elizario.

You have probably heard about San Elizario High School (SEHS) through the success of many of our student-athletes in cross-country and soccer, as they have won numerous team state championships. Over the years, the San Elizario ISD has established itself as a true Community of Champions. The San Elizario Independent School District (SEISD) has taken purposeful focus on creating a place of pride and reflection by honoring student-athletes with the Pathway of Champions Plaza, which is located at 13981 Socorro Rd, in San Elizario, TX. The SEISD believes in every student, and the entire team commits to bringing out the best in all students. The SEISD truly is the place where eagles soar! The construction of the Pathway of Champions to honor the 9 UIL State Athletic Titles earned by athletics now consists of six monuments representing the multiple state championships in Boys Cross Country and three monuments representing the Boys Soccer State titles. The Pathway of Champions also has a Wall of Champions honoring individual state championships that go back to 1977 in Track and Field.

The SEISD has been winning state championships since 1977 when Mr. Ray Johnson won the state UIL Track & Field - 1600M and defended that state title again in 1978. The SEHS has 34 state wins between individual and team efforts. Since 2007, the SEISD has welcomed consecutive state championships in Skills USA and Athletics and even garnered a 2013 Texas Elementary Teacher of the Year state win. Each win proves that the district's small size and the zip code location are not barriers to success.

The evident state wins, and the Texas-size monuments inspire future students to see themselves as true champions. Discipline is the strength of the programs that consistently cultivate championship after championship.

The success of our teams demonstrates the strong resiliency of the student-athletes. The Pathway of Champions will serve the district of San Elizario and the Community of San Elizario to continue providing future generations a place of reflection and pride. San Elizario students continue to have a clear Pathway of Champions that they will forge for themselves and future generations.



To graduate students with skills to meet the demands of a changing world by promoting student success as a nonnegotiable, channeling resource to match learning needs of students, employing and retaining a quality staff so that San Elizario is a proud, innovative and academically superior district.

San Elizario ISD: A Proud Community of Champions – Soaring to Excellence!

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

School	Address	Phone
Alfonso Borrego, Sr. Elementary	13300 Chicken Ranch Rd.	(915) 872-3910
Josefa L. Sambrano Elementary	200 N. Herring Rd.	(915) 872-3950
Lorenzo G. Alarcon Elementary	12501 Socorro Rd.	(915) 872-3930
Lorenzo G. Loya Primary	13705 Socorro Rd.	(915) 872-3940
Ann M. Garcia-Enriquez Middle School	12280 Socorro Rd.	(915) 872-3960
San Elizario High School	13981 Socorro Rd.	(915) 872-3970

Frequently called numbers in the San Elizario Independent School District:

Instructional Programs Administrator (Bi/ESL)	(915) 872-3939 Ext. 3595	Fax (915) 872-3921
PEIMS/Student Systems Coordinator	(915) 872-3939 Ext. 3566	Fax (915) 872-3921
Planning and Instruction Department	(915) 872-3939 Ext. 3561	Fax (915) 872-3921
Special Education Department	(915) 872-3939 Ext. 3570	Fax (915) 872-3927
Transportation Department	(915) 872-3939 Ext. 4659	ax (915) 872-3981
Technology	(915) 872-3939 Ext. 3486	Fax (915) 872-3926

A Proud Purple Star District

ALL six schools in the San Elizario ISD have achieved Purple Star School Designations.

For more information on our Military-Connected Families <https://www.seisd.net/Page/833>

Special Programs

Advanced Placement (AP)

San Elizario High School offers AP classes designed to raise its students' academic expectations. Students at San Elizario High School can take the following AP classes:

History- AP Human Geography AP World History AP US History AP Government / Economics AP Psychology	Science- AP Biology AP Physics AP Chemistry	Spanish- AP Spanish Language AP Spanish Literature
Math- AP Calculus AP Statistics	English- AP English 3 AP English 4	

San Elizario Early College High School and Dual Credit Courses

During the 2021-22 school year, SEISD introduced the new San Elizario Early College High School. Early college high schools are an innovative way for high school students to earn both a high school degree and a two-year associate degree in the time it takes to go to high school – saving the student both time and money.

Early college high schools focus on getting students on a direct college path, as opposed to training them for an immediate career. As well, early colleges distinguish themselves from college preparatory schools, since students are taking college courses, not simply preparing themselves for college.

In general, these schools make college possible for young adults who otherwise have few opportunities to continue with higher education. In fact, early college high schools were created primarily for underprivileged students who are first-generation collegegoers, as well as English language learners, or any other students traditionally underrepresented in higher education.

For more information on the San Elizario Early College High School, please visit their website.
www.seisd.net/Page/745

To review the 60-college credit hours crosswalk, please visit the link below.
www.seisd.net/Page/754

In addition, eligible students not enrolled at the early college high school may take dual credit courses. This will provide students with an opportunity to earn dual credit.

Career & Technical Education Programs of Study

Students enrolled in grades nine through twelve are guided in their process of planning by electing to graduate with an Endorsement in one or more of the following five areas: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Service, and STEM. Career & Technical Education, Programs of Study may be found under each of the Endorsements listed above. Students begin looking at different careers during their 6th and 7th grade years through CTE presentations, career days and college field trips. In 8th grade, students are further supported by being enrolled in

the College and Career Readiness course. Their career exploration is enhanced through exciting CTE enrollment opportunities in various CTE high school credit courses such as:

Engineering Program of Study – Principles of Applied Engineering
Networking Systems Program of Study – Principles of Information Technology
Digital Communications Program of Study – Principles of Arts, A/V Technology and Communications

With the guidance of a counselor, they develop their individual 4-year plan and select a program of study which leads to one of the five Endorsement areas. They are individually counseled to ensure that courses selected match their interests and aptitudes

Students at San Elizario H.S. have numerous options when they enroll in the CTE program, including:

- | | |
|--|---|
| <ul style="list-style-type: none">• Architecture & Construction
Construction Technology• Arts, A/V Technology & Communication
Audio/Video Production
Graphic Design & Illustration• Business Management & Administration
Business Management• Hospitality & Tourism
Culinary Arts• Human Services
Cosmetology | <ul style="list-style-type: none">• Information Technology
Computer Maintenance
Networking Administration (Cisco)• Law, Public Safety, Corrections & Security
Corrections
Security & Protective Services• Science, Technology, Engineering, Mathematics
Biomedical Science – PLTW
Engineering – PLTW• Transportation, Distribution & Logistics
Automotive Technology |
|--|---|

Distinguished Level of Achievement

Students earning a Distinguished Level of Achievement are allowed to compete for top 10% automatic admission eligibility to almost any Texas public university. The Distinguished Level of Achievement requires more math and science than the Foundation High School Program. A student may earn a Distinguished Level of Achievement by completing the following:

- A total of four credits in mathematics, including Algebra II
- A total of four credits in science
- Successful completion of an endorsement in your area of interest

A Distinguished Level of Achievement opens a world of educational and employment opportunities for students beyond high school. The distinguished level of achievement gives the student many more college and university options, more financial aid options, lays a strong foundation for successful completion of an industry workforce credential of college degree and a better preparation for college-level coursework at community/technical colleges and universities.

Gifted & Talented Program

San Elizario ISD serves students in our Gifted and Talented (GT) program in grades K-12. Nomination and placement for potential new GT students occurs annually in the fall semester. Once placed, GT students in grades K-6 are served via differentiated instruction as well as through a weekly pullout program. During the pullout, GT students come together to do STEM-based projects such as robotics and coding. Middle school GT students can opt to take a GT class during the school

day. At the high school level, GT students are encouraged to take advanced courses and participate in clubs and organizations that complement their areas of interest. All GT students are encouraged to explore what they are passionate about, whether it be Harry Potter, Star Wars, music, art, or dinosaurs!

Naval Junior Reserve Officers Training Corps (NJROTC)

San Elizario High School offers an award-winning NJROTC program for those students interested in exploring the military world. Competitive performance units are also part of the program.

Special Education

San Elizario Independent School District provides the following educational program/services to identified disabled children who reside within the district beginning on the third birthday through age twenty-two:

- Instructional programs – Early Childhood (3-5), Co-Teaching (K-12), Support Facilitation (PK-12), Resource (K-12), Academic Self- Contained (K-12), Life Skills (EC-12), Structured Learning and Communication (K-6)
- Diagnostic Services
- Transportation
- Speech Therapy
- Counseling Services
- Adaptive Equipment Services
- Physical Therapy
- Occupational Therapy
- Homebound Services
- Autism In-Home Training Services
- Birth through age twenty-two

Special Services are provided to children with visual or auditory impairment who reside within the district.

Dual Language/Bilingual Immersion/ESL Education

The San Elizario Independent School District (SEISD) is committed to addressing the needs of students identified as Emergent Bilingual (EB). Therefore, it is providing Bilingual Education and English as Second Language programs that emphasize the mastery of English language skills that will enable EBs to master the Texas Essential Knowledge and Skills (TEKS).

The San Elizario ISD launched its first-ever dual language education program during the 2020- 2021 school year. The program is now available for students in Pre-Kindergarten through third grade, with the program growing into the next grade level each year. The goal is to have students take advantage of the dual-language program through their senior year in high school.

Dual Language teachers use Sheltered Instruction strategies to help EB students simultaneously learn English and academic content. Every teacher must follow the curriculum guidelines for every grade and subject set forth by the state of Texas. The only difference is that this is all accomplished in two languages. Students are immersed in both languages (50% English & 50% Spanish) during instruction as learning takes place while they study the same subjects as their peers; the teacher does not translate for the students. Children have a natural language-learning capacity and learning through their first language is a natural way to pick up the second language. Finally, students will need the full support of their families to succeed. Dual language is a challenging program that requires a long-term commitment by the family. However, the family does not need to be bilingual to take advantage of this rigorous and additive instructional program.

Fabens Independent School District (FISD)

Fabens Independent School District - is located about 30 miles Southeast of El Paso, Texas, between I-10 and the Rio Grande. Fabens is surrounded by farmland which yield a variety of crops. Fabens ISD offers three College Readiness School Models to include T-STEM Academy, Early College High School and PTECH (Pathways in Technical Early College High School within one comprehensive high school.

Fabens Independent School District, is one of the finest educational institutions in the Region 19 Educational Service Center Region. On behalf of approximately 2,000 students and nearly 400 employees that make up our super school district, we welcome you to our FISD website. We are proud of our "Wildcat" community and we are "Small Town Tough."

P. O. Box 697 • Fabens, Texas 79838 821 NE "G" Avenue (915)765-2600
<https://www.fabensisd.net>

Mission Statement

All students in Fabens Independent School District will be successful, lifelong, global learners.

