



PARENT STUDENT GUIDE TO EL PASO AREA SCHOOL DISTRICTS



Winner of Month of the Military Child Art Contest – 2022
Audrey Brit- Chapin High School

“CREATING LIFELONG LEARNERS WHO ARE LITERATE,
SUCCESSFUL, RESPECTFUL AND CARING...”



Fort Bliss School Liaison Services
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The School Liaison Officer (SLO) is available to coordinate and assist school age children and youth of military parents with educational opportunities and information necessary to achieve academic success. The SLO works in partnership with local schools to help enhance the educational experience and to serve as a conduit of information. The SLO is committed to improving the military child's school transition and experience while sustaining both positive relationships and open communication between the military and the school community.

El Paso Area School District Map



Source: Environmental Systems Research Institute, 1999; Texas Legislative Council, 1998

Texas House Bill (HB) 2892

H.B. No. 2892 was passed by the Senate on May 17, 2023

Relating to the transfer of certain public-school students who are children of certain military servicemembers.

Be it enacted by the legislature of the state of Texas: Section

1. subchapter b, chapter 25, education code, is amended by adding Section 25.0344 to read as follows:

Sec. 25.0344. transfer of students who are children of servicemembers. (a) in this section, "servicemember" means an active-duty member of the armed forces of the United States, a reserve component of the armed forces of the United States, or the Texas National Guard.

(b) On request of a servicemember who is a parent of or is a person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus or to another school district under an agreement under Section 25.035.

(c) A transfer under this section must be to the campus or school district, as applicable, selected by the servicemember making the request.

(d) A school district is not required to provide transportation to a student who transfers to another campus or school district under this section.

SECTION 2. This Act applies beginning with the 2023-2024 school year.

IMPACT AID PROGRAM

History:

The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965) has been amended numerous times since its inception in 1950. The program continues, however, to support local school districts with concentrations of children who reside on Indian lands, military bases, low-rent housing properties, and other Federal properties, or who have parents in the uniformed services or employed on eligible Federal properties. The law refers to local school districts as local educational agencies, or LEAs.

1950 – Original legislation enacted by P.L. 81-815 and P.L. 81-874

1994 – Became Title VIII of the Elementary and Secondary Education Act (repealed 81-815 and 81-874) Due for reauthorization

HOW DO SCHOOL DISTRICTS USE IMPACT AID?

Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts; these districts may use the funds in whatever manner they choose in accordance with their local and State requirements. Some Impact Aid funds must be used for specific purposes.

School districts use Impact Aid for a wide variety of expenses, including the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs. Payments for Children with Disabilities must be used for the extra costs of educating these children.



The mission of the Impact Aid Program is to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties.

IMPACT AID OVERVIEW

Many local school districts across the United States include within their boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands. These school districts face special challenges — they must provide a quality education to the children living on the Indian and other Federal lands, while sometimes operating with less local revenue than is available to other school districts, because the Federal property is exempt from local property taxes.

Since 1960, Congress has provided financial assistance to those local school districts through the Impact Aid Program. Impact Aid was designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The Impact Aid law (now Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA)) provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other Federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible Federal properties who do not live on Federal property.

Nearly 95 percent of the \$1.27 billion appropriated for FY 2012 is targeted for payment to school districts based on an annual count of federally connected school children. Nearly 2.08 percent assists school districts that have lost significant local assessed value due to the acquisition of property by the Federal Government since 1938. \$17.6 million is available for a competitive discretionary construction grant program for which certain Impact Aid-eligible school districts can apply.

OESE MISSION:
Promote academic excellence, enhance educational opportunities and equity for all of America's children and families, and improve the quality of teaching and learning by providing leadership, technical assistance and financial support.



IMPACT AID PROGRAM COMPONENTS

Payments for Federal Property (Section 8002)

Payments for Federal Property assist local school districts that have lost a portion of their local tax base because of Federal ownership of property. To be eligible, a school district must demonstrate that the Federal Government has acquired, since 1938, real property with an assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Basic Support Payments (Section 8003b)

Basic Support Payments help local school districts that educate federally connected children. These may be the children of members of the uniformed services, children who reside on Indian lands, children who reside on Federal property or in federally subsidized low-rent housing, and children whose parents work on Federal Property. In general, to be eligible for assistance a local school district must educate at least 400 such children in average daily attendance, or the federally connected children must make up at least 3 percent of the school district's total average daily attendance. Heavily impacted districts that enroll certain percentages of federally connected children and meet other specific statutory criteria, receive increased formula payments under Section 8003(b)(2).

Children With Disabilities Payments (Section 8003d)

Payments for Children with Disabilities provide additional assistance to school districts that educate federally connected children who are eligible for services under the Individuals with Disabilities Act (IDEA). These payments are in addition to Basic Support Payments and IDEA funds provided on behalf of these children. A school district that receives these funds MUST use them for the increased costs of educating federally connected children with disabilities.

Construction Grants (Section 8007)

Construction Grants go to local school districts that educate high percentages of certain federally connected children — both children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. Section 8007(a) provides formula grants to the local school districts based on the number of eligible federally connected children they educate. Section 8007(a) was not funded in fiscal year 2008. Section 8007(b) provides competitive grants for emergency repairs and modernization.

Facilities Maintenance (Section 8008)

The U.S. Department of Education owns a limited number of school facilities that are operated by local educational agencies that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.



The Impact Aid Program recognizes our special responsibility to the federally connected children, including Children living on Indian lands and Military dependents- children who belong to all of America.



IMPACT AID PROGRAM

CONTACT US

Impact Aid Program
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-6244

202-260-8858 Phone
866-799-1273 Fax

www.ed.gov/about/offices/list/oeoe/impactaid/index.html

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Interstate Compact on Educational Opportunities for Military Children

WHAT PARENTS, SCHOOLS AND ADMINISTRATORS SHOULD KNOW:



What is the Interstate Compact on Educational Opportunities for Military Children?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Each member state must adopt the Compact through legislation. Each Compact state will appoint representation to an on-going governing Commission which will enact necessary rules. The Compact calls for the development of State Councils in each member state. Each State Council may be tasked with development of policy concerning operations and procedures of the compact within the state.

Students are covered under the compact

A student enrolled in K-12 in the household of a full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211.

Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement.

Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

Students are not covered under the compact

The compact does not apply to children of:

Inactive members of the national guard and military reserves

Members of the uniformed services now retired not covered in the above

Veterans of the uniformed services not covered in the above

Other U.S. Department of Defense personnel and other federal agency civilian and contract employees not defined as active duty members of the uniformed services.

Data the school should expect the military child/family to be able to provide upon transfer

Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was previously duly enrolled and attended school.

If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship, as specified under the Interstate Compact, or any information sufficient for the receiving district to establish eligibility under the compact.

A transcript, *official or unofficial*, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student.

Documented evidence of immunization against communicable disease.

Evidence of date of birth.

RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Educational and Enrollment Records

Unofficial or "hand-carried" education records

Custodian of Records sends unofficial records to parents.

School shall enroll and appropriately place student pending validation of official records.

Official Education Records/Transcripts

Receiving state shall request student's official education records from sending state.

Sending state's school will furnish official education records within ten (10) days or reasonably determined time promulgated by the Interstate Commission.

Immunization

Student is given thirty (30) calendar days from the date of enrollment.

Series Immunization.

For a series of immunizations, initial vaccinations must be obtained within thirty (30) calendar days.

Kindergarten and First Grade Entry Age

Receiving state shall allow student to continue their enrollment at grade level from sending state and promote student that satisfactorily completed prerequisite grade level in sending state, regardless of age.

Student transferring after school year starts shall enter school at the same grade and course level from accredited sending school state.

RESPONSIBILITIES OF THE SENDING / RECEIVING SCHOOL (CONT.)

"Receiving state": the state to which a child of a military family is sent, brought, or caused to be sent or brought.

"Sending state": the state from which a child of a military family is sent, brought, or caused to be sent or brought.

Graduation

Waiver Requirements

Specific required courses shall be waived if similar course work has been satisfactorily completed.
If waiver is denied, LEA shall provide an alternative means of acquiring required coursework so child may graduate on time.

Exit Exams

States shall accept:

Exit or End-of-Course exams.
National Norm-Referenced Achievement Test.
Alternative Testing.
If the above alternatives cannot be accommodated then the sending and receiving local education agencies shall ensure the receipt of a diploma from the sending local education agency, if the student meets the graduation requirements of the sending local education agency.

Transferring beginning or during senior year:

If student is ineligible to graduate after all alternatives have been considered, the sending and receiving LEAs shall ensure the receipt of a diploma if student meets graduation requirements of sending LEA.

If one of the states in question is not a member of the Compact, the member state shall use best efforts to facilitate the on-time graduation in accordance with the Waiver Requirements and Exit Exams.

Placement and Attendance

Course Placement

Receiving school shall honor placement based on student's previous enrollment and/or educational assessments.
Receiving school not barred from performing subsequent evaluations to ensure appropriate placement and continued enrollment.

Educational Program Placement

Receiving school shall honor placement based on current educational assessments.
Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Special Education Services

Comply with IDEA.
Shall provide comparable services based on his/her current IEP.
Comply with Section 504 and Title II of the Americans with Disabilities Act.
Shall make reasonable accommodations and modifications of incoming students with disabilities.
Receiving school not barred from performing subsequent evaluations to ensure appropriate placement.

Placement Flexibility

LEA officials shall have flexibility in waiving course/program prerequisites.

Absence as Related to Deployment Activities

Shall be granted additional excused absences at the discretion of LEA superintendent.

Eligibility for Enrollment

Special power of attorney or relative with guardianship of child can enroll a child.
LEA shall not charge local tuition when a transitioning military child resides in a jurisdiction other than that of the custodial parent.
Transitioning military child may continue to attend school in which he/she was enrolled.
Transitioning military children shall have the opportunity to participate in extracurricular activities, if qualified, regardless of application deadlines.

Where can you get support to help in this process?

Member states each have a State Council designed to serve as an advisory body of state policy makers concerning operations and procedures of the compact. Individual states' language may differ but all operate within the rules of the Interstate Compact.

For additional resources and assistance, contact your school district, school liaison officer, State Commissioner or visit our website at <http://www.mic3.net>

How will STAAR be administered?

STAAR assessments for grades 3–8 will be administered in a paper format only. The STAAR EOC assessments will be offered in both online and paper formats.

How many days will be devoted to testing each year?

Students will spend two to five days out of the 180-day instructional year taking state tests. High school students who must meet testing requirements to earn a diploma will have additional retesting days available if needed. Students in fifth and eighth grade who must meet promotion requirements will have the retesting opportunities suspended in the 2011-2012 school year. Students in fifth and eighth grades will then have additional testing opportunities in the 2012-2013 school year and beyond.

What score is needed to pass the STAAR?

The passing standards will be set in 2012. It is likely that the standards will be phased in over a number of years, which is a practice Texas has used with previous student testing programs.

Will students who receive special education services take the STAAR?

The admission, review, and dismissal (ARD) committee for a student who receives special education services will determine the appropriate test. Some students will

take the general STAAR. Others will take the STAAR Modified, which covers the same content as the general STAAR but uses a modified format and test design, such as fewer answer choices and simpler sentence structure and vocabulary. STAAR Alternate will be available for students with the most significant cognitive disabilities.



Where can I get more information about the new testing program?



The latest information about STAAR is available at:

www.tea.state.tx.us/studentassessment/staar/.

TEA
TEXAS EDUCATION AGENCY

v1.1

STAAR

The Next Generation



State of Texas Assessments of Academic Readiness

A parent's guide to the
student testing program





STAAR — The Next Generation

A new testing journey begins with the launch of the State of Texas Assessments of Academic Readiness or STAAR™ in the 2011–2012 school year. The standardized testing program includes tests for students in grades 3–12.

The new rigorous program will focus on readiness for success in subsequent grades and courses and, ultimately, for college and career.

What is STAAR?

STAAR is the state's student testing program. Over the course of their public school career, students will be tested in the core subject areas—reading, writing, mathematics, science, and social studies. The number of tests taken each year will vary from two to four, depending on the grade level.

The STAAR tests for elementary and middle school grades will cover the same subjects and grades as the previous

testing program, the Texas Assessment of Knowledge and Skills (TAKS). At the high school level, 12 (EOC) assessments will replace grade-specific tests.

How does STAAR differ from TAKS?

The STAAR will be more rigorous than previous state tests. It will contain more test questions at most grade levels. The majority of new STAAR assessments will test material students studied that year. In contrast, TAKS high-school level tests were required by law to test content studied over multiple years.

Also, for the first time since the state began its standardized testing program, the tests will have a time limit. Unless a student is eligible for an accommodation, each student will have four hours to complete each assessment.

What's different about the high school testing program?

The changes in the testing program are most apparent at the high school level. Under the TAKS program, students took two tests in ninth grade and four tests in both 10th and 11th grade. A student was required to pass the four exit-level tests given at 11th grade in order to graduate.

This system will be replaced with 12 EOC assessments, which students will take whenever they take the corresponding

course. The STAAR EOC scores will account for 15 percent of a student's final grade in the associated course.

What tests must you take in high school?

Students entering the ninth grade in the 2011–2012 school year will be the first class required to take STAAR EOC assessments.

The 12 EOC assessments are:

- English I, English II, English III
- Algebra I, Geometry, Algebra II
- Biology, Chemistry, Physics
- World Geography, World History, and U.S. History

If a student is enrolled in grade 8 or below and is taking a course for which there is a STAAR EOC assessment, that student will be required to take the applicable STAAR EOC assessment.

Phase-Out Plan for TAKS and Phase-In of STAAR

	2008-2009	2009-2010	2010-2011	2011-2012
Grade 3-8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Enrollment Requirements for the El Paso Area Schools

ALL STUDENTS:

- ✦ Certified Copy of Birth Certificate or other reliable proof of the child's identity and age.
 - ✦ Health and Immunization records. <https://www.dshs.texas.gov/immunize/>
 - ✦ Report Card from the last school attended (or unofficial transcripts for sophomores, juniors and seniors).
 - ✦ Social Security Card (not required as school can issue a state number if one would prefer).
 - ✦ Proof of Residency (a current utility bill, rent receipt, lease agreement or Quarters Assignment Letter).
 - ✦ Valid identification of the person enrolling the student (driver's license, social security card, Passport or military identification).
 - ✦ Proof of income if applying for the National Nutritional School Program.
- A parent/responsible person must accompany the child to the school at the time of enrollment.
- Students who are 18 years of age and do not reside with a parent must complete a **Responsible Person Affidavit**. The responsible person must submit the items listed above and a power of attorney or court order.

Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education.

PRE-KINDERGARTEN: Child must be four years of age on or before September 1 of the current school year. Texas House Bill 1 was signed into law in May, 2006. The bill allows children of active duty military members and the children of active duty members who were killed or injured while on active duty to qualify to attend the state's pre-kindergarten program **FREE** of charge.

KINDERGARTEN: Child must be five years of age on or before September 1 of the current year.

The documents considered acceptable for proof of identification and age are:

- ✦ Birth certificate;
- ✦ Passport;
- ✦ School ID card, records, or report card;
- ✦ Military ID;
- ✦ Hospital birth record;
- ✦ Adoption records;
- ✦ Church baptismal record; or
- ✦ Any other legal document that establishes identity

FIRST GRADE - Child must be six years of age on or before September 1 of the current year, or Enrolled in grade 1 prior to transferring into the district. Proof of attendance in grade 1 must be presented to and accepted by the principal. Or under six year of age (sixth birthday comes after September 1 and before December 31 at the beginning of the scholastic year) and demonstrates mastery of the kindergarten essential elements as measured by a district-selected assessment instrument. A student who is five years of age on or before September 1 of the current school year is automatically eligible for first Grade for the full school term if the student has completed public school kindergarten.

Education Service Center – Region 19 Head Start- is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age. For more information please call (915) 790-4600/4610 or log onto: www.esc19.net.

Junior Reserve Officers Training Corps (JROTC) - is offered in all of the El Paso area Independent School Districts. JROTC gives students the opportunity to study military science and its relationship to history, science and international relations. It may be used to satisfy state graduation requirements for electives and/or physical education. Throughout the four years, cadets are encouraged to participate in| extracurricular activities as members of the Color Guard, Drill Teams, Rifle Teams, Physical Fitness Teams and Orienteering Teams. Two to four years in JROTC may qualify an individual for advanced rank on entering the military or advanced placement in the college level ROTC programs.

University Interscholastic League (UIL) – The UIL was created to provide leadership and guidance to public school debate and athletic teachers. Since 1909, the UIL has grown into the largest inter-school organization of its kind in the world. UIL exists to provide educational extracurricular academic, athletic, and music contests. Please note that varsity sports transfer is not available for students. Student transferring from their home school will not be eligible to play at transferring school until the following year. For more information or to download a sport physical form please call (512) 471-5883 or log onto www.uil.utexas.edu.

2024 - 2025 Texas Minimum State Vaccine Requirements for Students Grades K - 12

This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, §§97.61-97.72. This document is not intended as a substitute for the TAC, which has other provisions and details. The Department of State Health Services (DSHS) is granted authority to set immunization requirements by the Texas Education Code, Chapter 38.

IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas.

Vaccine Required (Attention to notes and footnotes)	Minimum Number of Doses Required by Grade Level												Notes		
	Grades K - sixth						Grade seventh	Grades eighth-12th							
	K	1	2	3	4	5	6	7	8	9	10	11		12	
Diphtheria/Tetanus/ Pertussis(DTaP/DTP/DT/ Td/Tdap)							five doses or four doses	three dose primary series and one booster dose of Tdap / Td within the last five years						three dose primary series and one booster dose of Tdap / Td within the last 10 years	For K – sixth grade: five doses of diphtheria-tetanus-pertussis vaccine; one dose must have been received on or after the fourth birthday. However, four doses meet the requirement if the fourth dose was received on or after the fourth birthday. ¹ For students aged 7 years and older, three doses meet the requirement if one dose was received on or after the fourth birthday. ¹ For seventh grade: one dose of Tdap is required if at least five years have passed since the last dose of tetanus-containing vaccine.* For eighth – 12th grade: one dose of Tdap is required when 10 years have passed since the last dose of tetanus-containing vaccine. **Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.
Polio							four doses or three doses						For K – 12th grade: four doses of polio; one dose must be received on or after the fourth birthday. ¹ However, three doses meet the requirement if the third dose was received on or after the fourth birthday. ¹		
Measles, Mumps, and Rubella ² (MMR)							two doses						For K – 12th grade: two doses are required, with the first dose received on or after the first birthday. ¹ Students vaccinated prior to 2009 with two doses of measles and one dose each of rubella and mumps satisfy this requirement		
Hepatitis B ²							three doses						For students aged 11 – 15 years, two doses meet the requirement if adult hepatitis B vaccine (Recombivax [®]) was received. Dosage (10 mcg /1.0 mL) and type of vaccine (Recombivax [®]) must be clearly documented. If Recombivax [®] was not the vaccine received, a three dose series is required.		
Varicella ^{2,3}							two doses						For K – 12th grade: two doses are required, with the first dose received on or after the first birthday. ¹		
Meningococcal (MCV4)								one dose						For seventh – 12th grade, one dose of quadrivalent meningococcal conjugate vaccine is required on or after the student's 11th birthday. NOTE: If a student received the vaccine at 10 years of age, this will satisfy the requirement.	
Hepatitis A ²							two doses						For K – 12th grade: two doses are required, with the first dose received on or after the first birthday. ¹		

NOTE: Shaded area indicates that the vaccine is not required for the respective grade.

↓ Notes on the back page, please turn over. ↓

¹Receipt of the dose up to (and including) four days before the birthday will satisfy the school entry immunization requirement.

²Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.

³Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

Information on exclusions from immunization requirements, provisional enrollment, and acceptable documentation of immunizations may be found in §97.62, §97.66, and §97.68 of the Texas Administrative Code, respectively and online at <https://www.dshs.texas.gov/immunize/school/default.shtm>.

Exemptions

Texas law allows (a) physicians to write medical exemption statements which clearly state a medical reason exists that the person cannot receive specific vaccines, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. The law does not allow parents/guardians to elect an exemption simply because of inconvenience (for example, a record is lost or incomplete and it is too much trouble to go to a physician or clinic to correct the problem). Schools should maintain an up-to-date list of students with exemptions, so they may be excluded in times of emergency or epidemic declared by the commissioner of public health.

Instructions for requesting the official exemption affidavit that must be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief, can be found at www.dshs.texas.gov/immunize/school/exemptions.aspx. The original Exemption Affidavit must be completed and submitted to the school.

For children claiming medical exemptions, a written statement by the physician must be submitted to the school. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Provisional Enrollment

All immunizations must be completed by the first date of attendance. The law requires that students be fully vaccinated against the specified diseases. A student may be enrolled provisionally if the student has an immunization record that indicates the student has received at least one dose of each specified age-appropriate vaccine required by this rule. Student must not be overdue for the next dose in a series to be considered provisional. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and as rapidly as is medically feasible and provide acceptable evidence of vaccination to the school.

A school nurse or school administrator shall review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, a student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall exclude the student from school attendance until the required dose is administered.

Additional guidelines for provisional enrollment of students transferring from one Texas public or private school to another, students who are dependents of active duty military, students in foster care, and students who are homeless can be found in the TAC, Title 25 Health Services, Sections 97.66 and 97.69.

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel has validated it. Validation includes a signature, initials, or stamp. An immunization record generated from an electronic health record must include clinic contact information and the provider's signature/stamp, along with the vaccine name and vaccination date (month, day, and year). An official record generated from a health authority is acceptable. An official record received from school officials, including a record from another state is acceptable.



Texas Department of State Health Services • Immunizations • MC-1946 • P. O. Box 149347 • Austin, TX 78714-9347 • 800-252-9152

2024 - 2025 Texas Minimum State Vaccine Requirements for Childcare and Pre-k Facilities

This chart summarizes the vaccine requirements incorporated in the Texas Administrative Code (TAC), Title 25 Health Services, §§97.61-97.72. This chart is not intended as a substitute for consulting the TAC, which has other provisions and details. The Department of State Health Services (DSHS) is granted authority to set immunization requirements for childcare facilities by the Human Resources Code, Chapter 42.

A child shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a childcare facility in Texas.

Age at which child must have vaccines to be in compliance:	Minimum Number of Doses Required of Each Vaccine							
	Diphtheria / Tetanus / Pertussis (DTaP)	Polio	Hepatitis B (HepB) ¹	Haemophilus influenzae type b (Hib) ²	Pneumococcal conjugate vaccine (PCV) ³	Measles, Mumps and Rubella (MMR) ^{4,5}	Varicella ^{1,4,5}	Hepatitis A (HepA) ^{1,4}
Zero through two months								
By three months	One dose	One dose	One dose	One dose	One dose			
By five months	Two doses	Two doses	Two doses	Two doses	Two doses			
By seven months	Three doses	Two doses	Two doses	Two doses	Three doses			
By 16 months	Three doses	Two doses	Two doses	Three doses	Four doses	One dose	One dose	
By 19 months	Four doses	Three doses	Three doses	Three doses	Four doses	One dose	One dose	
By 25 months	Four doses	Three doses	Three doses	Three doses	Four doses	One dose	One dose	One dose
By 43 months	Four doses	Three doses	Three doses	Three doses	Four doses	One dose	One dose	Two doses

¹ Serologic evidence of infection or serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella is acceptable in place of vaccine.

² A complete Hib series is two doses plus a booster dose on or after 12 months of age (three doses total). If a child receives the first dose of Hib vaccine at 12 - 14 months of age, only one additional dose is required (two doses total). Any child who has received a single dose of Hib vaccine on or after 15 - 59 months of age is in compliance with these specified vaccine requirements. Children 60 months of age and older are not required to receive Hib vaccine.

³ If the PCV series is started when a child is seven months of age or older or the child is delinquent in the series, then all four doses may not be required. Please reference the information below to assist with compliance:

- For children seven through 11 months of age, two doses are required.
- For children 12 - 23 months of age: if three doses have been received prior to 12 months of age, then an additional dose is required (total of four doses) on or after 12 months of age. If one or two doses were received prior to 12 months of age, then a total of three doses are required with at least one dose on or after 12 months of age. If zero doses have been received, then two doses are required with both doses on or after 12 months of age.
- Children 24 months through 59 months meet the requirement if they have at least three doses with one dose on or after 12 months of age, or two doses with both doses on or after 12 months of age, or one dose on or after 24 months of age. Otherwise, an additional dose is required. Children 60 months of age and older are not required to receive PCV vaccine.

⁴ For MMR, Varicella, and Hepatitis A vaccines, the first dose must be given on or after the first birthday. Vaccine doses administered within four days before the first birthday will satisfy this requirement.

⁵ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of child) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." The written statement will be acceptable in place of any, and all varicella vaccine doses required.

Information on exclusions from immunization requirements, provisional enrollment, and acceptable documentation of immunizations may be found in §§97.62, §97.66, and §97.68 of the Texas Administrative Code, respectively and online at <https://www.dshs.texas.gov/immunizations/school>.

Requisitos mínimos de vacunación en el estado de Texas de 2024 a 2025 para centros de cuidado infantil y de prekinder

Esta gráfica resume los requisitos de vacunación incorporados en las secciones 9761 a 9772 del título 25 [Servicios de salud] del Código Administrativo de Texas (TAC). La gráfica no pretende sustituir la consulta del TAC, el cual contiene otras disposiciones y detalles. Según lo dispuesto en el capítulo 42 del Código de Recursos Humanos, se confiere al Departamento Estatal de Servicios de Salud (DSHS) la facultad de establecer los requisitos en materia de inmunización para los centros de cuidado infantil.

Los niños deberán presentar comprobantes de vacunación aceptables antes de inscribirse, asistir o ser transferidos a un centro de cuidado infantil en Texas.

Edad a la que el niño debe recibir las vacunas para cumplir con los requisitos:	Número mínimo de dosis necesarias de cada vacuna							
	Difteria / tetanos / tos ferina (DTaP)	Polio	Hepatitis B (HepB) ¹	Haemophilus influenzae tipo b (Hib) ²	Vacuna anti-neumocócica conjugada (PCV) ³	Sarampión, paperas y rubéola (MMR) ⁴	Varicela ^{5, 6}	Hepatitis A (HepA) ⁷
De cero a dos meses								
Antes de los tres meses	Una dosis	Una dosis	Una dosis	Una dosis	Una dosis			
Antes de los cinco meses	Dos dosis	Dos dosis	Dos dosis	Dos dosis	Dos dosis			
Antes de los siete meses	Tres dosis	Dos dosis	Dos dosis	Dos dosis	Tres dosis			
Antes de los 15 meses	Tres dosis	Dos dosis	Dos dosis	Tres dosis	Cuatro dosis	Una dosis	Una dosis	
Antes de los 19 meses	Cuatro dosis	Tres dosis	Tres dosis	Tres dosis	Cuatro dosis	Una dosis	Una dosis	
Antes de los 25 meses	Cuatro dosis	Tres dosis	Tres dosis	Tres dosis	Cuatro dosis	Una dosis	Una dosis	Una dosis
Antes de los 33 meses	Cuatro dosis	Tres dosis	Tres dosis	Tres dosis	Cuatro dosis	Una dosis	Una dosis	Dos dosis

¹Una prueba serológica de infección o la confirmación serológica de inmunidad al sarampión, paperas, rubéola, hepatitis B, hepatitis A o varicela se aceptarán en lugar de la vacuna.

²Una serie completa de la vacuna Hib consta de dos dosis más una dosis de refuerzo a los 12 meses de edad o después (tres dosis en total). Si un niño recibe la primera dosis de la vacuna Hib entre los 12 y los 14 meses de edad, solo será necesaria una dosis adicional (dos dosis en total). Si un niño ha recibido una sola dosis de la vacuna Hib en o después de los 15 a 59 meses de edad, cumple con los requisitos de esta vacuna específica. Los niños mayores de 60 meses de edad no necesitan recibir la vacuna Hib.

³Si la serie de vacunas PCV se empieza a administrar cuando el niño es mayor de siete meses de edad, o si el niño se atrasó al recibir alguna dosis de la serie, entonces puede que no sean necesarias las cuatro dosis. Para ayudarse a cumplir con los requisitos, refiérase a la información siguiente:

- Para los niños de siete a 11 meses de edad, se requieren dos dosis.
- Para los niños de 12 a 23 meses de edad: si han recibido tres dosis antes de los 12 meses de edad, entonces deberán recibir una dosis adicional (para un total de cuatro dosis) a los 12 meses de edad o después. Si han recibido una o dos dosis antes de los 12 meses de edad, entonces necesitan un total de tres dosis, una de las cuales al menos deben recibirla a los 12 meses de edad o después. Si no han recibido ninguna dosis, entonces necesitan recibir dos dosis y ambas deberán recibirlas a los 12 meses de edad o después.
- Los niños de 24 a 59 meses de edad cumplen con los requisitos si recibieron al menos tres dosis, una de las cuales la recibieron a los 12 meses de edad o después, o dos dosis, ambas recibidas a los 12 meses de edad o después, o una dosis recibida a los 24 meses de edad o después. De lo contrario, es necesaria una dosis adicional. Los niños mayores de 60 meses de edad no necesitan recibir la vacuna PCV.

⁴Para la vacuna MMR y las vacunas contra la varicela y la hepatitis A la primera dosis debe administrarse en el primer cumpleaños o después. Las dosis de vacunas administradas en los 4 días anteriores al primer cumpleaños satisfacen los requisitos.

⁵Si se ha padecido anteriormente la enfermedad, esto puede documentarse con una declaración por escrito de un médico, del personal de enfermería de la escuela, o del padre o tutor del niño, y debe contener una afirmación como la siguiente: "Mediante este documento confirmo que (nombre del niño) tuvo varicela el día (fecha), o alrededor de esta fecha, y no necesita la vacuna contra la varicela".

Esta declaración por escrito será aceptable en lugar de cualquiera de las dosis requeridas de la vacuna contra la varicela.

La información sobre las exclusiones de los requisitos de inmunización, la inscripción provisional y la documentación aceptable de las inmunizaciones puede encontrarse en las secciones 97.62, 97.66 y 97.68, respectivamente, del Código Administrativo de Texas, y en línea en <https://www.dshs.texas.gov/immunizations/school> (en inglés).

Exenciones

La ley en Texas permite: (a) que los médicos declaren por escrito la exención médica, siempre que en ella se indique claramente que existe un motivo médico por el que la persona no puede recibir determinadas vacunas, y (b) que los padres o tutores opten por la exención de los requisitos de inmunización por motivos de conciencia, incluida una creencia religiosa.

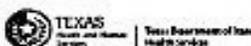
La ley no autoriza, sin embargo, a que los padres o tutores elijan la exención simplemente para evitarse molestias (por ejemplo, que se hubiera extraviado un registro o este estuviera incompleto, y para ellos fuera demasiado difícil acudir con un médico o a una clínica para corregir el problema). Las escuelas deben mantener una lista actualizada de los estudiantes con exenciones, con el fin de que pueda ser excluidos en el caso de una emergencia o una epidemia declarada por el comisionado de salud pública.

Podrá encontrar las instrucciones para solicitar la declaración jurada de exención oficial, que debe ser firmada por los padres o tutores que opten por la exención por motivos de conciencia, incluida una creencia religiosa, en www.dshs.texas.gov/immunizations/school/exemption (en inglés).

La declaración jurada de exención debe llenarse y enviarse a la escuela en su versión original. En el caso de los niños sujetos a exenciones médicas, es necesario presentar a la escuela una declaración por escrito del médico. A menos que en la declaración conste por escrito que existe un padecimiento médico de por vida, la declaración de exención es válida por solo un año a partir de la fecha en que la firmó el médico.

Documentación

Dado que se utilizan distintos tipos de registros personales de vacunación, cualquier documento será aceptable siempre y cuando un médico o el personal de salud pública lo haya validado. La validación incluye una firma, las iniciales o el sello. Un registro de vacunación procedente de un registro de salud electrónico debe incluir la información de contacto de la clínica o centro médico y la firma o el sello del proveedor, junto con el nombre de la vacuna y la fecha de vacunación (mes, día y año). Se acepta un registro oficial que provenga de una autoridad de salud. También se acepta un registro oficial que se haya recibido de funcionarios de la escuela, incluido un registro de otro estado.



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The El Paso area school districts offer a wide variety of schools and school programs; they believe in providing students with meaningful, multi-faceted instructional opportunities and preparing them to make positive choices for themselves and their community. The following school districts are listed by their proximity to Fort Bliss.



El Paso Independent School District (EPISD) - is the largest school district in the El Paso area with 49,000 at 75 campuses that stretch from west El Paso to the northeast, central and east areas of the city. EPISD is the district which has the most military connected students in attendance. EPISD follows a traditional school year calendar. 1014 N. Stanton El Paso, Texas 79902 (915) 230-2000 <https://www.episd.org>

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

The following five EPISD schools are located on federal property:

SCHOOL	GRADE	ADDRESS	PHONE
• Bliss Elementary www.episd.org/bliss	PK-5	4401 Sheridan Rd.	(915) 236-5150
• Powell Elementary www.episd.org/powell	PK-5	4750 W. Ellerthorpe	(915) 230-5375
• Logan Elementary www.episd.org/logan	PK-5	3200 E. Ellerthorpe	(915) 236-5750
• Milam Elementary www.episd.org/milam	PK-5	5000 Luke Rd.	(915) 236-0325
• Navarrete Middle www.episd.org/navarrete	6-8	3501 Hayes	(915) 236-6350
❖ Chapin High School www.episd.org/chapin	9-12	7000 Dyer St.	(915) 236-3300

EPISD schools located near Fort Bliss Housing areas are:

SCHOOL	GRADE	ADDRESS	PHONE
➤ Hartley PK-8 www.episd.org/hartley	PK-8	6201 Hughey	(915) 236-0800
➤ Nixon Elementary www.episd.org/nixon	PK-5	11141 Loma Roja	(915) 236-5906
➤ Travis Elementary www.episd.org/travis	PK-5	5000 N. Stevens	(915) 236-6200
❖ Richardson Middle www.episd.org/richardson	6-8	11350 Loma Franklin	(915) 235-6650
❖ Andress High www.episd.org/andress	9-12	5400 Sun Valley	(915) 236-4000
❖ Austin High www.episd.org/austin	9-12	3500 Memphis	(915) 236-4200
❖ Burges High www.episd.org/burges	9-12	7800 Edgemere	(915) 236-7200

➤ Follows a block schedule

• Follow a regular schedule

Frequently Called Numbers in the El Paso (All Independent

School District:

EPISD Main Switchboard Number	(915) 230-2000
Athletic Department	(915) 230-2250
Student and Parent Services	(915) 230-2080
Transportation Department Central/Northeast	(915) 230-2517
Analytics, Strategy, Assessment, & PEIMS	(915) 230-2714
Health Services	(915) 230-2119
Counseling and Advising	(915) 230-2381
Career and Technology Education	(915) 230-2242
Special Populations S Service	(915) 230-2848

Special Programs in the El Paso School District:

Whether it is your ambition to build robots and design bridges, work in law enforcement as a federal agent, study international business with dual language capabilities, enhance your college degree while in high school, or unlock the secrets of healing within the human body, EPISD has a high school program for you! Review the information below to help you choose the high school program that is right for you.



ADVANCED COURSES

By taking advanced courses, all students have the chance to display their college and career preparedness and even earn postsecondary credit. These courses encourage critical thinking and problem-solving skills through real-life experiences, while fostering an environment that supports innovative thinking and creative solutions.

For GT students enrolled in advanced courses, they will receive specialized instruction from a teacher trained in GT education. Additionally, grades earned in these courses are weighted to reflect the challenging nature of the curriculum. For more information on how grades are converted, please refer to Local Policy EIC.

Knowing the difference between advanced courses will assist you in planning for both high school and college courses.

	Advanced Placement	Dual Credit	OnRamps
Description	Students enrolled in AP courses take the AP exam to potentially earn college credit while in high school.	Dual Credit students can simultaneously earn high school and college credit by successfully completing El Paso Community College (EPCC) courses.	OnRamps students take courses designed by UT Austin and complete a specialized, college-level curriculum in addition to their regular high school work.
College Credit	Individual colleges and universities grant college credit when students pass the AP exam.	College credit is awarded when the student successfully completes the course.	College credit is awarded when the student successfully completes the course and formally accepts the credit. Student pays \$20 transcript fee.
Teacher / Instructor	Taught onsite by high school teachers using a curriculum approved by College Board.	Taught onsite (or at CCTE for articulated course credit) by high school teachers who serve as adjunct professors with EPCC. Can also be taught online or at EPCC by EPCC instructors.	Taught onsite by high school teachers trained by, and in collaboration with, UT faculty.
Credit acceptance	Accepted throughout the nation. Requires a score of 3 or higher on AP exam. Contact individual college/university for their AP policy.	Accepted at public colleges and universities in Texas, and many private institutions. Check with individual college/university for academic requirements.	Guaranteed to be accepted at any public university in Texas and most private universities. Check with individual college/university for academic requirements.
CREDIT Placement Policy Search	https://apstudents.collegeboard.org/getting-credit-placement/search-policies	Check course compatibility across 134 institutions of higher learning in Texas: https://www.tccns.org/	Check course compatibility across 134 institutions of higher learning in Texas: https://www.tccns.org/
Tuition, Textbooks & Exams	Free for students.	Free for students.	Free for students.

PROGRAMS OF STUDY



ANDRESS HS	AUSTIN HS	BOWIE HS	BURGES HS	CHAPIN HS	CORONADO HS	EL PASO HS	FRANKLIN HS	IRVIN HS	JEFFERSON HS	TRANSMOUNTAIN	SILVA HEALTH	YOUNG WOMEN'S
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Business & Industry

Accounting and Finance						✓						
Agriculture Technology & Mechanical Systems						✓						
Animal Science						✓						
Business, Accounting & Finance						P						
Business Management				✓								
Culinary			✓									
Digital Communications	✓	✓		✓								
Entrepreneurship							✓					
Graphic Design and Interactive Media	✓			✓				✓	✓			
Graphic Design: Fashion							✓					
Graphic Design: Yearbook							✓					
Marketing and Sales	✓						✓					
Plant Science						✓						

Public Service

Biomedical Science						✓					✓	✓
Family Community Service							✓					
Law Enforcement		✓	✓	✓			✓		✓			
Legal Studies		✓					✓					
Teaching and Training	P	✓	P	✓	✓	✓		✓	✓	✓		

Science, Technology, Engineering & Mathematics (STEM)

Cybersecurity					P	P			✓			
Diagnostics and Therapeutic Services							P	P	P			
Engineering Foundations				✓						✓		✓
Mechanical and Aerospace Engineering	✓		✓	✓								
Programming and Software Development		P				✓	✓	✓				✓
Robotics and Automation Technology			✓	✓	✓	✓	✓	✓	✓			✓

SPECIALTY CAMPUSES:

Center for Career & Technical Education - Trades and Industry

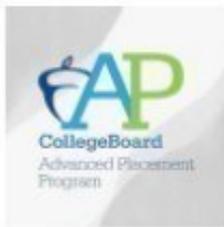
Silva Health Magnet - Exercise Science, Wellness and Restoration - Health Informatics - Nursing Science



Pathways in Technology Early College
High School P-TECH



HIGH SCHOOL ADVANCED OPTIONS



PRE-ADVANCED PLACEMENT / ADVANCED PLACEMENT (PreAP / AP)

<https://apstudents.collegeboard.org/>

Offered at all High School Campuses

Pre-AP is designed to be accessible to all students and to prepare them for success in AP (Advanced Placement) courses. The AP Program allows high school students to take college-level courses and exams. The exams are administered once a year, and the costs are covered by EPISD. Therefore, all students enrolled in an AP class will take an AP exam.

Completing an AP course and taking an AP exam helps students develop skills that are beneficial for their current classes and for college, such as time management, critical thinking, scholarly writing, and independent study.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME (DP)

<https://www.ibo.org/programmes/diploma-programme/>

Offered at Andress and Coronado

The International Baccalaureate (IB) Program aims to develop students with excellent breadth and depth of knowledge—students who flourish physically, intellectually, emotionally, and ethically.

Through the DP, schools can develop students who have excellent breadth and depth of knowledge and who will flourish physically, intellectually, emotionally, and ethically. Students study at least two languages and excel in traditional academic subjects, including exploring the nature of knowledge through the program's unique theory of knowledge course. provides opportunities for students to develop their intellectual, emotional, personal and social skills. Students receive an education fit for a globalizing world.



AP CAPSTONE

<https://apcentral.collegeboard.org/courses/ap-capstone>

Offered at Burges, Chapin, El Paso, Irvin, Young Women's



AP Capstone is a diploma program from the College Board based on two yearlong AP courses: AP Seminar and AP Research. Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world.



ADVANCED ACADEMICS
EL PASO ISD
it starts with us

HIGH SCHOOL ADVANCED OPTIONS

DUAL CREDIT THROUGH EL PASO COMMUNITY COLLEGE (EPCC)

<https://www.epcc.edu/Academics/DualCredit>

Offered at all High School Campuses

Dual Credit allows students to simultaneously earn high school and college credit by successfully completing El Paso Community College (EPCC) courses. College credit is awarded when the student passes the course. The individual colleges and universities determine if the credit is accepted as Texas Core Credit or elective credit.



DUAL CREDIT THROUGH NATIONAL EDUCATION EQUITY LAB (NEEL)

<https://edequitylab.org/>

Offered at all High School Campuses

NEEL offers high school students the opportunity to earn high school credits from EPISD and college credits from partner institutions' distance education courses such as Introduction to Microeconomics offered in partnership with Barnard College; Introduction to Bioengineering offered in partnership with Stanford University and Foundations of American Literature & Culture offered in partnership with Arizona State University.

DUAL ENROLLMENT THROUGH UT AUSTIN ONRAMPS PROGRAM

<https://onramps.utexas.edu/>

Offered at all High School Campuses



OnRamps is a dual enrollment program that allows students to earn high school and potentially earn college credit through UT Austin while still in high school. OnRamps established and applies a four-pillar design—to meet college standards, implement innovative pedagogy, facilitate a technology-enhanced education, and diffuse aligned college experiences

Students receive weighted high school credit when they successfully complete the course. Students also receive college credit if they pass the college portion of the course. This counts as Texas Core Credit at all Texas public universities and colleges.



ADVANCED ACADEMICS
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HIGH SCHOOL ADVANCED OPTIONS

EARLY COLLEGE HIGH SCHOOLS (ECHS)

<https://www.episd.org/advancedacademics>



Offered at Burges and Transmountain Campuses

EPISD high school diploma + EPCC associate degree
 (or up to 60 credit hours toward a baccalaureate degree)

The ECHS program is possible through a partnership with EPCC. Early College High Schools provide dual credit at no cost to students. They offer rigorous instruction and accelerated courses providing highly personalized attention to academic and social support services to help students succeed and increase college readiness. Transportation is available for early college high school students to and from their neighborhood high school.

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS (P-TECH)

<https://www.episd.org/advancedacademics>

Offered at Andress, Austin, Bowie, Chapin, Coronado, El Paso, Franklin, Irvin, and Jefferson.



The P-TECH program is possible through a partnership with EPCC. The P-TECH program is a free, work-based educational plan aligned to our regional workforce needs that guides students into high-demand/high-wage careers. Students can earn their high school diploma, an associate degree with El Paso Community College (EPCC), and an industry Certification with practicums through regional businesses.

Transportation is available for P-TECH students to and from their neighborhood high school to other high school campuses within their zone.

••• EPISD COOPERATIVE ZONES





ADVANCED ACADEMICS

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MIDDLE SCHOOL ADVANCED OPTIONS

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM (IB MYP)

<https://www.ibo.org/programmes/middle-years-programme/>

Offered at Don Haskins, Charles Q Murphree, and Nolan Richardson

The International Baccalaureate (IB) Middle Years Programme (MYP) emphasizes intellectual challenge. It encourages students to make practical connections between their studies and the real world, preparing them for success in further studies and in life. The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning.

The program empowers students to inquire into various issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical and reflective thinkers.



PRE-ADVANCED PLACEMENT (PRE-AP) AND HONORS COURSES

<https://pre-ap.collegeboard.org/>

Offered at all Middle School Campuses

All students deserve the opportunity to prepare for rigorous college-level courses. Pre-AP and honors courses allow middle and high school students to build skills for success in Advanced Placement (AP), dual credit, OnRamps, and beyond.

Pre-AP is designed to be accessible to all students. Back-mapped from the College Board's AP Program, pre-AP grade-level instruction develops skills for future success with AP. Like Pre-AP courses, honors classes provide a more rigorous curriculum that challenges students to think critically, analyze complex concepts, and engage in deeper learning. This helps develop higher-order thinking skills that are essential for academic success.





ELEMENTARY SCHOOL ADVANCED OPTIONS

SCHOOLWIDE ENRICHMENT (SWE) PROGRAM

Offered at all Elementary Campuses, Kinder – 5th Grade

The School-wide Enrichment Program (SWE) is a learning option for GT students that offers instruction in all core subjects by a GT-trained teacher in a mixed GT/non-GT environment. The SWE Gifted & Talented Program covers all four core subject areas, as well as fine arts, creativity, and leadership, and provides appropriate differentiation in content, process, and product. Students receive various learning opportunities that cater to their abilities and emphasize content in the four foundation curricular areas. Services are available during the school day and throughout the entire school year.

The program is comprehensive, structured, sequenced, and appropriately challenging for gifted/talented students. Teachers use Dr. Sandra Kaplan's Depth and Complexity model, and students learn through flexible grouping patterns and independent investigations. School districts provide options relevant to the student's areas of strength whenever possible. Teachers assigned to teach the Kinder-5th Grade SWE Gifted & Talented Program will utilize the GT Teachers Toolkits (I and II), available through TEA. These resources help teachers teach research skills to students and ensure that students can produce sophisticated and expert-level products to meet the State Goal for Gifted and Talented Education.

Below is a sample of resources available through the toolkits.

- Kaplan's Scholarly Behaviors, including the Elements of Depth and Complexity
- Resources for differentiating instruction
- Product Development, including Developing Advanced Products and Preparing and Making Oral Presentations
- Research Processes such as Conducting Quantitative Research, Conducting Qualitative Research, Using Mixed Methods of Research, and Basic Research Skills.
- Models of Inquiry, including Creative Problem Solving, Inquiry Processes, and Advanced Thinking Skills.

Additionally, a continuum of learning experiences is provided, leading to developing advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). Participation in the Texas Performance Standards Project (TPSP) or other experiences that result in developing sophisticated products and/or performances targeted to an audience outside the classroom is available at <https://www.texaspsp.org>.



ADVANCED ACADEMICS

EL PASO ISD
it starts with us

ELEMENTARY SCHOOL ADVANCED OPTIONS

DUAL LANGUAGE CONNECTING WORLDS/MUNDOS UNIDOS

<https://www.episd.org/domain/172>

Offered at Mesita Elementary School, Wiggs Middle School, and El Paso High School

This magnet program integrates second language acquisition and strategies to achieve high academic excellence and dual language proficiency. CWMU promotes bilingualism, cultural awareness, problem-solving, and creative thinking.

The program also emphasizes active parent involvement and adheres to the standards set by the Texas State Plan for the Education of Gifted/Talented Students. Students are provided with various learning opportunities that match their abilities and interests. They can pursue their areas of interest in selected disciplines through guided and independent research. The program offers flexible pacing and grouping patterns to accommodate students' abilities and skills.

Moreover, CWMU provides a continuum of learning experiences from K-12th grade that lead to developing advanced-level products and performances, such as those offered by the Texas Performance Standards Project. Students have various opportunities to improve their strengths, such as independent investigations, to enrich their learning experiences.

Athletic Program EPISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulations for all public-school athletic programs in Texas. As members of UIL, EPISD abides by all established rules and regulations. Physical examinations MUST be conducted by a U.S. Licensed Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse by the Board of Nurse Examiners, or a Doctor of Chiropractic. All EPISD high schools and middle schools offer athletic programs: Ø High Schools offer: Football, Volleyball, Cross-Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis and Wrestling. Ø Middle Schools offer: Football, Volleyball, Basketball, Soccer, Cross-Country, Wrestling, Softball, Baseball and Track and for 7th and 8th grade students. UIL Transfer Rules and Regulations 1. Students may not transfer for athletic reasons. 2. Transfer students must complete a previous athletics (PAPF) participation form before they may participate at the varsity level. 3. Students must live in the attendance zone of the school they are attending to be Eligible immediately for varsity competition. There are waivers and exceptions for special situations.

4. All students participating in our athletic programs must have a current physical exam dated on or after May 15th of a yearly calendar. The physical must be completed on the UIL Physical Form. 5. Physical examinations

MUST be conducted by a U.S. Licensed Physician, a Physician Assistant licensed by a State Board of Physician

Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse by the Board of Nurse Examiners, or a Doctor of Chiropractic. 6. All parents must fill out UIL required paperwork on Rank One prior to participation. All athletic programs and athletes must abide by the no pass, no play guidelines. Students may practice but must meet academic standards to participate in athletic contests. For further information, please call (915) 230-2250 or visit www.episd.org/athletics

<https://elpasoid.rankonesport.com> Physical Exams Required for Extra Curricular Activities EPISD requires a current physical examination for each student participating in the following extra-curricular activities: athletic programs, marching band, and cheerleading. The physical examination must be administered on or after May 15th of a yearly calendar. All participants of the above activities must have the completed and current physical examination form on file before participating in an athletic class, practice session, or tryout session.

Child Find -

Child Find is the process of locating, identifying and referring, as early as possible, all individuals (birth-21 years) who need an Early Intervention Program or Special Education services. To receive services, the individual must meet the eligibility guidelines outlined in the Individuals with Disabilities Education Act

(IDEA) and reside within the boundaries of the El Paso Independent School District. For more information, call or visit your neighborhood public school or call (915) 230-2825.