Frequently called numbers:

Central Office	(915) 765-2600
Curriculum and Instruction Department	(915) 765-2600
Technology Department	(915) 765-2670
Special Education Department	(915) 765-2690
Migrant Department	(915) 765-2612
Maintenance Department	(915) 765-2680
Transportation Department	(915) 765-2680
Security Department	(915) 765-2670

School	Telephone	Grade	Address
Fabens High School	(915) 765-2620	Grades 9-12	601 NE "G" Avenue
Fabens Middle School	(915) 765-2630	Grades 8-6	800 Walker
Johanna O'Donnell Intermediate	(915) 765-2640	Grades 4-5	300 NE Camp Street
Fabens Elementary	(915) 765-2650	Grades PK-3	1200 Mike Maros

Bilingual Education Mission Statement:

Fabens ISD Bilingual and ESL programs provide students every opportunity to become bilingual and biliterate, lifelong, global learners.

Bilingual Program Description

Fabens ISD has implemented a One-Way Dual Language 50/50 Bilingual Program Model for English Learners in grades K - 5.

The 2022-2023 School Year will mark our first planning year to extend our Dual Language Model to our Middle School.

English Learners in grades 6-12 are currently served through an ESL Pull-Out Model in which the English or Language Arts teacher provides ESL instruction.

All teachers are trained in ELPS strategies and the Language Proficiency Assessment Committees (LPACs) at each campus monitor and report on student progress.

MIGRANT DEPARTMENT

The Fabens ISD Migrant Education Program is a supplementary program that provides instructional and support services for eligible migrant students. Programs are designed to meet the unique needs of migrant students and provide the opportunity to reach challenging academic standards, to meet graduation requirements and prepare them for further learning or employment. Eligibility is determined through an interview process conducted by a trained recruiter. Children ages 0-21 are eligible to be served.

GIFTED & TALENTED PROGRAM**Gifted and Talented Program Announcement**

The Fabens Independent School District offers programs for qualified gifted and talented students in grades K-12 on all campuses.

The K-5 GT program is designed to group young, gifted learners together each week to address their needs through varied and challenging activities. Students are also in classes with teachers who are GT trained to differentiate instruction for those students as appropriate.

At the secondary level, GT students should take advanced courses, including Pre-AP, AP, Dual Credit, and STEM Classes. GT trained teachers will differentiate as appropriate. Middle School and High School students are encouraged to individualize and take charge of their education by taking advantage of the myriad of clubs, honor societies, and academic contests available to them.

Students may be nominated by a parent, teacher, or themselves to participate in the GT screening process. Students are qualified using a combination screening process: specific classroom assessment activities, a teacher behavioral characteristics log, a parent checklist, student grades, and a general intellectual ability standardized test.

The campus GT Screening Committee reviews and evaluates the screening criteria for each nominated student. Members of the committee are trained in the Assessment and identification of gifted students.

If you wish to have your child participate in the screening process for the GT program, please request the *Nomination and Permission to Test* forms from the GT Campus Coordinator. Testing takes place once per school year. Please contact your child's campus for specific dates.

ATTENDANCE

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous days, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Remote conferencing is available for students who cannot attend school temporarily due to contagious illness verified by a doctor for up to 20 days.

TECHNOLOGY

Fabens ISD is committed to providing outstanding educational programs and resources for the academic, social and emotional growth of all students. Using technology in the classroom requires teachers to shift their focus from dispensing information to facilitating the acquisition of information.

All students are provided Chromebooks for use in instruction and teacher classrooms have promethean boards and the Frontrow System to ensure an optimal classroom experience enhanced with safety features to ensure student and staff wellbeing.

The technological and critical thinking skills required for students to locate and critically evaluate the expanding volume of information, is central to this plan. Workers of the future must not only be problem solvers and critical thinkers, but also lifelong learners, continually updating their skills. Employers are seeking workers skilled in oral presentations and with the ability to work collaboratively as an effective member of a team. The use of technology provides students with the opportunity to collaborate, publish, and interact with peers, experts, and other audiences. It further allows students to acquire experience and proficiency in preparing publications and producing technology-enhanced models, skills certain to contribute to their future success. We are committed to placing the most effective tools in the hands of students and providing support for the students in the management of these tools.

SPECIAL EDUCATION- Instructional Settings and Services

- **Instructional Arrangements**

The Fabens Independent School District has the following instructional arrangements and services available to eligible students.

Early Childhood Special Education (ECSE)

This program serves young children who have a disability (3-5 years of age), who need instruction in developing language, socialization skills, motor-development and self-help skills in a self-contained program.

Living Skills (LS)

This program is designed for children who make better progress in a class with a smaller number of children than in the regular classroom. The emphasis is on skills for independent living. Students are served in a self-contained setting.

Specialized Support

Specialized Support classes are located on all campuses and serve students with disabilities in academic areas where they are having problems making progress. Students spend the remainder of their day in the regular classroom.

Self- Contained Specialized Support

This is a self-contained program that will serve students with disabilities with significant academic delays in all areas, at the elementary campuses. The students may be mainstreamed for various classes.

- **Behavior Development Units (BD)**

This program is for children with disabilities who are unable to progress in the regular classroom because of severe emotional and/or severe behavioral problems. This unit operates on a self-contained basis.

- **Homebound**

This program serves students with disabilities who are unable to attend classes due to health impairments which prohibit their attendance at school.

- **Inclusion**

Inclusion offers students in special education the opportunity to receive special education aids and services in the general education setting. In this setting, special education aids and services are offered to students in the regular education, rather than students having leave their classroom for Resource or other support settings.

- **Speech Therapy**

Therapy is provided for students with speech impairments who need assistance in developing communication skills or in the correct production of speech sounds.

In addition to providing the above instructional arrangements for special education students, the district also provides the following additional services to eligible students:

<ul style="list-style-type: none">• Teacher for the Visually Impaired	<ul style="list-style-type: none">• Extended School Year Services (ESY)
<ul style="list-style-type: none">• Physical Therapy	<ul style="list-style-type: none">• School Health Related Services
<ul style="list-style-type: none">• In-Home Training	<ul style="list-style-type: none">• Adaptive Assistive Devices
<ul style="list-style-type: none">• Occupational Therapy	<ul style="list-style-type: none">• Psychological Services
<ul style="list-style-type: none">• Counseling Services	<ul style="list-style-type: none">• Visual Itinerant Specialist
<ul style="list-style-type: none">• Physical Education	<ul style="list-style-type: none">• Auditory Impairment Specialist
<ul style="list-style-type: none">• Transportation	<ul style="list-style-type: none">• Extended Educational Programming

FABENS HIGH SCHOOL- Mission Statement

"Fabens High School will be a student-centered institution of higher learning that will address and meet the needs of its students. The teachers and administrators will assure that all decisions made are based on what is best for the student, parents, teachers and the Fabens Independent School District. Every student will be treated as an individual and will secure the opportunity to a genuine education".

The Cotton Valley Early College Program will provide students with a unique educational opportunity to attend both high school and college in a special environment that will challenge them to excel in their academic and personal endeavors. Students will have the opportunity to earn a high school diploma and a two-year associate degree upon graduation.

Pathways in Technology Early College High School (P-TECH)

Pathways in Technology Early College High Schools (P-TECH) are innovative open-enrollment high schools that allow students least likely to attend college an opportunity to receive both a high school diploma and a credential and/or an associate degree. Program: Diesel Technology

- **T-STEM Vision Statement**

Students who enroll in our T-STEM Academy will graduate with STEM endorsement and will be ready to lead our communities equipped with the work skills of the 21st century. All students will be successful and will be college ready.

Our mission as members of the Fabens Professional Learning Community is to empower, enable, encourage and challenge all our students to reach their full educational potential. For our Fabens student learning community, we will facilitate a rigorous curriculum that implements innovative and progressive instructional strategies supported by best teaching practices.

- **NJROTC**

Our program at the high school is a four-year program. The program serves as a community service organization as they are available to perform community services as Honor Guards, Color Guards and Highway cleanups. Our cadets can earn commissioned officer status if they sign up for any branch of the Armed Services. Students have a chance for big money scholarships while with this program.

ATHLETIC PROGRAM-MISSION STATEMENT

The Fabens ISD Athletic Program exists to supplement the education process for those students who exhibit an interest in providing a forum for themselves to challenge their physical and emotional capabilities. The program will offer opportunities to these students to pursue and understand the values of attitude, commitment, responsibility, accountability, work ethic and team. The operational basis of the program is designed for each student to be challenged in these values through the day-to-day process of being in this program.

Programs Offered:

- Football
- Volleyball
- Cross-Country
- Basketball

- Wrestling
- Tennis
- Track & Field
- Baseball
- Softball
- Soccer

FABENS MIDDLE SCHOOL-Mission Statement

To provide an educational environment that is conducive to learning so that each student will be equally responsible for their academic and social preparedness while establishing themselves as active, contributing members of society engaged in becoming life-long learners.

Fabens Middle School serves grades 6-8.

JOHANNA O'DONNELL INTERMEDIATE SCHOOL- A Rated Campus **Mission Statement "A Place of Limitless Possibilities"**

Our mission, vision and values outline who we are, what we seek to achieve, and how we want to achieve it. They provide a clear direction for our School and help ensure that we are all working toward the same goals.

O'Donnell Intermediate serves students in grades 4-5 and offers a STEM program, GT, 17 afterschool clubs to include Folklorico, Choir, Guitar, and Destination Imagination.

Fabens Elementary School – Mission Statement

Our mission, vision, and values are what we are seeking for every student to become lifelong learners.

Everything we do is inspired by our enduring mission:

"Our mission is Fabens Elementary School is to make all students become lifelong learners in a global society".

By providing students a positive environment and that is conducive to their academic needs. Our TEAM effort (Together Educating All Minds) will bond us in a positive direction towards our school mission.

We have established a Vision with clear goals. Fabens Elementary is a place where:

minds, hearts, and hands come together to become a "Lifelong Learner".

Our students are provided with a strong foundation for their life journeys by instilling these values:

High Expectations for themselves in all areas from academics to extra-curricular activities.

Students will show courtesy and respect for all the school staff and each other.

We encourage every student to develop problem-solving skills.

Instill that all students will have dignity, value, and self-worth.

Fabens Elementary offers open enrollment Pre-Kindergarten – 3rd Grade.