EPISD In District Transfer Request

EPISD approves Transfer Requests for Students to be allowed to attend schools other than the ones zoned to serve their home addresses. The reasons for student transfer eligibility are in Board Policy FDB (Local) at episd.org. Transfers are granted based on space availability. Once the transfer is approved, the In-district transfer may be revoked during the school year when attendance and discipline issues arise.

Transfers will be carried over from year to year if the student remains in the same school and does not have any attendance or discipline issues.

Transfers must be submitted through the registration module located at www.episd.org/registration. Attendance zone boundaries may be modified only by the action of the Board of Trustees. The Parent/guardian is responsible for the student's transportation to and from school and/or care provider. Out of district transfers may be denied for the following school year based upon attendance and discipline. **Tuition Exemption for Military Dependent Out of District Transfers**

EPISD is an open enrollment district. The district accepts transfers for children of active-duty military who reside outside the EPISD boundary if the student resides in Texas without the payment of tuition. Transfers are granted based on space availability. Transfers must be submitted through the registration module located at www.episd.org/registration.

Transfers will be carried over from year to year if the student remains in the same school and does not have any attendance or discipline issues. Out-of-district transfers may only be revoked for the following school year based upon attendance and discipline. If you reside outside of Texas, please contact Student and Parent Services for tuition information.



THE DISTRICT

#1 SCHOOL DISTRICT IN EL PASO

NICHE 2024 RANKINGS

ENROLL TODAY AT YISD.NET



THE DISTRICT

YSLETA INDEPENDENT SCHOOL DISTRICT

Ysleta Independent School District

The #1 school district in El Paso since 2021, Ysleta ISD is the third-largest school district in El Paso with about 35,000 students at 49 campuses that stretch from northeast El Paso to the east/southeast areas of the city. The district is grouped into seven learning communities – or feeder patterns – to better serve students' needs. Ysleta ISD has an open enrollment policy that allows any El Paso-area family, regardless of zip code, to enroll their children at our schools, and follows a year-round calendar that includes two-week breaks in October and March.

9600 Sims Drive, El Paso, Texas; 79925

(915) 434-0000

www.yisd.net

Vision Statement

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four-year college, university or institution of higher education so that they become successful citizens in their community.

Frequently called phone numbers at Ysleta ISD:

Main Switchboard	(915) 434-0000
Athletic Department	(915) 434-0630
School Counseling	(915) 434-0748
Student Services Department	(915) 434-0743
Special Education Department	(915) 434-0900
Transportation Department	(915) 434-1740
Early Education	(915) 434-0574
Elementary/Middle Schools	(915) 434-0601
Secondary Education	(915) 434-0540
Advanced Academics	(915) 434-0544
JROTC Program	(915) 434-0731
CTE – Career and Technology Education	(915) 434-0670
ALPS – Academic Language Programs	(915) 434-0760
YWLA – Young Women's Leadership Academy	(915) 434-1300

7 PURPLE STAR CAMPUSES



THE DISTRICT
YSLETA INDEPENDENT SCHOOL DISTRICT

PROUDLY SUPPORTING MILITARY FAMILIES



YSLETA ISD SCHOOLS (All schools follow year-round schedule)

**Schools with largest number of military-connected students are highlighted in yellow*

HIGH SCHOOLS (9)

Campus/Address/Area	Phone
Bel Air High School 731 Yarbrough Drive 79915	(915) 434-2000
Del Valle High School 950 Bordeaux Drive 79907	(915) 434-3000
Eastwood High School 2430 McRae Blvd. 79925	(915) 434-4000
J.M. Hanks High School 2001 Lee Trevino Drive 79935	(915) 434-5000
Parkland High School 5932 Quail Lane 79924	(915) 434-6000
Riverside High School 301 Midway Drive 79915	(915) 434-7000
Ysleta High School 8600 Alameda Ave. 79907	(915) 434-8000
Valle Verde Early College High School 919 Hunter Drive 79915	(915) 434-1500

Young Women's Leadership Academy (Grades 6-12) 8040 Yermoland Drive 79915	(915) 434-1300
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MIDDLE SCHOOLS (7)

Campus/Address/Area	Phone
Bel Air Middle School 7909 Ranchland Drive 79915	(915) 434-2200
Del Valle Middle School 8674 North Loop Drive 79907	(915) 434-3300
Eastwood Middle School 2612 Chaswood St. 79935	(915) 434-4300
Hanks Middle School 11201 Pebble Hills Blvd. 79936	(915) 434-5300
Parkland Middle School 6045 Nova Way 79924	(915) 434-6300
Riverside Middle School 7615 Mimosa Ave. 79915	(915) 434-7300
Ysleta Middle School 8691 Independence Drive 79907	(915) 434-8200

INTERNATIONAL SCHOOLS (5)

Campus/Address/Area	Phone
Alicia R. Chacon International School (Grades K-8) (English/Spanish and Chinese, Japanese, French, German or Russian) 920 Burgundy Ave. 79907	(915) 434-9200
Eastwood Knolls International School (Grades K-8) (English/Spanish and Chinese) 10000 Buckwood Ave. 79925	(915) 434-4400
Edgemere International School (Grades PreK-6) (English/Spanish and Chinese) 10300 Edgemere Blvd. 79925	(915) 434-4700
North Loop International School (Grades K-5) (English/Spanish and French) 412 Emerson St. 79915	(915) 434-2800
REL Washington International School (Grades PreK-5) (English/Spanish and German) 3505 Lee Trevino Drive 79936	(915) 434-5900

ELEMENTARY SCHOOLS (23)

Campus/Address/Area	Phone
Capistrano Elementary School 240 Mecca St. 79907	(915) 434-8600
Del Valle Elementary School 9251 Escobar Drive 79907	(915) 434-9300
Desertaire Elementary School 6301 Tiger Eye Drive 79924	(915) 434-6400
Dolphin Terrace Elementary School 9790 Pickerel Drive 79924	(915) 434-6500
East Point Elementary School 2400 Zanzibar St. 79925	(915) 434-4500
Eastwood Heights Elementary School 10530 Janway Drive 79925	(915) 434-4600
Glen Cove Elementary School 10955 Sam Snead Drive 79936	(915) 434-5500
Lancaster Elementary School 9230 Elgin Drive 79907	(915) 434-3400
Loma Terrace Elementary School 8200 Ryland Court 79907	(915) 434-2600
Mission Valley Elementary School 8674 North Loop Drive 79907	(915) 434-3700
North Star Elementary School 5950 Sean Haggerty Drive 79924	(915) 434-6700
Parkland Elementary School 6330 Deer Ave. 79924	(915) 434-6600
Pasodale Elementary School 8253 McElroy Ave. 79907	(915) 434-8500
Pebble Hills Elementary School 11145 Edgemere Blvd. 79936	(915) 434-5600
Presa Elementary School 128 Presa Place 79907	(915) 434-8700
Ramona STEM Academy 7755 Franklin Drive 79915	(915) 434-7700
Riverside Elementary School 218 Barker Road 79915	(915) 434-7600

Sageland Elementary School 7901 Santa Monica Court 79915	(915) 434-2900
Scotsdale Elementary School 2901 McRae Blvd. 79925	(915) 434-4800
Thomas Manor Elementary School 7900 Jersey St. 79915	(915) 434-7500
Tierra Del Sol Elementary School 1832 Tommy Aaron Drive 79936	(915) 434-5800
Vista Hills Elementary School 10801 La Subida Drive 79935	(915) 434-5700
Ysleta Elementary School 8624 Dorbandt Circle 79907	(915) 434-8900

Pre-K Centers (2)

Campus/Address/Area	Phone
Parkland Pre-K Center 9790 Pickerel Drive 79924	(915) 435-7800
Ysleta Pre-K Center 7940 Craddock Ave. 79915	(915) 434-9500

NATIONAL BLUE RIBBON SCHOOLS:

Since 2017, the following Ysleta ISD schools earned the U.S. Department of Education's coveted National Blue Ribbon School award for overall academic excellence or progress in closing achievement gaps among student subgroups. This award affirms the hard work of students, educators, families and communities in creating safe and welcoming schools where students can master challenging and engaging content.

- Desertaire Elementary School (915) 434-6400
- Ramona STEM Academy (grades K-5) (915) 434-7700
- Vista Hills Elementary School (915) 434-5700
- Valle Verde Early College High School (915) 434-1500

TEXAS HONOR ROLL:

Both Ysleta ISD and 13 campuses won spots on the 2023 Texas Honor Roll for having performed significantly better on state reading language arts and math assessments that is improving outcomes for historically underserved student populations. Only 12 percent of eligible schools statewide – and 10 percent of eligible school districts – made the Honor Roll, which shines a positive light on schools and districts where students learn fundamental skills that employers value. The latest Honor Roll schools are:

- Del Norte Heights Elementary School
- Eastwood Heights Elementary School
- Eastwood Knolls International School
- Edgemere International School
- Glen Cove Elementary School
- North Star Elementary School
- Ramona STEM Academy
- REL Washington International School
- Scotsdale Elementary School
- Tierra Del Sol Elementary School
- Valle Verde Early College High School
- Vista Hills Elementary School
- Young Women's Leadership Academy

SPECIAL PROGRAMS:

- **Early Education** – We offer free Universal Full-Day Pre-K for 4-year-olds, and half-day preschool programs for eligible 3-year-olds at select elementary schools and two pre-K centers. Our strategic, research-based programs are designed to help students develop the emotional, social, and cognitive skills needed to become lifelong learners.
- **Alicia R. Chacon International School** – Highly developed academic program offers rigorous curriculum based on integrated, interdisciplinary units and critical thinking skills in a dual language setting (English/Spanish) from grades K-8. Curriculum includes functional skills in a third language beginning in kindergarten, such as German, Japanese, Mandarin Chinese, Russian and French. For information, call (915) 434-9200.
- **Eastwood Knolls International School** – An “A”-rated school by the Texas Education Agency (TEA), this campus offers a dual language program where students learn English, Spanish, and Chinese. Our dual language program is offered to all students following our dual language track. For information, call (915) 434-4400.
- **REL Washington International School** – A K-5 international school that offers a dual language program where students learn English and Spanish. The curriculum includes German as the student's third language. For information, call (915) 434-5900.
- **Edgemere International School** – A K-5 international school that offers a dual language program where students learn English and Spanish. The curriculum for students includes Chinese as the student's third language beginning in kindergarten. For information, call (915) 434-4700.
- **North Loop International School** – The district's newest K-5 international school offers a dual language experience where students acquire language skills in English, Spanish, and

French. The curriculum includes French as the student's third language beginning in kindergarten. For information, call (915) 434-2800.

- **Ramona STEM Academy** – This two-time National Blue Ribbon School Award winner engages all K-5 students in schoolwide, research-based grade-level STEM challenges that follow the engineering design process. Other STEM components include Project-Based Learning lessons, and exploration in interactive Makerspaces. This campus utilizes the 21st-century skills of communication, collaboration, creativity, and critical thinking, as well as real-world career connections. For information, call (915) 434-7700.
- **Sageland Elementary School (Grades PreK-5)** – Sageland's research-based MicroSociety program is the only student-based, whole-school reform effort of its kind. Students collaborate with parents, business volunteers, and teachers to create functioning small communities in a real-world context. Academic subjects are studied in the morning and applied on-the-job through program activities. Students spend 45 minutes a day, three days each week in their "jobs," where they apply financial literacy standards by running businesses, applying technology, and developing government/social agencies. Students are immersed in the realities of a free-market economy, enhanced academic lessons, and platforms for young people to develop into leaders, entrepreneurs, and confident citizens. For information, call (915) 434-2900.
- **Young Women's Leadership Academy (YWLA)** – As El Paso's first public college-preparatory school for girls in grades 6-12, YWLA focuses on Science, Technology, Engineering, Arts, and Mathematics (STEAM), as well as studies in engineering and biomedical science. Its core values are Responsible Leadership; College & Career Readiness; and Wellness Life Skills. YWLA's inaugural class earned 100% college admission. For information, call (915) 434-1300.
- **Valle Verde Early College High School** – This school, which serves grades 9–12, allows students to earn a diploma and an associate's degree simultaneously during high school. This campus offers dual credit courses. Due to limited space, this campus requires an application process.

OUTREACH PROGRAMS

- **Thrive Academy** – This campus serves students 18-26 years of age who have dropped out of school and wish to return to earn a high school diploma, or those who are behind in credits and referred by their home campus. Referrals to Thrive Academy are handled by the home campus with the support of district truancy case managers.
- **Cesar Chavez Academy** – A Disciplinary Alternative Educational Placement (DAEP) for students found to have violated the Student Code of Conduct by committing an offense that requires removal from the home campus and placement at this school for 45 days. It also serves as the Juvenile Justice Alternative Educational Placement (JJAEP) for El Paso

County. Students may be sent here if they commit a felony on school grounds or at a school-sponsored activity.

- **Ysleta Community Learning Center (YCLC)** – For students 19 years of age and older, YCLC offers English for Language Learners (ELL), high school equivalency (GED), digital literacy, and CDL Class B and business classes. It also offers information systems and citizenship classes in the mornings and evenings for adults. For information, call (915) 434-9400 or visit <http://yclc.yisd.net>.

INNOVATIVE LEARNING WITH TECHNOLOGY

Ysleta ISD promotes teaching and learning via embedded technology, digital content, and online tools and resources. Delivering captivating instruction to students ensures they are college- and career-ready and globally competitive. Ysleta ISD is a 1-to-1 district, which means every student has daily access to a digital device for learning. Students may take devices home in the evening to complete assignments or participate in other learning opportunities.

- Ysleta ISD has integrated eSports into its curriculum, with campuses using various gaming apps to build real-world skills that focus on social emotional learning; team building; college/career readiness; and the premise that everyone can compete.
- Ysleta ISD uses Edgenuity, a versatile, self-paced program for high school students to recover credit or remediate lessons via online content courses that are aligned to the district curriculum.

CAREER AND TECHNICAL EDUCATION (CTE)

All ninth-grade students are required by the state of Texas to graduate with one of five state-specified endorsements: **Arts and Humanities; Business & Industry; Multidisciplinary Studies; Public Services; or STEM (Science, Technology, Engineering, and Mathematics)**. Each of our high schools offers academically focused career pathways in each of these five endorsements through our Career & Technical Education (CTE) department. Our CTE programs provide students with the tools they need to prepare students for success after graduation. Students develop specialized skills and apply theoretical knowledge in real-world settings through CTE programs/academies available at every high school and the Career Center. CTE is designed to prepare students for higher education and careers in current/emerging professions through specific, focused career pathways, such as Culinary Arts, Digital Communications, Architecture, Accounting & Financial Services, among many others. Detailed information on all 29 CTE programs and locations can be found at www.yisd.net/cte by clicking the "Pathways" tab on the left.

College Readiness

We promote and provide our students with multiple opportunities to demonstrate college readiness throughout high school. The state of Texas holds high schools and districts accountable for ensuring all graduates have demonstrated they are college- and/or career-

ready. This means our students graduate with the foundational skills needed to be ready for college or work after high school. Our college-readiness opportunities include:

- Four Early College High Schools (ECHS) at Hanks, Parkland, and Ysleta high schools – as well as Valle Verde ECHS – that allow students to earn a high school diploma and an associate's degree by graduation at no cost to them.
- Students may also earn college credits through programs such as Dual Credit, Advanced Placement (AP), and Onramps.
- Students may take college readiness exams, including the TSIA 2 and SAT, at no cost during the school day.
- Each high school campus has a Go Center Specialist who supports students and parents with navigating the process of applying for college and financial aid.

Bel Air High School: A Dual Language campus that offers students six career pathways (Health Professions; Arts, Audio/Visual & Communications; Business Management & Administration; Law & Public Safety, Corrections & Security; Marketing; STEM) and 11 areas of certification. Bel Air is also home to the Center for Health Professions, which offers educational coursework and real-world work experience in the health care industry. With support from El Paso Community College and Texas Tech University, students in Bel Air's Center for Health Professions can begin an accelerated nursing program in high school.

Del Valle High School: A Dual Language campus that allows students to explore their career choices in biomedical science, engineering, computer science, business, and fire technology. Within the Fire Technology program, students can earn at least 10 hours of college credit and industry certifications that will prepare them to be industry-ready for work. Del Valle's STEM program gives students the chance to earn 15 hours of college credit and industry certifications that will equip them to be successful upon graduation.

Eastwood High School: The Dual Language program helps develop students into fully biliterate, skillful leaders who are academically and culturally prepared to meet the demands of a global society. The school offers 12 career programs in three endorsement areas: Business and Industry, Public Service and STEM, the latter of which includes Electrical, Mechanical, and General Engineering courses. It is unique because it is completely lab-oriented and instructors routinely search for new ideas, field trips and competitions to engage students. The school has excellent Advanced Placement (AP) teachers and a proven program based on percentage of passing AP scores. Students may take Pre-AP classes in English, math, and science. AP classes are offered in social studies, computer science, English, math, and science. Students enjoy an array of upper-level classes that allow them to earn college credit based on colleges/universities they plan to attend.

Hanks High School: An Early College High School that graduated its first class in 2023, this campus offers multiple programs for exciting, high-demand career preparation that includes Law, Safety, & Corrections; Audio/Video Technology; Communication; Fashion Design; Business Management & Administration; and STEM. These pathways include certifications that are free of cost and include Microsoft Office Specialist; Adobe; Autodesk; Entrepreneurship & Small Business; and Law/911 Emergency Dispatch. The school also offers Dual Credit and AP courses

that enable students to earn college credit; they may also participate in athletics, academic UIL competitions, and fine arts.

Parkland High School: Offers a STEM Academy in collaboration with UTEP, EPCC, and El Paso businesses that provides an environment conducive to learning demanding and integral advanced science, technology, engineering, and mathematics concepts. Students receive hands-on learning in robotics, computer science, and six engineering courses. This school is Project Lead The Way-accredited and provides innovative classes using college-level engineering curricula to prepare students to further their education in a four-year college, university, or institution of higher education. Parkland High School is also an open-enrollment early college that allows students to earn both a high school diploma and an associate's degree or at least 60 credit hours toward a bachelor's degree.

Riverside High School: Located in the heart of the Lower Valley, this school offers big learning opportunities in a small-school setting. It offers a Dual Credit Academy, which allows students to earn up to 45 dual credit hours based on a focused concentration of courses aligned with EPCC's core curriculum plan. The school also offers a first-rate Pathways in Technology Early College High School (P-TECH) Program, which provides dual credit in Architectural/Computer Aided Drafting and Auto Technology.

- **The Career Center at Riverside High School:** Requires a two-year commitment and is open to all Ysleta ISD students in grades 11-12, with courses taught in three-hour blocks (morning or afternoon) at the Riverside HS campus. Programs available include Architecture/Civil Engineering; Automotive and Diesel Technologies; Cosmetology; Real Estate Sales; Video Game Design; and several others.

Ysleta HS: The flagship high school of Ysleta ISD, it takes the lead in innovative education. In addition to offering an ECHS program, the school offers eight programs of study in six career clusters (Animal Science; Arts, Audio/Visual & Communications; Business Management & Administration; Law & Public Safety, Corrections & Security; Health Science; and STEM). In advanced academics, this school has some of the top scores in the city to earn college credit while in high school. Students enjoy a successful athletics program and an award-winning fine arts program that includes choir, guitar, speech/debate, High Q, and academic decathlon programs, as well as top-rated dance, band, orchestra, and art programs.

Valle Verde Early College High School – Opened in 2007, this ECHS offers advanced coursework that enables students to earn a high school diploma and an associate's degree in a small school setting. As a 2017 National Blue Ribbon School, this school ranks as the No. 1 public high school in the El Paso area, according to *U.S. News and World Report*. Because of its limited size, students must apply for admission online at www.yisd.net/ECHS. This school is located on EPCC's Valle Verde campus. For information, call (915) 434-1500.

Technology Early College High School (P-TECH) Program, which provides dual credit in Architectural/Computer Aided Drafting and Auto Technology.

- **The Career Center at Riverside High School:** Requires a two-year commitment and is open to all Ysleta ISD students in grades 11-12, with courses taught in three-hour blocks (morning or afternoon) at the Riverside HS campus. Programs available include Architecture/Civil Engineering; Automotive and Diesel Technologies; Cosmetology; Real Estate Sales; Video Game Design; and several others.

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SPECIAL EDUCATION SERVICES - GENERAL EDUCATION

HB - HOMEBOUND

A special education placement for students who will be out of school for four weeks or more due to illness, physical, and/or emotional problems. A medical doctor, physician's assistant, or nurse practitioner from the U.S. must provide documentation to support the eligibility decision. A teacher is sent to the home at regularly scheduled times based on ARD-C recommendations.

SSAB - SPECIALIZED SUPPORT ALTERNATIVE BEHAVIOR

A specialized classroom designed for students that have the most severe emotional disturbances, with a focus on direct social-skill instruction and grade-level curriculum unless otherwise stated in the IEP.

SSB - SPECIALIZED SUPPORT BEHAVIOR

A specialized classroom designed for students with significant social and behavioral deficits that pose a threat to themselves or others. The focus is on direct social-skill instruction and grade-level curriculum unless otherwise stated in the IEP.

SSALT 1 - SPECIALIZED SUPPORT ALTERNATE LEVEL 1

A specialized classroom designed for students with intellectual disabilities who are medically fragile. Instruction focuses on extensive assisted living skills training, functional academic study of concepts, and exploration of appropriate grade-level content.

SSALT 2 - SPECIALIZED SUPPORT ALTERNATE LEVEL 2

A specialized classroom designed for students with intellectual disabilities who need a balance of functional and independent living skills training, with an academic focus on learning prerequisite skills aligned to the student's current grade level curriculum.

SSC - SPECIALIZED SUPPORT/STRUCTURED COMMUNICATION

A specialized classroom designed to serve the needs of students with severe to profound communication delays, lack of social interaction, and behavioral concerns, with an academic focus on the student's instructional level aligned to grade level curriculum.

SSC-I - STRUCTURED COMMUNICATION/ INCLUSION

An inclusive placement designed to serve the needs of students with significant communication delays, lack of social interactions, and behavioral concerns within the context of the general education setting.

EARS - EARLY AUDITORY VERBAL RESOURCES AND SERVICES

A specialized program designed to provide early intervention through an enriched speech and language environment in conjunction with early amplification for deaf or hard-of-hearing students.

ECSE - EARLY CHILDHOOD SPECIAL EDUCATION

A continuum of placement for preschool children with disabilities.

ECSE - SSI SPECIALIZED SUPPORT 1

A specialized classroom for 3- and 4-year-old children with disabilities who need developmental skills in social, communication, motor, self-care, and pre-academics.

ECSE - SS2 SPECIALIZED SUPPORT 2

A specialized classroom for 5- and 6-year-old children with disabilities who need developmental skills in social, communication, motor, self-care, and pre-academics.

ECSE - PRESCHOOL COLLABORATIVE

An inclusive placement for 3- and 4-year-old students with disabilities. Preschool Collaborative students are instructed in the general education curriculum with their non-disabled peers in a monolingual or bilingual classroom.

ECSE - PRE-KINDERGARTEN COLLABORATIVE

An inclusive placement for 4-year-old students with disabilities. Pre-K Collaborative students are instructed in the general education classroom with non-disabled peers in monolingual or bilingual classrooms.

ECSE - KINDERGARTEN COLLABORATIVE

An inclusive placement for 5- and 6-year-old students with disabilities; students are instructed in the general education classroom with non-disabled peers in monolingual or bilingual classrooms.

SSR - SPECIALIZED SUPPORT/RESOURCE

A pull-out Special Education service designed to support student success in a modified general education curriculum with an academic focus on reducing the disparity between a student's instructional level and current grade-level expectations.

ISF - INCLUSIVE SUPPORT FACILITATION

Services are provided to Special Education students in the general education classroom, giving access to grade-level curriculum through identified accommodations.

TRANSITION

A support system where students gain employability skills under the direct supervision of job coaches.

To contact the Special Education Department or if interested in obtaining recreational support, call (915) 434-0900 or visit www.yisd.net and search for Special Education Department, Parent Resources.

GIFTED AND TALENTED EDUCATION

Gifted and Talented students receive instruction in the regular classroom through an array of qualitatively differentiated learning opportunities in language arts, mathematics, science, and social studies at all elementary, middle, and high school campuses. Gifted students in grades 7-12 are encouraged to take at least one Pre-AP or one AP, Dual Credit, or OnRamps course each semester.

Transfer students are automatically placed if documentation is presented showing previous assessment data and placement in a Gifted and Talented program. The decision regarding placement is made by the Campus Selection Committee, which can require assessment using Ysleta ISD instruments criteria to ensure proper placement. For information, call Advanced Academics at (915) 434-0544.

SCHOOL LOCATOR

Ysleta ISD schools can be located at www.yisd.net. Click on "Schools," then look on the left column of the page and click "School Search." Click the blue icon and enter address information.

PHYSICAL EXAMS

Ysleta ISD requires a physical examination for each year of competition in athletics, band, and cheerleading. The physical examination is good for one school year and may be taken anytime on or after June 1 for the following school year. An athlete must have a completed, current

physical examination on file prior to participating in an athletic period class, practice session or tryout session. Additional forms and paperwork required for UIL athletic participation may be located at <https://ysletaisd.rankonesport.com>.

UIL RULES AND REGULATIONS

All athletic programs follow Texas University of Interscholastic League (UIL) rules and regulations. UIL regulates all aspects of athletics, from practice to game and officials, and oversees the state playoff system that determines a state champion. Information, rules & regulations can be found at www.uilutexas.org/.

Physical exams are mandated by UIL and Ysleta ISD prior to participation in UIL-sanctioned sports and practices. Official physical forms must be completed by a certified doctor in order for a student to participate.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

GRADUATION REQUIREMENTS

Students graduating from Ysleta ISD must meet district and state graduation requirements. For more information, visit the Graduation Requirements page at www.yisd.net/Page/1604. For specific questions regarding graduation, please contact the Department of School Counseling at (915) 434-0748 or your student's high school counselor.

School districts retain the authority to add requirements beyond what is required by the state of Texas for graduation. For more information on House Bill 5: Foundation High School Program or to download a Graduation Toolkit, visit tea.texas.gov/graduation-requirements/hb5.aspx.

DEPARTMENT OF ADMINISTRATIVE SERVICES



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Socorro Independent School District Welcomes Military Families Administrative Services



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Socorro Independent School District (SISD)



Welcome to Socorro ISD, located in far east El Paso, Texas. Socorro ISD extends north to Ft. Bliss and to the Texas/New Mexico State line, and south to the Rio Grande on the U.S. and Mexico border. Our website is www.sisd.net and our main telephone number is (915) 937-0000



Socorro ISD proudly serves a diverse population in state-of-the-art facilities educating over 47,000 students, which includes over 6,000 military connected children. We have 51 innovative schools with a multitude of programs for scholars, starting with programs for 3-years old to twelve grade and beyond. All the district comprehensive high schools offer an Early College opportunity where students can graduate with an associate's degree. We also have Mission Early College High School, which is located in the El Paso Community College campus.

SISD has an impressive record of awards and designations, which in 2023-24 included 46 Purple Star Designated schools as selected by the Texas Education Agency (TEA). Team SISD is an outstanding educational institution recognized at the local, state, and national level with numerous accolades. The district earned Postsecondary Readiness Distinction Designation, the only distinction awarded at the district level, in the 2018 Texas Education Agency accountability ratings. SISD was also named a three-time HEB Excellence in Education district finalist.

SISD is dedicated to offering endless opportunities on all campuses focusing on college and career readiness for all students. SISD educators are highly qualified, effective professionals dedicated to their students, schools, and communities. In SISD every member of the Team is committed to offering a high quality, rigorous education to ensure all students succeed. The district operates on a [year-round calendar](#) with attendance calendars posted on the SISD website at www.sisd.net.

As an innovative district, we exemplify partnerships, community engagement, multiple collaborations as we value shared responsibility for the education of students. We have an assigned military liaison at each school to serve as conduits to administration and district events. A Military Parent Advisory Council (M-PAC) and Military Association of Spouses (MAS) support and maximize advocacy and connectivity for families who are transitioning or for new military family arrivals. We have a very strong partnership with Ft. Bliss as we work together to improve what we can do collectively to welcome and better serve our military families. Socorro ISO has a long tradition of success; it is our honor to welcome your children to the best district in Texas.



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Mission & Vision Statement

Team SISD's mission is to optimize our student's academic, artistic, athletic, and interpersonal skills. Team SISD's vision is Tomorrow's Leaders Learning Today

Frequently Called Numbers in the Socorro Independent School District	
Socorro ISD Main Switchboard Number	(915) 937-0000
Complaints/Concerns/Inquires & Other Assistance	(915) 937-1619 or 937-0054
Athletics	(915) 937-0505
Registration & Enrollment Services	(915) 937-0054
Transfers & Overflows	(915) 937-0345
Academic Services	(915) 937-0308
Special Education Department	(915) 937-4303
Bilingual & ESL Education	(915) 937-0364
Fine Arts	(915) 937-0435
Gifted and Talented	(915) 937 -0118
Transportation Department	(915) 937-0600
School Transfers	(915) 937-0345
Guidance and Counseling	(915) 937-0322
Career Technical Education (CTE)	(915) 937-0317

School Boundaries and Overflow Process: For information on schools zoned for your address, visit the district website at <http://www.sisd.net>, under Popular Links street search find my school or on the "parents" tab. Please know that Team SISD is located in a growing metropolis in far East El Paso. Due to the rapid district growth, some students are not able to attend their designated school attendance area. In this case, space is located at the nearest designated overflow campus with district transportation provided to and from the home school. Overflow student names are placed on a waiting list at the home school and as space becomes available, parents are given the option of staying at the overflow school or moving to their home school, unless district implements a boundary change due to adding more new schools.

Pre-K 3-year-old (half day) Program & Pre-K 4-year-old students (full day) Program. SISD offers free half-day universal Pre-Kindergarten for all 3-year-old students. The students must be four years old by September 1st. to enroll in the full day Pre- Kinder Program. Socorro ISD has developed a growth management plan inclusive of boundary adjustments, grade reconfigurations, overflowing of students and also we maximize available classroom space by establishing Pre-K Hubs as needed



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PRE-KINDERGARTEN HUBS



PRE-KINDERGARTEN HUBS 2024-2025

3.20.24

The designated HUB will register 3-year-old Pre-K students as the hub becomes the home school for 2024-2025. The home school will register 4-year-old Pre-K students April 8, 2024. Designated HUB will register 4-year-old Pre-K students effective April 8, 2024.

4 YEAR OLD PK: All schools will house their own 4 year old Pre-K students with the exception of those identified below:

Americas Feeder Pattern	*Eastlake Feeder Pattern	El Dorado Feeder Pattern	Pebble Hills Feeder Pattern	Montwood Feeder Pattern	Socorro Feeder Pattern
Vista Del Sol	No Hub	No Hub	No Hub	No Hub	Robert Rojas
1. Vista Del Sol 2. Myrtle Cooper (Dual Only)					1. Robert Rojas 2. Ernesto Serna

3 Year Old Pre-K: Will be housed at the following schools:

Americas Feeder Pattern	*Eastlake Feeder Pattern	El Dorado Feeder Pattern	Pebble Hills Feeder Pattern	Montwood Feeder Pattern	Socorro Feeder Pattern
Vista Del Sol	Mission Ridge	Ituarte	James Butler	O'Shea Keleher	Escondidas STEAM
1. Vista Del Sol	1. Mission Ridge	1. Sgt. Robert Ituarte	1. Lujan Chavez 2. Sgt. Carrasco 3. Cactus Trails	4. O'Shea Keleher	1. Escondidas STEAM 2. Campestre
Sierra Vista	Ben Narbut	Purple Heart	James P. Butler	Helen Ball	Robert Rojas
1. Sierra Vista	1. Ben Narbut 2. Dr. Sue Shook	1. Purple Heart	1. James Butler	2. Helen Ball	1. Robert Rojas 2. Campestre
Loma Verde		Paso Del Norte			Hilley
1. Loma Verde		1. Paso Del Norte			1. Hilley 2. Campestre
		Chester Jordan			Huaco
		1. Chester Jordan			1. Huaco 2. Campestre

***3-year-old Pre-K shall not be overflowed. Students allowed to transfer to another SISD school based on space availability. Exception: Campestre did not have enough students to open a section- students allowed to overflow throughout Socorro Feeder Pattern without transportation.

Overflow Chart

Due to the continuous increase of student population and mobility children may attend an alternate school due to limited space at their home school.



STUDENT OVERFLOW CHART: 2024-2025

Due to growth and mobility in SISD, a school age child may be subject to attend an alternate school due to the limited space at the designated home campus [FC(LOCAL)]

OVERFLOW SCHOOLS

Note: A school not listed may be included under receiving campus contingent on space availability

Home Campus	Receiving Campus
Americas Feeder Elementary Schools	1. Sierra Vista 2. Myrtle Cooper 3. Vista Del Sol
Eastlake Feeder Elementary Schools Enzor MS	1. Horizon Heights 2. Dr. Sue Shook 3. Mission Ridge 4. Ben Narbut 5. Desert Wind PK-8 6. Eastlake MS
El Dorado Feeder Elementary Schools	1. Ituarte 2. Chester Jordan
Pebble Hills Feeder Elementary Schools Sun Ridge MS	1. Ituarte (El Dorado feeder) 2. Chester Jordan (El Dorado feeder) 3. Carrasco 4. James Butler 5. Lujan-Chavez 6. Puentes MS
Montwood Feeder Elementary Schools	1. Benito Martinez 2. Elida Chavez 3. O'Shea Keleher 4. Helen Ball
Socorro Feeder Elementary Schools	1. Hilley 2. Rojas 3. Campestre 4. Escondidas 5. Ernesto Serna



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Student Registration

We offer online pre-registration to current SISD students. The process allows parents to verify student data, update contact information, complete required registration forms, and review or acknowledge critical district information and policies. Please visit www.sisd.net.

Parents can also go to the home school to enroll their child and campus registrars determine space availability. If no space is available, the child is overflowed to a designated campus and transportation is provided. If you have more than one child and there is only room for one, you have the option to overflow both students so they can be together. Once enrolled, the name of your child(ren) is then placed on a waiting list. As space becomes available the home school brings students back, according to the waiting list. Also, at the beginning of the new school year, the home campus will determine if they have space to prioritize returning overflowed students. While there are no guarantees that the home school will be able to return 100% of the children, due to the availability of space, new schools are being built to accommodate the district's fast growth. If you have questions call (915) 937-0054.

District Calendar

SISD operates a Year-Round Calendar and student calendar is available at www.sisd.net

School Uniforms

Elementary and middle schools require uniforms. Please visit the school websites at www.sisd.net, to find your campus under the schools' tab, or contact the schools directly.

Elementary Academies



Students participating in various academies learning activities

The Socorro School District offers multiple exciting opportunities for students district-wide to receive specialized instruction in different specialized areas along with traditional core instruction in one of their kind elementary academies. Four new elementary academies were launched for the 2023-2024 school year to provide Pre-K—5h grade students even more innovative educational opportunities for future success. Each academy combines specialized instruction in its specific area with traditional and regular core curriculum activities to provide students rich/meaningful experiences. Students who live in the new academy attendance zones are grandfathered in and have the first opportunity to enroll in the schools, followed by other Socorro ISD students who wish to apply. Limited space will then be made available to other students from throughout the El Paso region to apply for new and exciting learning opportunity. Enrollment in the academies is free.



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Ernesto Serna Fine Arts Academy



Ernesto Serna Fine Arts Academy students will develop a strong understanding of the arts and will use this knowledge to apply it to the world around them while becoming productive and responsible citizens in the community. The Ernesto Serna Fine Arts Academy will focus on the integration of visual and performing arts in instruction for all Pre-K through 5th grade students for a rich, meaningful learning experience for all students. Regular instruction will be provided in dance, visual arts, digital art, theater, and music (choir, band and orchestra). Facilities at the campus are renovated for students to receive daily instruction and develop their talents in the arts, including specialized dance, music, theatre, and visual art rooms.

Escontrias STEAM Academy



Pre-Kinder through 5th grade students receive specialized hands-on instruction in Science, Technology, Engineering, Arts and Mathematics (STEAM), along with their traditional academic instruction in an elementary STEAM academy.

O'Shea Keleher Whole Child Academy

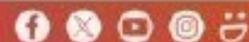


Building a solid foundation in early childhood will allow O'Shea Keleher Whole Child Academy scholars to shine in any early college program. Guiding their social emotional learning will allow them to thrive in competitive academic fields. Students will be challenged with a rigorous learning environment while maintaining a healthy outlook on life. Students will learn about the benefits of leading a healthy mental and physical lifestyle from an early age. They will be equipped with the opportunities to learn about best practices for leading a balanced, healthy lifestyle, and put those practices into action.



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Paso Del Norte Fine Arts Academy



Pre-K through 5th grade students receive specialized instruction on the integration of visual and performing arts for rich, meaningful learning experiences. In addition, regular instruction will be provided in dance, visual arts, digital art, theater, and music (choir, band and orchestra).

Sierra Vista STEAM Academy



At the Sierra Vista STEAM Academy, students will attend science and engineering classes in newly renovated labs, work hands-on with technology such as drones, 3D printers, and robotics, and develop lifelong skills that include collaboration, communication, and confidence. Science, Technology, Engineering, Arts and Math (STEAM) concepts will be integrated throughout the day to support the development of higher order thinking and problem solving through the creative process.

Vista Del Sol Environmental Science Academy

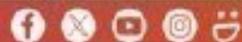


The Vista Del Sol Environmental Science Academy will teach children to care for the earth through environmental stewardship practices and traditional core instruction. Through hands-on learning, children will study ecological issues affecting the world around them, including pollution, agriculture, animals, energy sources, and the world's biomes, particularly emphasizing the local Chihuahuan Desert. Course content incorporates AVID strategies such as WICOR (Writing, Inquiry, Collaboration, Organization & Reading) to enhance student learning. The academy will feature a green house, raised garden beds, aquaponics, different animals, and two renovated labs where scholars participate in hands-on environmental science as related lessons and activities to help students become environmentally engaged citizens.



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Advanced High School Academic Academies

All SISD comprehensive high schools offer an Advanced Academic Academy. Students complete an application to be accepted to any of the Advanced Academic Academies. Each of the comprehensive high schools also offer numerous Career and Technical Education programs that lead to an endorsement. The Advanced Academic Academies in the Socorro ISD are open to all students through the lottery and available slots at various campuses:

▶ **Americas: Libertas Academy, (915) 937-2800**

This Libertas Law Academy is designed to provide students with the opportunity to explore the areas of constitutional & trial law. They are required to complete community service in areas that provide further insight in the field of law, to graduate with a Public Service endorsement.

▶ **Eastlake: Advanced Technology Applications (SATA) Academy, (915) 937-3600**

SATA students will learn different programming languages and explore areas such as Robotics, Database, Game Program Design, Mobile Applications and Digital Forensics. Also, biomedical science program and a pathway to engineering national program from Project Lead the Way. Students will graduate with a STEM endorsement. The Computer Science P-Tech is the newest advanced academy.

▶ **El Dorado: International Baccalaureate (IB), (915) 937-3200**

The IB Diploma Program (DP) is an academically challenging and balanced program of education with final examinations that prepare students for success at universities and life. It is designed to address the intellectual, social, emotional, and physical well-being of students. Students graduate with a STEM endorsement. The Aztec Architect Academy is the newest P-Tech along with Criminal Justice P-Tech Academy and Empire Early College High school.

▶ **Montwood: Synergi4 Academy, (915) 937-2400**

The Montwood High School Synergi4 program is a small learning community utilizing a curriculum that is project based, experiential in nature, and that reflect real world applications which allows students to develop 21st century skills of competency, collaboration, communication, critical and creative thinking earning college credit and Distinguished Plan graduation with STEM endorsement. The latest P-Tech Academy is in Computer Science.

▶ **Pebble Hills: Sparta Business Academy (SBA), (915) 937-9400**

The Sparta Business Academy offers students a four-year program in business and finance with an opportunity to earn an associate degree from El Paso Community College, plus offers internships and other real-world experiences. Students graduate with a Business and Industry endorsement.

▶ **Socorro: Health Professions Academy (HPA), (915) 937-2000**

HPA is designed for students interested in a health professions career. Students may study dentistry, emergency technician or pharmacy technician. Students will graduate with a Public Service endorsement. Socorro high school also has the Fire Technology Academy.

▶ **Mission Early College High Schools, (915) 937-1204**

Mission Early College High School (MECHS) is open to all students via an annual 8th grade District-wide lottery application process or by contacting campus administration directly for any transfers. All other district comprehensive high schools contain an early college program within the school, open to students who live in each school's respective feeder pattern. For information, please contact the program's campus administration (915) 937-1204.



Graduation Requirements (for grade 12th only)

COURSES	RECOMMENDED	DISTINGUISHED ACHIEVEMENT
English	4	4
Mathematics	4	4
Science	4	4
Social Studies	3.5	3.5
Economics	.5	.5
Languages Other Than English	2	3
Physical Education	1.5	1.5
Health	.5	.5
Speech	.5	.5
Technology	1	1
Fine Arts	1	1
Electives	3.5	2.5

Graduation Requirements for Foundation Program (9,10, 11th)

COURSES	RECOMMENDED
English	4
Mathematics	4
Science	4
Social Studies	3.5
Economics	.5
Languages Other Than English	2
Physical Education	1.5 juniors/ 1 freshmen and sophomore
Health	.5
Speech	.5
Technology	1
Financial Literacy	.5
Fine Arts	1
Electives	3.5+

For more information regarding requirements please call (915) 937- 0322 or visit www.sisd.net or check Texas House Bill 5: Foundation High School Program and download the Graduation Toolkit. <https://tea.texas.gov/graduation-requirements/hb5.aspx>



College Credit Opportunities

Socorro ISD, in collaboration with El Paso Community College, offers the most "Early College High School Programs" and P-Tech Programs in the region. Socorro ISD parents & students can save money and be immersed in post-secondary education as they can earn a free associate degree along with a high school diploma, in a rigorous and engaging college experience.

- Mission Early College High School, (915) 937-1204
- Americas Early College High School, (915) 937-2803
- Eastlake Early College High School, (915) 937-3606
- El Dorado Early College High School, (915) 937-3208
- Montwood–Rams Early College High School, (915) 937-2710
- Pebble Hills Early College High School, (915) 937-9407
- Socorro High School Early College, (915) 937-2046

Comprehensive high schools also offer varied advanced academic programs (i.e., computer science, architecture, etc.) whose information can be found at www.sisd.net or school website.

Other Programs

Advancement Via Individual Determination (AVID)

AVID is an elective course offered at each high school and middle school. It is also offered at a select group of elementary schools. AVID teaches skills/behaviors to maximize academic success, provides intensive support with tutorials and strong student/teacher relationships, a positive student peer group, and is focused on developing a sense of personal achievement. AVID helps middle and high schools prepare students who have a 2.0 to 3.5 grade point average prepare for 4-year college eligibility and helps restructure teaching methodologies of a school to make college preparatory curricula accessible to all students. AVID targets students in the middle who have the potential to succeed in a rigorous academic program.

Dual Credit & Advanced Placement

Dual credit opportunities are offered at every SISD comprehensive high school. Dual credit courses allow students to get ahead and save money by obtaining high school and college credits. Last year alone, Team SISD students have saved million in college tuition by completing dual credit courses. The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award receiving both high school credit and college credit, without leaving their home school. The college course is a replacement rather than an addition. Students enroll in one class that counts for both college and high school credit. Students must take and earn a qualifying score on the Texas Success Initiative (TSI).

Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) Courses

The AP Program, administered by The College Board, gives advanced high school students exposure to college-level material and provides an opportunity to show what they learned by taking AP Exams. Many colleges/universities are able to grant credit to these students while they are still in high school. SISD offers a full range of AP classes in all high schools. The program begins in the ninth and tenth grades with Pre-AP classes to prepare students for AP courses in grades eleven/twelve. AP prepares students for the future by giving them academic tools to serve them well throughout their college careers. The AP exams are given each year in May. College-level textbooks and a specified AP curriculum are used. The AP exams are scored using a 1 through 5 rating. The optimum scores are 3, 4 or 5. The receiving college determines if the student will receive college credit, based on completion.



Distinguished Achievement Program (DAP)

Socorro ISD encourages students to be a part of the Distinguished Achievement Program (DAP). The DAP is the official recognition of their high school academic achievement by the state of Texas. SISD offers extensive opportunities for students to complete the state recommended high school course of study and earn additional points to receive this designation of "Distinguished Achievement".

Articulated Credit

Articulated credit has been established between Socorro ISD and El Paso Community College (EPCC). Articulated credit provides students with an opportunity receive college credit for a course that has been taken at Socorro ISD. Students who receive articulated credit in essence bank their credit until they enroll at the college and declare their major. If the articulated course is part of their major, they can request the classes taken at Socorro to be transcribed. Students have 28 months from the date of graduation to request the credit. To qualify, students must receive an 80–85 percent average and must have been in attendance for 90 percent of the instructional time while enrolled in the class.

Career and Technical Education (CTE) Courses

Team SISD's Career and Technical Education students earn some 6,000 industry-recognized certifications annually in nationally recognized programs showing proof they are ready with the skills and knowledge to succeed in the workforce. Students earn certifications, such as pharmacy technician, licensed cosmetologist, EMT, certified dental assistant and various advanced technology certifications (C++, Adobe, Security+, Oracle). The district's Career Awareness Showcase and College, Career, and Job Expo showcases the educational and career opportunities available to students while in high school and after graduation. CTE courses are offered with the goal of promoting advanced skills for competitive wages in high demand careers. All students are provided opportunities to participate in a CTE Programs For information please visit the district website or call (915) 937-0354 or 937-0351.

Fine Arts

Fine Arts are offered at all comprehensive campuses. Art, band, choir, dance, guitar, orchestra, piano, and theater are offered at each campus. It is important that students who enter ninth grade enroll in a Fine Arts program. One credit of Fine Arts is required for graduation, and it is important that students identify early in order to take advantage of the availability of advanced programs throughout their high school career. SISD fine arts students consistently excel at the highest level of competition. The programs give students a comprehensive educational experience to enhance their creativity, coordination, and discipline.

Special Education

The Special Education Department (SPED) provides service and support to campuses and students, so students receive a free and appropriate education in the least restrictive environment. In addition to instructional services, related services are also provided to students who have an identified need. For more information, please contact the Special Education Department at (915) 937-4303. Special Education also oversees the following Services and/or Programs such as 1) Dyslexia, 2) Homebound Services, 3) Section 504), Inclusion Services, and have information on others.



Gifted and Talented Program

Socorro Independent School District accepts all gifted and talented students into its Gifted and Talented Program when the previous school attended sends verification (written documentation) of the student's GT placement. If records accompanying student are incomplete, the receiving school will re-screen the student to determine best services and in the middle/high schools - courses for the gifted and talented student.

Proof of enrollment includes, but is not limited to:

- Placement records
- Identification assessment records
- Report cards verifying placement

It is the belief of SISD that once a student is identified as gifted and talented, that student should continue in the program unless the parent or parents and school staff together determine that this may not be the best placement for the child. Any student is eligible to be screened for the Gifted and Talented Program in the SISD Screening a new student consists of the following:

- Recommendation for *G/T* screening from either parent, teacher or student
- Parent Permission to screen and example of student work
- Parent Survey - Kingore Observation
- Inventory Teacher Survey
- NNaT3 Test of Abstract
- Thinking IOWA or "Logramos"
- Teacher Kingore Observation Inventory for Kindergarten
- Torrance Test of Creative Thinking

Naval Junior Reserve Officer Training Corps (NJROTC)

SISD offers the Naval Junior Reserve Officer Training Corps (NJROTC) Units at every high school. All Socorro ISD NJROTC units are Top Units within the Navy JROTC program nationally. Each unit has computing's special teams; air rifle teams (precision and sporter), academic teams, armed drill teams (demilitarized), color guard teams, physical fitness teams, orienteering teams and unarmed drill teams (non-weapon). The NJROTC program at Socorro High School is a 29- time Distinguished Unit, a seven-time Area Ten "Most Outstanding Unit", a one-time Area Nine "Most Outstanding Unit" as well as a one-time "Navy League- Most Outstanding Unit" in the Nation. Pebble Hills, El Dorado and Montwood high schools participate together as a unit and are 18-time Distinguished Units. Americas and Eastlake high schools participate together as one unit and are a 12-time Distinguished Unit.

Athletic Programs

SISD's highly competitive and award-winning athletic programs let students shine on the playing field and in the classroom. All Socorro ISD athletic programs abide by the University Interscholastic League (UIL) rules and regulations. The UIL is an organization which establishes rules and regulations for all Texas public school athletic programs. In addition, all Socorro ISD high schools and middle schools offer the following athletic programs:

High schools: baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, swimming, tennis, track, volleyball, and wrestling.

Middle schools: baseball, basketball, cheerleading, cross country, football, soccer, softball, track, and volleyball.



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UIL Transfer Rules and Regulations

Students may not transfer for athletic reasons, and they must complete a Previous Athletic Participation Form (PAPF) before they may participate at the varsity level. Students must live in the designated attendance zone of their school in order to be eligible for varsity competition. There are waiver exceptions for special situations. All students that participating in our athletic programs must have a current physical examination on file prior to participating in an athletic period (anytime on or after May 1 of the previous school year), practice session; try out session, or competition.

Physical Exams

SISD requires a physical examination for each school year of completion. The physical examination is good for one school year and may be taken anytime on or after May 1 of the previous school year. The physical must be completed on the UIL Pre-Participation Physical Evaluation form and physical must be performed by a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse, by the Board of Nurse Examiners or a Doctor of Chiropractic.

<http://www.uil.utexas.edu/athletics/forms/>

<http://www.uilutexas.org/waivers/forms>

<http://www.uilutexas.org/files/athletics/forms/PrePhysForm15.pdf>

Alternative High School-Options High School, (815) 837-1300

Options High School is an alternative educational program that offers academic options for students who want to complete the necessary requirements for obtaining a high school diploma. Options High School also offers a Dropout Recovery Program. Options High School is a competency-based learning system with flexibility for young adults who are not successfully completing a traditional high school program. The student's commitment and desire to earn a high school diploma, combined with a caring, positive learning climate, determines the student's degree of success.