Tornillo Independent School District (Tornillo ISD)

Tornillo Independent School District (TISD)- is located approximately 35 miles southeast of El Paso. Our District is one of 12 school districts in the Region 19 Education Service Center area. Our students are taught in four campuses: Tornillo Elementary (Pre-K through 2nd grade), Tornillo Intermediate (3rd through 5th grade), Tornillo Junior High (6th through 8th grade) and Tornillo High (9th through 12th grade).

19200 Cobb Avenue, Tornillo, Texas 79853 (915) 765-3000 www.tisd.us

Mission Statement

Empowering our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.

Frequently Called Numbers in the Tornillo Independent School District:

Central Office	765-3000	765-3099
Tornillo High School	765-3500	765-3599
Tornillo Junior High School	765-3400	765-3599
Tornillo Intermediate School	765-3300	765-3399
Tornillo Elementary School	765-3100	765-3199

Tornillo Independent School Student Outcome Goals:

Goal 1:

Students performing at the Meets grade level standard on STAAR reading grade 3rd – 8th, EOC English I & English II will increase from 28% in 2019 to 46% by June 2024.

Goal 2:

Students performing at the Meets grade level standard on STAAR math grades 3rd – 8th and EOC Algebra I will increase from 35% in 2019 to 50% by June 2024.

Goal 3:

Students graduating college, career, and military ready will increase from 78% in 2019 to 90% by June 2024.

Tornillo ISD Graduation Requirements:

Students graduating from Tornillo ISD must meet district and state graduation requirements *Please visit page 92 to page 101, Graduation Toolkit.*

The mission of the TISD Athletics program is to ensure and enhance the quality of life for the youth by providing competitive activities. The matching of one's skills, knowledge, and talent against friendly opponents is a means of learning one's own strengths and weaknesses. Good contest, properly supervised, give youthful competitors the opportunity to gain self-confidence, improve skills, exhibit good sportsmanship, ethical behavior and integrity. Sports programs help the participant develop physically, morally, and mentally.

Athletic offerings within the district are competitive and diversified, thereby allowing students the opportunity to realize their full potential relative to growth and development. All programs are designed not only to teach athletic skills, but also to instill good character and teach sound values. It is felt that the success of the athletic program sets the tone for the entire school year. It builds a positive self-image for the individual athlete, the team, the school, the community, and importantly, for Tornillo ISD.

It is our final goal that sports activities will produce young men and women who will be able to enter the community, become constructive and contributing members of society; citizens that will leave their mark on this world by making it a better place for the future generations.

Gadsden Independent School District (GISD)

Gadsden Independent School District - The Gadsden Independent School District consists of twenty-three educational facilities and two administrative facilities, educating the children of southern Dona Ana County and Southern Otero county of New Mexico. Covering an area of 1400 square miles, the district educates approximately 14,000 students in programs stretching from preschool through the 12th grade. With four PRE-K Centers, fifteen elementary schools, three middle schools and four high schools, the education of the students of southern New Mexico is our primary goal. Welcome to our district, rich in culture and great in education.

Mission Statement

Sunland Park, NM 88063 4950 McNutt Road (575) 882-6200 <https://www.gisd.k12.nm.us>

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

Frequently Called Numbers in the Gadsden Independent School District:

Athletics	(575) 882-6922	(575) 882-6928
Bilingual Education Multicultural Programs	(575)882-6267	(575)882-6207
Educational Services Administration	(575) 882-6267	(575)882-6207
Support Services Administration	(575) 882-6215	(575) 882-6239
Special Education	(575) 882-6221	(575) 882-6280
Transportation	(575) 882-6340	(575) 882-2508

On-Track Pre-k Center:

Pre-k Centers Anthony	(575) 882-1904	Fax: (575) 882-2379
Chaparral	(575) 824-5382	Fax: (575) 824-5431
La Mesa	(575) 233-3475	Fax: (575) 233-0903
Santa Teresa	(575) 882-6740	Fax: (575) 882-6257

Bilingual Education Multicultural Programs

Bilingual Education Multicultural Programs will value and build upon the linguistic, academic, and cultural experiences of students and families through bilingual, dual language, and ESL programs that develop mastery of the English Language and academic excellence.

Athletics

THE MISSION... The goal of the Gadsden Independent School District department of athletics is to provide the youth of the school district with the opportunity to develop physically, mentally, and emotionally to their maximum potential. This department seeks to achieve high levels of self-esteem

and self-respect while emphasizing that athletics must compliment the overall expectations of our educational objectives.

OUR GOALS... to strive to develop and maintain a comprehensive athletic program, which seeks the highest development of all participants and respects the individual dignity of every athlete. Provide an athletic program that is totally integrated into the educational philosophy of the Gadsden Independent School District. Organize and promote an interscholastic athletic program that is in harmony with, and contributes to, the total school program. Consider the wellbeing of the entire student body as fundamental in all decisions and actions. Cooperate with the schools and administrative staffs in establishing, implementing, and supporting district policy. Provide opportunities for students to exhibit skills and increase participation. Provide opportunities to compete with and against others in preparation for a competitive society.

Elementary Schools

Chaparral Elem.
300 E. Lisa Dr.
Chaparral NM 88081
(575) 824-4722
FAX: (575) 824-4034

Desert Trail Elem.
310 E. Lisa Dr.
Chaparral NM 88081
(575) 824-6500
FAX: (575) 824-3390

Santa Teresa High
100 Airport Road
Santa Teresa, NM
88008
(575) 589-5300
Fax: (575) 589-5311

Desert View Elem.
1105 Valle Vista
Sunland Park NM
88063
(575) 589-1180
FAX: (575) 589-2212

Anthony Elem.
600 N. Fourth Street
P.O. Box 2631
Anthony, NM 88021
(575) 882-4561
Fax: (575) 882-4696

La Union Elem.
875 Mercantile Ave.
La Union NM 88021
(575) 874-3592
FAX: (575) 874-8335

Gadsden Elem.
1440 Highway 478
Anthony NM 88021
(575) 882-3050
FAX: (575) 882-3415

Mesquite Elem.
205 NM Hwy 228
Mesquite NM 88048
(575) 233-3925
FAX: (575) 233-0905

Berino Elem.
92 Shrode Road
Anthony, NM 88021
(575) 882-2242
Fax: (575) 882-7249

Loma Linda Elem.
1451 Donaldson St.
Anthony NM 88021
(575) 882-6000
FAX: (575) 882-4718

Middle Schools

Santa Teresa Middle
4800 McNutt Road
Santa Teresa NM
88008
(575) 874-7200
FAX: (575) 589-2780

Chaparral Middle
290 E. Lisa Dr.
Chaparral NM 88081
(575) 824-4847
FAX: (575) 824-4045

Gadsden Middle
1301 W. Washington St.
Anthony NM 88021
(575) 882-2372
FAX: (575) 882-5227

High Schools

Chaparral High
900 S County Line Dr.
Chaparral, NM 88081
(575) 824-6700
Fax: (575) 824-5081

Chaparral High
900 S County Line Dr.
Chaparral, NM 88081
(575) 824-6700
Fax: (575) 824-5081

Gadsden High
6301 Highway 28 Dr.
Anthony, NM 88021
(575) 882-6300
Fax: (575) 882-2370

**Early College-
Alta Vista Early
College High School**
5235 Highway 28
Anthony NM 88021
(575) 882-6400
FAX: (575) 882-6420

Enrollment Requirements for the El Paso Area Schools

ALL STUDENTS:

- Certified Copy of Birth Certificate or other reliable proof of the child's identity and age.
- Health and Immunization records. <https://www.dshs.texas.gov/immunize/>
- Report Card from the last school attended (or unofficial transcripts for sophomores, juniors and seniors).
- Social Security Card (not required as school can issue a state number if one would prefer).
- Proof of Residency (a current utility bill, rent receipt, lease agreement or Quarters Assignment Letter).
- Valid identification of the person enrolling the student (driver's license, social security card, Passport or military identification).
- Proof of income if applying for the National Nutritional School Program.
- A parent/responsible person must accompany the child to the school at the time of enrollment.
- Students who are 18 years of age and do not reside with a parent must complete a Responsible Person Affidavit. The responsible person must submit the items listed above and a power of attorney or court order.

Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education.

PRE-KINDERGARTEN: Child must be four years of age on or before September 1 of the current school year. Texas House Bill 1 was signed into law in May, 2006. The bill allows children of active duty military members and the children of active duty members who were killed or injured while on active duty to qualify to attend the state's pre-kindergarten program FREE of charge.

KINDERGARTEN: Child must be five years of age on or before September 1 of the current year.

The documents considered acceptable for proof of identification and age are:

- Birth certificate;
- Passport;
- School ID card, records, or report card;
- Military ID;
- Hospital birth record;
- Adoption records;
- Church baptismal record; or
- Any other legal document that establishes identity

FIRST GRADE - Child must be six years of age on or before September 1 of the current year, or Enrolled in grade 1 prior to transferring into the district. Proof of attendance in grade 1 must be presented to and accepted by the principal. Or under six year of age (sixth birthday comes after September 1 and before December 31 at the beginning of the scholastic year) and demonstrates mastery of the kindergarten essential elements as measured by a district-selected assessment instrument. A student who is five years of age on or before September 1 of the current school year is automatically eligible for first Grade for the full school term if the student has completed public school kindergarten.

Education Service Center – Region 19 Head Start- is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age. For more information please call (915) 790-4600/4610 or log onto: www.esc19.net.

Junior Reserve Officers Training Corps (JROTC) - is offered in the El Paso and Ysleta Independent School Districts. JROTC gives students the opportunity to study military science and its relationship to history, science and international relations. It may be used to satisfy state graduation requirements for electives and/or physical education. Throughout the four years, cadets are encouraged to participate in extracurricular activities as members of the Color Guard, Drill Teams, Rifle Teams, Physical Fitness Teams and Orienteering Teams. Two to four years in JROTC may qualify an individual for advanced rank on entering the military or advanced placement in the college level ROTC programs.

University Interscholastic League (UIL) – The UIL was created to provide leadership and guidance to public school debate and athletic teachers. Since 1909, the UIL has grown into the largest inter-school organization of its kind in the world. UIL exists to provide educational extracurricular academic, athletic, and music contests. Please note that varsity sports transfer is not available for students. Student transferring from their home school will not be eligible to play at transferring school until the following year. For more information or to download a sport physical form please call (512) 471-5883 or log onto www.uil.utexas.edu

2023 - 2024 Texas Minimum State Vaccine Requirements for Students Grades K - 12

This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, §§97.61-97.72. This document is not intended as a substitute for the TAC, which has other provisions and details. The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38.

IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas.

Vaccine Required (Attention to notes and footnotes)	Minimum Number of Doses Required by Grade Level												Notes	
	Grades K - 6 th						Grade 7 th	Grades 8 th - 12 th						
	K	1	2	3	4	5	6	7	8	9	10	11		12
Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td/Tdap)	5 doses or 4 doses						3 dose primary series and 1 booster dose of Tdap / Td <i>within the last 5 years</i>	3 dose primary series and 1 booster dose of Tdap / Td <i>within the last 10 years</i>						For K - 6th grade: 5 doses of diphtheria-tetanus-pertussis vaccine; 1 dose must have been received on or after the 4 th birthday. However, 4 doses meet the requirement if the 4 th dose was received on or after the 4 th birthday. ¹ For students aged 7 years and older, 3 doses meet the requirement if 1 dose was received on or after the 4 th birthday. ¹ For 7th grade: 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-containing vaccine.* For 8th - 12th grade: 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine.* *Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.
Polio	4 doses or 3 doses											For K - 12th grade: 4 doses of polio; 1 dose must be received on or after the 4 th birthday. ¹ However, 3 doses meet the requirement if the 3 rd dose was received on or after the 4 th birthday. ¹		
Measles, Mumps, and Rubella ² (MMR)	2 doses											For K - 12th grade: 2 doses are required, with the 1 st dose received on or after the 1 st birthday. ¹ Students vaccinated prior to 2009 with 2 doses of measles and 1 dose each of rubella and mumps satisfy this requirement.		
Hepatitis B ²	3 doses											For students aged 11 - 15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax [®]) was received. Dosage (10 mcg /1.0 mL) and type of vaccine (Recombivax [®]) must be clearly documented. If Recombivax [®] was not the vaccine received, a 3-dose series is required.		
Varicella ^{2,3}	2 doses											For K - 12th grade: 2 doses are required, with the 1 st dose received on or after the 1 st birthday. ¹		
Meningococcal (MCV4)							1 dose					For 7th - 12th grade, 1 dose of quadrivalent meningococcal conjugate vaccine is required on or after the student's 11 th birthday. NOTE: If a student received the vaccine at 10 years of age, this will satisfy the requirement.		
Hepatitis A ¹	2 doses											For K - 12th grade: 2 doses are required, with the 1 st dose received on or after the 1 st birthday. ¹		

NOTE: Shaded area indicates that the vaccine is not required for the respective grade.

↓ Notes on the back page, please turn over. ↓

- ¹ Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.
- ² Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.
- ³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Information on exclusions from immunization requirements, provisional enrollment, and acceptable documentation of immunizations may be found in §97.62, §97.66, and §97.68 of the Texas Administrative Code, respectively and online at <https://www.dshs.texas.gov/immunize/school/default.shtm>.

Exemptions

Texas law allows (a) physicians to write medical exemption statements which clearly state a medical reason exists that the person cannot receive specific vaccines, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools should maintain an up-to-date list of students with exemptions, so they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief, can be found at www.dshs.texas.gov/immunize/school/exemptions.aspx. The original Exemption Affidavit must be completed and submitted to the school.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Provisional Enrollment

All immunizations must be completed by the first date of attendance. The law requires that students be fully vaccinated against the specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. Student must not be overdue for the next dose in a series to be considered provisional. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school.

A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered.

Additional guidelines for provisional enrollment of students transferring from one Texas public or private school to another, students who are dependents of active duty military, students in foster care, and students who are homeless can be found in the TAC, Title 25 Health Services, Sections 97.66 and 97.69.

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. Validation includes a signature, initials, or stamp. An immunization record generated from an electronic health record must include clinic contact information and the provider's signature/stamp, along with the vaccine name and vaccination date (month, day, and year). An official record generated from a health authority is acceptable. An official record received from school officials, including a record from another state is acceptable.



Texas Department of State Health Services • Immunizations • MC-1946 • P. O. Box 149347 • Austin, TX 78714-9347 • (800) 252-9152

Educational Interstate Compact for Military Students:

Immunizations - Compacting states shall give thirty (30) days from the date of enrollment or within such time as is reasonably determined under the rules promulgated by the Interstate Commission, for students to obtain any immunization(s) required by the receiving state. For a series of immunizations, initial vaccinations must be obtained within thirty (30) days or within such time as is reasonably determined under the rules promulgated by the Interstate Commission.

Documentation - Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.

GUIDANCE INFORMATION

Grading System- (Applies to El Paso ISD and Ysleta ISD ONLY)

Numerical scores are used in determining student academic achievement and are used to report to parents. All districts in Texas use a numerical scale of 0 – 100. A grade of 70 is the minimum for a student to pass a course and be awarded credit.

100.	(A)	80- 89	(B)	75- 79	(C)	70- 74	(D)	0 - 69	(F)
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Report Cards

Report cards are issued to each student following each marking period. The exact day will be noted on the school calendar and will be announced each grading period. The cards should be signed by parents or guardians and returned to the teacher the day after they have been issued. A midterm progress report is sent home through the students.

Attendance Policy – Texas Law 90% Rule –

A state law requires that students attend school for at least 90 percent of the days the class is offered. Otherwise, the student will not receive credit for the class. Each School District has been empowered to establish guidelines and appoint campus-based attendance committees which may consider extenuating circumstances and grant credit. Military parents are strongly advised to enroll their children **immediately** after arriving to Fort Bliss.

Pre Advanced and Advanced Placement Courses

Students are given opportunities for college-level learning and achievement through the Pre Advanced and Advanced Placement (AP) courses and examinations. The AP curriculum is tailored to topics and skills needed to pass the AP examination. The AP exams are given each year in May. A college-level textbook and a specified AP curriculum are used. Many colleges and universities grant college credit and/or grades to students who successfully pass AP exams.

Dual Credit

The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students take just one class – the joint College/High School credit class – and get both high school credit and college credit for it. Please call your campus counselor or EPCC at 831-2575 for more information and to see if your campus will pay for your books or if you will be responsible for the cost of your books as this is a campus decision.

Special Education Services and Assistance

Schools provide services to all students who are identified as educationally disabled. If the Full Individual Evaluation shows that a student has one or more of the following conditions: he/she is eligible to receive special education services under the "Individuals with Disabilities Education Act" (IDEA). The following are the Eligibility Codes:

- Learning Disability
- Auditory Impairment
- Visual Impairment
- Deaf-Blind
- Mental Retardation
- Emotional Disturbance
- Speech Impairment
- Autism
- Multiple Disabilities
- Traumatic Brain Injury
- Other Health Impaired
- Orthopedically Impaired

- Non-Categorical Early Childhood

*If the Full Individual Evaluation shows that the student does not have at least one of these conditions, he/she is not eligible for special education under the IDEA. However, he/she may be eligible for services under Section 504 of the Rehabilitation Act, which is a general education statute. (Please hand carry copies of all previous evaluations, reports and assessment documentation).

Anthony ISD Special Education Department	(915) 886-6509
Canutillo ISD Special Education Department	(915) 877-7450
Clint ISD Special Education Department	(915) 926-8500
El Paso ISD Special Education Department	(915) 230-2825
Fabens ISD Special Education Department	(915) 765-2690
Ysleta ISD Special Education Department	(915) 434-0900
Socorro ISD Special Education Department	(915) 937-1800
San Elizario ISD Special Education Department	(915) 872-3926
Tornillo ISD Special Education Department	(915) 765-3000

Exceptional Family Member Program (EFMP)

The Exceptional Family Member Program is a mandatory enrollment program that works with other military and civilian agencies to provide comprehensive and coordinated medical, educational, housing, community support, and personnel services to military families with special needs members. Soldiers on active duty are eligible to enroll in the program if they have a family member with a physical, emotional, developmental, or learning disability requiring specialized services. These needs are considered in the military assignment process.

For more information please call (915) 742-3715.

Youth Education Support Services (YESS)

The YESS assists military youth on Fort Bliss with transition issues and extracurricular activities from arts to life skills.

- Provide youth sponsor for incoming youth at Ft. Bliss (Army Youth Sponsorship Program).
- Provide volunteer opportunities for youth to serve as youth sponsors or members of the child

- Provide parent classes related to youth education issues.
- Provide college and workforce information.
- Youth Volunteer Program
- Youth Leadership Initiative
- Build partnerships to enhance the educational environment and experience

For more information please call (915) 568-2784.

Education Service Center – Region 19 Head Start-

is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years.

The Regular Head Start program services children 3 years to 4 years of age. **For enrollment information please call 790-4600/4610. Or** <http://www.esc19hs.net/?head-start-centers>

§74.71. High School Graduation Requirements:

(d) If an admission, review, and dismissal committee makes decisions that place a student with a disability on a modified curriculum in a subject area, the student will be automatically placed in the minimum high school program. *The graduation plans are determined by the individual ARD committee, following state-recommended guidelines.*

Transferred Student

An out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school is eligible to receive a Texas diploma but must complete all requirements to satisfy state graduation requirements. Any course credit required that is not completed by the student before he or she enrolls in a Texas school district may be satisfied through the provisions of Correspondence Courses, Distance Learning, Credit by Examination or by completing the course or courses according to the provisions relating to Award of Credit.

College Board advanced placement and International Baccalaureate courses may be substituted as appropriate for required courses in all three high school graduation programs. College Board advanced placement and International Baccalaureate courses may be used as electives in all three high school graduation programs.

Courses offered for dual credit in the core curriculum of an institution of higher education that provide advanced academic instruction beyond or in greater depth. The essential knowledge and skills for the equivalent high school course required for graduation may satisfy graduation requirements in the foundation curriculum and for languages other than English in all three high school graduation programs.

For information on the Interstate Compact on Educational Opportunities for Military Children, Article VII – Graduation, contact your School Liaison Office at (915) 569-5064.

For additional information visit the TEA website:

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074q.html> or www.tea.state.tx.us

For information on the Interstate Compact on Educational Opportunities for Military Children visit: <http://www.mic3.net/>

Source: The provisions of this §74.71 adopted to be effective May 30, 2012, 37 Tex. Reg. 3808.

A student must earn at least 26 credits to complete the Recommended High School Program. For other programs (Distinguished Achievement, EPISD 22+2 Graduation Plan, Minimum High School Program or Recommended Newcomer Graduation Plan) please see your school counselor.