KEYS Academy, (815) 837-4000

A discipline school, KEYS Academy is the District's Alternative Education Placement (DAEP) for Socorro ISD. KEYS Academy opened its doors in 1992 and serves a range of students from grades 6 -12. KEYS Academy provides students with a safe, structured, and nurturing learning environment that supports their social and academic development. The district also has an elementary DAEP housed at an elementary campus.

GRADES AND GRADING PERIODS

Students receive 4 report cards as SISD operates under 9-week grading progress reports. Progress reports are issued at the end of the third and sixth week of each grading period for all students in Pre-K through 12. The notice includes information on the availability of interventions relating to the subject area(s) in which the student is not meeting grade level/subject area standards.

The elementary schools use a developmental scale for Pre-K.

1 - Did not meet standard

3 - Met Standard

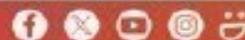
2 - Approaching Grade Level

4 - Commended Performance Standards



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Grades 1st-8th

The basic consideration for evaluation is determining the progress a child makes based on the Texas Essential Knowledge and Skills. Students will be graded on a scale of 0-100. Numerical grades are used on the report card, as well as on the academic achievement record for all subjects and courses. Course grades are determined by the average of the four (two for semester courses) nine-week grades. Students must receive a grade of 70 or above to pass the course. Conduct grades are also reported for each student.

Grades 9th-12th

Student work is graded on zero to 100 scale. Numerical grades are used on report cards and on academic achievement records for all subjects/courses. A grade of 70 or above to pass the courses, including conduct.

VSP – District’s Elementary After School Program

Elementary schools in Socorro ISD offer the Volunteer Sports Program (VSP) for all enrolled students from 3 years old to 6th grade. The program is staffed with volunteer coaches who receive training and equipment from the district’s VSP Coordinator. All children are accepted without try outs and they all play at every game/event regardless of ability.

The Volunteer Sports Program is developmental in nature and includes soccer, track and field, and cheer/pep squads. To ensure the safety of all participants, all volunteer coaches are cleared through the district’s criminal background check. The VSP does not require student physical exams. For information on this very affordable program fee, schedules, and more, please visit the VSP website at vsp@sisd.net or call (915) 937-1602 or (915) 937-0128 or visit the Administrative Services at the Socorro District Service Center at 12440 Rojas.



Volunteer Sports Program



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OTHER INFORMATION

Volunteering

Volunteers may begin after the background check has cleared and campus is notified. The process takes up to 15 days. Begin the process by filling out the Computerized Criminal History Verification form at www.sisd.net for the SISD Volunteer Form. For questions, contact Administrative Services.

Military Active Spouses (MAS)

SISD offers an exclusive military spouse's network to expedite relationship building among military families at Socorro ISD. Parents will serve to connect others to the schools by receiving and providing information to facilitate involvement of other military-connected parents in their children's education.

Military Parent Advisory Council (M-PAC)

Help discuss and address education issues and improve academic achievement and bring military connected parents closer together to participate in the district-based decision-making process. Members serve a term of two years, except for when terms are adjusted, or parent moves or resigns.

REPORTING BULLYING

RethinkEd Social Emotional Learning and Mental Health is the Socorro ISD program Program that provides curriculum, assessments, and data tracking for many SEL and Mental Health topics to include state mandated student training on Human Trafficking, Dating Violence, Child and Family Violence, Trauma Informed Care and Bullying & Cyberbullying. Strategies/techniques are taught to assist students PK-12. RethinkEd also includes faculty and staff professional development and a robust parent component. Socorro ISD uses "Anonymous Alerts" for reporting incidents of bullying.

Students or parents can anonymously report/submit any suspicious activity, bullying, or other student related issues to a school administrator. We also encourage you to report Bullying to your child's teacher, counselor, and to the school administration, or you may contact the following:

<https://www.anonymousalerts.com/socorroisd/default.aspx>

Phone: 915-937-0322 or 937-7021 or 937-0355 or **Email:** Tammi Mackeben at tmacke@sisd.net

SOCORRO ISD EMERGENCY MANAGEMENT

Ronald Livermore, Director

Emergency Management
Administrative Services

915-937-0055

Email: rliver@sisd.net

**Pablo Solis, Assistant
Director of Emergency
Management
Administrative Services
Email:** psolis@sisd.net

**Olga Hernandez Security
Supervisor /Emergency
Management
Administrative Services
Email:** ohema18@sisd.net

Student safety and support is our number one priority. Socorro ISD establishes a district-wide culture of emergency preparedness through a team-approach to ensure the safety of students and staff members. The process of continuously practicing school emergency drills allows us to ensure students and staff are trained and ready to respond to emergencies that may occur. Socorro ISD follows guidelines set forth by Texas School Safety Center school-based emergency management. For emergencies and information please contact the SISD Police at (915) 937-4357.

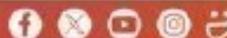
Socorro ISD does not discriminate on the basis of race, color, religion, gender, sex, natural origin, age, disability, military status, genetic information, or any other basis prohibited by law in employment practices, programs, or education services. Contact (915) 937-0201



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SOCORRO INDEPENDENT SCHOOL DISTRICT

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Canutillo Independent School District (CISD) - Canutillo Independent School District (CISD) - is an innovative school district that walks hand-in-hand with all the diversities of this rural far-west Texas community located 12 miles northwest of El Paso. Canutillo ISD has one high school, an early college high school, two middle schools, and six elementary campuses and is home to approximately 6,200 students. Students in the Canutillo ISD follow a traditional school year calendar.

Canutillo ISD has made great strides in its mission to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens. Our accountability grade as the only traditional school district in the El Paso region to earn an Exemplary Performance A-Rating from the Texas Education Agency (TEA). The U.S. Department of Education announced that Northwest Early College High School earned a 2018 National Blue Ribbon Award in the Exemplary High-Performing category.

7965 Artcraft, El Paso, TX 79932

(915) 877-7400

<https://www.canutillo-isd.org>

Mission Statement

Canutillo ISD mission is to create rigorous, student-centered classrooms, which develop future-ready students to compete in a global economy and thrive in a multicultural world.

Frequently Called Numbers in the Canutillo Independent School District:

CISD Main Switchboard Number	(915) 877-7400
Student Support Division	(915) 877-7650
Special Education Department	(915) 877-7450
Facilities and Security Department	(915) 887-7746
Transportation Department	(915) 877-7730
Athletic Department	(915) 877-7873

Canutillo ISD's Innovative Programs: Pre-K Program:

The goal of the Prekindergarten program is to provide a nurturing environment where children's natural curiosity and motivation to learn is used as a springboard to learn skills that are necessary for success in school. The children are engaged in best instructional early childhood practices as a teacher guides them through a challenging and interactive curriculum. Call (915) 877-7409.

Dual Credit

A partnership with El Paso Community College allows Canutillo High School students to replace high school courses with accredited college courses to earn both high school and college credit with certified college school instructors. Dual Credit is available for English III, English IV, U.S. History, Government/Economics, Pre Calculus, and Education 1300.

Early College High School

Northwest Early College High School is a partnership between the Canutillo Independent School District and the El Paso Community College. Early college high school is a bold approach, based on the principle that academic rigor, combined with opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Students earn both their high school diploma and their Associate of Arts from EPCC while enrolled.

Northwest Early College High School made the U.S. News & World Report's list of Best High Schools in the country 2016 and 2017. and, Northwest has been nominated by the Texas Education Agency for the 2018 National Blue Ribbon School honor in the Exemplary High-Performing category. The Blue Ribbon School nomination represents yet another achievement that places Canutillo ISD and its schools among the best in the nation. The program is free to participants. Call (915) 877-1700.

Navel Junior Reserve Officers Training Corps

Cadets learn and practice the traits and principles of leadership, self-confidence, discipline, and responsibility. Cadets also receive instruction in Leadership Theory and Applications, Wellness, Fitness, First Aid, Geography, Earth Science, Citizenship, American History, Marksmanship and Map Reading. Call (915) 877-7844.

Career and Technical Education Program

The Canutillo ISD Career and Technical (CTE) Programs include multiple of disciplines including Science, Technology, Engineering and Mathematics (STEM) and Art programs. CTE prepares Canutillo students by obtaining a certification on a particular skill such as Pharmacology, International 911 Certification and Certified

Nursing Assistant. The CTE program allows our Canutillo students to pursue a postsecondary education and prepares them for the work force. Call (915) 877-7563.

School of Music

The CISD School of Music includes innovative music, art and theater programming and instruction for students at all grade levels. In just two years, participation in all these programs has increased significantly, especially in the areas of music instruction. Band membership in middle and high schools has more than doubled in the last few years. Call (915) 877-7812.

Dual Language Program

All six CISD elementary schools offer the Two-Way Bilingual Education Program model that aims for academic, language and effective domains of both English and Spanish. Call (915) 877-7424.

No Place for Hate

The No Place for Hate program provides campus personnel and students with the resources to ensure that anti-bias and diversity education are integral parts of school curriculum.

No Place for Hate challenges all students with an ongoing responsibility to create a school environment of respect. http://www.canutilloisd.org/AboutCISD/no_place_for_hate/

Attendance Boundaries

Attendance boundaries for all CISD schools can be found on the district website at www.canutillo-isd.org. For more information regarding which school your child should attend, contact the individual campuses.

Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided they follow the guidelines set by the school they attend. Each school has their dress code posted in the student handbook, which may be found in English and Spanish under the District Information link on CISD's website www.canutillo-isd.org.

Meal Program

CISD is a participant in the Federal Universal Free Provision II Program. All students are provided with a free breakfast and lunch regardless of income. All items provided through Child Nutrition Services comply with the State Foods of Minimal Nutritional Value Policy.

For more information regarding the food service program visit the web at

http://www.canutillo-isd.org/departments/food_services.

Clint Independent School District (Clint ISD)

Clint Independent School District – The Clint Independent School District encompasses a diverse, geographically large area (379.9 square miles) within the Upper Rio Grande border region, 25 miles east of El Paso. The Far East El Paso area is one of the fastest developing areas in the county.

Clint ISD encompasses three major separate and distinct communities – the Town of Clint, a stable farming and ranching area; the town of Horizon City, a growing suburban area; and the community of Montana Vista, an unincorporated area. With an enrollment of a little over 10,500 students, Clint ISD has 14 campuses – four high schools, four middle/junior high schools and six elementary schools. Of the nearly 1200 districts in the state, Clint is among the top 100 in student population. The district employs 1450 full-time staff. The District's 700 teachers are among the highest paid compared to other District's in the county. Of the nine school districts in El Paso County, Clint is the largest in square mileage and has great potential for growth.

14521 Horizon Boulevard, TX 79928

(915)926-4000

www.clintweb.net

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.

We Are

- Committed to student success as a shared responsibility among students, parents, educators, the School Board and the community.
- Learner-centered by ensuring that all students receive quality teaching and engaging instruction.
- Innovative in using global thinking and technology to empower students to become lifelong learners.
- Nurturing by creating an educational environment where all students are socially and emotionally supported, safe, and valued.
- Transparent through open communication, leadership, accountability and integrity.

Independent School District

#WeareCLINTISD

Frequently Called Numbers in the Clint Independent School District:

CISD Main Switchboard	(915) 926-4000
Athletic Services	(915) 926-4021
Instructional Services	(915) 926-4031-Secondary (915) 926-4042 - Elementary
Special Education Department	(915) 926-8500
Transportation Services	(915) 926-4900
Technology and Information Services	(915) 926-4121

Campus	Grades	Address	Phone No.
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Clint High School	9-12	13890 Alameda Ave.	(915) 926-8300
Mountain View High School	9-12	14964 Greg Dr.	(915) 926-5000
Horizon High School	9-12	14651 Horizon Blvd.	(915) 926-4200
Clint Early College Academy	9-12	13100 Alameda Ave.	(915) 926-8100
Clint Jr. High School	6-8	12625 Alameda Ave.	(915) 926-8000
East Montana Middle	6-8	3490 Ascencion Rd.	(915) 926-5200
Ricardo Estrada Jr. High	6-8	851 S. Darrington Rd.	(915) 926-4800
Horizon Middle School	6-8	400 N. Kenazo Dr.	(915) 926-4700
W. D. Surratt Elementary	PK-5	12675 Alameda Ave.	(915) 926-8200
Red Sands Elementary	PK-5	4250 O'Shea Rd.	(915) 926-5400
Desert Hills Elementary	PK-5	300 N. Kenazo Dr.	(915) 926-4500
Montana Vista Elementary	PK-5	3550 Mark Jason Dr.	(915) 926-5300
Frank Macias Elementary	PK-5	14400 Golden Eagle Dr.	(915) 926-4600
C. T. Welch Intermediate	PK-5	14510 McMahon Dr.	(915) 926-4400

Special Programs in the Clint Independent School District

- ✦ **Career Pathways** – All eighth through twelfth graders in the district are encouraged to select one of seven clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio Video Technology, and Communications; Business, Marketing and Finance, Education and Training; Health Science; Hospitality and Tourism; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Mathematics; and Transportation, Distribution, and Logistics. Students are counseled to select course offerings that match their interest and aptitudes.
- ✦ **All of our high schools in Clint ISD offer opportunities to earn dual credit in conjunction with El Paso Community College.** All high schools have various programs of study opportunities. Many of these programs of study can lead to certifications. All of our high schools offer at least one P-TECH program opportunity. Pathways in Technology Early College High School programs allow for students the opportunity to earn an Associates degree while simultaneously completing their high school course work.
- ✦ **Clint High School (CHS)** - Has been designated as one of the regions first P-TECH (Pathways in Technology Early College High School in the area of Automotive Technology. CHS offers a wide range of programs of study to include: animal science, applied agricultural engineering (welding), environmental and natural resources, plant science, business management, biomedical science, programming and software development and cosmetology. Their Veterinary Science program can lead to a Veterinarian Assistant Certification as well as their Cosmetology program. Contact the counselors at (915) 926-8300 for more information.
- ✦ **Horizon High School (HHS)**– is a designated P-TECH in the area of Cybersecurity. HHS also offers the following programs of study: programming and software development, electrical trade, digital communications, design and multimedia, business management, culinary arts, cosmetology, emergency services: firefighting, law enforcement.-HHS also has implemented the full array of protective services courses, which include Firefighter preparation, law enforcement and disaster response. Contact the counselors at (915) 926-4200 for more information.
- ✦ **Mountain View High School-** is a designated P-TECH in the area of EMT. The campus has a state-of-the-art HPA facility with the latest equipment used in the industry. Mountain View High School also offers a full Health Profession's Academy (HPA), which includes programs in Certified

Nursing Assistant, Medical Coding and Billing, Pharmacy Technician, Dental Assistant and Emergency Response. MVHS also offers the following additional programs of study: business management, advanced manufacturing and machinery mechanics, law enforcement and cosmetology. Contact the counselors at (915) 926-5000 for more information.

- ✦ **Clint Early College Academy** Early college high school is a bold approach, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Clint ISD Early College Academy (CECA) offers a blend of high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and the first two years of college.

It is the mission of CECA for its students to graduate with distinguished achievement while simultaneously earning an Associate's of Arts degree from El Paso Community College. CECA is one of the few campuses in the nation which allows students to participate and graduate with a strong background in computers sciences through the Microsoft TEAL program.

Clint ISD GT and AP Program

The Clint ISD Gifted and Talented Program are offered in grades K – 12 and the Advanced Placement program is implemented in grades 9 – 12. The GT program consists of special day classes, part time groupings and cluster groupings for identified gifted and talented students. GT curricular components are planned and organized as integrated differentiated learning experiences within the regular school day and are supplemented with other differentiated activities related to the core curriculum, including independent study, accelerations and enrichment. GT program services may also be provided through Advanced Placement courses. Through college-level AP courses, dual credit and dual enrollment courses students have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Distinguished Level

The Clint ISD promotes to graduate with Distinguished Level of Achievement-(DL). Students also earn Performance Acknowledgements for successfully completing dual credit courses, AP exams, high scores on the SAT/ACT/PSAT, bilingualism and biliteracy, and industry certifications or licensures. These programs provide several options and educational opportunities for students to earn this educational distinction. The DL requires high performance beyond that expected of students in high school and it includes additional math and science courses. Students who complete the DL and have the accomplishment recognized on the Academic Achievement Record (transcript) must:

- *Complete all required courses; and
- *Successfully complete four advanced measures.

The State Board of Education (SBOE) has articulated the requirements to obtain advanced measures through test data, college courses and independent research/projects.

Dual Credit Program

Clint ISD is working in collaboration with El Paso Community College to offer classes for our students for college credit at their home campus. All students at the high school are encouraged to take the TSI test in order to place them in college credit courses. Clint ISD also offers a wide variety of OnRamps coursework in partnership with the University of Texas at Austin. Students can earn college credit through the OnRamps program which is transcribed as a UT Austin credit.

Students graduating from Clint ISD must meet district and state graduation requirements.

For more information on House Bill 5: Foundation High School Program to download a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

Special Education Program

Clint Independent School District offers special services to students with special needs. Some of the services that are provided at the campus level:

- ✦ Support Facilitation in the General Education Classroom
- ✦ Co-taught Support in the General Education Classroom
- ✦ Resource Support

Many of the campuses house self-contained classes that work with students that are more involved:

- ✦ Developmental Skills Class (DSC),
- ✦ Academics Skills Class (ASC),
- ✦ Behavioral Adjustment Class (BAC),
- ✦ Early Childhood Special Education (ECSE) Class for students age 3 to 4 years of age
- ✦ Kinder Collaborative
- ✦ Pre-Kinder Collaborative
- ✦ Structured Learning Environment (SLE) Class

Related services students with disabilities may be eligible for to provide better access to the campus curriculum:

- ✦ **Teachers for the Auditory and Visually Impaired** -provide support for all students with hearing and visual impairments
- ✦ **Occupational Therapist** works with students to improve handwriting and/or fine motor skills.
- ✦ **Physical Therapist** works with students to improve mobility, coordination, balance, and gross motor skills.
- ✦ **Speech Therapist** provides students therapy to improve articulation, fluency, voice etc.
- ✦ **SPED Counselors** Provide therapy to improve students' coping, social and emotional skills.
- ✦ **Adaptive P.E. Teacher** works with students to improve access to the P.E. curriculum
- ✦ **Board Certified Behavior Analyst** work with teachers to provide strategies to support students with behavior needs.
- ✦ **Teachers for Students with Autism** work with students to improve social skills and work with teachers to create an educational environment conducive for students with Autism.
- ✦ **Teachers for students with Dyslexia** work with students in a small group to provide specialized multisensory instruction to teach phonics and the structure of language.

- ✦ **Homebound Services** - are provided to students who are confined to home due to a medical condition.
- ✦ **Post-Secondary Transition** the department offers transition services to prepare students for the real world. Coordination of transition services is monitored by the Transition Specialist and provided by job coaches.
- ✦ **Community Based Instruction (CBI)** - is offered to students at the middle school and high school level with the assistance of the Job Coaches.
- ✦ **Campus Run Business** – is implemented to teach important day to day life skills to students.
- ✦ **Special Education Coordinators** provide instructional support for special education teachers and campuses.

Evaluation Staff:

- ✦ **Diagnosticians** administer the diagnostic assessments to determine student academic eligibility for the special education program.
- ✦ **Speech Therapists** administer the assessment to determine student speech eligibility for the special education program.
- ✦ **Licensed Specialist in School Psychology** determine if a student has Autism or an Emotional Disturbance through evaluation and observation. These are considerations when determining if the student qualifies to receive special education services.

Participation in Various Sports:

All athletes are encouraged to participate in any and all various sports in which they desire to participate. Pressure should not be placed on an athlete, directly or indirectly, to “specialize” in any one sport. To have an outstanding athletic program at our schools, ALL coaches must encourage and participate in “selling” the TOTAL sports program to our students. We are here to serve the young people. If you are visiting with an athlete of another sport about participating in your sport, the head coach of the sport should be present.

Sports Offered:

Clint High School and Mountain View High School participate in 1-AAAA Division 2 for Football, 1- AAAA for tennis and soccer and 2-AAAA for all other sports and Horizon High School participates in 2-AAAAA. All of our high schools offer girls volleyball, cross country, tennis, golf, basketball, track and field, softball, wrestling (HHS), cheerleading, soccer and power lifting.

Boys sports offered are: football, cross country, tennis, golf, basketball, track and field, baseball, cheerleading, wrestling (HHS) and soccer. All of our middle schools offer volleyball, football, tennis, cross country, basketball, track and field, softball, baseball, soccer and cheerleading.



ANTHONY INDEPENDENT SCHOOL DISTRICT (AISD)

Anthony ISD has three schools (PK-5; 6-8; and 9-12) nestled in the westernmost tip of West Texas. We are one of only three "A" rated school districts by the Texas Education Agency (TEA) in all of El Paso county. Our elementary and middle schools have earned a Purple Star designation because of their demonstrated support and commitment to meeting the unique needs of military families. The district's superintendent, Dr. Oscar A. Troncoso is a veteran of the U.S. Navy.

Anthony, Texas, is unique in that it is considered a rural community by Texas Education Agency (TEA) standards. The community is located between Las Cruces, New Mexico, and downtown El Paso with accessibility from I-10, the Anthony Gap and Transmountain.

Even though Anthony is a relatively small school district with approximately 800 students, it has made a major investment in classroom technology and associated infrastructure. The role of technology at AISD is to achieve excellence and equity in student performance. Our technology expands student learning sources and accelerates instruction especially for all student groups. The district's infusion of technology is expected to stimulate creativity and curiosity as well as to assist in the development of problem-solving and higher order thinking skills. Technology in the classroom is utilized to establish the levels of technological literacy and competence that students will need in the future. We are a one-to-one computer to student district.

The district has made a full commitment to an alignment to the Texas Essential Knowledge and Skills (TEKS) in all core content areas and electives, as well as Career & Technology courses. We promote college readiness for all students at our three campuses. Also, we integrate *Character Strong*, a social-emotional learning program that emphasizes the following SEL competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making.

840 Sixth Street Anthony, Texas 79821 (915)886-6500

www.anthonysisd.net

Mission Statement

The district's mission is to improve lives by empowering students with academic and relevant skills and nurture individual talents so that students will have post-secondary success.

Frequently called numbers in the Anthony Independent School District:

Superintendent	(915) 886-6500
Executive Director of Finance	(915) 886-6508
Director of Human Resources	(915) 886-6501

School	Address	Phone
Anthony Elementary School	610 Sixth Street	(915) 886-6510
Anthony Middle School	813 Sixth Street	(915) 886-6530
Anthony High School	825 Wildcat Drive	(915) 886-6550
Special Programs Director	840 Sixth Street	(915) 886-6509
Communications/Safety Coordinator	840 Sixth Street	(915) 886-6505

Programs in the Anthony Independent School District:

Academics & Athletics:

AISSD participates in various academic and athletic activities governed by the Texas University Interscholastic League (UIL). Our students participate in UIL Academics at all three schools in competitions. Programs include STEM, Robotics, Literary Criticism, Ready Writing, Spelling and Vocabulary, Current Issues and Events in Social Studies, Calculator Applications, Computer Science, Number Sense, Historical Essays, Debate, Prose and Poetry Interpretation, Speech & Debate and other areas. Our athletic teams participate in UIL's Class 3A in football, volleyball, cross country, girls' and boys' basketball, track & field, softball and baseball. AISSD is one of the few districts in the region that participates in E-Sports, a form of competition using video games.

Stronger Connections Grant:

Anthony ISD is one of the few districts in the region who were granted the Stronger Connections Grant by the Texas Education Agency (TEA). The purpose of this grant is to support systematic change in the way that school districts address and respond to bullying, violence, and acts of hate. Supporting the academic and nonacademic needs of students by providing safe, inclusive, and supporting learning environments results in improved academic achievement as well as mental, behavioral, emotional, and physical health and well-being of students. Because of this grant, we are able to partner with Communities In Schools (CIS). Some students attend school every day without their basic needs met, like food or clean clothes. CIS services reach into the lives of these vulnerable students and families, identify their struggles, meet their needs and ensure they are staying on the path to learn, graduate and achieve in life.

Bilingual/ESL Education:

Students who are identified as Limited English Proficient, have equal access to the curriculum and are educated by Highly Qualified teachers who utilize Language Proficiency Standards and Sheltered Instruction strategies. AISSD offers high quality Bilingual education courses at our elementary and our middle and high school teachers are trained in English as a Second Language strategies for second language learners. Anthony ISD teachers have received numerous professional development sessions from the nationally recognized Seidlitz Education.

Breakfast Express:

AISSD provides breakfast in the classroom every day to all our students, ensuring an opportunity for every child to have something to eat prior to the start of instruction. Several studies confirm that breakfast is important because it helps improve student alertness which leads to better learning.

Career & Technology Education (CTE): AISSD offers two programs of study:

Business Management: The Business Management program of study teaches CTE learners how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Networking Systems Pathway: This program explores the occupations and educational opportunities associated with designing and implementing computer and information networks, such as local area networks (LAN), wide area networks (WAN), intranets, extranets, and other data

communication networks. The Networking Systems Pathway offers A+, Network+, and Security+ Industry based certifications.