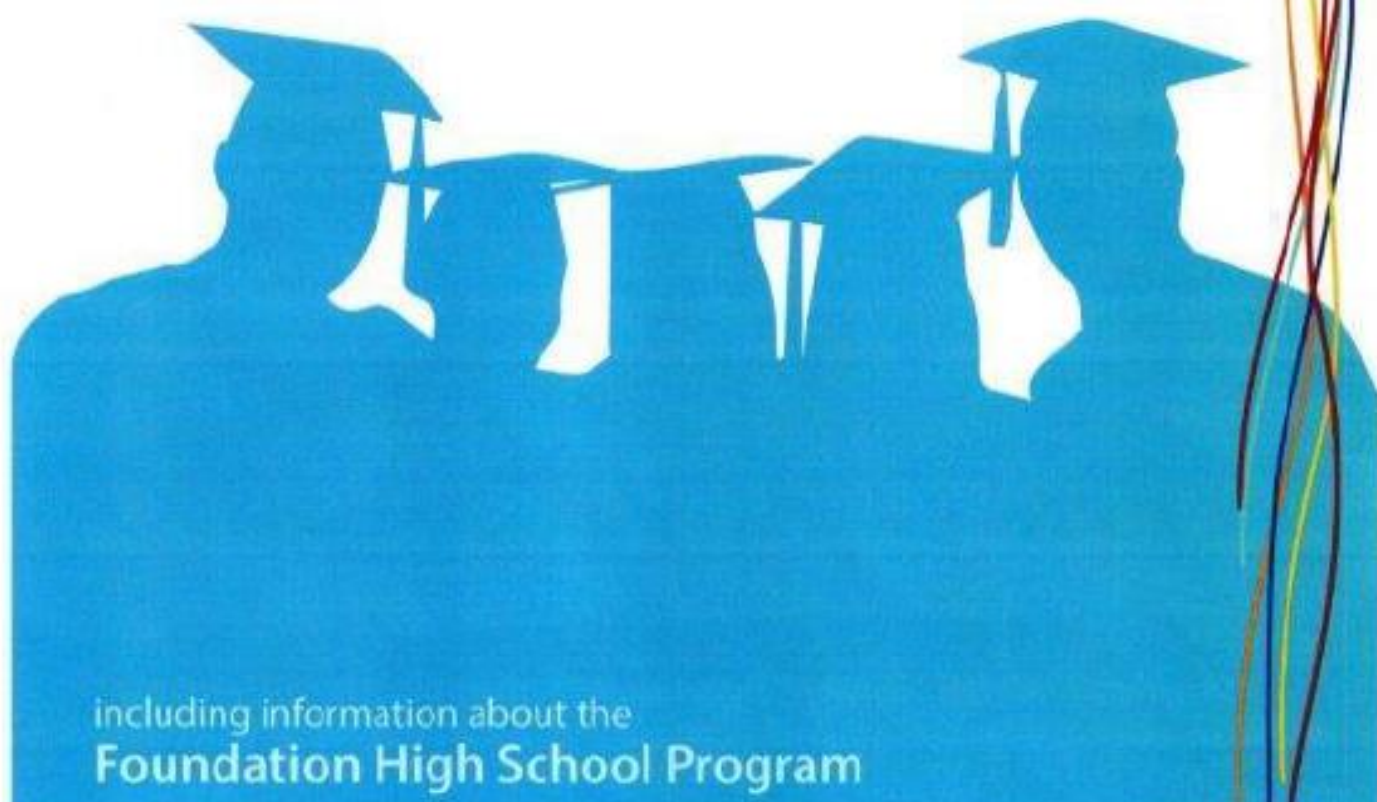
To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills (TAKS). Families with incoming seniors should ensure that student is eligible for any state mandated testing before transferring to El Paso.

For more information on House Bill 5: Foundation High School Program and to download a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

Texas Education Agency

Graduation Toolkit

Information for Planning Your High School Years & Beyond



including information about the
Foundation High School Program



Overview



Steps



Checklists



*Workforce
resources*



Benefits



Choices



*University
resources*



Glossary

Graduation Toolkit

Graduation Program - *Overview*

Distinguished Level of Achievement - *Benefits*

Texas High School Diploma - *Steps*

Endorsements - *Choices*

Graduation Program - *Checklists*

Information - *University Resources*

Information - *Workforce Resources*

Graduation Program - *Glossary*

Graduation Program – Overview

Foundation High School Program

The Foundation High School Program with endorsements is a flexible program that allows students to pursue their interests. It is the default graduation program for students who entered high school in the 2014-15 school year or later.

The program contains up to four parts:

- A 22-credit foundation plan which is the core of the Texas high school diploma program
- Five endorsement* options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance Acknowledgments that note outstanding achievement in specific areas**

The Foundation requirements (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course

Mathematics (3 credits) • Algebra I • Geometry • An advanced math course

Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course

Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III

Physical Education (1 credit) **Fine Arts (1 credit)** **Electives (5 credits)**

Speech: Demonstrated proficiency

Endorsements Total credits with endorsements 26

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.

Distinguished Level of Achievement

- Foundation Program requirements
- 4 credits in math including Algebra II
- 4 credits in science
- at least 1 endorsement

Performance Acknowledgments Areas**

- dual credit courses
- bilingualism and biliteracy
- PSAT, ACT ASPIRE®, SAT or ACT
- Advanced Placement or International Baccalaureate exams
- earning a state-, nationally- or internationally-recognized business or industry certification or license

*A student entering 9th grade must indicate an endorsement he or she plans to follow.

A student may change or add an endorsement at any time.

A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parent signs a form permitting the student to omit the endorsement requirement.

0916-134-03

Texas Education Agency Graduation Toolkit

Distinguished Level of Achievement – Benefits

Choices determine options

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options.

To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.



Why it matters — Benefits

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for a TEXAS Grant* to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

*Must be financially qualified

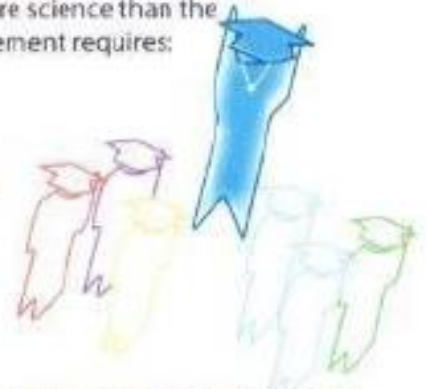
What it means

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest.

Advantages

- Opportunity to earn an endorsement in an area of interest
- More college and university options
- More financial aid options
- Better preparation for college-level coursework at community/technical colleges and universities
- Opportunity for immediate enrollment in classes related to your chosen field of study
- Strong foundation to successfully complete an industry workforce credential or college degree



Texas High School Diploma – Steps

Distinguished Level of Achievement

26 Credits • Algebra II Required • Eligible for Top 10% Automatic Admissions to Texas Public Universities

22 Credits for the Foundation High School Program



Requirements of 1 Endorsement

(including 4 credits in both Math and Science and 2 additional electives)



STEM



Business &
Industry



Public
Services



Arts &
Humanities



Multi-
Disciplinary
Studies

Be sure to visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

Texas Education Agency • Texas Higher Education Coordinating Board • Texas Workforce Commission

0610-130-01

Texas Education Agency Graduation Toolkit

Endorsements – Choices

Endorsements

Students are able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multidisciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4 credits in both math and science and 2 additional elective credits.

Students can choose from 5 endorsement areas

Science, Technology, Engineering and Mathematics (STEM)

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above

Business and Industry (one of the following or a combination of areas)

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communication
- Business Management and Administration
- Finance
- Hospitality and Tourism
- Information Technology
- Technology Applications
- Transportation, Distribution and Logistics
- English electives in:
 - advanced broadcast journalism
 - advanced journalism
 - debate
 - public speaking
- Manufacturing
- Marketing

Public Services (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)

Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

*Visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

ENDORSEMENTS

8810-150-03

Graduation Program – Checklists

8th Grade

- ☐ **Review** choices offered under the **Foundation High School Program** and the **Endorsements** to decide on your future academic path.
- ☐ **Select** the endorsement that best fits your area of personal interest and the major you plan to study in college.
- ☐ **Recognize** that most college entrance requirements include rigorous advanced courses including **Algebra II**, higher-level science courses and languages other than English.

9th/10th Grade

- ☐ **Monitor** high school credits; be sure to meet all **local and state requirements**.
- ☐ **Take dual credit or Advanced Placement courses** if possible to earn college credit while still in high school.
- ☐ **Keep** list of awards, honors and extracurricular activities for scholarship and college applications.
- ☐ **Research** colleges or universities you are interested in attending. **Check** admission and application requirements and timelines.
- ☐ **Explore** interests and take advantage of **Career Day** opportunities.
- ☐ **Attend college nights** hosted by your high school. **Talk** with school representatives about the types of financial aid available.
- ☐ **Take** the Preliminary SAT (PSAT)/National Merit Scholarship Qualifying Test in your sophomore year for practice. In your junior year, take the PSAT for eligibility for the National Merit Scholarship Competition. Students who take the PSAT or ACT ASPIRE[®] tend to score higher on the SAT or ACT than those who do not.

11th/12th Grade

- ☐ **Take dual credit or Advanced Placement courses** if possible to earn college credit while you are still in high school.
- ☐ **Check** with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- ☐ **Consider** taking SAT/ACT preparation classes. **Sign up** and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- ☐ **Fill out** the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- ☐ **Apply** to college during the fall of your senior year.

If you plan to pursue technical training or enter the workforce after graduation, see the Information - *Workforce Resources* page or visit Texas Reality Check at www.texasrealitycheck.com/.

Resources

Foundation High School Program with Endorsements

tea.texas.gov/graduation-requirements/hb5.aspx

In 2013, the Texas Legislature passed House Bill 5 creating the Foundation High School Program. This webpage provides an array of information including:

- A side-by-side comparison of the Foundation High School Program and the previous graduation programs
- A Foundation High School Program Frequently Asked Questions
- Approved Foundation High School Program Rules — Detailed information about the state's graduation program

Compare College TX

www.comparecollegetx.com

Compare College TX is an interactive, mobile-friendly web tool designed to help students and parents learn more about Texas public universities and community/technical colleges.

Did you know...

credit

students can earn college credit while still in high school by taking Advanced Placement courses and earning high scores on the AP tests or by enrolling in and passing dual credit courses?

eligible

students ranked in the Top 10 percent of their graduating class from an accredited public or private Texas high school may be eligible for automatic admission to a Texas public university if they have completed the Distinguished Level of Achievement?

earnings

over their lifetime a high school graduate with a bachelor's degree earn 84 percent more* than a high school graduate?

tuition

the highest ranking graduate at each Texas public high school receives a certificate from the Texas Education Agency that can be used as a scholarship to cover tuition costs at any Texas public college or university?