CCTE: If students at Anthony ISD want to take other Center for Career & Technology Education (CCTE) courses, we have a partnership with EPISD in which AISD pays our students' tuition to take a variety of courses at their Center for Career & Technology Education School. AISD provides daily transportation for AISD students to and from EPISD's CCTE school.

Character Strong:

AISD was one of the first districts (before the COVID-19 pandemic) to provide a Social Emotional Learning Character Development program to all our students. The nationally renowned program, *Character Strong*, is a curriculum that has lessons in Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making.

Dual Credit/Advanced Placement Courses: (Pending the addition/removal of DC courses)

Anthony ISD offers dual credit college bearing classes in Economics, Education, English, Government, Pre-Calculus, Psychology, Sociology, Speech, and U.S. History, as well as the College Board's Advance Placement (AP) classes.

Gifted and Talented (GT) Program:

The GT Program identifies and serves all qualifying students by providing appropriate academic support and challenges. GT students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.

Fine Arts:

Anthony ISD offers music education at each school. Our high school marching band has advanced to state, earned various awards and recognitions as a member of the University Interscholastic League (UIL). Our high school theater program has also been consistently successful in UIL One-Act Play competitions, often advancing to area and regional rounds. We also offer various art education courses at our middle and high schools.

Military Appreciation:

AISD recognizes the importance our armed forces by honoring the service and sacrifices of its members via special events. On Veteran's Day, our Student Council invites all community veterans to a special breakfast, as well as coordinate a 9/11 remembrance ceremony. AISD participates in the town of Anthony's July 4th Parade. Military recruiters are welcomed at our district.

Special Education:

AISD offers a free and appropriate public education to all children ages 3-21, who qualify for Special Education Services. Related services include Speech Therapy, Occupational Therapy, Physical Therapy, Special Education Counseling, as well as services for students with Auditory or Visual Impairments.

School Resource Officer (SRO) & Safety:

The safety of our students and staff is a priority. We partner with the Anthony Police Department to provide a full-time SRO dedicated to AISD. We also have a campus patrol personnel at all three schools. Moreover, each school uses the *School Check IN* software program for all visitors. This *School Check IN* system quickly and automatically checks users against the SCI National Database of Registered Sex Offenders. AISD has invested substantial funds on cameras inside schools and outside of buildings that provide 24-hour video surveillance.

Technology:

AISD is a one-to-one district. We provide all students, from Pre-K to 12th grade, with their own iPads or Chromebooks. Each classroom is equipped with a 75-inch ViewSonic Interactive Board.

Anthony ISD Graduation Requirements:

Anthony ISD students must meet district and state graduation requirements. Our graduation rates are consistently among the highest in the El Paso region.

For more information on House Bill 5: Foundation High School Program and to download

a Graduation Toolkit visit: <https://tea.texas.gov/graduation-requirements/hb5.aspx>

Anthony Elementary School



Anthony Middle School





San Elizario Independent School District (SEISD) – SEISD began providing public education to children in a small adobe building known as "Los Portales." The first teacher, Octaviano Ambrosio Larrazolo, later became governor of New Mexico (1919-1921) and a U.S. Senator (1928-1929). Today, one high school, one middle school, three elementary schools, and a primary school in San Elizario serve approximately 3,207 students over a radius of 13 sq miles. Located in a farming community along the international border of the United States and Mexico, the SEISD rests just south of El Paso, Texas.

The town of San Elizario is one of the most historically rich areas of West Texas. Juan de Oñate reached the Rio Grande at or near the site of present San Elizario on April 20, 1598, and ten days later took formal possession of New Mexico and all adjacent territory in the name of the Spanish king. A settlement known as the Hacienda de Los Tiburcios was founded at the site, south of the Rio Grande sometime before 1760. By 1765, the population was 157. In 1789, the Spanish presidio, located in the Valle de San Elizario opposite Fort Hancock, was moved to the Hacienda de Los Tiburcios; the presidio kept its old name; however, the settlement that grew up around it became known as San Elizario.

You have probably heard about San Elizario High School (SEHS) through the success of many of our student-athletes in cross-country and soccer, as they have won numerous team state championships. Over the years, the San Elizario ISD has established itself as a true Community of Champions. The San Elizario Independent School District (SEISD) has taken purposeful focus on creating a place of pride and reflection by honoring student-athletes with the Pathway of Champions Plaza, which is located at 13981 Socorro Rd, in San Elizario, TX. The SEISD believes in every student, and the entire team commits to bringing out the best in all students. The SEISD truly is the place where eagles soar! The construction of the Pathway of Champions to honor the 9 UIL State Athletic Titles earned by athletics now consists of six monuments representing the multiple state championships in Boys Cross Country and three monuments representing the Boys Soccer State titles. The Pathway of Champions also has a Wall of Champions honoring individual state championships that go back to 1977 in Track and Field.

The SEISD has been winning state championships since 1977 when Mr. Ray Johnson won the state UIL Track & Field - 1600M and defended that state title again in 1978. The SEHS has 34 state wins between individual and team efforts. Since 2007, the SEISD has welcomed consecutive state championships in Skills USA and Athletics and even garnered a 2013 Texas Elementary Teacher of the Year state win. Each win proves that the district's small size and the zip code location are not barriers to success.

The evident state wins, and the Texas-size monuments inspire future students to see themselves as true champions. Discipline is the strength of the programs that consistently cultivate championship after championship.

The success of our teams demonstrates the strong resiliency of the student-athletes. The Pathway of Champions will serve the district of San Elizario and the Community of San Elizario to continue providing future generations a place of reflection and pride. San Elizario students continue to have a clear Pathway of Champions that they will forge for themselves and future generations.



Mission Statement

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

Vision Statement

San Elizario ISD: A Proud Community of Champions – Soaring to Excellence!

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

School	Address	Phone
Alfonso Borrego, Sr. Elementary	13300 Chicken Ranch Rd	(915) 872-3910
Josefa L. Sambrano Elementary	200 N. Herring Rd	(915) 872-3950
Lorenzo G. Alarcon Elementary	12501 Socorro Rd	(915) 872-3930
Lorenzo G. Loya Primary	13705 Socorro Rd	(915) 872-3940
Ann M. Garcia-Enriquez Middle School	12280 Socorro Rd	(915) 872-3960
San Elizario High School	13981 Socorro Rd	(915) 872-3970

Frequently called numbers in the San Elizario Independent School District:

Instructional Programs Administrator (Bi/ESL)	(915) 872-3939 Ext. 3595	Fax (915) 872-3921
PEIMS/Student Systems Coordinator	(915) 872-3939 Ext. 3566	Fax (915) 872-3921
Planning and Instruction Department	(915) 872-3939 Ext. 3561	Fax (915) 872-3921
Special Education Department	(915) 872-3939 Ext. 3570	Fax (915) 872-3927
Transportation Department	(915) 872-3939 Ext. 4659	Fax (915) 872-3981
Technology	(915) 872-3939 Ext. 3486	Fax (915) 872-3926

A Proud Purple Star District

ALL six schools in the San Elizario ISD have achieved Purple Star School Designations.

For more information on our Military-Connected Families

<https://www.seisd.net/Page/833>

Special Programs in the San Elizario Independent School District

Advanced Placement (AP)

San Elizario High School offers AP classes designed to raise its students' academic expectations. Students at San Elizario High School can take the following AP classes:

History- AP Human Geography AP World History AP US History AP Government / Economics AP Psychology	Science- AP Biology AP Physics AP Chemistry	Spanish- AP Spanish Language AP Spanish Literature
Math- AP Calculus AP Statistics	English- AP English 3 AP English 4	

San Elizario Early College High School and Dual Credit Courses

During the 2021-22 school year, SEISD introduced the new San Elizario Early College High School. Early college high schools are an innovative way for high school students to earn both a high school degree and a two-year associate degree in the time it takes to go to high school – saving the student both time and money.

Early college high schools focus on getting students on a direct college path, as opposed to training them for an immediate career. As well, early colleges distinguish themselves from college preparatory schools, since students are taking college courses, not simply preparing themselves for college.

In general, these schools make college possible for young adults who otherwise have few opportunities to continue with higher education. In fact, early college high schools were created primarily for underprivileged students who are first-generation college-goers, as well as English language learners, or any other students traditionally underrepresented in higher education.

For more information on the San Elizario Early College High School, please visit their website.

www.seisd.net/Page/745

To review the 60-college credit hours crosswalk, please visit the link below.

www.seisd.net/Page/754

Career & Technical Education Programs of Study

Students enrolled in grades nine through twelve are guided in their process of planning by electing to graduate with an Endorsement in one or more of the following five areas: Arts and Humanities, Business and Industry, Multidisciplinary Studies, Public Service, and STEM. Career & Technical Education, Programs of Study may be found under each of the Endorsements listed above. Students begin looking at different careers during their 6th and 7th grade years through CTE presentations, career days and college field trips. In 8th grade, students are further supported by being enrolled in the College and Career Readiness course.

With the guidance of a counselor, they develop their individual 4-year plan and select a program of study which leads to one of the five Endorsement areas. They are individually counseled to ensure that courses selected match their interests and aptitudes.



SAN ELIZARIO ISD PROGRAMS OF STUDY



Business and Industry Endorsement						
Career Cluster: Career Pathway	Level 1	Level 2	Level 3	Level 4	Additional Advanced Level 4 Courses	Industry Based Certification & CTSO
Transportation, Distribution & Logistics: Automotive (16)		Automotive Basics (1 Cr-13039550)	Automotive Technology I (2 Cr-13039600)	Automotive Technology II (2 Cr-13039700) **pre-req: Auto Tech I	Practicum in Transportation Systems (2-13040450)	ASE Entry Level Certifications CTSO: SkillsUSA
Business, Marketing & Finance: Business Management (25)	Prin. of Business, Marketing, & Finance - GEMS (1 Cr-13011200) Business Information Mgmt. I - SEHS (1 Cr-13011400)	Business Information Management II (1 Cr-13011500) Pre-Req: BIM I	Business Management (1 Cr-13012100)	Career Preparation I (2 Cr-12701300)		Administrative Assisting Microsoft Office Specialist Expert CTSO: Business Professional of America
Hospitality & Tourism: Culinary Arts (15)	Introduction to Culinary Arts (1 Cr-13022550)	Culinary Arts (2 Cr-13022600)	Advance Culinary Arts (2 Cr-13022650) **pre-req: Culinary Arts	Practicum in Culinary Arts (2 Cr-13022700) **pre-req: Culinary Arts		SERV Safe Manager Food Protection Manager CTSO: SkillsUSA
Arts, A/V Tech & Communications: Digital Communications (25)		Audio/Video Production I (1 Cr-13008500)	Audio/Video Production II/Lab (2 Cr-13008610) **pre-req: A/V Prod I	Practicum in Audio/Video Production (2 Cr-13008700) **pre-req: A/V Prod II/Lab		Adobe Certified Professional - Premiere Pro - Photoshop CTSO: SkillsUSA
Arts, A/V Tech & Communications: Graphic Design & Multimedia Arts (18)	Digital Media - GEMS (1 Cr-13027800) Principles of AAVTC - GEMS & SEHS (1 Cr-13008200)	Graphic Design & Illustration I/Lab (2 Cr-13008810)	Graphic Design & Illustration II/Lab (2 Cr-13008910) **pre-req: Graphic Design & Illustration I/Lab	Practicum in Graphic Design & Illustration (2 Cr-13009000) **Graphic Design & Illustration II/Lab		Adobe Certified Professional - Illustrator - Photoshop CTSO: SkillsUSA
Architecture & Construction: Plumbing & Pipefitting (15)	Principles of Construction (1 Cr-13004220)	Plumbing Technology I (1 Cr-13006000)	Plumbing Technology II (2 Cr-13006100) **pre-req: Plumbing Tech I	Practicum in Construction Management (2 Cr-13006200) **pre-req: Plumbing Tech I		NOCER -Plumbing Level I -Plumbing Level II CTSO: SkillsUSA



SAN ELIZARIO ISD PROGRAMS OF STUDY



Public Services Endorsement						
Career Cluster: Career Pathway	Level 1	Level 2	Level 3	Level 4	Adv. Level 4 Courses	Industry Based Certification & CTSO
Human Services: Cosmetology & Personal Care Services (22)	Principles of Cosmetology Design & Hair Color (1 Cr-13025050) ***Taken with Cosmetology II simultaneous only		Cosmetology I with Lab (1 Cr-13025210)	Cosmetology II with Lab (1 Cr-13025310) **Pre-req: Cosmetology I/Lab		Cosmetologist License CTSO: SkillsUSA
Health Science: Healthcare Therapeutic (25 - Prin of HS 10 - PCT 15 - EMT 20 - Med Asst)	Principles of Health Science (1 Cr-13020200)	Medical Terminology (1 Cr-13020300)	Health Science Theory (1 Cr-13020400) **Pre-Req: Biology or 2025-2026 Medical Assistant (1 Cr-13021015) **Corequisite: Anatomy & Physiology (1 Cr-13020600) *Science Credit	Practicum in Health Science (1 Cr-13020505) **VACC **Pre-Req: Health Science Theory & Biology ***General/All Health Science & Biomedical students: Pathophysiology (1 Cr-13020800) *Science Credit		El Paso Community College: Emergency Medical Technician - Basic Certified Nursing Assistant (CNA) Certified EKG Technician Phlebotomy Technician Patient Care Technician SEHS Certified Clinical Medical Assistant CTSO: HOSA
Law & Public Service Law Enforcement (25 w no prior DAEP)		Law Enforcement I (1 Cr-13029300)	Law Enforcement II (1 Cr-13029400) and/or Correctional Services (1 Cr-13029700)	Practicum in Law, Public Safety, Corrections, and Security (2 Cr-13030100)	Forensic Science (1 Cr-13029500) *Science Credit **Pre-req: Biology & Chemistry	Non-Commissioned Security Officer Level II License CTSO: SkillsUSA
Biomedical (25) STEM	Principles of Biomedical Science - PLTW (1 Cr-N1302052)	Human Body Systems - PLTW (1 Cr-N1302093)	Medical Interventions - PLTW (1 Cr-N1302094)	Pathophysiology (1 Cr-13020800) *Science Credit **Pre-Req: Biology & Chemistry		PLTW - EOC Exams CTSO: HOSA
STEM Endorsement						
STEM: Engineering (25)	Principles of Applied Engineering GENS & SEWS (1 Cr-13036200)		Engineering Design & Presentation I (1 Cr-13036500) **Pre-Req: Algebra I	Engineering Design & Problem Solving (1 Cr-13037100) *Science Credit **Pre-Req: Algebra I & Geometry	Scientific Research & Design (1 Cr-13037200) *Science Credit **Pre-Req: Biology, Chemistry & either IPC or Physics	Autodesk Associate (Certified User) AutoCAD CTSO: Technology Student Association

Distinguished Level of Achievement

Students earning a Distinguished Level of Achievement are allowed to compete for top 10% automatic admission eligibility to almost any Texas public university. The Distinguished Level of Achievement requires more math and science than the Foundation High School Program. A student may earn a Distinguished Level of Achievement by completing the following:

- A total of four credits in mathematics, including Algebra II
- A total of four credits in science
- Successful completion of an endorsement in your area of interest

A Distinguished Level of Achievement opens a world of educational and employment opportunities for students beyond high school. The distinguished level of achievement gives the student many more college and university options, more financial aid options, lays a strong foundation for successful completion of an industry workforce credential of college degree and a better preparation for college-level coursework at community/technical colleges and universities.

Gifted & Talented Program

San Elizario ISD serves students in our Gifted and Talented (GT) program in grades K-12. Nomination and placement for potential new GT students occurs annually in the fall semester. Once placed, GT students in grades K-6 are served via differentiated instruction as well as through a weekly pullout program. During the pullout, GT students come together to do STEM-based projects such as robotics and coding. Middle school GT students can opt to take a GT class during the school day. At the high school level, GT students are encouraged to take advanced courses and participate in clubs and organizations that complement their areas of interest. All GT students are encouraged to explore what they are passionate about, whether it be Harry Potter, Star Wars, music, art, or dinosaurs!

Naval Junior Reserve Officers Training Corps (NJROTC)

San Elizario High School offers an award-winning NJROTC program for those students interested in exploring the military world. Competitive performance units are also part of the program.

Special Education

San Elizario Independent School District provides the following educational program/services to identified disabled children who reside within the district beginning on the third birthday through age twenty-two:

- Instructional programs – Early Childhood (3-5), Co-Teaching (K-12), Support Facilitation (PK-12), Resource (K-12), Academic Self- Contained (K-12), Life Skills (EC-12), Structured Learning and Communication (K-6)
- Diagnostic Services
- Transportation
- Speech Therapy
- Counseling Services
- Adaptive Equipment Services
- Physical Therapy
- Occupational Therapy
- Homebound Services
- Autism In-Home Training Services
- Birth through age twenty-two

Special Services are provided to children with visual or auditory impairment who reside within the district.

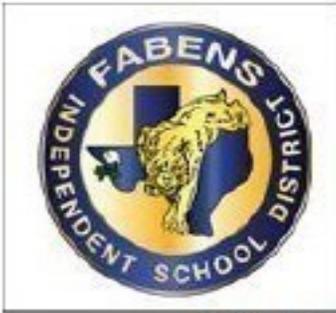
Dual Language/Bilingual Immersion/ESL Education

The San Elizario Independent School District (SEISD) is committed to addressing the needs of students identified as Emergent Bilingual (EB). Therefore, it is providing Bilingual Education and English as Second Language programs that emphasize the mastery of English language skills that will enable EBs to master the Texas Essential Knowledge and Skills (TEKS).

The San Elizario ISD launched its first-ever dual language education program during the 2020- 2021 school year. The program is now available for students in Pre-Kindergarten through third grade, with the program growing into the next grade level each year. The goal is to have students take advantage of the dual-language program through their senior year in high school.

Dual Language teachers use Sheltered Instruction strategies to help EB students simultaneously learn English and academic content. Every teacher must follow the curriculum guidelines for every grade and subject set forth by the state of Texas. The only difference is that this is all accomplished in two languages. Students are immersed in both languages (50% English & 50% Spanish) during instruction as learning takes place while they study the same subjects as their peers; the teacher does not translate for the students. Children have a natural language-learning capacity and learning through their first language is a natural way to pick up the second language.

Finally, students will need the full support of their families to succeed. Dual language is a challenging program that requires a long-term commitment by the family. However, the family does not need to be bilingual to take advantage of this rigorous and additive instructional program.



Fabens Independent School District (FISD) - is located about 30 miles Southeast of El Paso, Texas, between I-10 and the Rio Grande. Fabens is surrounded by farmland which yield a variety of crops. Fabens ISD was the first district in Region 19 to be "Exemplary" for academic performance as designated by the Texas Education Agency. We are certainly proud of the work our teachers, school leaders and students have accomplished over the years. This standard of academic excellence continues to be our goal as we focus on high-quality programs for students, parents and employees to ensure success in everything we do.

Fabens Independent School District, one of the finest educational institutions in the Region 19 Educational Service Center Region. On behalf of approximately 2,300 students and nearly 400 employees that make up our super school district, we welcome you to our FISD website. We are proud of our "Wildcat" community.

P.O. Box 697 Fabens, Texas 79838 821 NE "G" Avenue (915) 765-2600 <https://fabensisd.net>

Mission Statement

All students in Fabens Independent School District will be successful, lifelong, global learners.

Frequently called numbers:

Central Office	(915) 765-2600
Curriculum and Instruction Department	(915) 765-2600
Technology Department	(915) 765-2670
Special Education Department	(915) 765-2690
Migrant Department	(915) 765-2612
Maintenance Department	(915) 765-2680 Ext. 1300
Transportation Department	(915) 765-2680 Ext. 1302

Security
Department

(915) 765-2680 Ext. 1303

School	Telephone	Grade	Address
Fabens High	(915) 765-2620	Grades 9-12	601 NE "G" Avenue
Cotton Valley Early College High	(915) 765-2609	Grades 9-11	600 NE 4 th Street
Fabens Middle School	(915) 765-2630	Grades 8-6	800 Walker
Johanna O'Donnell Intermediate	(915) 765-2640	Grades 4-5	300 NE Camp Street
Fabens Elementary	(915) 765-2650	Grades PK-3	1200 Mike Maros

District Calendar

Student Attendance at Fabens ISD is 177 instructional days. The calendar for the current year can be found on the Fabens ISD website.

BILINGUAL PROGRAM- MISSION STATEMENT

The San Elizario Independent School District Bilingual and ESL Department will promote high academic achievement in all content areas through rigorous instruction by meeting the affective, linguistic and cognitive needs of all English Language Learners. Students will graduate prepared and inspired to continue on to a higher education institute where they will become successful, productive citizens in their community.

PROGRAM DESCRIPTION

The Fabens ISD Bilingual Education Program utilizes a One-way Dual Language program. The One-Way Dual Language program is a bilingual program in which native Spanish-speaking English language learners develop their English proficiency while maintain their native language proficiency. The One-Way Dual Language model provides 50% of instruction in Spanish and 50% of instruction in English to Spanish-speaking English language learners. Fabens ISD believes in ensuring that English Language Learners do not fall behind academically while they learn English. We believe that English should be taught as a second language without sacrificing content knowledge. If students first learn to read in their native language and then transfer skills to English, they will develop stronger literacy skills in the long term. In our increasingly global society, we encourage native language retention as students are taught English.

MIGRANT DEPARTMENT

The Fabens ISD Migrant Education Program is a supplementary program that provides instructional and support services for eligible migrant students. Programs are designed to meet the unique needs of migrant students and provide the opportunity to reach challenging academic standards, to meet graduation requirements and prepare them for further learning or employment. Eligibility is determined through an interview process conducted by a trained recruiter. Children ages 0-21 are eligible to be served.

GIFTED & TALENTED PROGRAM

The Fabens Independent School District ascribes to the state definition of "Gifted and Talented". Students served are in the top three to seven percent of the Kindergarten through grade twelve student populations. These students will be identified through multiple criteria as having outstanding performance or potential for performance in intellectual, creative and/or artistic areas and possess unusual leadership capacity and/or excel in specific academic fields.

ATTENDANCE

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make

every effort to avoid unnecessary absences. Two state laws—one dealing with compulsory attendance, the other with attendance for course credit—are of special interest to students and parents. Please log onto our website at www.fabensisd.net. To access FEA Local for information on Compulsory Attendance and FEC Local for information on Attendance for Credit.

TECHNOLOGY

Fabens ISD is committed to providing outstanding educational programs and resources for the academic, social and emotional growth of all students. Using technology in the classroom requires teachers to shift their focus from dispensing information to facilitating the acquisition of information.

The technological and critical thinking skills required for students to locate and critically evaluate the expanding volume of information, is central to this plan. Workers of the future must not only be problem solvers and critical thinkers, but also lifelong learners, continually updating their skills. Employers are seeking workers skilled in oral presentations and with the ability to work collaboratively as an effective member of a team. The use of technology provides students with the opportunity to collaborate, publish, and interact with peers, experts, and other audiences. It further allows students

- **Resource**

Resource classes are located on all campuses and serve students with disabilities in academic areas where they are having problems making progress. Students spend the remainder of their day in the regular classroom.

- **Speech Therapy**

Therapy is provided for students with speech impairments who need assistance in developing communication skills or in the correct production of speech sounds.

- **Transitional Learning Class (TLC)**

This is a self-contained program that will serve students with disabilities with significant academic delays in all areas, at the elementary campuses. The students may be mainstreamed for various classes.

- **Program for Academic and Vocational Skills (PAVS)**

This program is for students with disabilities who have difficulty mastering the essential elements in the basic academic curriculum – reading, writing, math, science, social studies and health. The students may be mainstreamed for various classes. Emphasis is on academics and pre-vocation skills.

- **Vocational Academic Program (VAP)**

This program is for high school students with disabilities who would benefit from job related experience. Emphasis is on employment skills and academic skills. The student may be mainstreamed for various classes.

- **Content Mastery**

The idea of content mastery is to offer support to the student with special needs in the regular classroom. All major instruction is done by the regular education teacher in the mainstream classroom. Needed reinforcement and accommodations will be provided in the learning lab. A cooperative effort is used in which the content mastery teachers work with the regular education teachers.

In addition to providing the above instructional arrangements for special education students, the district also provides the following additional services to eligible students:

- | | |
|-------------------------------------|---------------------------------------|
| • Teacher for the Visually Impaired | • Extended School Year Services (ESY) |
| • Physical Therapy | • School Health Related Services |
| • In-Home Training | • Adaptive Assistive Devices |

to acquire experience and proficiency in preparing publications and producing technology-enhanced models, skills certain to contribute to their future success. We are committed to placing the most effective tools in the hands of students, and providing support for the students in the management of these tools.

SPECIAL EDUCATION- Instructional Settings and Services

- **Instructional Arrangements**

The Fabens Independent School District has the following instructional arrangements and services available to eligible students.