*Center on Education and the Workforce, "The College Payoff: Education, Occupations, Lifetime Earnings," August 2011. Georgetown University

Career

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

While in high school, you will want to:

- ☐ **Look** at the five endorsements offered under the Foundation High School Program.
- ☐ **Determine** your area of interest.
- ☐ **Complete** your selected endorsement along with the required foundation program to earn your high school diploma.
- ☐ **Learn** about available jobs, and any required post-high school or technical training.
- ☐ **Explore** new career opportunities.
- ☐ **Research** wage and occupation information, required levels of education and training requirements.
- ☐ **Discover** your interests and abilities; use labor market resources at www.texasrealitycheck.com/ and at www.texasworkforce.org/customers/sempr/career-exploration-trends.html.
- ☐ **Research** which jobs are among the fastest and most in-demand in Texas at www.texasstatesonline.com/hotshots/hotshotslists.asp.

Community College & Career Schools

- ☐ **Find** training and certifications for specific occupations or skills through community colleges or career schools and colleges at www.texasworkforce.org/svcs/propschools/career-schools-colleges.html.

Did you know...

training

many of the high-demand jobs¹ will require some postsecondary education?

tuition

students attending community colleges or trade schools may also be eligible for state or federal financial aid?²

credential

that Texas public school students can earn a Performance Acknowledgement on their transcripts by earning a state-, nationally- or internationally-recognized credential for a specific professional occupation, such as certified nurses' aid certification (CAN) or computer tech certification (CTC) while in high school?

earnings

over their lifetime, high school graduates with a workforce certificate from a community or technical college earn 20 percent more¹ than those with only a high school diploma?

Texas Workforce Commission

Get the facts at www.collegeforalltexas.com or studentaid.ed.gov

Center on Education and the Workforce, "Certificates: Gateway to Gainful Employment and College Degrees," June 2012. Georgetown University

HA10-130-02

Graduation Program – *Glossary*

Foundation High School Program

The basic 22-credit graduation program for Texas public school students.

Endorsements

Areas of specialized study. The areas are:

- Science, Technology, Engineering and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Public Services
- Multidisciplinary Studies

A district or charter that offers only one endorsement must offer Multidisciplinary Studies.

Distinguished Level of Achievement

A high level of academic achievement earned by going beyond the Foundation High School Program. It requires a total of 26 course credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Performance Acknowledgments

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE®, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Course Credit

A unit of measure awarded for successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.

Industry Workforce Credential

A state-, national- or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry. Examples include a credential for certified nurse aid (CNA) or the automotive service excellence (ASE) certification in the automotive industry.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3-8 and in five high school courses.

EOC

STAAR end-of-course exams are state mandated tests given during the final weeks of a high school course. In addition to meeting graduation course requirements, students are required to pass five end-of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I and U.S. History courses.



Student Testing Program Guide



What is STAAR?

STAAR stands for State of Texas Assessments of Academic Readiness, which is the state's student testing program. The assessments are based on the Texas Essential Knowledge and Skills, which are the state curriculum standards. Beginning in grade 3 through high school graduation, students will be tested in the core subject areas of reading, writing, mathematics, science and social studies.

What is the purpose behind STAAR or the standardized testing of my child?

STAAR tests show whether a student has mastered specific knowledge of a core subject at a certain grade level. Test results should provide parents assurance that their child is prepared to enter the next grade level within their school district or any Texas district. Finally, the results provide educators and administrators with uniform information about where to focus resources – especially in the core subjects being taught.

How many STAAR tests are there each year in elementary and middle school?

The number of tests taken each year will vary, depending on the grade level:

- Grade 3 – Mathematics, Reading
- Grade 4 – Mathematics, Reading, Writing
- Grade 5 – Mathematics, Reading, Science
- Grade 6 – Mathematics, Reading
- Grade 7 – Mathematics, Reading, Writing
- Grade 8 – Mathematics, Reading, Science, Social Studies

What are the five tests required in high school?

In order to graduate from a Texas public high school, students must pass five end-of-course tests:

- English I
- Algebra I
- U.S. History
- English II
- Biology

Unless a student is eligible for an accommodation, each student will have four hours to complete each assessment – except for the high school English I and English II end-of-course exams which have a five-hour time limit.

What if my child took one of these courses with a required end-of-course exam in middle school?

If a student is enrolled in grade 8 or below and takes a course for which there is a STAAR end-of-course assessment, that student is required to take the applicable STAAR end-of-course assessment. Though taken in middle school, the tests will count toward the state's high school graduation requirement.

How will STAAR be administered?

STAAR assessments for grades 3-8 are administered in a paper format only. The high school STAAR end-of-course assessments are offered in both online and paper formats.

How many days will be devoted to testing each year?

Most students will spend two to four days out of the 180-day instructional year taking state tests. These are the only days required by the state for testing. Students in fifth and eighth grades who must meet promotion requirements will have additional retesting opportunities, as will students who fail any end-of-course tests. Additionally, state law limits the amount of local benchmark testing that can occur.

Will students who receive special education services take the STAAR?

The admission, review, and dismissal (ARD) committee for a student who receives special education services will determine the appropriate test. Some students will take the general STAAR. An alternative test will be available for students with the most significant cognitive difficulties.

Where can I find more information about STAAR?

The latest information about STAAR can be found on the Texas Education Agency website at www.tea.state.tx.us/student.assessment/staar/.



STAAR

BR14-130-01

For more STAAR Overview, Questions and Answers, Assessments, Specific Resources, General Resources, Performance Standards and Test Administration please visit:

TEA: <http://www.tea.state.tx.us/student.assessment/staar/> Student Assessment Division:
(512) 463-9536

IMPACT AID OVERVIEW

Many local school districts across the United States include within their boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands. These school districts face special challenges — they must provide a quality education to the children living on the Indian and other Federal lands, while sometimes operating with less local revenue than is available to other school districts, because the Federal property is exempt from local property taxes.

Since 1950, Congress has provided financial assistance to these local school districts through the Impact Aid Program. Impact Aid was designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA)) provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other Federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible Federal properties who do not live on Federal property.

Nearly 95 percent of the \$1.27 billion appropriated for FY 2012 is targeted for payment to school districts based on an annual count of federally connected school children. Nearly 2.88 percent assists school districts that have lost significant local assessed value due to the acquisition of property by the Federal Government since 1938. \$17.4 million is available for a competitive discretionary construction grant program for which certain Impact Aid-eligible school districts can apply.

ESEA MISSION:
Promote academic excellence, enhance educational opportunities and equity for all of America's children and families, and improve the quality of teaching and learning by providing leadership, technical assistance and financial support.



History:

The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965) has been amended numerous times since its inception in 1950. The program continues, however, to support local school districts with concentrations of children who reside on Indian lands, military bases, low-rent housing properties, and other Federal properties, or who have parents in the uniformed services or employed on eligible Federal properties. The law refers to local school districts as local educational agencies, or LEAs.

1950 – Original legislation enacted by P.L. 81-815 and P.L. 81-874
1994 – Became Title VIII of the Elementary and Secondary Education Act (repealed 81-815 and 81-874) Due for reauthorization

HOW DO SCHOOL DISTRICTS USE IMPACT AID?

Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts; these districts may use the funds in whatever manner they choose in accordance with their local and State requirements. Some Impact Aid funds must be used for specific purposes.

School districts use Impact Aid for a wide variety of expenses, including the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs. Payments for Children with Disabilities must be used for the extra costs of educating these children.



The mission of the Impact Aid Program is to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties.



The Impact Aid Program recognizes our special responsibility to the federally connected children, including Children living on Indian lands and Military dependents- children who belong to all of America.



IMPACT AID PROGRAM

CONTACT US

Impact Aid Program
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-6244

202-260-3858 Phone
866-799-1273 Fax
www.ed.gov/about/offices/list/osee/impactaid/index.html

IMPACT AID PROGRAM COMPONENTS

Payments for Federal Property (Section 8002)

Payments for Federal Property assist local school districts that have lost a portion of their local tax base because of Federal ownership of property. To be eligible, a school district must demonstrate that the Federal Government has acquired, since 1938, real property with an assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Basic Support Payments (Section 8003b)

Basic Support Payments help local school districts that educate federally connected children. These may be the children of members of the uniformed services, children who reside on Indian lands, children who reside on Federal property or in federally subsidized low-rent housing, and children whose parents work on Federal Property. In general, to be eligible for assistance a local school district must educate at least 400 such children in average daily attendance, or the federally connected children must make up at least 3 percent of the school district's total average daily attendance. Heavily Impacted Districts that enroll certain percentages of federally connected children and meet other specific statutory criteria, receive increased formula payments under Section 8003(b)(2).

Children With Disabilities Payments (Section 8003d)

Payments for Children with Disabilities provide additional assistance to school districts that educate federally connected children who are eligible for services under the Individuals with Disabilities Act (IDEA). These payments are in addition to Basic Support Payments and IDEA funds provided on behalf of these children. A school district that receives these funds MUST use them for the increased costs of educating federally connected children with disabilities.

Construction Grants (Section 8007)

Construction Grants go to local school districts that educate high percentages of certain federally connected children — both children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. Section 8007(a) provides formula grants to the local school districts based on the number of eligible federally connected children they educate. Section 8007(a) was not funded in fiscal year 2008. Section 8007(b) provides competitive grants for emergency repairs and modernization.