- **Early Childhood (PPCD)**

This program serves young children who have a disability (3-5 years of age), who need instruction in developing language, socialization skills, motor-development and self-help skills in a self-contained program.

- **Fundamental Living Skills (FLS)**

This program is designed for children who make better progress in a class with a smaller number of children than in the regular classroom. The emphasis is on skills for independent living. Students are served in a self-contained setting.

- **Behavior Development Units (BD)**

This program is for children with disabilities who are unable to progress in the regular classroom because of severe emotional and/or severe behavioral problems. This unit operates on a self-contained basis.

- **Homebound**

This program serves students with disabilities who are unable to attend classes due to health impairments which prohibit their attendance at school.

- **Inclusion**

Inclusion offers students in special education the opportunity to receive special education aids and services in the general education setting. In this setting, special education aids and services are offered to students in the regular education, rather than students having leave their class room for Resource or other support settings.

- | | |
|------------------------|------------------------------------|
| • Occupational Therapy | • Psychological Services |
| • Counseling Services | • Visual Itinerant Specialist |
| • Physical Education | • Auditory Impairment Specialist |
| • Transportation | • Extended Educational Programming |

FABENS HIGH SCHOOL-Mission Statement

“Fabens High School will be a student centered institution of higher learning that will address and meet the needs of its students. The teachers and administrators will assure that all decisions made are based on what is best for the student, parents, teachers and the Fabens Independent School District. Every student will be treated as an individual and will secure the opportunity to a genuine education”.

Fabens ISD Graduation Requirements:

• **Students graduating from Fabens ISD must meet district and state graduation requirements.**

Fabens High School has an average of 150 to 170 students who graduate each year. Each graduating class, as they enter 9th grade, are placed on the Recommended Graduation Plan. Some graduate Distinguished, while others can drop to the Minimum Plan. The majority of our students graduate Distinguished or Recommended. 95.2% of this year’s class graduated on the Distinguished or Recommended Plan.

• **Advanced Placement**

AP and Pre AP classes are offered in all core subject areas as well as French and Spanish. Dual Credit classes are offered in all core subject areas. This year’s graduating class earned a total of 632 college hours through the Dual Credit and Advanced Placement classes.

• **NJROTC**

Our program at the high school is a four-year program. The program serves as a community service organization as they are available to perform community services as Honor Guards, Color Guards and Highway cleanups. Our cadets can earn commissioned officer status if they sign up for any branch of the Armed Services. Students have a chance for big money scholarships while with this program.

- **Community Service Hours**

All National Honor Society members are asked to do community service for their resumes as they apply for scholarships.

- **Workforce Youth Program**

Fabens High School in coordination with the Workforce Development Group have employed several students for the summer.

- **YMCA**

The YMCA trains and employs students as Lifeguards for the summer at our local pool.

- **EMT and Pharmacy Tech**

Fabens High School offers both EMT and Pharmacy classes to Juniors and Seniors. EMT students must perform 40 hours of clinical as part of the program.

ATHLETIC PROGRAM-MISSION STATEMENT

The Fabens ISD Athletic Program exists to supplement the education process for those students who exhibit an interest in providing a forum for themselves to challenge their physical and emotional capabilities. The program will offer opportunities to these students to pursue and understand the values of attitude, commitment, responsibility, accountability, work ethic and team. The operational basis of the program is designed for each student to be challenged in these values through the day-to-day process of being in this program.

Programs Offered:

High School – Football, Girls Volleyball, Boys & Girls Cross-Country, Boys & Girls Basketball, Boys & Girls Wrestling, Boys & Girls Tennis, Boys & Girls Track & Field, Boys Baseball, and Girls Softball.

For questions and/or concerns, the Fabens Athletic Department can be contacted at (915) 765-2627.

- **UIL Rules and Regulations**

- All athletic programs follow Texas University of Interscholastic League (UIL) Rules and Regulations.
- UIL regulates all aspects of athletics, from practice to game and officials.
- UIL also oversees the state play-off system that determines a state champion.

Information and Rules & Regulations can be found at www.uiltexas.org

- o **Physical Exams**

Physical exams are mandated by UIL and Fabens ISD prior to participation in UIL sanctioned sports and practices.

Official physical forms must be completed by a certified doctor in order for a student to participate see links below:

https://www.uiltexas.org/files/athletics/forms/PrePhysFormRvsd1_10_20.pdf

<https://www.uiltexas.org/waivers/forms>

<http://www.uiltexas.org/files/athletics/forms/PrePhysForm15.pdf>

COTTON VALLEY EARLY COLLEGE HIGH SCHOOL- Mission Statement

Cotton Valley Early College High School exists as a bridge for rural high school students of far west Texas to master college expectations and go on to conquer the rigors of university and post graduate life.

FABENS MIDDLE SCHOOL-Mission Statement

To provide an educational environment that is conducive to learning so that each student will be equally responsible for their academic and social preparedness while establishing themselves as active, contributing members of society engaged in becoming life-long learners.

JOHANNA O'DONNELL INTERMEDIATE SCHOOL- Mission Statement

“A Place of Limitless Possibilities”

Our mission, vision and values outline who we are, what we seek to achieve, and how we want to achieve it. They provide a clear direction for our School and help ensure that we are all working toward the same goals.



Tornillo Independent School District (TISD) –

Tornillo Independent School District is located approximately 35 miles southeast of El Paso. Our District is one of 12 school districts in the Region 19 Education Service Center area. Our students are taught at two campuses: Tornillo PK - 8 (PK through 8th grade) and Tornillo High School (9th through 12th grade).

19200 Cobb Avenue, Tornillo, Texas 79853 (915) 765-3000

www.tisd.us

Mission Statement

Empowering our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.

Frequently Called Numbers in the Tornillo Independent School District:

Central Office	765-3000	765-3099
Tornillo High School	765-3500	765-3599
Tornillo PK - 8	765-3300	765-3399

Tornillo Independent School Student Outcome Goals:

Goal 1:

Students performing at the Meets grade level standard on STAAR reading grade 3rd – 8th, EOC English I & English II will increase from 28% in 2019 to 46% by June 2024.

Goal 2:

Students performing at the Meets grade level standard on STAAR math grades 3rd – 8th and EOC Algebra I will increase from 35% in 2019 to 50% by June 2024.

Goal 3:

Students graduating college, career, and military ready will increase from 78% in 2019 to 90% by June 2024.

Tornillo ISD Graduation Requirements:

Students graduating from Tornillo ISD must meet district and state graduation requirements.

Bilingual & ESL Education

The mission of the Bilingual/English as a Second Language Program (ESL) at the Tornillo ISD is to provide every English Language Learner (ELL) student with the opportunity to develop their academic, cognitive, linguistic, and social potential to ensure their success as productive citizens of the 21st century.

Athletics

The Tornillo Independent School District believes that the district athletic program should be an integral part of the total education process.

The mission of the TISD Athletics program is to ensure and enhance the quality of life for the youth by providing competitive activities. The matching of one's skills, knowledge, and talent against friendly opponents is a means of learning one's own strengths and weaknesses. Good contest, properly supervised, give youthful competitors the opportunity to gain self-confidence, improve skills, exhibit good sportsmanship, ethical behavior and integrity. Sports programs help the participant develop physically, morally, and mentally.

Athletic offerings within the district are competitive and diversified, thereby allowing students the opportunity to realize their full potential relative to growth and development. All programs are designed not only to teach athletic skills, but also to instill good character and teach sound values. It is felt that the success of the athletic program sets the tone for the entire school year. It builds a positive self-image for the individual athlete, the team, the school, the community, and importantly, for Tornillo ISD.

It is our final goal that sports activities will produce young men and women who will be able to enter the community, become constructive and contributing members of society; citizens that will leave their mark on this world by making it a better place for the future generations.

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Gadsden Independent School District (GISD) - The Gadsden Independent School District consists of twenty-three educational facilities and two administrative facilities, educating the children of southern Dona Ana County and Southern Otero county of New Mexico. Covering an area of 1400 square miles, the district educates approximately 14,000 students in programs stretching from preschool through the 12th grade. With four PRE-K Centers, fifteen elementary schools, three middle schools and four high schools, the education of the students of southern New Mexico is our primary goal. Welcome to our district, rich in culture and great in education.

Sunland Park, NM 88063 4950 McNutt Road (575) 882-6200 <https://www.gisd.k12.nm.us>

Mission Statement

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

Frequently Called Numbers in the Gadsden Independent School District:

Athletics	(575) 882-6922	(575) 882-6928
Bilingual Education Multicultural Programs	(575)882-6267	(575)882-6207
Educational Services Administration	(575) 882-6267	(575)882-6207
Support Services Administration	(575) 882-6215	(575) 882-6239
Special Education	(575) 882-6221	(575) 882-6280
Transportation	(575) 882-6340	(575) 882-2508
On-Track Pre-k Center:		
Pre-k Centers Anthony	(575) 882-1904	Fax: (575) 882-2379

Chaparral	(575) 824-5382	Fax: (575) 824-5431
La Mesa	(575) 233-3475	Fax: (575) 233-0903
Santa Teresa	(575) 882-6740	Fax: (575) 882-6257

Bilingual Education Multicultural Programs

Bilingual Education Multicultural Programs will value and build upon the linguistic, academic, and cultural experiences of students and families through bilingual, dual language, and ESL programs that develop mastery of the English Language and academic excellence.

Athletics

THE MISSION... The goal of the Gadsden Independent School District department of athletics is to provide the youth of the school district with the opportunity to develop physically, mentally, and emotionally to their maximum potential. This department seeks to achieve high levels of self-esteem and self-respect while emphasizing that athletics must compliment the overall expectations of our educational objectives.

OUR GOALS... to strive to develop and maintain a comprehensive athletic program, which seeks the highest development of all participants and respects the individual dignity of every athlete. Provide an athletic program that is totally integrated into the educational philosophy of the Gadsden Independent School District. Organize and promote an interscholastic athletic program that is in harmony with, and contributes to, the total school program. Consider the wellbeing of the entire student body as fundamental in all decisions and actions. Cooperate with the schools and administrative staffs in establishing, implementing, and supporting district policy. Provide opportunities for students to exhibit skills and increase participation. Provide opportunities to compete with and against others in preparation for a competitive society.

Elementary Schools

Anthony Elem.
600 N. Fourth Street
P.O. Box 2631
Anthony, NM 88021
(575) 882-4561
Fax: (575) 882-4696

Berino Elem.
92 Shrader Road
Anthony, NM 88021
(575) 882-2242
Fax: (575) 882-7249

Chaparral Elem.
300 E. Lisa Dr.
Chaparral NM 88081
(575) 824-4722
FAX: (575) 824-4034

Desert Trail Elem.
310 E. Lisa Dr.
Chaparral NM 88081
(575) 824-6500
FAX: (575) 824-3390

Desert View Elem.
1105 Valle Vista
Sunland Park NM
88063
(575) 589-1180
FAX: (575) 589-2212

Loma Linda Elem.
1451 Donaldson St.
Anthony NM 88021
(575) 882-6000
FAX: (575) 882-4718

Gadsden Elem.
1440 Highway 478
Anthony NM 88021
(575) 882-3050
FAX: (575) 882-3415

La Union Elem.
875 Mercantile Ave.
La Union NM 88021
(575) 874-3592
FAX: (575) 874-8335

Middle Schools

Chaparral Middle
290 E. Lisa Dr.
Chaparral NM 88081
(575) 824-4847
FAX: (575) 824-4045

Santa Teresa Middle
4800 McNutt Road
Santa Teresa NM
88008
(575) 874-7200
FAX: (575) 589-2780

Gadsden Middle
1301 W. Washington St.
Anthony NM 88021
(575) 882-2372
FAX: (575) 882-5227

High Schools

Chaparral High
900 S County Line Dr.
Chaparral, NM 88081
(575) 824-6700
Fax: (575) 824-5081

Gadsden High
6301 Highway 28 Dr.
Anthony, NM 88021
(575) 882-6300
Fax: (575) 882-2370

Mesquite Elem.
205 NM Hwy 228
Mesquite NM 88048
(575) 233-3925
FAX: (575) 233-0905

Santa Teresa High
100 Airport Road
Santa Teresa, NM
88008
(575) 589-5300
Fax: (575) 589-5311

**Early College-
Alta Vista Early
College High School**
5235 Highway 28
Anthony NM 88021
(575) 882-6400
FAX: (575) 882-6420

El Paso Area Parochial and Private Schools

The parochial and private school information does not constitute endorsement.

This is not a complete list of schools.

<u>School</u>	<u>Grade</u>	<u>Address</u>	<u>Website/E-mail</u>	<u>Area Code</u> (915)
Bridges School Focus is for children with ADHD, Dyslexia and/or Learning Disabilities	1-9th	5700 Cromo Dr.	info@epbridgesacademy.org	532-6647
Cathedral High (All boys)	9-12th	1309 N. Stanton	info@cathedral.org	532-3238
Bible Land Child Care Learning Center	Daycare- PK4-K	1208 Sumac Dr.	rsmith@joycenter.org	595-1328
El Paso Country Day School	PK-8th	220 E. Cliff Dr.	epcde1980@gmail.com	533-4492
Cherry Hill School	K-8th	805 Cherry Hill Ln.	info@thecherryhillschool.org	900-1800
El Paso Classical Academy	PK-12th	8960 Escobar	elpasoclassicalacademy.com	594-3305
Father Yermo Elementary and Middle	PK3-8th	237 Tobin Pl.	www.fatheryermoelpaso.org	533-4963
Father Yermo High	9-12th	250 Washington	www.fatheryermoelpaso.org	533-3185
Immanuel Christian School	PS2-12th	1201 Hawkins	www.immanuelwarriors.org	778-6160
Jesus Chapel	PK-12th	10200 Album	jmuller@jchapel.org	593-1153
Loretto Academy (co-ed) (All girls)	PK3-5th 6-12th	1300 Hardaway	www.loretto.org	400-7136 566-8400
Lydia Patterson Institute	7-12th	517 S. Florence	www.info@lp-el-paso.org	533-8286
(Most) Holy Trinity	PK3-8th	10000 Pheasant	www.hitcrusaders.org	751-2566
Northeast Christian Academy	PK-12th	9901 McCombs	www.northeastcrusaders.com	755-1155
Radford School	PK3-12th	2001 Radford St.	www.radfordschool.org	565-2737
St. Clements	PK-8th	600 Montana	www.stclements.org	533-4248
St. Joseph	PK3-8th	1300 Lamar	www.stjoseph-school.org	566-1661
St. Mark's Day School Middle School	2yrs—5th 6-8th	5005 Love Rd. 5257 Charl Ann	www.stmarksep.com	581-2032 875-8285
St. Matthew's	PK4-8th	400 W. Sunset Dr.	www.stmatthewelpaso.org	581-8801
St. Patrick	PK-8th	1111 N. Stanton	www.stpatrickelpaso.org	532-4142
St. Pius X Catholic	PK4-8th	1007 Geronimo	www.elpasostpiusx.org	262-4846
St. Raphael	PK3-8th	2310 Woodside Dr.	www.straphaelelpaso.org	598-2241

Montessori Schools in El Paso www.epmontessorischools.com

Escuela Montessori Del Valle	18m—5th grade	212 Sunset Rd	www.epmontessorischools.com	915-584-9215
Coronado Montessori	18m—5th grade	7011 Westwind	www.epmontessorischools.com	915-584-5073
Sun Country Montessori	PK-3rd	2191 Sun Country	www.epmontessorischools.com	915-855-1205
Montessori at Dr. Green	3-6 years	5430 Buckley Dr	www.episd.org/o/episd/page/montessori	915-236-3000
Montessori at Moreno	3-6 years	1014 N. Stanton	www.episd.org/o/episd/page/montessori	915-230-2000

Charter Schools - A Charter school is a public school of choice which operates independently of local school districts. Charter schools are non-sectarian and must follow rules and regulations that govern civil rights, health and safety issues. Charter schools are allotted per-student tax dollars for operating revenue and generate additional funding through private and corporate donations as well as state and federal grants.

<u>Schools</u>	<u>Grade</u>	<u>Address</u>	<u>Website/E-mail</u>	<u>Area Code (915)</u>
Howard Burnham Elementary	Pk-5th	7310 Bishop Flores	www.burnhamwood.org	584-9499
Vista Del Futuro Elem/Middle	PK-8th	1671 Bob Hope	www.burnhamwood.org	855-8143
Da Vinci High School	9-12th	785 Southwestern Dr	www.burnhamwood.org	584-4024
El Paso Academy East	9-12th	11000 Argal Ct	www.elpacademy.org	590-8589
El Paso Academy West	9-12th	201 W. Redd Rd	www.elpacademy.org	845-7997
EP Leadership Academy Flagship	6-12th	1918 Texas Ave	www.epla.org	298-3900
EP Leadership Academy East	6-12th	2102 Joe Battle		298-3901
Harmony School—Elementary	PK-5th	5210 Fairbanks Dr	www.hselpaso.harmonvtx.org	757-2929
Harmony School of Innovation	6-12th	10405 Dyer	www.hselpasohs.harmonvtx.org	800-1162
Harmony School of Science	PK-10th	1730 Joe Battle Blvd	www.hselpaso.harmonvtx.org	500-4193
Harmony Science Academy	PK-12th	9405 Betel Dr	www.hselpaso.harmonvtx.org	859-4620
Triumph Public High School, East	9-12th	1599 George Dieter Dr	www.triumphpublicschools.org/campuses/el-paso-east/	598-3637
Triumph Public High School, West	9-12th	711 N. Mesa	www.triumphpublicschools.org/campuses/el-paso-west/	532-7216
IDEA Public School, Mesa Hill	K-11th	405 Wallenberg Dr	ideapublicschools.org/our-schools/idea-mesa-hills/	888-4050

IDEA Public School, Rio Vista	K-12th	210 N. Rio Vista Rd	ideapublicschools.org/our-schools/idea-rio-vista/	444-0188
IDEA Public School, Edgemere	K-12th	15101 Edgemere Blvd	ideapublicschools.org/our-schools/idea-edgemere/	444-0200
IDEA Public School, Mesquite Hills	K-9th	11811 Dyer	ideapublicschools.org/our-schools/idea-mesquite-hills/	888-4700
IDEA Public School, Horizon Vista	K-10th	201 Horizon Crossing St.	ideapublicschools.org/our-schools/idea-horizon-vista/	888-4300

Charter Schools—continued

Premiere High School, East	9-12th	1231 N. Lee Trevino Dr	www.premierhighschools.com/el Paso-eastpointe/	201-3212
Premiere High School, West	9-12th	1035 Belvidere St #116	www.premierhighschools.com/el Paso-mesa/	243-0005

HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support and supplies

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not ~~award~~ a diploma to students that are home schooled. In the event a home schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken. The results of the assessment may be used for grade placement and/or award of credit. For more information:

<https://tea.texas.gov/texas-schools/general-information/finding-a-school-for-your-child/home-schooling>

Home School Notification of Withdrawal from Public School

If your child attends public school, you will need to formally withdraw the student from the public school system so that the school knows it is no longer responsible for your child. If you fail to do this, you might have to deal with truancy issues when your child fails to attend school. How you formally withdraw a child from a public school varies by school district. Please be sure you contact the student's school or District's Pupil Services to complete Notification/Withdrawal Form, if you are planning to home school. For more information visit the Texas Education Agency website: <https://tea.texas.gov/about-tea/laws-and-rules>

Texas compulsory school attendance age

From age 6-19, children must attend school, either public or private (includes homeschooling), until they graduate or get a GED. If a child has been enrolled in school for pre-kindergarten, kindergarten, or 1st grade, the child must continue going to school that academic year, even if he or she is not yet 6.

Texas Tech University Independent School District (TTUISD) was established by the State Board of Education in fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance.

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Monday-Friday 1-806-742-7200 Web: <https://www.depts.ttu.edu/k12/>

8:00-5:00 pm (Central Time) 1-800-692-6877 Email: dislearn@ttu.edu

Fort Bliss Homeschool Association (FBHA) <https://www.facebook.com/fortblisshomeschoolassociation>
or email fortblisshomeschoolers@gmail.com

Home School Association for Military Families <https://hslda.org>

National Home School Association (NHSA) <https://nationalhomeschoolassociation.com>

Texas Home School Coalition Association <https://thsc.org/homeschool-in-texas/>

Education Week <https://www.edweek.org>

Texas Education Agency

Graduation Toolkit



Information for Planning Your High School Years & Beyond



including information about the
Foundation High School Program

 *Overview*

 *Steps*

 *Checklists*

 *Workforce
resources*

 *Benefits*

 *Choices*

 *University
resources*

 *Glossary*

Texas Education Agency

Graduation Toolkit

Graduation Program - *Overview*

Distinguished Level of Achievement - *Benefits*

Texas High School Diploma - *Steps*

Endorsements - *Choices*

Graduation Program - *Checklists*

Information - *University Resources*

Information - *Workforce Resources*

Graduation Program - *Glossary*

Graduation Program – Overview

Foundation High School Program

The Foundation High School Program with endorsements is a flexible program that allows students to pursue their interests. It is the default graduation program for students who entered high school in the 2014-15 school year or later.

The program contains up to four parts:

- A 22-credit foundation plan which is the core of the Texas high school diploma program
- Five endorsement* options that allow students to focus on a related series of courses
- A higher performance category called Distinguished Level of Achievement
- Performance Acknowledgments that note outstanding achievement in specific areas**

The Foundation requirements (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course

Mathematics (3 credits) • Algebra I • Geometry • An advanced math course

Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course

Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)

Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III

Physical Education (1 credit) **Fine Arts (1 credit)** **Electives (5 credits)**

Speech: Demonstrated proficiency

Endorsements Total credits with endorsements 26

Enhancements

Additionally, a student may earn the Distinguished Level of Achievement and/or a Performance Acknowledgment for outstanding performance. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.

Distinguished Level of Achievement

- Foundation Program requirements
- 4 credits in math including Algebra II
- 4 credits in science
- at least 1 endorsement

Performance Acknowledgments Areas**

- dual credit courses
- bilingualism and biliteracy
- PSAT, ACT ASPIRE[®], SAT or ACT
- Advanced Placement or International Baccalaureate exams
- earning a state-, nationally- or internationally-recognized business or industry certification or license

* A student entering 9th grade must indicate an endorsement he or she plans to follow.
A student may change or add an endorsement at any time.

A student may graduate without earning an endorsement if, after his or her sophomore year, the student's parent signs a form permitting the student to omit the endorsement requirement.

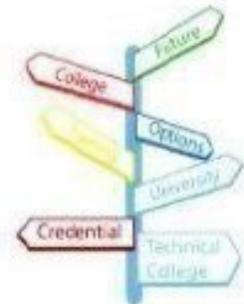
Texas Education Agency Graduation Toolkit

Distinguished Level of Achievement – *Benefits*

Choices determine options

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options.

To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.



Why it matters — *Benefits*

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for a TEXAS Grant* to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

*Must be financially qualified

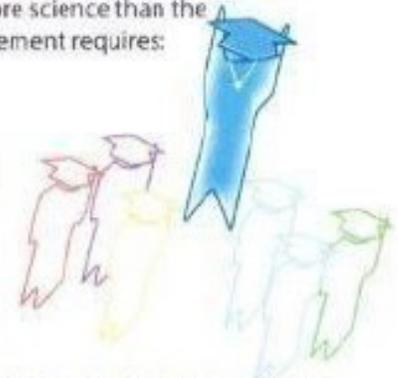
What it means

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest.

Advantages

- Opportunity to earn an endorsement in an area of interest
- More college and university options
- More financial aid options
- Better preparation for college-level coursework at community/technical colleges and universities
- Opportunity for immediate enrollment in classes related to your chosen field of study
- Strong foundation to successfully complete an industry workforce credential or college degree



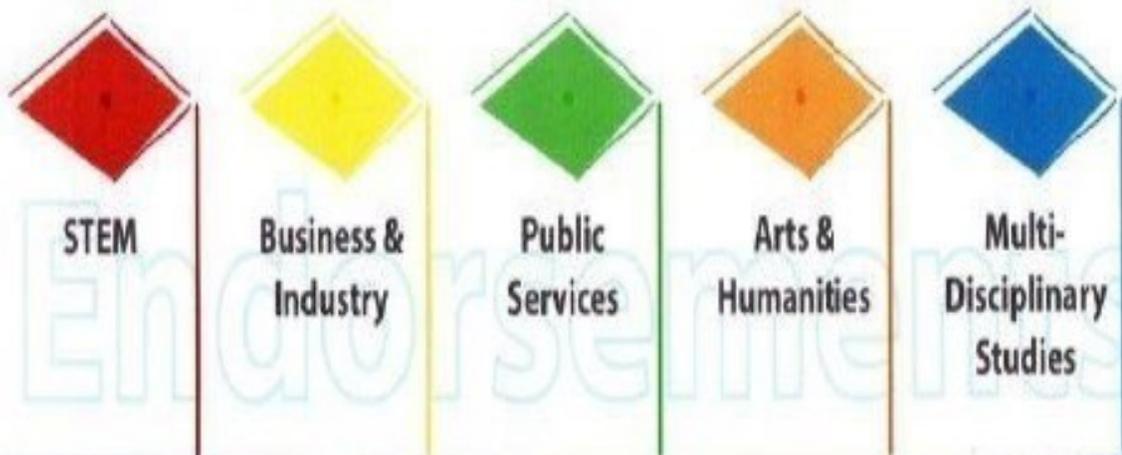
Distinguished Level of Achievement

26 Credits • Algebra II Required • Eligible for Top 10% Automatic Admissions to Texas Public Universities

22 Credits for the Foundation High School Program

Requirements of 1 Endorsement

(including 4 credits in both Math and Science and 2 additional electives)



Be sure to visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

Endorsements – Choices

Endorsements

Students are able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multidisciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4 credits in both math and science and 2 additional elective credits.