Facilities Maintenance (Section 8008)

The U.S. Department of Education owns a limited number of school facilities that are operated by local educational agencies that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

El Paso Area Parochial and Private Schools

The parochial and private school information does not constitute endorsement
This is not a complete list of area schools

Schools	Grade	Address	E-mail	Area Code (915)
Bridges School Focus is for children with ADHD, Dyslexia and/or Learning Disabilities	1 - 9	4320 N. Stanton	bridgesacademy.org	532-6647
Cathedral High School (All Boys)	9 - 12	1309 N. Stanton	info@cathedral.org	532-3238
Bible Land Child Care Learning Center	Daycare – PreK4-K5	1208 Sumac Dr.	rsmith@joycenter.org	595-1328
El Paso Country Day	PK - 8	220 E Cliff Dr.	epcdis1980@gmail.com	533-4492
Cherry Hill School	K - 8	805 Cherry Hill Lane	cherryhillschool.org	833-0808
El Paso Classical Academy	PK - 12	8960 Escobar	elpasoclassicalacademy.com	594-3305
Father Yermo Elem and Middle	PK - 8	237 Tobin	www.fatheryermoschools.com	533-4693
Father Yermo High	9 - 12	250 Washington	www.fatheryermoelpaso.org	533-3185
Immanuel Christian School	PS2 - 12	1201 Hawkins	www.immanuelwarriors.org	778-6160
Jesus Chapel	PK - 12	10200 Album	www.muller@jchapal.org	591-9330
Loretto Academy (co-ed)	PK 3-5			
(All-Girl)	6 - 12	1300 Hardaway	www.loretto.org	566-8400
Lydia Patterson Institute	7 - 12	517 S Florence	www.info@lpi-elpaso.org	533-8286
(Most) Holy Trinity	PK 3- 8	10000 Pheasant	www.mhtcrusaders.org	751-2566
Northeast Christian Academy	PK - 12	9901 McCombs	www.northeastcrusaders.com	755 -1155
Radford School	3yr. DRC PK - 12	2001 Radford St.	www.radfordschool.org	565-2737
St. Clements	PK - 8	600 Montana	www.stclements.org	533-4248
St. Joseph	PK3- 8	1300 Lamar	www.stjoseph-school.org	566-1661
St. Marks Day School	2 yrs - 8	5005 Love Rd.	www.stmarksep.com	581-2032
St. Matthew's Catholic	PK4 - 8	400 W. Sunset Dr.	www.stmatthewelpaso.org	581-8801
St. Patrick	PK3 - 8	1111 N. Stanton St.	www.stpatrickelpaso.org	532-4142
St. Pius X Catholic School	PK4	1050 N. Clark Dr.	www.elpasostpiusx.org	772-3226
St. Raphael	PK4 - 8	2310 Woodside Dr.	www.straphaelel Paso.org	598-2241

- Denotes Accredited by the Catholic Conference Education Commission
- Denotes a Texas Accredited Non-Public School
- Denotes American Association of Christian Schools (AACCS) Accreditation
- Denotes Association of Christian Schools-International (ACSI) Accreditation

Montessori Schools in El Paso (not a complete listing)

Escuela Montessori Del Valle	Toddler - 5	212 Sunset Rd.	915-584-9215
Coronado Montessori	Toddler - 3	7011 Westwind	915-584-5073
Sun Country Montessori	Toddler - 3	2191 Sun Country	915-855-1205

****Website for all of the above Montessori schools:** <https://www.escuelamontessori.com>

Charter Schools

A Charter school is a public school of choice which operates independently of local school districts. Charter schools are non-sectarian and must follow rules and regulations that govern civil rights, health and safety issues. Charter schools are allotted per-student tax dollars for operating revenue and generate additional funding through private and corporate donations as well as state and federal grants.

Schools	Grade	Address	E-mail	Area Code (915)
Howard Burnham Elementary	Pre-K - 5	7310 Bishop Flores	https://www.burnhamwood.org/	584-9499
Da Vinci – Junior High and High School	6 - 12	785 Southwestern Dr.	https://www.burnhamwood.org/	584-4024
Vista Del Futuro Elementary	Pre-K - 6	1671 Bob Hope	https://www.burnhamwood.org/	855-8143
El Paso Academy East	9 - 12	11000 Argal Court	https://www.elpacademy.com/	590-8589
El Paso Academy West	9 - 12	201 Redd Road	https://www.elpacademy.com/	845-7997
El Paso Leadership Academy	6 - 8	1918 Texas Ave.	https://epleadershipacademy.org	298-3900
Harmony School of Innovation- Elementary	PreK-5	5210 Fairbanks Dr.	https://hsaelpaso.harmonyttx.org	757-2929
Harmony School of Innovation	Middle & High	10405 Dyer	https://hsaelpaso.harmonyttx.org	800-1162
Harmony School of Science -Elementary	PreK-5	1730 Joe Battle Blvd.	https://hsaelpaso.harmonyttx.org	626-5086
Harmony School of Science	Middle & High	1730 Joe Battle Blvd.	https://hsaelpaso.harmonyttx.org	500-4193
Harmony Science Academy	K - 12	9405 Betel Dr.	https://hsaelpaso.harmonyttx.org	859-4620
Harmony Science Excellence	K - 5	9435 Betel Dr.	https://hseelpaso.harmonyttx.org	307-4772
Triumph Public High School, Mesa	9 - 12	711 N. Mesa St.	https://triumphpublichighschools.org	532-7216
Triumph Public High School, Vista Del Sol	9 - 12	1599 George Dieter	https://triumphpublichighschools.org	298-3637
Howard Burnham Elementary	Pre-K - 5	7310 Bishop Flores	https://www.burnhamwood.org/	584-9499

Charter Schools-continued

Schools	Grade	Address	E-mail	Area Code (915)
IDEA Mesa Hill	Pre-K-3 & 6 - 8	405 Wallenberg Dr.	https://ideapublicschools.org/our-schools/idea-mesa-hills/	888-4050
IDEA Public School	Pre-K-2	210 N. Rio Vista Rd.	https://ideapublicschools.org/regions/elpaso/	790-0713
IDEA Edgemere	Pre-K-4 & 6 - 9	15101 Edgemere Blvd.	https://ideapublicschools.org/our-schools/idea-edgemere/	444-0200
Premier High School -East	9-12	1231 North Lee Trevino Dr.	https://premier-elpasoeast.com	633-1598
Premier High School -West	9-12	1035 Belvidere St. # 116	https://premier-elpasomesa.com	581-4300

HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support, and supplies.

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken. The results of the assessment may be used for grade placement and /or award of credit. For more information:

https://tea.texas.gov/Texas_Schools/General_Information/Finding_a_School_for_your_Child/Home_Schooling/

Home School Notification of Withdrawal from Public School

If your child attends public school, you will need to formally withdraw the student from the public school system so that the school knows it is no longer responsible for your child. If you fail to do this, you might have to deal with truancy issues when your child fails to attend school. How you formally withdraw a child from a public school varies by school district. Please be sure you contact the student's school or District's Pupil Services to complete Notification/Withdrawal Form, if you are planning to Home School.

For more information visit the Texas Education Agency websites: https://tea.texas.gov/About_TEA/Laws_and_Rules/

Texas compulsory school attendance age

From age 6 to 19, children must attend school, either public or private (includes homeschooling), until they graduate or get a GED. If a child has been enrolled in school for prekindergarten, kindergarten, or 1st grade, the child must continue going to school that academic year, even if he or she is not yet 6.

Texas Tech University Independent School District (TTUISD) was established by the State Board of Education in fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance. Texas Tech University Elementary School and Texas Tech University Middle School were added to TTUISD in fall 1998.

Monday-Friday 1 - 806 - 742 - 7200
8:00-5:00 pm (Central Time) 1 - 800 - 692 - 6877

Web: <http://www.depts.ttu.edu/k12>
E-mail: distlearn@ttu.edu

Fort Bliss Homeschool Association (FBHA)

Facebook page: <https://www.facebook.com/fortblisshomeschoolassociation>

Website: <https://fortblisshomeschoolers@gmail.com>

Home School Association for Military Families <https://hslda.org>

National Home School Association (NHSA) <https://nationalhomeschoolassociation.com/>

Texas Home School Coalition Association <https://www.thsc.org/homeschooling-in-texas/>

Education Week <http://www.edweek.org>

HSLDA believes that a parent-issued diploma and transcript should be sufficient to demonstrate that a child has completed a secondary education. However, even if your child is beyond compulsory school attendance age, there may be situations where you would want to continue to follow the requirements of a home education option recognized under Texas law until your child graduates from high school (filing a home education notice, keeping attendance and other records, etc.).

These records may be requested in some situations, such as obtaining a driver's license if your child is a minor, [enlisting in the military](#), applying to colleges, or [demonstrating eligibility for Social Security benefits](#). If you are a member of HSLDA and would like additional details, please [contact us](#).

Withdrawing your child from his or her current school

If you want to start homeschooling during the school year and your child is currently enrolled in a public or private school, HSLDA recommends that you formally withdraw your child from that school. If you are going to start homeschooling after the school year is over, and your child is considered enrolled for the following year, we recommend that you withdraw your child before the next school year begins, so that the school does not mark your child as absent or truant.

We invite you to become a member of HSLDA to receive specific advice about withdrawing your child from school and starting to homeschool. Local schools may have specific forms or withdrawal procedures. HSLDA members are eligible to receive individualized advice about whether complying with those procedures is advisable or required. HSLDA members are also eligible to use the sample letter of withdrawal for Texas available in [Member Resources](#) to correspond with school officials.

We generally recommend that any correspondence with authorities be sent "Certified Mail—Return Receipt Requested." Keep copies of the withdrawal letter and any other paperwork or correspondence, and any green postal receipts, for your personal records.

Note: If your child has never attended a public or private school, this section does not apply.

Complying with Texas's homeschool law

In Texas, homeschools are considered to be private schools. To legally homeschool, you will need to follow these requirements:

1. Teach the required subjects.

The required subjects are math, reading, spelling and grammar, and a course in good citizenship. Although science and history are not required by state law, any college your student applies to will require them for admittance, so you'll want to make sure to teach those too.

2. Use a written curriculum.

The private school law as interpreted by the Texas Supreme Court requires that you use some form of written curriculum (online programs meet this requirement) and that you operate your homeschool in a "bona fide" manner.

Here is what to do if you are contacted by the public school about where your child is enrolled:

If you are contacted by the public school wanting to know where your child is enrolled in school, you should send a letter assuring the school that your children are being legally taught at home. (If you are an HSLDA member, use the form letter [here](#).)

The importance of recordkeeping

You can find Texas's specific recordkeeping requirements, if any, above. Regardless of what state you live in, HSLDA recommends that you keep detailed records of your homeschool program. These records may be helpful if you face an investigation regarding your homeschooling or your student needs to furnish proof of education.

These records should include attendance records, information on the textbooks and workbooks your student used, samples of your student's schoolwork, correspondence with school officials, portfolios and test results, and any other documents showing that your child is receiving an appropriate education in compliance with the law. You should maintain these records for at least two years. You

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These records should include attendance records, information on the textbooks and workbooks your student used, samples of your student's schoolwork, correspondence with school officials, portfolios and test results, and any other documents showing that your child is receiving an appropriate education in compliance with the law. You should maintain these records for at least two years. You should keep your student's high school records and proof of compliance with the home education laws during the high school years (including any type of home education notice that you file with state or local officials) on file forever. HSLDA's high school webpage has [additional information](#) about homeschool recordkeeping.



Home School Legal Defense Association is a national advocacy organization that supports the right of parents to educate their children at home. We are dedicated to protecting the legality of your homeschool while equipping you to successfully teach your children.

HSLDA members have 24/7 phone and email access to our staff of attorneys and legal assistants, who can help you understand the homeschool law in your state and will go to bat for you if a school official or other authority challenges your homeschool. Our 80,000 members—families like you!—also receive personalized advice on everything from homeschooling a high schooler to teaching a child with special needs from our team of education consultants.

U.S. Department of Education

<https://www.ed.gov/>

Home School Study Program Accredited by Texas Education Agency

Texas Tech University is accredited by the Southern Association of Colleges and Schools. High School, middle school and elementary courses are approved by the Texas Education Agency.

TUTORING RESOURCES

www.myarmyonesource.com - Military service members and their dependents around the world can work with a certified, professional tutor online 24/7 to get help with homework, studying, test prep, resume writing, and more. This resource is available for all: active, wounded, Reserve Component, National Guard and Army civilians (including survivors). www.tutor.com - Tutor.com offers one-to-one learning solutions for students and professionals. All services are live, on demand and online. Homework help, Guard and Army civilians (including survivors).

www.tutor.com - Tutor.com offers one-to-one learning solutions for students and professionals. All services are live, on demand and online. Homework help, tutoring, peer coaching. Online 24/7 ready to help.

Adrian & Corena Swanier Education Scholarship

This program will award scholarships for use towards a four-year degree, vocational, or technical certificate.

<https://ketia4kidz.org/scholarship-military-kids/adrian-and-corena-swanier-education-scholarship.html>

ADDITIONAL RESOURCES

College Board—Connect to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). <http://www.collegeboard.org>

General Education Development (GED) - High School Equivalency Program

For information about obtaining a GED, <https://tea.texas.gov/HSEP/>

Ketia4Kidz Foundation

The Foundation will provide enrichment and outreach activities, to include mentoring that nurture and sustain the children during the time a parent[s] is away in service to our country.

<http://ketia4kidz.org/>

DODEA Educational Partnership

The Educational Partnership promotes quality education, seamless transitions and deployment support for military students through outreach and partnership development.

<http://www.dodea.edu/Partnership/>

National Military Family Association (NMFA)

In addition to providing information on deployment, education, family life, and health care, NMFA provides valuable links to other useful sites designed to give you the latest information available. The site includes a "Back to School" section which includes links to valuable information on education for students and parents. <https://www.militaryfamily.org/>

Military & Department of Defense (DOD) Special Education

Military and Department of Defense describes various aspects of a military special education and the unique issues these children face, including frequent transfers in and out of schools with different levels of instructional programming, and the emotional issues that accompany the deployment of family members. <https://www.wrightslaw.com>

Sesame Street Family Connections <http://www.sesamestreetfamilyconnections.org>

Specialized Training of Military Parents– "STOMP is the only National Parent Training and Information Center for military families providing support and advice to military parents without regard of the type of medical condition their child has." Has a great listserv for military parents.

<https://wapave.org/specialized-training-of-military-parents-stomp/specialized-training-of-military-parents-stomp-installation-near-you/>

STAAR Resources:

The resources on this website provide information to familiarize Texas educators and the public with the design and format of the STAAR program. The information should help educators understand how the STAAR program measures the Texas Essential Knowledge and Skills (TEKS) curriculum standards. <https://tea.texas.gov/student.assessment/staar/>

Texas Education Agency (TEA) and State Board of Education (SBOE)

TEA and the SBOE guide and monitor activities and programs related to public education in Texas. For information: TEA: www.tea.state.tx.us

State Board of Education: www.tea.state.tx.us/sboe

TEA Resources for Military Families in Texas to view: <http://tea.texas.gov/mil/>

Texas Accountability Rating System: <https://rptsvr1.tea.texas.gov/perfreport/account/>

2-1-1 Texas

2-1-1 is a free, answered 24 hours a day, 7 days, easy to use phone number staffed by trained professionals that can link you too nearly every service in the state including government agencies, food pantries, career service, after-school programs, counseling services and may other state and local resources. Callers are referred to the best place in their community to get the assistance they need. www.211texas.org/

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CHECKLIST FOR PCS MOVES!

- Birth Certificate
- Guardianship/Custody Papers
- Up-To-Date Immunization Records (See appendix, TEXAS Immunization requirements)
- Report Card
- Social Security Card
- Current Schedule
- Withdrawal Slip (documentation from previous school)
- Attendance and Tardy Records (90% Attendance Required)
- Course Description Book (Recommend copy of all textbook covers)
- Transcript/Course History (with grading system) & Standardized Testing Information
- Special Education Competency Test Scores (if applicable i.e. – IEP)), 504/Gifted Records
- Activities Record such as co/extracurricular
- JROTC Records – Recommendations & Medals

Tips for PCS moves when you have special needs

Before you leave:

Appropriate assignment? Be *sure* that the duty station to which you have been assigned is equipped to deal with your child's special needs. *Do your own checking* to see what is and what is not available there. There are many sources available to help you out with this. Link with your EFMP, relocation office and other groups, to get information and to help you formulate the questions to ask.

Contact the receiving EFMP/relocation office to touch base and to let them know you will be arriving, and what your needs may be. They may be able to provide you with some contacts, or information to help you in your transition. Will you require respite care, or specialized day care, while you search for/move into housing? Perhaps they can help with that or direct you to someone who can. Many installations are going to privatized housing. This may cause challenges in your receipt of SSI or in how your housing needs are met. Check with EFMP on any issues or requirements that the housing in the new duty station may have.

Laws and regulations: Are the schools run by local school districts or DODEA? Establish which start learning about the laws and regulations that apply at your new location before you leave. Verify that your IEP is current and that you have talked with the teachers to get their recommendations; if they have them in writing, this will help in making the transition smoother. If the teacher can't write recommendations, ask the Director of special services or other team members to do so.

Contacts: Obtain all the contact numbers you will need on arrival at your new location.

Unfortunately, you must have arrived at the duty station in order to apply for many things. This means adding these contacts to the huge list of things to do within the first few days at your new duty station. Remember that you will be extremely busy trying to find housing etc. and won't have the time or inclination to be digging out all those numbers, so put them where you can easily locate them.

Medical and Educational Records: Verify that your documentation is in order and update your home file. Include all relevant documentation. At the very least, you should have your most current IEP, most recent educational evaluation, shot records, and recommendations from the school, as well as copies of any therapy services through TRICARE or the school, and copies of your child's medical records.

Supplies: If your child is on medication and/or requires regular medical supplies/equipment, such as supple-mental feeding supplies and/or equipment, please ensure you have a good supply to take when you leave. It may take some time to even obtain a new prescription, never mind establishing a supplier.

What if you do not find one with the products you need right away? Take at least one-month worth of medical supplies of everything; in addition to what you will require while en-route and/or on leave before arriving at the new duty station.

Medicaid and SSI: Eligibility for both Medicaid and SSI varies from State to State. Leaving a State eligible for both, does not guarantee eligibility for either in the new State. Similarly, non-eligibility in one State does not mean there is no way for you to become eligible in a new State. Please be aware that Medicaid eligibility does not carry over from State to State, and you must reapply in your new State. If receiving SSI, inform the local SSI office of your PSC move, to ensure continuity of the services at your new location; if going overseas, make sure you receive at least one payment before moving, to continue receiving SSI benefits while overseas.

On arrival at your new duty station:

Once you have established where you will be living, go to your local school district to enroll your child (ren). Take their shot records and a **COPY** of their current IEP(s) to include in enrollment information. Find out who the Director of Special Education is for your district for future reference. You may want to view the class options and to have a short meeting to discuss your child's needs,

as quickly as possible. This provides the school with more than just paperwork to get an understanding of your child.

- Call DDD/DMRDD/DMH to let them know you have arrived in the area, to ask what is available and what the eligibility criteria for services are. They will need copies of educational and/or medical records to help determine eligibility.
- Call SSI/Medicaid office to set up an appointment and/or to find out what you need to do to apply, or to transfer your records from your past duty station. Social Security has a national database, so it may only require a transfer of records.

After enrolling with TRICARE at the new installation, make an appointment for your child with

Pediatrics. They can then give you the referral you need for a developmental pediatrician, or any other specialty you may require. It is important that you do this as soon as possible. Just getting an appointment in a regular pediatric clinic can take some time; to get a specialty appointment may take much longer. You need to know if there is a specific doctor who makes referrals for TRICARE therapies. You may need to wait on a provider waiting list. This could mean that there may be several months of wait for therapies. You can speed this process up by making those early calls, following up paperwork, and asking to take cancellations at the last minute wherever possible.

If at any time during your transition, you have questions or concerns, please call the STOMP office at 1-800-342-9647 **TTY/TDD:** Dial 711 and give the toll-free number 800-342-9647. We would be happy to assist you.

Remember: It is up to us as parents to make the appropriate links. No one knows our children and their needs as well as we do. We are the only consistent factor when a move occurs. The information you are looking for may not be at the forefront of these resources, you may have to dig a little deeper to find what you are searching for, follow links to local resources, and discover what is out there. Finally, yet importantly, call the STOMP office!

PROCEDURE TO FOLLOW WHEN TRANSFERRING OUT OF AN EL PASO PUBLIC SCHOOL



Army Policy (AR 600-8-101) states that all out-processing soldiers with accompanying children/youth will notify public schools of student's departure date, destination, and reason for student's leaving and as much future contact information as possible. All soldiers with school age children will out-process through CYSS Parent Central.

- Give the school adequate notice of withdrawal (7-10 days)
- Present completed form to one of two CYSS Locations:
 - Bldg. 1743 Victory Road (next to Fort Bliss Inn)
 - Bldg. 505 Room 107, Pershing Road
- Visit school prior to departure to officially withdraw your child
- Contact the School Liaison to assist you when transitioning your child. Gather all information concerning class schedule, process of records, school eligibility and graduation requirements; this information will be invaluable to your child's gaining school.
 - Return all books
 - Electronics
 - Clear all library records
 - Clear all charges or fines
 - Clear extracurricular activities
 - Pick up withdrawal papers
 - Contact Army Community Service, Military Home Front at www.militaryhomefront.dod.mil for information on your gaining installation and surrounding communities.
 - Visit the web page for both the State Department of Education and local County/District School system. IF going overseas, visit the DODEA homepage at www.odedodea.edu
 - Contact the housing office at the gaining installation to determine the waiting period for on-post quarters. New address will determine your child's home school. If you will be in temporary housing, contact your School Liaison Officer for assistance.
 - Call Fort Bliss School Liaison Office at 915-569-5064 for contact information of School Liaison at next Installation.
 - Check the new school calendar for starting and ending dates.
 - If you have a child of high school age, get information on the gaining state's high school graduation requirements.
 - Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education. School will give you unofficial copies of all school records for you to hand carry. Please call School Liaison Office at (915) 569-5064 for more information.

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