Students can choose from 5 endorsement areas

Science, Technology, Engineering and Mathematics (STEM)

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above

Business and Industry (one of the following or a combination of areas)

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communication
- Business Management and Administration
- Finance
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Marketing
- Technology Applications
- Transportation, Distribution and Logistics
- English electives in:
 - advanced broadcast journalism
 - advanced journalism
 - debate
 - public speaking

Public Services (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)

Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

*Visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

ENDORSEMENTS

8th Grade

- **Review** choices offered under the **Foundation High School Program** and the **Endorsements** to decide on your future academic path.
- **Select** the endorsement that best fits your area of personal interest and the major you plan to study in college.
- **Recognize** that most college entrance requirements include rigorous advanced courses including **Algebra II**, higher-level science courses and languages other than English.

9th/10th Grade

- **Monitor** high school credits; be sure to meet all **local and state requirements**.
- **Take dual credit** or **Advanced Placement courses** if possible to earn college credit while still in high school.
- **Keep** list of awards, honors and extracurricular activities for scholarship and college applications.
- **Research** colleges or universities you are interested in attending. **Check** admission and application requirements and timelines.
- **Explore** interests and take advantage of **Career Day** opportunities.
- **Attend college nights** hosted by your high school. **Talk** with school representatives about the types of financial aid available.
- **Take** the Preliminary SAT (PSAT)/National Merit Scholarship Qualifying Test in your sophomore year for practice. In your junior year, take the PSAT for eligibility for the National Merit Scholarship Competition. Students who take the PSAT or ACT ASPIRE, tend to score higher on the SAT or ACT than those who do not.

11th/12th Grade

- **Take dual credit** or **Advanced Placement courses** if possible to earn college credit while you are still in high school.
- **Check** with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- **Consider** taking SAT/ACT preparation classes. **Sign up** and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- **Fill out** the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- **Apply** to college during the fall of your senior year.

If you plan to pursue technical training or enter the workforce after graduation, see the Information - *Workforce Resources* page or visit Texas Reality Check at www.texasrealitycheck.com/

Resources

Foundation High School Program with Endorsements

tea.texas.gov/graduation-requirements/hb5.aspx

In 2013, the Texas Legislature passed House Bill 5 creating the Foundation High School Program. This webpage provides an array of information including:

- A side-by-side comparison of the Foundation High School Program and the previous graduation programs
- A Foundation High School Program Frequently Asked Questions
- Approved Foundation High School Program Rules — Detailed information about the state's graduation program

Compare College TX

www.comparecollegetx.com

Compare College TX is an interactive, mobile-friendly web tool designed to help students and parents learn more about Texas public universities and community/technical colleges.

Did you know...

credit

students can earn college credit while still in high school by taking Advanced Placement courses and earning high scores on the AP tests or by enrolling in and passing dual credit courses?

eligible

students ranked in the Top 10 percent of their graduating class from an accredited public or private Texas high school may be eligible for automatic admission to a Texas public university if they have completed the Distinguished Level of Achievement?

earnings

over their lifetime a high school graduate with a bachelor's degree earn 84 percent more* than a high school graduate?

tuition

the highest ranking graduate at each Texas public high school receives a certificate from the Texas Education Agency that can be used as a scholarship to cover tuition costs at any Texas public college or university?



*Center on Education and the Workforce, "The College Payoff: Education, Occupations, Lifetime Earnings," August 2011. Georgetown University

Career

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

While in high school, you will want to:

- Look** at the five endorsements offered under the Foundation High School Program.
- Determine** your area of interest.
- Complete** your selected endorsement along with the required foundation program to earn your high school diploma.
- Learn** about available jobs, and any required post-high school or technical training.
- Explore** new career opportunities.
- Research** wage and occupation information, required levels of education and training requirements.
- Discover** your interests and abilities; use labor market resources at www.texasrealitycheck.com/ and at www.texasworkforce.org/customers/jsemp/career-exploration-trends.html.
- Research** which jobs are among the fastest and most in-demand in Texas at www.texascaresonline.com/hotshots/hotshotslists.asp.

Community College & Career Schools

- Find** training and certifications for specific occupations or skills through community colleges or career schools and colleges at www.texasworkforce.org/svcs/propschools/career-schools-colleges.html.

Did you know...

training

many of the high-demand jobs¹ will require some postsecondary education?

tuition

students attending community colleges or trade schools may also be eligible for state or federal financial aid?²

credential

that Texas public school students can earn a Performance Acknowledgement on their transcripts by earning a state-, nationally- or internationally-recognized credential for a specific professional occupation, such as certified nurses' aid certification (CAN) or computer tech certification (CTC) while in high school?

earnings

over their lifetime, high school graduates with a workforce certificate from a community or technical college earn 20 percent more³ than those with only a high school diploma?

Texas Workforce Commission

Get the facts at www.collegeforalltexas.com or studentaid.ed.gov

Center on Education and the Workforce, "Certificates: Gateway to Gainful Employment and College Degrees"
June 2012. Georgetown University

Graduation Program – *Glossary*

Foundation High School Program

The basic 22-credit graduation program for Texas public school students.

Endorsements

Areas of specialized study. The areas are:

- Science, Technology, Engineering and Mathematics (STEM)
- Business and Industry
- Arts and Humanities
- Public Services
- Multidisciplinary Studies

A district or charter that offers only one endorsement must offer Multidisciplinary Studies.

Distinguished Level of Achievement

A high level of academic achievement earned by going beyond the Foundation High School Program. It requires a total of 26 course credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Performance Acknowledgments

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE[®], the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Course Credit

A unit of measure awarded for successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.

Industry Workforce Credential

A state-, national- or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry. Examples include a credential for certified nurse aid (CNA) or the automotive service excellence (ASE) certification in the automotive industry.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3-8 and in five high school courses.

EOC

STAAR end-of-course exams are state mandated tests given during the final weeks of a high school course. In addition to meeting graduation course requirements, students are required to pass five end-of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I and U.S. History courses.



HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support, and supplies.

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken. The results of the assessment may be used for grade placement and /or award of credit. For more information:

https://tea.texas.gov/Texas_Schools/General_Information/Finding_a_School_for_your_Child/Home_Schooling/

Home School Notification of Withdrawal from Public School

If your child attends public school, you will need to formally withdraw the student from the public school system so that the school knows it is no longer responsible for your child. If you fail to do this, you might have to deal with truancy issues when your child fails to attend school. How you formally withdraw a child from a public school varies by school district. Please be sure you contact the student's school or District's Pupil Services to complete Notification/Withdrawal Form, if you are planning to Home School.

For more information visit the Texas Education Agency websites: https://tea.texas.gov/About_TEA/Laws_and_Rules/

Texas compulsory school attendance age

From age 6 to 19, children must attend school, either public or private (includes homeschooling), until they graduate or get a GED. If a child has been enrolled in school for prekindergarten, kindergarten, or 1st grade, the child must continue going to school that academic year, even if he or she is not yet 6.

HSLDA believes that a parent-issued diploma and transcript should be sufficient to demonstrate that a child has completed a secondary education. However, even if your child is beyond compulsory school attendance age, there may be situations where you would want to continue to follow the requirements of a home education option recognized under Texas law until your child graduates from high school (filing a home education notice, keeping attendance and other records, etc.).

These records may be requested in some situations, such as obtaining a driver's license if your child is a minor, enlisting in the military, applying to colleges, or demonstrating eligibility for Social Security benefits. If you are a member of HSLDA and would like additional [details](#) please contact us.

Withdrawing your child from his or her current school

If you want to start homeschooling during the school year and your child is currently enrolled in a public or private school, HSLDA recommends that you formally withdraw your child from that school. If you are going to start homeschooling after the school year is over, and your child is considered enrolled for the following year, we recommend that you withdraw your child

before the next school year begins, so that the school does not mark your child as absent or truant. We invite you to become a member of HSLDA to receive specific advice about withdrawing your child from school and starting to homeschool. Local schools may have specific forms or withdrawal procedures. HSLDA members are eligible to receive individualized advice about whether complying with those procedures is advisable or required. HSLDA members are also eligible to use the sample letter of withdrawal for Texas available in [Member Resources](#) to correspond with school officials.

We generally recommend that any correspondence with authorities be sent "Certified Mail—Return Receipt Requested." Keep copies of the withdrawal letter and any other paperwork or correspondence, and any green postal receipts, for your personal records. **Note:** If your child has never attended a public or private school, this section does not apply.

Complying with Texas's homeschool law

In Texas, homeschools are considered to be private schools. To legally homeschool, you will need to follow these requirements:

1. Teach the required subjects.

The required subjects are math, reading, spelling and grammar, and a course in good citizenship. Although science and history are not required by state law, any college your student applies to will require them for admittance, so you'll want to make sure to teach those too.

2. Use a written curriculum.

The private school law as interpreted by the Texas Supreme Court requires that you use some form of written curriculum (online programs meet this requirement) and that you operate the homeschool in a "bona fide" manner.

Here is what to do if you are contacted by the public school about where your child is enrolled: If you are contacted by the public school wanting to know where your child is enrolled in school, you should send a letter assuring the school that your children are being legally taught at home. (If you are an HSLDA member, use the form letter [here](#).)

The importance of recordkeeping

You can find Texas's specific recordkeeping requirements, if any, above. Regardless of what state you live in, HSLDA recommends that you keep detailed records of [your](#) homeschool program. These records may be helpful if you face an investigation regarding your homeschooling or your student needs to furnish proof of education.

These records should include attendance records, information on the textbooks and workbooks your student used, samples of your student's schoolwork, correspondence with school officials, portfolios and test results, and any other documents showing that your child is receiving an appropriate education in compliance with the law. You should maintain these records for at least two years. You should keep your student's high school records and proof of compliance with the home education laws during the high school years (including any type of home education notice that you file with state or local officials) on file forever. HSLDA's high school webpage has [additional information](#) about homeschool recordkeeping.

Home School Legal Defense Association is a national advocacy organization that supports the right of parents to educate their children at home. We are dedicated to protecting the legality of [your](#) homeschool while equipping you to successfully teach your children.

HSLDA members have 24/7 phone and email access to our staff of attorneys and legal assistants, who can help you understand the homeschool law in your state and will go to bat for you if a school official or other authority challenges your homeschool. Our 80,000 members—families like you! also receive personalized advice on everything from homeschooling a high schooler to teaching a child with special needs from our team of education consultants. U.S.

Department of Education

<https://www.ed.gov/>

Home School Study Program Accredited by Texas Education Agency Texas Tech University is accredited by the Southern Association of Colleges and Schools. High School, middle school and elementary courses are approved by the Texas Education Agency.

Texas Tech University Independent School District (TTUISD) was established by the State Board of Education in fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance. Texas Tech University Elementary School and Texas Tech University Middle School were added to TTUISD in fall 1998.

Monday-Friday 1 - 806 - 742 - 7200 Web: <http://www.depts.ttu.edu/k12> 8:00-5:00 pm
(Central Time) 1 - 800 - 692 - 6877 E-mail: distlearn@ttu.edu



Fort Bliss Homeschoolers (FBH) - Enrichment and support group for military homeschool families at Fort Bliss.

Fort Bliss Homeschoolers is a diverse and inclusive group dedicated to offering military homeschool families at Fort Bliss a range of social and educational opportunities. We offer two semesters of Enrichment Co-Op Classes in the fall and spring. Additionally, between co-op meet-ups, every month, we organize a field trip, a special event for all ages, and teen (12+) events. Details for all these opportunities are shared in our member-exclusive, private Facebook group.

Cost: Membership is free for all eligible military-affiliated homeschool families. All returning families are required to renew their annual membership in August. Membership year runs from August to July.

Eligibility:

1. Currently homeschooling *at least one child* between the ages of 5 and 18 years old. Younger siblings can participate in age-appropriate activities or events.
2. Active, Reserve, Guard, Retirees, or Veterans from any branch of service stationed or living in the Fort Bliss/El Paso area with access to Fort Bliss.
3. DOD ID card holders.
4. All adults are required to undergo a background check with the Religious Support Office (RSO).

To start your enrollment, visit our public Facebook page @Fort Bliss Homeschoolers. Eligible families can access links for forms to enroll.

Membership Process: (all links are available on public Facebook page)

1. Fill out and submit the **2024-2025 Enrollment Form**.
2. Fill out and submit the **RSO Background Check Request Form**. Screenshot the confirmation message after you submit the form or fingerprinting email for proof of submission.
3. Email the RSO Background Check Request form/fingerprinting email proof (screenshot) to FBH Admin at fbhmemberships@gmail.com
4. Send a request to join the private Facebook group **@FortBlissHomeschoolers - Registered Members**. This group is *exclusively* for registered FBH families.
5. Our admin team will review your eligibility and verify proof of background check to initiate your membership and approve your Facebook request.

Public Facebook: @Fort Bliss Homeschoolers

<https://www.facebook.com/profile.php?id=61561470892389>

All questions about the Fort Bliss Homeschoolers, please email:

fortblisshomeschoolers@gmail.com

Questions about memberships, please email:

fbhmemberships@gmail.com

Home School Association for Military Families <https://hslda.org>

National Home School Association (NHSA)

<https://nationalhomeschoolassociation.com/>

Texas Home School Coalition Association <https://www.thsc.org/homeschooling-in-texas/>

Education Week <http://www.edweek.org>



Home School Legal Defense Association is a national advocacy organization that supports the right of parents to educate their children at home. We are dedicated to protecting the legality of your homeschool while equipping you to successfully teach your children.

HSLDA members have 24/7 phone and email access to our staff of attorneys and legal assistants, who can help you understand the homeschool law in your state and will go to bat for you if a school official or other authority challenges your homeschool. Our 80,000 members—families like you!—also receive personalized advice on everything from homeschooling a high schooler to teaching a child with special needs from our team of education consultants.

U.S. Department of Education

<https://www2.ed.gov/about/offices/list/oii/nonpublic/texas.html>

Home School Study Program Accredited by Texas Education Agency

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Monday-Friday

1-806-742-7200

Web: <http://www.depts.ttu.edu/k12>

8:00-5:00 pm (Central Time)

1-800.692.6877

E-mail: distlearn@ttu.edu

HOME SCHOOLING RESOURCES

The following sites contain information related to policies, resources, support, and supplies.

Home School Legal Defense Association <http://www.hslda.org/>

Home School Association for Military Families http://www.hsamf.org/military_families

National Home School Association (NHSA) <https://nationalhomeschoolassociation.com>

Texas Home School Coalition Association <https://www.thsc.org/homeschooling-in-texas/>

Education Week <http://www.edweek.org/rc/issues/home-schooling/>

SCHOOL SUPPORT SERVICES

SCHOOL LIAISON OFFICER

Every installation has a School Liaison Officer. School Liaison Officers provide support for our Families, their students, and Command for all school related questions, comments, and concerns, K-12. As our children continue their education don't forget to contact your installation School Liaison Officer for your K-12 education questions and resources.

Fort Bliss School Liaison Office
Bldg. 505 Pershing Road

Office numbers:
915-569-5064, 915-568-6549, 915-568-6555

BEST PRACTICES FOR LEARNING AT HOME

- Create a consistent schedule and learning space for your student. Keep a regular bed-time.
- Set aside a quiet space. But you don't have to replicate the classroom environment. There's nothing wrong with doing classwork in the backyard!
- Set rules about distractions like electronics. When and what times they can play video games, use their cell phone and watch TV.
- Allow student to work on assignments in increments of 20-30 minutes at time (depending on age) for a maximum of 3 hours daily. Schedules may differ, especially if you have multiple children. It may be different from child to child.
- Do intensive subjects like math, science, and English in the morning and leave the afternoon for more self-directed work. Again, this may differ from child to child and be flexible.
- If you're stuck on an assignment, or don't understand it, remember to use Tutor.com for Military Families!
- Read, read, read! Cooking together is brought up many times with home school families. It's math, science, reading, and relevant skill rolled into one.
- Pinterest. If you're looking for extra activities, look up home school activities on Pinterest.
- Learn your children's motivation. They have rewards in school, try to create rewards for them at home for their accomplishments.
- Parents, don't forget to make time for yourself!

FREE DEPARTMENT OF DEFENSE FUNDED EDUCATION TOOLS



FREE TUTOR.COM (LIVE HOMEWORK HELP)

Tutor.com for US Military Families is a program that provides on-demand, online tutoring AND homework help at NO COST to eligible Military dependents. With live, expert tutors available 24/7

The Classroom features chat interface and an interactive Whiteboard, both of which can be used by both tutor and student to communicate. You also have the option of communicating via our Voice feature within the session.



MANGO LANGUAGES: ONLINE LANGUAGE LEARNING

Mango Languages is a digital language learning program for learners of all levels, with courses in over 70 different foreign languages, 21 English Language Learning courses, and 44 specialty courses designed to celebrate world cultures. Mango Premier offers over 40 streaming international movies which takes the rich cultural input of film and uses it as a medium to teach students language and cultural lessons. (funded by Office of the Secretary of Defense)



LEARNING BEYOND THE SCHOOL ASSIGNMENTS (Not endorsed by DoD)



MILITARY CHILD EDUCATION COALITION (militarychild.org)

The Military Child Education Coalition is providing tips and resources for our military families providing home instruction, including some virtual learning opportunities.



KHAN ACADEMY (khanacademy.org)

Khan Academy now provides daily schedules for students ages 2-18 to help keep them learning specifically for families now providing the education at home. Khan Academy also offers practice exercises, instructional videos, and personalized learning for all ages.



READWORKS (readworks.org)

Readworks provides remote learning content from Kindergarten through 12th grade. Readworks has remote learning resources for families and all the materials are always free.



SOCRATIC by GOOGLE (Android and iPhone App)

This learning app is for high school students and will help students find the best online resource to learn concepts from high school courses.

CHECKLIST FOR PCS MOVES!

DO NOT SHIP WITH HOUSEHOLD GOODS; INSTEAD, HAND CARRY THEM!

- Birth Certificate
- Guardianship/Custody Papers
- Up-To-Date Immunization Records (See appendix, EPISD TEXAS Immunization requirements)
- Report Card
- Social Security Card
- Current Schedule
- Withdrawal Slip (documentation from previous school)
- Attendance and Tardy Records (90% Attendance Required)
- Course Description Book (Recommend copy of all textbook covers)
- Transcript/Course History (with grading system) & Standardized Testing Information
- Special Education Competency Test Scores (if applicable i.e. – IEP), 504/Gifted Records
- Activities Record such as co/extracurricular
- JROTC Records – Recommendations & Medals

Tips for PCS moves when you have special needs

Before you leave:

Appropriate assignment? Be sure that the duty station to which you have been assigned is equipped to deal with your child's special needs. *Do your own checking* to see what is and what is not available there. There are many sources available to help you out with this. Link with your EFMP, relocation office and other groups, to get information and to help you formulate the questions to ask.

Contact the receiving EFMP/relocation office to touch base and to let them know you will be arriving, and what your needs may be. They may be able to provide you with some contacts, or information to help you in your transition. Will you require respite care, or specialized day care, while you search for/move into housing? Perhaps they can help with that, or direct you to someone who can. Many installations are going to privatized housing. This may cause challenges in your receipt of SSI or in how your housing needs are met. Check with EFMP on any particular issues or requirements that the housing in the new duty station may have.

Laws and regulations: Are the schools run by local school districts or DODEA? Establish which, and start learning about the laws and regulations that apply at your new location, before you leave. Verify that your IEP is current and that you have talked with the teachers to get their recommendations; if they have them in writing, this will help in making the transition smoother. If the teacher can't write recommendations ask the Director of special services or other team members to do so.

Contacts: Obtain all the contact numbers you will need on arrival at your new location. Unfortunately, you must have arrived at the duty station in order to apply for many things. This means adding these contacts to the huge list of things to do within the first few days at your new duty station. Remember that you will be extremely busy trying to find housing etc. and won't have the time or inclination to be digging out all those numbers, so put them where you can easily locate them.

Medical and Educational Records: Verify that your documentation is in order, and update your home file. Include all relevant documentation. At the very least, you should have your most current IEP, most recent educational evaluation, shot records, and recommendations from the school, as well as copies of any therapy services through TRICARE or the school, and copies of your child's medical records.

Supplies: If your child is on medication and/or requires regular medical supplies/equipment, such as supplemental feeding supplies and/or equipment, please ensure you have a good supply to take when you leave. It may take some time to even obtain a new prescription, never mind to establish a supplier.

What if you do not find one with the products you need right away? Take at least one-month worth of medical supplies of everything; in addition to what you will require while en-route and/or on leave before arriving at the new duty station.

Medicaid and SSI: Eligibility for both Medicaid and SSI varies from State to State. Leaving a State eligible for both, does not guarantee eligibility for either in the new State. Similarly, non-eligibility in one State does not mean there is no way for you to become eligible in a new State. Please be aware that Medicaid eligibility does not carry over from State to State, and you must reapply in your new State. If receiving SSI, inform the local SSI office of your PSC move, to insure continuity of the services at your new location; if going overseas, make sure you receive at least one payment before moving, to continue receiving SSI benefits while overseas.

On arrival at your new duty station:

Once you have established where you will be living, go to your local school district to enroll your child (ren). Take their shot records and a **COPY** of their current IEP(s) to include in enrollment information. Find out who the Director of Special Education is for your district for future reference. You may want to view the class options and to have a short meeting to discuss your child's needs, as quickly as possible. This provides the school with more than just paperwork to get an understanding of your child.

- Call DDD/DMRDD/DMH to let them know you have arrived in the area, to ask what is available and what the eligibility criteria for services are. They will need copies of educational and/or medical records to help determine eligibility.
- Call SSI/Medicaid office to set up an appointment and/or to find out what you need to do to apply, or to transfer your records from your past duty station. Social Security has a national database, so it may only require a transfer of records.

After enrolling with TRICARE at the new installation, make an appointment for your child with Pediatrics. They can then give you the referral you need for a developmental pediatrician, or any other specialty you may require. It is really important that you do this as soon as possible. Just getting an appointment in a regular pediatric clinic can take some time; to get a specialty appointment may take much longer. You need to know if there is a specific doctor who makes referrals for TRICARE therapies. You may need to wait on a provider waiting list. This could mean that there may be several month of wait for therapies. You can speed this process up by making those early calls, following up paperwork, and asking to take cancellations at the last minute wherever possible.

If at any time during your transition, you have questions or concerns, please call the STOMP office at 1-800-342-9647 TTY/TDD: Dial 711 and give the toll-free number 800-342-9647. We would be happy to assist you.

Remember: It is up to us as parents to make the appropriate links. No one knows our children and their needs as well as we do. We are the only consistent factor when a move occurs. The information you are looking for may not be at the forefront of these resources, you may have to dig a little deeper to find what you are searching for, follow links to local resources, and discover what is out there. Last but not least, call the STOMP office!

PROCEDURE TO FOLLOW WHEN TRANSFERRING OUT OF AN EL PASO PUBLIC SCHOOL



- Army Policy (AR 600-8-101) states that all out-processing soldiers with accompanying children/youth will notify public schools of student's departure date, destination, and reason for student's leaving and as much future contact information as possible. All soldiers with school age children will out-process through CYS Parent Central. Soldiers will need completed and stamped school's withdrawal notice to clear from CYS Parent Central. ▪ Give the school adequate notice of withdrawal (7-10 days) ▪ Turn in completed form to one of two CYSS Locations:
 - Bldg. 1743 Victory Road (next to Fort Bliss Inn)
 - Bldg. 503B Room 220, Pershing Road
- Visit school prior to departure to officially withdraw your child
- Contact the School Liaison to assist you when transitioning your child. Gather all information concerning class schedule, process of records, school eligibility and graduation requirements; this information will be invaluable to your child's gaining school.
- Return all books
- Clear all library records
- Clear all charges or fines
- Clear extracurricular activities
- Pick up withdrawal papers
- Contact Army Community Service, Military Home Front at www.militaryhomefront.dod.mil for information on your gaining installation and surrounding communities
- Visit the web page for both the State Department of Education and local County/District School system. IF going overseas, visit the DODEA homepage at www.dodea.edu
- Contact the housing office at the gaining installation to determine the waiting period for on-post quarters. New address will determine your child's home school. If you will be in temporary housing, contact your School Liaison Officer for assistance.
- Call Fort Bliss School Liaison Office at 915-569-5064 for contact information of School Liaison at next Installation.
 - Check the new school calendar for starting and ending dates.
 - If you have a child of high school age, get information on the gaining state's high school graduation requirements.
 - Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education. School will give you unofficial copies of all school

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